

Course Description:

AP Language and Composition is designed to advance student skills in critically reading a wide variety of texts, and effectively writing responses and arguments. The course is designed to be equivalent to an entry-level college English course, and it is therefore more rigorous, both in quantity and quality of readings and writings, than other high school Language Arts courses.

As delineated by the College Board, AP Language will acquaint students with readings and writings that are expository, argumentative, evaluative, and narrative. Daily texts will be predominantly non-fiction, and in essay form, but there will also be some fiction and poetry assigned to meet local standards. These fictional texts will be used to help students formulate critical analysis and arguments that focus on the author, purpose, audience connection.

The study of logic, Aristotelian-styled, will be learned and used, as well as applying logic and evaluation to arguments, sources, and images. Visual literacy, and the discerning of visual arguments, is another necessary skill, and part of the course is designed to meet this need. In addition, students will pay particular attention to the relationship between writer and audience, as well as how each relates to the material, by studying and applying the Aristotelian Triangle and use of tone, syntax, diction, and more.

As analyzing others' rhetoric and applying these skills to writing is preparation for a successful college education, so is being able to orally present argument and information, and therefore, this course will also integrate speaking skills and information presentation in its scope. Socratic seminars will be an ongoing process, as will formal speeches and multimedia presentations. Students will also be expected to learn better research methods and discernment, and apply the MLA guidelines to their formal writing.

As successfully passing the AP Language and Composition Exam is often considered the equivalent of a first-year College English course, the objectives of this course are to meet these same standards. Students will, upon successful completion of the course, be prepared for further college-level thinking, writing, reading, and information processing.

AP Objectives (from English Language and Composition Course Description 2009, College Board)

Upon completing the AP English Language and Composition course, then students should be able to:

- analyze and interpret samples of good writing, identifying and explaining an author's use of rhetorical strategies and techniques
- apply effective strategies and techniques in their own writing
- create and sustain arguments based on readings, research and/or personal experience
- write for a variety of purposes
- produce expository, analytical and argumentative compositions that introduce a complex central idea and develop it with appropriate evidence drawn from primary and/or secondary sources, cogent explanations and clear transitions
- demonstrate a understanding and mastery of standard written English as well as stylistic maturity in their own writings
- demonstrate understanding of the conventions of citing primary and secondary sources
- move effectively through the stages of the writing process, with careful attention to inquiry and research, drafting, revising, editing, and review
- Work with peers and instructor to improve writing
 - This may include peer editing and/or teacher review/revision.
- write thoughtfully about their own process of composition
- revise a work to make it suitable for a different audience
- analyze images as text
- evaluate and incorporate relevant documents into researched papers

Language And Composition Syllabus And Pacing Guide

Lauren Gardner



Language And Composition Syllabus And Pacing Guide:

ERIC Educational Documents Index Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education *Resources in Education* ,1993-11

ERIC Educational Documents Index, 1966-69: Minor descriptors and author index ,1970 **Rhinegold Guide to Music Education** ,2005 **Resources in Education** ,1986 **Research in Education** ,1969 *ADFL Bulletin* Association of Departments of Foreign Languages (U.S.),1996 **Comprehensive Dissertation Index** ,1989 **Current Index to Journals in Education** ,1981 *OAH Newsletter* ,1995 *The Compact Edition of the Oxford English Dictionary* Sir James Augustus Henry Murray,1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933 **El-Hi Textbooks in Print** ,1974 **Rowan County Middle School Pacing Guides** ,2007 **EP Literature and Composition I Language Arts Workbook** Tina Rutherford,2021-05-14 This book is the language arts component of Easy Peasy All in One Homeschool s Literature and Composition I high school course This is only the language arts teaching and activities for the course You ll want to purchase the Vocabulary Workbook as well as the two Readers to have an entire offline English course Buying a new copy will ensure your book has the most up to date version with any corrections that have been made Easy Peasy All in One Homeschool is an online homeschool curriculum providing high quality free education for children around the globe This book is part of a series being offered as an offline version of the high school site s English curriculum Students will review grammar and punctuation as well as the elements of a story They will focus on poetic and literary devices such as metaphor and irony Students will be required to present orally as well as to produce numerous written works Writing assignments include narratives articles essays research ads letters poetry and a final project of writing a play In addition this book includes the grading sheets for the entire Literature and Composition I course and the final exam for the course Easy Peasy All in One Homeschool s courses and resources for preschool through high school can be found on our site Come visit us at allinonehomeschool.com and allinonehighschool.com **The Language of Composition** Renee H. Shea, Lawrence Scanlon, Robin Dissin Aufses,2007-05-14 The ideal book for the AP English Language course The Language of Composition is the first textbook built from the ground up to help students succeed in the new AP English Language course Written by a team of experts with experience in both high school and college this text focuses on teaching students the skills they need to read write and think at the college level With practical advice on reading and writing and an extensive selection of readings including essays poetry fiction and visual texts that are both interesting and appropriate for a high school audience The Language of Composition helps students develop the key skills they must master to pass the course to succeed on the AP Exam and to prepare for a successful college career Need help with the audit Click here to download an AP correlation **Lessons in Language, Literature, and Composition** Henry Pendexter Emerson,2023-07-18 In this

comprehensive guide to language and composition Henry Pendexter Emerson provides a step by step approach to mastering the skills of effective writing From grammar and syntax to rhetoric and argumentation this book is an essential resource for students teachers and writers of all levels This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant *Language and Composition* Stephanie Ferree Hyatt,Pearson Education, Inc,2013 **English Escalate , Cliffs Advanced Placement English Language and Composition Examination Preparation Guide** Barbara V. Swovelin,1993

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