

**CIVIC EDUCATION
JS II
THIRD TERM**

SUB-THEME: DEMOCRACY

WEEK	TOPIC	PERFORMANCE OBJECTIVES	CONTENT	ACTIVITIES		TEACHING AND LEARNING RESOURCES	EVALUATION GUIDE
				TEACHER	STUDENTS		
1	Democracy I	Students should be able to: (1) <i>define</i> democracy. (2) <i>enumerate</i> the features of democracy. (3) <i>explain</i> the benefits of democracy.	(1) <i>Meaning of democracy.</i> (2) <i>Features of democracy</i> (3) <i>The benefits of democracy to:</i> -The citizen -The nation (Nigeria).	(1) <i>Leads class in discussion on the meaning and features of democracy.</i> (2) <i>Guides the students on the benefits of democracy.</i>	(1) <i>Read books, newspapers etc. and report on the features of democracy.</i> (2) <i>Participate in class discussion through question and answers.</i>	(1) Textbooks (2) The Nigerian constitution (3) Video clips.	Students to: (1) <i>explain the meaning of democracy.</i> (2) <i>enumerate three feature of democracy.</i> (3) <i>outline three benefits of democracy</i> -The citizen -The nation.
2	Democracy II	Students should be able to: (1) <i>identify</i> democratic institution in Nigeria and their roles. (2) <i>state the importance of democracy.</i>	(1) <i>Democratic institutions and their functions.</i> -INEC -Political parties -Pressure group -Arms of Government (2) <i>Importance of democracy.</i>	(1) <i>Uses relevant publication to guide students to identify democratic institution in Nigeria and their functions</i> (2) <i>Guides the students on the importance of democracy.</i>	(1) <i>Participate in class discussion through questions and answers.</i> (2) <i>Read books on the democratic institutions.</i>	(1) <i>Picture of democratic institutions.</i> (2) <i>Relevant publications.</i> (3) Books (4) The Nigeria constitution. (5) Textbooks	Students to: (1) <i>identify two democratic institutions in Nigeria</i> (2) <i>discuss three functions of these institutions.</i>

Jss3 3rd Term Scheme Of Work Civic Education

Ibiyemi Oyeneye, Michael
Onyenwenu, Robert Akaniro



Jss3 3rd Term Scheme Of Work Civic Education:

JSS Civic Education Ibiyemi Oyeneye, Michael Onyenwenu, Robert Akaniro, 2014-03-07 Civic Education for Junior Secondary Schools is an exceptional course in Civic Education for Junior Secondary School Students. The course has been written in full compliance with the Basic Education curriculum provided by the Nigerian Educational Research and Development Council and should fully equip the students for the Junior Secondary School Examination. Every book in the course has been written in simple language to make it easy for the JS Students to understand. Each topic in every book has been fully developed with examples the students can easily grasp and identify with. Very clear apt pictures have also been used to illustrate the lessons in the books. The authors are highly experienced teachers and WAEC/NECO examiners who have also authored several highly successful Secondary School textbooks.

Jss3 3rd Term Scheme Of Work Civic Education Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Jss3 3rd Term Scheme Of Work Civic Education**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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