

SOCIALS 10

MIDCOURSE

REVIEW

Name: _____

Date: _____

Mark: _____

/60

%

This Mid-course Assessment includes questions about information learned in Units 1, 2, and 3 of your SOCIALS 10 course. Once all questions have been answered to the best of your ability, hand in the completed Review to your teacher for marking.

PART A: Multiple Choice: Choose only one option. (5 marks)

_____ 1. World War I ended on November 11,

- A) 1962
- B) 1945
- C) 1918
- D) 1899

_____ 2. After WWI, Canada's economy became stronger because Canada became more

- A) industrialized
- B) reliant on the United States
- C) reliant on Britain
- D) None of the above

_____ 3. Unemployment insurance was introduced in Canada because of the

- A) Treaty of Versailles
- B) Great Depression
- C) Mass Immigration
- D) Cuts to public spending

Horizons Socials 10 Teacher Study Guide

CH Cherryholmes



Horizons Socials 10 Teacher Study Guide:

Resources in Education ,2000-10 **Study Guide for CTET Paper 2 (Class 6 - 8 Teachers) Social Studies/ Social Science with Past Questions 5th Edition** Disha Experts,2019-10-21 Current Index to Journals in Education ,1999

Social Studies Education in East Asian Contexts Kerry J. Kennedy,2020-07-28 The book explores the state of social studies education within selected East Asian societies and provides some insights into distinctive classroom practices In an increasingly volatile and unpredictable world the education of young people who both understand the contexts in which they are growing up and see the need for engaging with them is a top priority This task falls to social studies education which carries the responsibility for inducting young people into their social world and helping them to see the role they can play within it This is particularly important in East Asia where strong economic growth long held cultural values and diverse political systems create an environment that challenges young people on multiple fronts This book with its team of regional authors shows how different societies in the region are dealing with these challenges and what can be expected from future citizens The book will appeal to policy makers researchers and teachers interested in the current state of social studies education in East Asian societies International Journal of Religious Education ,1939 **Parade of Programs** ,2007

Annual Report and Course of Study for the Public Schools of the Town of Berkeley Berkeley (Calif.). School Department,1950 **Educational Research Document Summaries** Educational Research Information Center (U.S.),1966

Teaching Social Studies in the Elementary School Theodore Kaltsounis,1987 **Resources in Education** ,1995

ERIC Clearinghouse Publications ,1981 **El-Hi Textbooks in Print** ,1977 **Resources in Women's Educational**

Equity ,1979 *Research in Education* ,1974 The Education Index ,1953 **Case Studies of Beginning Teachers**

Theodore J. Kowalski,Roy A. Weaver,Kenneth T. Henson,1994 This collection of 35 first year teaching experiences bridges educational theory and practice to shed light on actual challenges new teachers often confront **Annual Report** Berkeley

Unified School District,1952 **Data Book of Social Studies Materials and Resources** ,1980 **New Horizon** ,1983

The Social Studies ,1928

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