

## Best Possible answer structueing

**Introduction** - defining key terms in the question -> then setting out the intentions of the essay

### Main body of the essay

- Respond with answers that are supported by evidence
- Then draw own opinion/arguement based on those answers

Remember to choose question 1, 3 and 5!

### Read each question carefully

- Pay attention to presentation

## Assesment Criteria

Grade	Knowledge and Understanding	Research and Evidence	Analysis and Evaluation	Presentation
93-100 Exceptional	range, depth and understanding of principles and concepts; evaluation and integration	identification of relevant data/statements/information to support facts	application of technique/interpretation of qualitative and quantitative data/statements	arguments/structure/terminology/evaluation
90-92 Excellent	Exceptional knowledge of key foundational principles and concepts at undergraduate level; ability to evaluate and integrate those innovatively within the area of study; awareness of subtleties of knowledge	Exceptionally wide range of appropriate research-informed reading beyond the taught elements of the module; ability to describe relevant data/statements/sources to address questions/investigation	Exceptional ability to identify and apply relevant techniques to present, evaluate and integrate quantitative and/or qualitative data in accordance with foundational theories; sophisticated interpretation of key arguments and identification of points of difference in literature	Exceptionally coherent, clear, balanced and persuasive argument; strong focus on relevant issues; use of logical structure including clear, valid and reflective conclusions; accurate and consistent citation and referencing
80-89 Good	Excellent knowledge of key foundational principles and concepts at undergraduate level; ability to evaluate and integrate those reflectively within the area of study; begins to show awareness of subtleties of knowledge	Very high quality evidence of appropriate research-informed reading beyond the taught elements of the module; ability to engage with relevant data/statements/sources to address questions/investigation	Excellent ability to identify and apply relevant techniques to present, evaluate and integrate quantitative and/or qualitative data in accordance with foundational theories; clearly identifies relevant arguments and points of difference in literature	Very high quality, coherent, clear, balanced and persuasive argument; strong focus on relevant issues; use of logical structure including clear, valid and reflective conclusions; accurate and consistent citation and referencing
60-59 Good	Good knowledge of foundational principles and concepts at undergraduate level; ability to evaluate and integrate those within the area of study	High quality evidence of appropriate research-informed reading beyond the taught elements of the module; ability to locate required data/statements/sources to address questions/investigation	Good ability to apply required techniques to present, evaluate and integrate quantitative and/or qualitative data in accordance with foundational theories; identifies key arguments and points of difference in literature	High quality, coherent, clear and balanced argument; strong focus on relevant issues; use of logical structure including clear and valid conclusions; accurate and consistent citation and referencing
50-49 Reasonable	Reasonable knowledge of foundational principles and concepts at undergraduate level; shows some ability to evaluate and integrate those within the area of study; some errors may be evident	Evidence of appropriate reading within the taught elements of the module; competent ability to locate data/statements/sources to address questions/investigation	Competency in applying required techniques to present, evaluate and integrate quantitative and/or qualitative data in accordance with foundational theories; identifies arguments and points of difference in literature but often descriptively	Reasonable, clear argument; focus on relevant issues; appropriate structure with good conclusion; accurate and consistent citation and referencing
40-39 Limited	<b>Threshold level</b> Adequate knowledge of foundational principles and concepts at undergraduate level; shows limited ability to evaluate and integrate those within the area of study; some errors and omissions evident	<b>Threshold level</b> Out of set reading only; limited ability to locate data/statements/sources to address questions/investigation	<b>Threshold level</b> Limited ability to apply some techniques to present, evaluate and integrate quantitative and/or qualitative data in accordance with foundational theories; limited ability to identify arguments and points of difference in literature; descriptive	<b>Threshold level</b> Limited argument; reasonable focus; structure evident; evidence of largely correct referencing and citation
20-19 Poor	Work does not meet the standards required to pass; gaps in knowledge of foundational principles and concepts; superficial attempts to evaluate or integrate those	Little evidence of reading within the taught elements of the module; insufficient ability to locate data/statements/sources to address questions/investigation	Lacking in ability to apply techniques to present, evaluate and integrate quantitative and/or qualitative data; little understanding of arguments and points of difference in literature	Work does not meet the standards required to pass; unstructured argument; lacking in focus; severe weaknesses in referencing and citation

What did the excellent answer do

Question =

# Lo Exemplar 2014 Exam

**Naomi Josman, Lisa Tabor  
Connor, David Jing-Piao Lin**



**Lo Exemplar 2014 Exam:**

## **Lo Exemplar 2014 Exam** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Lo Exemplar 2014 Exam**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

<https://staging.conocer.cide.edu/book/browse/HomePages/essay%20questions%20for%20ctel.pdf>

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### **Lo Exemplar 2014 Exam Introduction**

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