Multiple Errands Test—Revised (MET—R): A Performance-Based Measure of Executive Function in People With Mild Cerebrovascular Accident

M. Tracy Morrison, Gordon Muir Giles, Jennifer D. Ryan, Carolyn M. Baum, Alexander W. Dromerick, Helene J. Polatajko, Dorothy F. Edwards

MeSH TERMS

- · activities of daily living
- executive function
- · reproducibility of results
- stroke
- task performance and analysis

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METHOD. We compared the MET-R scores and measures of CVA outcome of 25 participants 6 mo postmCVA and 21 matched control participants.

RESULTS. Participants with mCVA showed no to minimal impairment on measures of executive function at hospital discharge but reported difficulty with community integration at 6 mo. The MET-R discriminated between participants with and without mCVA ($\rho \le .002$).

CONCLUSION. The MET-R is a valid and reliable measure of executive functions appropriate for the evaluation of clients with mild executive function deficits who need occupational therapy to fully participate in community living.

Morrison, M. T., Gries, G. M., Ryan, J. D., Baum, C. M., Dromerick, A. W., Polatajko, H. J., & Edwards, D. F. (2013). Multiple Errands Testi-Revised (MET-R): A performance-based measure of executive function in people with mild constrovascular accident. *American Journal of Occupational Therapy*, 67, 460–468. http://dx.doi.org/10.5014/ajot.2013.007880

Executive function (EF) refers to a cluster of thinking abilities identified as high-level cognitive processes distinct from memory and attentional capacities (Baddeley, 1986; Lezak, 1982; Norman & Shallice, 1986; Stuss & Alexander, 2000). EF enables people to establish purposeful goals and determine effective strategies that support goal attainment (Tranel, Hathaway-Nepple, & Anderson, 2007). EF involves the orchestration of many complex behaviors, and even mild deficits in EF can result in significant functional deficits and decline in occupational performance (Eslinger, Moore, Anderson, & Grossman, 2011; Foster et al., 2011).

Mild to moderate EF deficits are notoriously difficult to identify with customary neuropsychological or occupational therapy evaluations (Chan, Shum, Toulopoulou, & Chen, 2008). To date, no universally accepted assessments of EF are available (Schmitter-Edgecombe, Parsey, & Cook, 2011; Stuss & Alexander, 2000). Traditional neuropsychological tests fail to identify subtle EF deficits that are serious enough to result in real-world functional decline (Manchester, Priestley, & Jackson, 2004). Similarly, functional assessments commonly present routine tasks that prioritize procedural memory and may fail to capture EF impairments (Miyake et al., 2000). In fact, depending on the degree of task familiarity, people with EF impairments may perform activities of daily living (ADLs) and instrumental activities of daily living (IADLs) without difficulty (Edwards, Hahn, Baum, & Dromerick, 2006).

Multiple Errands Test Manual

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Multiple Errands Test Manual:

Manual of Traumatic Brain Injury, Third Edition Felise S. Zollman, 2021-07-22 The third edition of Manual of Traumatic Brain Injury offers a thorough revision of the popular evidence based guide to understanding and managing all levels of traumatic brain injury Comprehensive in scope and concise in format this reference describes the spectrum of injury from mild to severe and the continuum of care from initial injury to management of chronic sequelae Chapters are designed with a practical clinical focus for targeted retrieval of content by topic area and for self review The text is organized into five sections Part I addresses fundamental concepts necessary for understanding the underpinning of clinical decision making Part II is dedicated to mild TBI including sport related concussion with chapters covering topics from natural history to associated somatic disorders post concussion syndrome and PTSD Part III covers moderate to severe TBI and details prehospital emergency and ICU care rehabilitation treatment of related conditions and postinjury outcomes Part IV focuses on TBI related complications including posttraumatic seizures spasticity behavioral and sleep disturbances and chronic traumatic encephalopathy CTE Part V reviews special considerations in selected populations such as pediatric TBI and TBI in the military as well as medicolegal and ethical considerations in TBI complementary and alternative medicine and return to work considerations Each chapter includes boxed Key Points which underscore major clinical takeaways Study Questions to facilitate self assessment and further emphasize core chapter content and an Additional Reading list for a deeper dive into chapter concepts Significant updates incorporating recent advancements in the field combined with the clinical acumen of its experienced contributors make this third edition the essential manual for healthcare professionals caring for individuals with traumatic brain injury Key Features Succinct format encourages targeted access to key clinical information Completely revised and updated third edition reflects current state of the art advancements Added content areas such as a new chapter dedicated to substance abuse and TBI expand the scope of material addressed Newly added multiple choice Study Questions in each chapter facilitate self assessment of mastery of chapter material **Manual of Traumatic Brain Injury Management** Felise S. Zollman, 2011-03-24 Pocket sized and portable the Manual of Traumatic Brain Injury Management provides relevant clinical information in a succinct readily accessible format Expert authors drawn from the fields of rehabilitation medicine neurology neurosurgery neurophysiology physical and occupational therapy and related areas cover the range of TBI from concussion to severe injury Organized to be consistent with the way TBI is managed the book is divided into six sections and flows from initial injury through community living post TBI allowing clinicians to key in on specific topics quickly Manual of Traumatic Brain Injury Management delivers the information you need to successfully manage the full spectrum of issues medical complications sequelae and rehabilitation needs of patients who have sustained any level of brain injury Features of Manual of Traumatic Brain Injury Management Include Concise yet comprehensive covers all aspects of TBI and its management A clinically oriented practical how to manual designed for rapid access to key information Organized

to be consistent with the way TBI is managed Includes dedicated chapters on TBI in athletes and in military personnel Internationally known contributors drawn from the leading TBI programs provide expert information Traumatic Brain Injury Felise S. Zollman, MD,2016-05-28 The Manual provides an excellent road map to the many topics relevant in the diagnosis treatment and long term management of individuals with TBI As such the book can serve either as a fine introduction for the uninitiated or as a valued reference for seasoned clinicians I highly recommend it Journal of Head Trauma Rehabilitation This is a stellar quality book that will be beneficial for every member of the multidisciplinary team that is required to treat patients with TBI It offers a concise but broad and informative view of the disorder and can serve as an easy to read and access primary text 4 Stars Doody's Reviews Now completely revised and updated Manual of Traumatic Brain Injury Assessment and Management Second Edition is a comprehensive evidence based guide to brain injury diagnosis treatment and recovery delivered in a succinct format designed for targeted access to essential content This concise text featuring internationally known contributors drawn from leading TBI programs is organized into five sections Part 1 discusses fundamental concepts needed to provide a context for clinical decision making Part 2 covers mild TBI from natural history to sports related concussion post concussion syndrome and more Part 3 focuses on moderate to severe TBI and contains chapters on pre hospital emergency and ICU care rehabilitation community reintegration management of associated impairments and post injury outcomes Part 4 covers the complications and long term sequelae that may arise in patients with TBI including spasticity movement disorders posttraumatic seizures hydrocephalus behavioral and sleep disturbances and chronic traumatic encephalopathy CTE Part 5 focuses on special considerations and resources including issues specific to selected populations or injury environments military pediatric workers compensation and older patients as well as return to work and medico legal issues in TBI Comprehensively updated to reflect the current state of the art in this rapidly evolving field this book is a must have for neurologists physiatrists primary care physicians mental health professionals social workers and other healthcare providers who treat TBI patients New to the Second Edition Key Points section in each chapter crystallizes important clinical pearls New chapters cover anoxia complicating TBI screening for emotional distress in TBI patients management of chronic behavioral disturbances and assistive technology Every chapter has been updated to reflect current evidence based practice Comprehensive Handbook of Psychological Assessment, Volume 1 Gerald Goldstein, Sue R. Beers, 2004-04-02 In one volume the leading researchers in intelligence and neuropsychological assessment interpret the range of issues related to intellectual and neuropsychological tests including test development and psychometrics clinical applications ethical and legal concerns use with diverse populations computerization and the latest research Clinicians and researchers who use these instruments will find this volume invaluable as it contains the most comprehensive and up to date information available on this important aspect of practice **Occupational Therapy** Charles H. Christiansen, Julie Bass, Carolyn M. Baum, 2024-06-01 Occupational Therapy Performance Participation and Well Being

Fourth Edition is a comprehensive occupational therapy text that introduces students to core knowledge in the profession and the foundations of practice the occupations person factors and environment factors that support performance participation and well being Editors Drs Charles H Christiansen Carolyn M Baum and Julie D Bass are joined by more than 40 international scholars who bring students faculty and practitioners the evidence that supports occupational therapy practice The PEOP Model 4th Edition is featured as an exemplar of a person environment occupation model and provides a valuable roadmap for understanding key concepts and developing strong clinical reasoning skills in the occupational therapy process Features Examines the theories models frameworks and classifications that support contemporary knowledge of person environment and occupational factors Presents detailed chapters on the occupations of children and youth adults older adults organizations and populations Provides extensive coverage of the person factors psychological cognition sensory motor physiological spirituality and environment factors culture social physical policy technology that support occupational performance Includes exceptional content on the essentials of professional practice therapeutic use of self evidence based practice professionalism lifelong development ethics business fundamentals and critical concepts Builds clear links with the AOTA's Occupational Therapy Practice Framework Third Edition International Classification of Functioning Disability and Health and accreditation standards for entry level occupational therapy programs Introduces emerging practice areas of self management community based practice technology and teaching learning and opportunities to work with organizations and populations Incorporates international and global perspectives on core knowledge and occupational therapy practice Documents assessments interventions resources and evidence in user friendly tables Uses simple and complex cases to illustrate key concepts and ideas New and Updated Sections in the Fourth Edition Individual chapters on each person factor and environmental factor and occupations across the lifespan Expanded coverage of approaches for organizations and populations and entry level professional skills Consistent framework of tables and language across chapters and sections Included with the text are online supplemental materials for faculty use in the classroom including PowerPoint presentations

The Wiley Handbook of Developmental Psychopathology Luna C. Centifanti, David M. Williams, 2017-11-06 The Wiley Handbook of Developmental Psychopathology offers a concise up to date and international overview of the study of developmental psychopathology Examines the cognitive neurobiological genetic and environmental influences on normal and abnormal development across the lifespan Incorporates methodology theory and the latest empirical research in a discussion of modern techniques for studying developmental psychopathology Considers the legal societal and policy impacts of changes to diagnostic categories in the light of the transition to DSM 5 Moves beyond a disorder based discussion to address issues that cut across diagnostic categories Handbook of Clinical Child Neuropsychology Cecil R. Reynolds, Indrajit Ray, 2013-06-29 Contains chapters such as working in pediatric coma rehabilitation using the planning attention sequential simultaneous theory of neuropsychological processes and additions on ADHD Pedretti's Occupational Therapy -

E-Book Heidi McHugh Pendleton, Winifred Schultz-Krohn, 2017-03-10 NEW Coverage of the Occupational Therapy Practice Framework OTPF 3 increases your understanding of the OTPF 3 and its relationship to the practice of occupational therapy with adults who have physical disabilities NEW All new section on the therapeutic use of self which the OTPF lists as the single most important line of intervention occupational therapists can provide NEW Chapter on hospice and palliative care presents the evidence base for hospice and palliative care occupational therapy describes the role of the occupational therapist with this population within the parameters of the third edition of the Occupational Therapy Practice Framework OTPF 3 and recommends clinician self care strategies to support ongoing quality care UPDATED Completely revised Spinal Cord Injury chapter addresses restoration of available musculature self care independent living skills short and long term equipment needs environmental accessibility and educational work and leisure activities It looks at how the occupational therapist offers emotional support and intervention during every phase of the rehabilitation program UPDATED Completely revised chapter on low back pain discusses topics that are critical for the occupational therapist including anatomy client evaluation interventions areas client centered occupational therapy analysis and intervention strategies for frequently impacted occupations UPDATED Revised Special Needs of the Older Adult chapter now utilizes a top down approach starting with wellness and productive aging then moving to occupation and participation in meaningful activity and finally highlighting body functions and structures which have the potential to physiologically decline as a person ages NEW and EXPANDED Additional section in the Orthotics chapter looks at the increasing array of orthotic devices available in today s marketplace such as robot assisted therapy to support the weak upper extremity UPDATED Revised chapters on joint range of motion and evaluation of muscle strength include new full color photos to better illustrate how to perform these key procedures EXPANDED New information in the Burns and Burn Rehabilitation chapter including expanded discussions on keloid scars silver infused dressings biosynthetic products the reconstructive phase of rehabilitation and patient education UPDATED and EXPANDED Significantly updated chapter on amputations and prosthetics includes the addition of a new threaded case study on Daniel a 19 year old combat engineer in the United States Army who suffered the traumatic amputation of his non dominant left upper extremity below the elbow Occupational Therapy Evaluation for Adults Kerryellen Vroman, Elizabeth Stewart, 2013-11-18 Fully revised to reflect the latest AOTA standards Occupational Therapy Evaluation for Adults A Pocket Guide 2nd Edition is a guick comprehensive reference to guide students and practitioners as they perform efficient evaluations of adults identify problems and plan and implement interventions to produce optimal therapeutic outcomes Clinical examples illustrate the application of content illustrations demonstrate assessment techniques and extensive tables capture information in an easy to read manner This completely revised and updated Second Edition covers a wide range of new assessments and tools for community based practitioners includes up to coverage of assessing clients in natural settings and offers a strong focus on helping readers develop practical skills for the workplace Aphasia and Related Neurogenic Communication Disorders Ilias Papathanasiou, Patrick Coppens, 2016-02-11 Aphasia and Related Neurogenic Communication Disorders Second Edition reviews the definition terminology classification symptoms and neurology of aphasia including the theories of plasticity and recovery Best practices of aphasia assessment and intervention are presented including neuropsychological models and formal and informal testing procedures to maximize correct clinical rehabilitative decisions Theoretical bases for rehabilitation guidelines for organization and delivery of evidence based therapy as well as augmentative and alternative communication therapy and computer based treatments are also presented

Clinical Neuropsychology and Technology Thomas D. Parsons, 2016-03-30 This ambitious and accessible guide reviews innovative technologies enhancing the field of neuropsychological testing Starting with the premise that standard batteries some nearly a century old lag behind in our era of neuroimaging genomic studies psychophysiology and informatics it presents digital measures offering more efficient administration more accurate data and wider clinical applications Ecological validity and evidence based science are key themes in these advances from virtual environments and assessment of social cognition to the shift toward situational reliability and away from lab created constructs These chapters also demonstrate how high tech assessment tools can complement or supplement traditional pencil and paper measures without replacing them outright This book covers in depth The evolution of neuropsychological testing over the past century Current applications of computer based neuropsychological assessments The strengths and limitations of simulation technology The use of teleneuropsychology in reaching remote clients The potential of gaming technologies in neurocognitive rehabilitation How technology can transform test data into information useful across specialities Clinical Neuropsychology and Technology brings neuropsychologists clinical psychologists and rehabilitation specialists into the vanguard of assessment measures and processes that will translate into more accurate testing collaborations between disciplines and valid and useful outcomes

Functional Assessment for Adults with Disabilities National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Health Care Services, Committee on Functional Assessment for Adults with Disabilities, 2019-07-31 The U S Social Security Administration SSA provides disability benefits through the Social Security Disability Insurance SSDI and Supplemental Security Income SSI programs To receive SSDI or SSI disability benefits an individual must meet the statutory definition of disability which is the inability to engage in any substantial gainful activity SGA by reason of any medically determinable physical or mental impairment which can be expected to result in death or which has lasted or can be expected to last for a continuous period of not less than 12 months SSA uses a five step sequential process to determine whether an adult applicant meets this definition Functional Assessment for Adults with Disabilities examines ways to collect information about an individual s physical and mental cognitive and noncognitive functional abilities relevant to work requirements This report discusses the types of information that support findings of limitations in functional abilities relevant to work requirements and provides findings and conclusions regarding the collection of information and

assessment of functional abilities relevant to work requirements **Psychopathology and Function** Bette Bonder, 2024-06-01 A comprehensive guide to understanding mental health Psychopathology and Function Sixth Edition offers helpful insights and strategies for occupational therapists to understand the approaches of other disciplines such as medicine physical therapy social work psychology and nursing and work effectively in the care team An essential occupational therapy resource for more than 30 years Dr Bette Bonder's Psychopathology and Function Sixth Edition clearly describes occupational therapy s unique perspectives and contributions to improving the lives of those struggling with emotional and psychological challenges The Sixth Edition offers an overview of important research and discusses current and emerging issues and knowledge of mental health issues Readers will gain an appreciation of the centrality of occupation and meaning to mental health and guality of life as they understand how occupational therapy can emphasize and assert its value New updates in the Sixth Edition include Increased emphasis on issues of social justice Incorporation of material about the impact of the COVID 19 pandemic on mental health issues A new chapter on gender dysphoria A new chapter on sociocultural factors in mental disorders A streamlined and updated pharmacology chapter A discussion about the DSM 5 and the reactions to it 5 years after its release A great resource for occupational therapy students and practitioners Psychopathology and Function Sixth Edition recognizes the importance of interventions focused on quality of life This text offers background knowledge and strategies that can support efforts to address social and situational issues Physical Dysfunction Practice Skills for the Occupational Therapy Assistant E-Book Mary Beth Patnaude, 2021-01-15 NEW Intervention Principles for Feeding and Eating chapter is added to this edition NEW Reorganization of all chapters aligns content more closely with the Occupational Therapy Practice Framework NEW Combined chapters make the material more concise and easier to navigate Annual Review of Cybertherapy and Telemedicine 2013 B.K. Wiederhold, G. Riva, 2013-07-23 Technological advances have been responsible for many developments in the field of healthcare in recent years One of the areas opened up by new technological possibilities is that of cybertherapy and telemedicine which involves the use of computer and communications technology to provide improved health services that are sometimes qualitatively different from those provided in traditional in person therapeutic experiences This book the Annual Review of Cybertherapy and Telemedicine ARCTT covers a wide variety of topics of interest to the mental health neuroscience and rehabilitation communities presented in a carefully structured sequence The book is divided into seven main parts Following an editorial the section entitled White Paper discusses critical issues for the future of the field This is followed by sections containing critical reviews evaluation studies original research and clinical observations Work in Progress the last section includes papers describing future research work The book will be of interest to both health professionals and patients and to anyone else interested in the continued improvement of healthcare systems Acquired Neurogenic Communication Disorders Jerry K. Hoepner, Margaret Lehman Blake, 2023-11-08 Acquired Neurogenic Communication Disorders An Integrated Clinical

Approach provides an overview of acquired neurogenic communication and swallowing disorders for undergraduate courses in communication sciences and disorders programs Compared to other books on this subject this text is organized by anatomical systems and locations not by disorder The authors aim to teach students about the cognitive speech language and swallowing disorders that occur with damage to neurological systems in a manner that breaks down silos that artificially separate disorders that routinely co occur This approach reflects the reality that most individuals with acquired brain injuries have multiple cognitive communication and swallowing disorders This clinical systems based approach will better foster understanding of the effects of acquired damage and degeneration to neurological systems networks It includes cases to highlight the incidence and co occurrence of speech voice language cognitive and swallowing impairments in real clients who experience these forms of damage Cases are also representative of a broad range of racial and cultural characteristics which highlight both similarities i e that anatomy and physiology are the same regardless of race and unique differences among people Most chapters include clinical cases which integrate commonly co occurring impairments The intent is to help readers recognize that disorders like aphasia dysarthria dysphagia and cognitive communication disorders don t usually occur in isolation but rather together Many cases include questions to provoke thinking about the overlap between speech language cognition and swallowing Key Features Clinical cases based on real clients embedded into chapters to illustrate specific characteristics of disorders Full color layout and illustrations help students make connections between functions anatomy and clinical impairments Assessment and Intervention tables summarize common assessments and interventions for speech language cognition and swallowing Concept tables include information about subtypes of disorders components of complex functions and frameworks Boxes with activities and additional information to link the content to everyday experiences for generalization of learning Additional pedagogical aids include chapter outlines bolded key terms as well as Latin and Greek origins and meaning concise chapter summaries key concepts lists and numerous references Disclaimer Please note that ancillary content such as practice activities eFlashcards and videos may not be included as published in the original print version of this book Cognitive and Perceptual Rehabilitation - E-Book Glen Gillen, 2008-03-20 Reflecting current practice with a renewed focus on function based assessments and evidence based interventions Cognitive and Perceptual Rehabilitation Optimizing Function includes all of the tools you need to make a positive impact on your patients lives This clinical resource summarizes highlights and constructively critiques the state of cognitive and perceptual rehabilitation This text helps you enhance your patients quality of life by promoting improved performance of necessary and meaningful activities and decreasing participation restrictions Evidence based intervention tables focus on improving daily function through proven methods Summary tables highlight each assessment's clinical utility and pyschometric properties to provide you with the tools you need to choose the best assessment for each patient An entire chapter on Application of Concepts features five case studies each discussing background data and medical record review evaluation findings assessments long

term goals short term goals and interventions functional activities to help you apply the theories and principles from the book to real world situations Handy learning aids including Key Terms Learning Objectives and Review Questions help you remember important information The Role of Technology in Clinical Neuropsychology Robert L. Kane, Thomas D. Parsons, 2017-03-24 Neuropsychology as a field has been slow to embrace and exploit the potential offered by technology to either make the assessment process more efficient or to develop new capabilities that augment the assessment of cognition The Role of Technology in Clinical Neuropsychology details current efforts to use technology to enhance cognitive assessment with an emphasis on developing expanded capabilities for clinical assessment. The first sections of the book provide an overview of current approaches to computerized assessment along with newer technologies to assess behavior The next series of chapters explores the use of novel technologies and approaches in cognitive assessment as they relate to developments in telemedicine mobile health and remote monitoring including developing smart environments While still largely office based health care is increasingly moving out of the office with an increased emphasis on connecting patients with providers and providers with other providers remotely Chapters also address the use of technology to enhance cognitive rehabilitation by implementing conceptually based games to teach cognitive strategies and virtual environments to measure outcomes Next the chapters explore the use of virtual reality and scenario based assessment to capture critical aspects of performance not assessed by traditional means and the implementation of neurobiological metrics to enhance patient assessment Chapters also address the use of imaging to better define cognitive skills and assessment methods along with the integration of cognitive assessment with imaging to define the functioning of brain networks The final section of the book discusses the ethical and methodological considerations needed for adopting advanced technologies for neuropsychological assessment Authored by numerous leading figures in the field of neuropsychology this volume emphasizes the critical role that virtual environments neuroimaging and data analytics will play as clinical neuropsychology moves forward in the future

Annual Review of Cybertherapy and Telemedicine 2015 B.K. Wiederhold, G. Riva, M.D. Wiederhold, 2016-01-28 Healthcare delivery systems have evolved to rely more heavily on technology in recent years There has been a shift in care diagnosis and treatment which has decreased the importance of traditional methods of care delivery Technology has not only helped to extend our lifespan but it has improved the quality of life for all citizens This book presents the proceedings of the 20th Annual CyberPsychology CyberTherapy critical reviews evaluation studies original research clinical observations and work in progress The book underlines how cybertherapy has started to make progress in treating a variety of disorders and provides an overview of the necessary skills and tools available as well as illuminating the context of interaction in which they operate Preparing for The Occupational Therapy Assistant National Board Exam: 45 Days and Counting Rosanne DiZazzo-Miller, Fredrick D. Pociask, 2017-08-30 Preparing for the Occupational Therapy Assistant Students preparing to take the

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