

**QUESTION 7: FOLDS AND FAULTS**

- 7.1 Faulting = When rock layers break under pressure✓ **[CONCEPT]** (1x1)(1)  
 7.2 C✓ (1x1)(1)  
 7.3 Normal displacement is caused by tension / tensile force ✓✓ while reverse displacement is caused by compression / compressive force ✓✓  
 OR  
 Reverse faulting moves inward / together ✓✓ **upwards** and Normal fault moves outward / away ✓✓ **downwards**  
**[ANY CLEAR DIFFERENCE]** (2x2)(4)  
 7.4 Anticline is the upward fold / hill ✓✓ while a Syncline is the downward fold / valley✓✓ (2x2)(4)  
 7.5 Compression✓ (1x1)(1)  
 7.6 A ✓✓ (1x2)(2)  
 7.7 E ✓✓ (1x2)(2)  
**[15]**

**QUESTION 8: VOLCANOES**

- 8.1 Composite volcano✓✓ (1x2)(2)  
 8.2 Magma chamber / batholith✓✓ (1x2)(2)  
 8.3 When magma travels up a line of weakness the magma forces rocks in the crust aside and forms an igneous intrusion. This means that the magma takes the place of the existing rocks inside the crust. Intrusive means forced into. The magma chamber / batholith is formed. ✓✓ (1x2)(2)  
 8.4 Magma is molten rock in the Earth's crust. ✓  
 Lava is when magma flows onto the Earth's surface. ✓ (2x1)(2)  
 8.5
  - To eject lava. ✓
  - Not all the lava will be ejected via the main vent. ✓
  - To release steam. ✓**[Any ONE]**  
**[Accept other LOGICAL answers]** (1x1)(1)  
 8.6 **Blessing**  
  - Geothermal energy is where heat from within the Earth is used to generate electricity. Geothermal energy can be generated in areas where magma lies close to the surface. This is good for increasing our renewable energy use. ✓✓
  - Ash ejected by the volcano acts as a good fertiliser for soils. ✓✓
  - Volcanic ashes (condensation nuclei-formation of rainfall) ✓✓
  - Volcanoes attract many tourists, who enjoy the dramatic scenery that they produce✓✓**Curse** (3x2)(6)
  - **Causes damages to homes**
  - **Causes damage to vegetation**
  - **Leads to extinction of plant and animal species**
  - **Creates Air pollution****[Any THREE]**  
**[Accept other LOGICAL answers]**

**[13]**

# Geography Grade 1ptshwane West

**West African Examinations Council**

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the West African Examinations Council text.

## **Geographohy Grade 1ptshwane West:**

A Century of Geography at Stellenbosch University 1920-2020 Gustav Visser, Jan de Waal, 2020-09-28 A Century of Geography at Stellenbosch University 1920 2020 focuses on the establishment and development of geography as an academic discipline at Stellenbosch South Africa s founding geography department The ways in which the department currently operates are deemed fundamentally joined to its past and pave the way for the evolution of geography and its various subdisciplines going forward The investigation seeks to highlight the development of the discipline and its institutionalisation as part of the academic offerings of the university while providing details about the teaching and research conducted as well as of the people who contributed to these endeavours It also furnishes the academic geography community at Stellenbosch and geography more broadly with some insights into its past development and more recent changes along with a complete bibliography of conducted research

Urban Geography in South Africa Ruth Massey, Ashley Gunter, 2019-08-17 This book embraces South Africa and its place in the Global South providing a succinct theoretical and empirical analysis and discussion of urban issues in the country There have been sporadic calls from the Urban Geography community for the development of an overarching and comprehensive text that explores contemporary processes and practices taking place in urban South Africa and more widely the Global South This is an edited collection of chapters by leading urban theorists and practitioners working on various themes within urban South Africa and serves as a base for scholars and students interested in urban perspectives from countries in the Global South

**Drum** , 2009-04 Atlas A-Z , 2012-02-20 Carry the world in your pocket with this fully updated fifth edition of Atlas A Z an invaluable global guide combining maps facts and statistics

**Measures and Determinants of Urban Food Security: Evidence from Accra, Ghana** Tuholske, Cascade, Andam, Kwaw S., Blekking, Jordan, Evans, Tom, Caylor, Kelly, 2018-11-22 The urban population in Africa south of the Sahara SSA is expected to expand rapidly from 376 million people in 2015 to more than 1 25 billion people by 2050 Measuring and ensuring food security among urban households will become an increasingly pertinent task for development researchers and practitioners In this paper we characterize food security among a sample of low and middle income residents of Accra Ghana using 2017 survey data We find that households tend to purchase food from traditional markets local stalls and kiosks and street hawkers and rarely from modern supermarkets We characterize food security using three established metrics the Household Food Insecurity Access Scale HFIAS the Household Food Insecurity Access Prevalence HFIAP and the Food Consumption Score FCS We then estimate the determinants of food security using general linear models The food security metrics are not strongly correlated For example according to HFIAP as many as 70 percent of households sampled are food insecure but only 2 percent fall below acceptable thresholds measured by FCS Model results show that household education assets and dwelling characteristics are significantly associated with food security according to HFIAS and HFIAP but not with FCS The poor correlation and weak model agreement between the dietary recall metric

FCS and the experience based metrics HFIAS and HFIAP call for closer attention to measurement of urban food security Given Africa s urban future our findings highlight the need for an urban oriented comprehensive approach to the food security of urban households **The Routledge Companion to Interdisciplinary Studies in Singing, Volume II: Education** Helga R. Gudmundsdottir,Carol Beynon,Karen Ludke,Annabel J. Cohen,2020-05-19

The Routledge Companion to Interdisciplinary Studies in Singing Volume II Education examines the many methods and motivations for vocal pedagogy promoting singing not just as an art form arising from the musical instrument found within every individual but also as a means of communication with social psychological and didactic functions Presenting research from myriad fields of study beyond music including psychology education sociology computer science linguistics physiology and neuroscience the contributors address singing in three parts Learning to Sing Naturally Formal Teaching of Singing Using Singing to Teach In 2009 the Social Sciences and Humanities Research Council of Canada funded a seven year major collaborative research initiative known as Advancing Interdisciplinary Research in Singing AIRS Together global researchers from a broad range of disciplines addressed three challenging questions How does singing develop in every human being How should singing be taught and used to teach How does singing impact wellbeing Across three volumes The Routledge Companion to Interdisciplinary Studies in Singing consolidates the findings of each of these three questions defining the current state of theory and research in the field Volume II Education focuses on the second question and offers an invaluable resource for anyone who identifies as a singer wishes to become a singer works with singers or is interested in the application of singing for the purposes of education *Governance for Pro-Poor Urban Development* Franklin Obeng-Odoom,2013-07-18 The world development institutions commonly present urban governance as an antidote to the so called urbanisation of poverty and parasitic urbanism in Africa Governance for Pro Poor Urban Development is a comprehensive and systematic analysis of the meaning nature and effects of urban governance in theory and in practice with a focus on Ghana a country widely regarded as an island of good governance in the sub region The book illustrates how diverse groups experience urban governance differently and contextualizes how this experience has worsened social differentiation in cities This book will be of great interest to students teachers and researchers in development studies and highly relevant to anyone with an interest in urban studies geography political economy sociology and African studies Museum Studies for a Post-Pandemic World Leda Cempellin,Pat Crawford,2024-05-17 Museum Studies for a Post Pandemic World demonstrates that digital literacy creativity and resilience as the COVID 19 pandemic has so vividly illustrated are now vital components of the classroom and of the curator s toolbox Museum studies students are increasingly asked to engage with new team dynamics and collaborative models often relocated to the virtual world Authored by academics cultural heritage partners students and alumni the chapters in this volume move beyond a consideration of the impact of digitisation to envision new strategies and pedagogies for fuller more sustainable approaches to cultural literacy exhibition and visitor engagement International case studies

present models of collaborative practices between teams of diverse sizes and professional backgrounds The volume demonstrates that the COVID 19 pandemic has forced the use of a variety of pedagogically and culturally significant hybrid and virtual models that provide innovative learning modalities to meet the needs of future generations of digital native patrons This book offers meaningful strategies that will help academic and cultural heritage institutions engaged in museum studies to survive and even thrive in the face of future disasters by expanding programme accessibility beyond the physical confines of their buildings Museum Studies for a Post Pandemic World will be of interest to students and researchers engaged in the study of museums the arts cultural management and education It should also be of interest to museum practitioners around the world

*Connecticut journal of international law* ,2004      Geography 1 & 2 West African Examinations Council,2011      MK Junior Secondary Geography Godfrey Ssekandi,Silvester Musisi,Emmanuel Isanga,2010

## Decoding **Geograpohy Grade 1ptshwane West**: Revealing the Captivating Potential of Verbal Expression

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