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South African Schooling: The Enigma of Inequality Nic Spaull, Jonathan D. Jansen, 2019-11-05 This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling from financing and policy reform to in depth discussions of literacy numeracy teacher development and curriculum change The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with Are there different and preferential equilibria we have not yet thought of or explored and if so what are they In practical terms how does one get to a more equitable distribution of teachers resources and learning outcomes While decidedly local these questions resonate throughout the developing world South Africa today is the most unequal country in the world The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth This is the largest 90 10 gap in the world and one that is reflected in the schooling system Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents Looking back on almost three decades of democracy in South Africa it is this stubbornness of inequality and its patterns of persistence that demands explanation justification and analysis This is a landmark book on basic education in South Africa an essential volume for those interested in learning outcomes and their inequality in South Africa The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place The book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why Prof Lant Pritchett Harvard University There is much wisdom in this collection from many of the best education analysts in South Africa No surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources South Africa will continue to sacrifice its people s future to maintaining the privileges of the few Prof Martin Carnoy Stanford University Altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps Dr Luis Crouch RTI Provision of Psychosocial Support and Education of Vulnerable Children Taukeni, Simon George, Mathwasa, Joyce, Ntshuntshe, Zoleka, 2021-12-24 Globally children are highly vulnerable and unjustifiably affected by the difficulties afflicting society They face social physical psychological and emotional turmoil that stems from varying degrees of violence abuse neglect abandonment bereavement and other psychosocial needs that often affect their education Parental and other key stakeholders involvement is essential in ensuring that children develop to their full potential Provision of Psychosocial Support and Education of Vulnerable Children highlights the plight of children and explores a transdisciplinary and multisectoral approach in providing sustainable psychosocial support to have quality education that is inclusive of 21st century skills Childhood is an inimitable experience that is common to every individual child in the world

irrespective of their ethnicity culture or any other arbitrary extractor we choose to apply Covering topics such as life skills education psychosocial support and holistic integration this book is an essential reference for education stakeholders school personnel private pre primary schools teacher training institutions parents pre service teachers human services professionals researchers and academicians Transforming Public Education in Africa, the Caribbean, and the Middle East Cynthia S Sunal, Kagendo Mutua, Oluseyi Matthew Odebiyi, 2019-05-01 Public education has expanded to serve large populations across the regions of Africa the Caribbean and the Middle East Many nations in these regions are moving into a phase of public education in which a variety of factors are being identified as influencing the quality of public education and its ability to serve all children and adolescents It has become evident that ethnic background gender religious affiliation and ability disability are important factors in who is served and how well the individual is served The chapters in this volume Book 8 of Research on Education in Africa the Caribbean and the Middle East document and describe the status success and limitations of public education s efforts at transformation They provide points from which further research and practice Local Officials and the Struggle to Transform Cities Claire Bénit-Gbaffou ,2024-02-27 Why are even progressive local authorities with the will to improve seldom able to change cities Why does it seem almost impossible to redress spatial inequalities deliver and maintain basic services elevate impoverished areas and protect the marginalised communities Why do municipalities in the Global South refuse to work with prevailing social informalities and resort instead to interventions that are known to displace and aggravate the very issues they aim to address Local Officials and the Struggle to Transform Cities analyses these challenges in South African cities where the brief post apartheid moment opened a window for progressive city government and made research into state practices both possible and necessary In debate with other progressive moments in large cities in Brazil the USA and India the book interrogates City officials practices It considers the instruments they invent and negotiate to implement urban policies the agency they develop and the constraints they navigate in governing unequal cities This focus on actual officials practices is captured through first hand experience state ethnographies and engaged research These reveal day to day practice that question generalised explanations of state failure in complex urban societies as essential malevolence contextual weakness corruption and inefficiency It is hoped that opening the black box of the workings of state opens paths for the construction of progressive policies in contemporary cities

The Devil Made Me Do It Nicky Falkof, 2025-08-01 South Africa can sometimes appear to be awash with occult crime From satanist conspiracies and witchcraft accusations to muti murders and demonic possession a trawl through our national news suggests a society at war with the forces of evil Why does the occult have such a grasp on our collective imagination In this vastly unequal country with its crises of gender based violence child abuse poverty and unemployment there are more than enough obvious dangers to our social stability Why then are South Africans so quick to blame the supernatural for violence and misfortune How do beliefs in occult crime intersect with problems of gender race and class And is there any

truth to these supernatural tales The Devil Made Me Do It examines these and other thorny questions by probing the stories beliefs and rumours behind the so called occult crimes that have entranced South Africa's fractured psyche They include the murder of a child mistaken for a tokoloshe in the 1920s the satanic panic that gripped the nation in the 1980s and 1990s the Krugersdorp cult killings of 2012 16 and the muti murder of a six year old girl in 2022 What can these crimes and the way they are represented by media police and other institutions tell us about South Africa today A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond Zakeera Docrat, Russell H Kaschula, Monwabisi K Ralarala, 2021-06-02 A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond is an interdisciplinary publication located in the discipline of forensic linguistics language and law This handbook includes varying comparative African and global case studies on the use of language s in courtroom discourse and higher education institutions Kenya Morocco Nigeria Australia Belgium Canada and India These African and global case studies form the backdrop for the critique of the monolingual English language of record policy for South African courts the core of this handbook discussed in relation to case law and the beleaguered legal interpretation profession This handbook argues that linguistic transformation and decolonisation of South Africa's legal and higher education systems needs to be undertaken where legal practitioners are linguistically equipped to litigate in a bilingual multilingual courtroom that enables access to justice for the majority of African language speaking litigants enforcing their constitutional language rights

Contextualising Rural Education in South African Schools ,2023-04-03 South Africa's democratic government inherited a divided and unequal system of education Under apartheid South Africa had nineteen different educational departments separated by race language geography and ideology This education system prepared learners in different ways for the positions they were expected to occupy in social economic and political life under apartheid and was funded and resourced in ways that favoured white people and disadvantaged black people who remain in the working class The newly elected democratic government in 1994 laid a foundation for a single national education system Twenty five years after the dawn of democracy education is still in a parlous state in many communities in South Africa but it is in the rural areas mainly in the former homelands that learners are most disadvantaged Contributors are Olufemi Timothy Adigun Oluwatoyin Ayodele Ajani Alan Bhekisisa Buthelezi Joyce Phikisile Dhlamini Bongani Thulani Gamede Samantha Govender Lawrence Kehinde Nontobeko Prudence Khumalo Primrose Ntombenhle Khumalo Azwidohwi Philip Kutame Manthekeleng Linake Sive Makeleni Nkhensani Maluleke Bothwell Manyonga Mncedisi Christian Maphalala Takalani Mashau Hlengiwe Romualda Mhlongo Rachel Gugu Mkhasibe Dumisani Wilfred Mncube Nicholus Tumelo Mollo Ramashego Shila Mphahlele Fikile Mthethwa Grace Matodzi Muremela Edmore Mutekwe Nokuthula Hierson Ndaba Clever Ndebele Thandiwe Nonkululeko Ngema Phiwokuhle Ngubane Sindile Ngubane Dumisani Nzima Livhuwani Peter Ramabulana and Maria Tsakeni **Expectations** and Aspirations Safaa El Tayeb El-Kogali, Caroline Krafft, 2019-01-30 Education which has been at the heart of the Middle

East and North Africa MENA region s history and civilizations for centuries has a large untapped potential to contribute to human capital well being and wealth The region has invested heavily in education for decades but it has not been able to reap the benefits of its investments Despite a series of reforms MENA has remained stuck in a low learning low skills level Expectations and Aspirations A New Framework for Education in the Middle East and North Africa identifies four key sets of tensions that are holding back education in the region credentials and skills discipline and inquiry control and autonomy and tradition and modernity These tensions are shaped by society and are reflected in classrooms If they are not addressed MENA will continue to operate at a level below its potential This report outlines a new framework with a three pronged approach that can help address these tensions and unleash the potential of education in MENA A concerted push for learning that starts early for all children regardless of background with qualified and motivated educators and that leverages technology uses modern approaches and monitors learning outcomes A stronger pull for skills by all stakeholders in the labor market and society that involves coordinated multisystem reforms within and beyond the education system A new pact for education at the national level with a unified vision shared responsibilities and accountabilities Education is not just the responsibility of the education system it is everyone s business. The push pull and pact framework offers an opportunity for MENA to move forward to reclaim its heritage of a learned region and to meet the expectations and aspirations of its people The current situation in MENA requires a renewed focus on education not just as a national priority for economic growth and social development but as a national emergency for stability peace and prosperity Effects of Government Mandates and Policies on Public Education in Africa, the Caribbean, and the Middle East Cynthia S Sunal, Oluseyi Matthew Odebiyi, Kagendo Mutua, 2022-06-01 As the demand for education at all levels has increased so have the models of meeting these increased demands for education As in many other parts of the world public education has expanded to serve large populations across the regions of Africa the Caribbean and the Middle East Many nations in these regions have instituted mandates policies and frameworks intended to simultaneously increase access to public education opportunities as well as improve the quality of education provided and to address a wide populace Because the increase in educational demand has occurred at all levels these efforts often address various levels of education from early childhood through primary schooling junior secondary and secondary schooling and into tertiary education Efforts also have been made to increase participation in education by marginalized and or special populations The range of efforts is large with some focusing on involving migrants immigrants refugees in primary education while others aim at opening up choices at the university level Recently nations in the region have recognized the possibilities of digital learning online learning as cell phones and other widely used portable wireless devices have made it possible to sell the idea that one can learn from anywhere at any time This widespread access to technology has made it possible for governments as well as private entities to expand learning opportunities even to populations previously unreached or to address difficult to reach sectors of the population At the same time the population

itself has not only increased in numbers but in diversity Maintaining quality through digital and other means of quick expansion of educational opportunities continues to be challenging if not problematic Effects of Government Mandates and Policies on Public Education in Africa the Caribbean and the Middle East is Book IX of the series Research on Education in Africa the Caribbean and the Middle East Chapters document describe and or raise critical issues and or questions resulting from government policies mandates and frameworks intended to make available public education to an ever growing populace while at the same time being mindful of improving quality of education being availed to an increasingly diverse Scholarship of education and human rights in diversity Erika M. Serfontein, Charl C. Wolhuter, Shantha Naidoo, 2023-03-01 The objective of this book is to highlight the need and value of imbuing the dynamic intersections between education human rights and diversity with perspectives from the Global South The chapters approach key intellectual conundrums of the day from a Global South perspective to reflect a credible scholarly footprint in Africa and in the SADC region This is deemed timely considering that the field is deeply embedded in western Eurocentric and overall Global North dominance This book will provide a Southern perspective on education and human rights in diversity by unpacking each of the following key areas in the intersection between education human rights and diversity from a Southern perspective comparative international perspectives citizenship education human rights literacies human rights education pedagogy learner discipline in schools aggression and bullying in schools addressing human trafficking by means of human rights education social justice and the decolonisation of human rights and human rights education Migration in Southern Africa Pragna Rugunanan, Nomkhosi Xulu-Gama, 2022-05-30 This open access Regional Reader proposes new ways of theorizing migration in Southern Africa by arguing that traditional western forms of theorizing do not adequately fit the South South migration context It explores the existing definitions of a migrant with a view to conceptualise a definition which will speak to the complexities envisioning a more inclusive Southern African region The book investigates the various levels of migration moving from the local rural to urban and urban to rural to cross border migration middle class versus working class migrant household livelihoods livelihoods procurement versus wage earning social capital networks and how they make meaning of their circumstances in a foreign space It also acknowledges the intertwined issues of gender and class as important in analyzing migration processes and the chapters feature both in varying dimensions As such the book provides a great resource for students academics and policy makers Cross-nationally Comparative, Evidence-based Educational Policymaking and Reform Alexander W. Wiseman, Petrina M. Davidson, 2018-06-29 In this volume scholars and policymakers examine how large scale assessments and quantitative data are used to inform policy making at all levels of education worldwide and how data can be used to better understand specific national and regional educational challenges Sub National Constitutional Law in South Africa Rassie Malherbe, Dirk Brand, 2017-02-24 Derived from the renowned multi volume International Encyclopaedia of Laws this very useful analysis of Sub National constitutional law in South Africa

provides essential information on the country's sources of constitutional law its form of government and its administrative structure Lawyers who handle transnational matters will appreciate the clarifications of particular terminology and its application Throughout the book the treatment emphasizes the specific points at which constitutional law affects the interpretation of legal rules and procedure Thorough coverage by a local expert fully describes the political system the historical background the role of treaties legislation jurisprudence and administrative regulations. The discussion of the form and structure of government outlines its legal status the jurisdiction and workings of the central state organs the subdivisions of the state its decentralized authorities and concepts of citizenship Special issues include the legal position of aliens foreign relations taxing and spending powers emergency laws the power of the military and the constitutional relationship between church and state Details are presented in such a way that readers who are unfamiliar with specific terms and concepts in varying contexts will fully grasp their meaning and significance Its succinct yet scholarly nature as well as the practical quality of the information it provides make this book a valuable time saving tool for both practising and academic jurists Lawyers representing parties with interests in South Africa will welcome this guide and academics and researchers will appreciate its value in the study of comparative constitutional law Annual Report Mpumalanga (South Africa). Department of Education, 2017 Being a Teacher in Post-Apartheid South Africa Yusuf Saved, Marcina Singh, 2025-05-01 In a compelling exploration of the challenges faced by newly qualified teachers NQTs in South Africa s evolving educational landscape this book provides an empirically grounded account of their experiences Drawing on extensive research it offers a poignant narrative that seeks to illuminate the nuanced journey these educators embark upon as they transition from teacher education spaces to the complex reality of classrooms in post Apartheid South Africa The book acts as a crucial platform for the voices of NQTs shedding light on the myriad enablers and disablers they encounter during this transformative period Timely and relevant it tackles pressing questions about the readiness of teacher education to prepare students for the demands of South African schools The book charts the transition from teacher education to active teacher for NQTs The lessons distilled from this research present a clarion call for a re assessment of teacher education policies and practices This book arrives at a pivotal moment as South Africa reviews its teacher education policies With the quality of initial teacher education programmes under scrutiny the book s critiques findings and recommendations serve as indispensable tools for policymakers arguing for the need to reconceptualise South African teacher education policies As South Africa strives to avoid a cycle of developing new teachers only to lose them due to inadequate support this book seeks to support educators policymakers and all those invested in the future of South African education toward creating a more socially just education system recognising the highly unequal society in which teachers work Comparative Human Rights Law Sandra Fredman, 2018-11-08 Courts in different jurisdictions face similar human rights questions Does the death penalty breach human rights Does freedom of speech include racist speech Is there a right to health This book uses the prism of

comparative law to examine the fascinating ways in which these difficult questions are decided On the one hand the shared language of human rights suggests that there should be similar solutions to comparable problems On the other hand there are important differences Constitutional texts are worded differently courts have differing relationships with the legislature and there are divergences in socio economic development politics and history Nevertheless there is a growing transnational conversation between courts with cases in one jurisdiction being cited in others Part I sets out the cross cutting themes which shape the ways judges respond to challenging human rights issues It examines when it is legitimate to refer to foreign materials how universality and cultural relativity are balanced in human rights law the appropriate role of courts in adjudicating human rights in a democracy and the principles judges use to interpret human rights texts The book is unusual in transcending the distinction between socio economic rights and civil and political rights Part II applies these cross cutting themes to comparing human rights law in the US UK South Africa Canada and India Its focus is on seven particularly challenging issues the death penalty abortion housing health speech education and religion with the aim of inspiring further comparative examination of other pressing human rights issues **Human Rights and Equality in Education** Sandra Fredman, Meghan Campbell, Helen Taylor, 2018-06-20 Thousands of children from minority and disadvantaged groups will never cross the threshold of a classroom What can human rights contribute to the struggle to ensure that every learner is able to access high quality education This brilliant interdisciplinary collection explores how a human rights perspective offers new insights and tools into the current obstacles to education It examines the role of private actors the need to hold states to account for the quality of education how to strike a balance between religion culture and education the innovative responses needed to guarantee girls right to education and the role of courts This unique book draws together contributors who have been deeply involved in this field from both developing and developed countries which enriches the understanding and remedial approaches to tackle current obstacles to universal education Scales of Memory Justin Collings, 2021-01-05 Since the Second World War constitutional justice has spread through much of the democratic world Often it has followed in the wake of national calamity and historical evil whether fascism or communism colonialism or apartheid Unsurprisingly the memory of such evils plays a prominent role in constitutional adjudication This book explores the relationship between constitutional interpretation and the memory of historical evil Specifically it examines how the constitutional courts of the United States Germany and South Africa have grappled respectively with the legacies of slavery Nazism and apartheid Most courts invoke historical evil through either the parenthetical or the redemptive mode of constitutional memory The parenthetical framework views the evil era as exceptional a baleful aberration from an otherwise noble and worthy constitutional tradition Parenthetical jurisprudence reaches beyond the evil era toward stable and enduring values It sees the constitutional response to evil as restorative rather than revolutionary a return to and reaffirmation of older traditions The redemptive mode by contrast is more aggressive Its aim is not to resume a venerable tradition but to reverse recent ills Its

animating spirit is not restoration but antithesis Its aim is not continuity with deeper pasts but a redemptive future stemming from a stark complete and vivid rupture This book demonstrates how across the three jurisdictions the parenthetical mode has often accompanied formalist and originalist approaches to constitutional interpretation whereas the redemptive mode has accompanied realist and purposive approaches It also shows how within the three jurisdictions the parenthetical mode of memory has consistently predominated in American constitutional jurisprudence the redemptive mode in South African jurisprudence and a hybrid parenthetical redemptive mode in German constitutional jurisprudence The real world consequences of these trends have been stark and dramatic Memory matters especially in constitutional interpretation

Globalisation and Teacher Education in the BRICS Countries Ian Menter, Roza A. Valeeva, Martha Prata-Linhares, 2024-07-29 This edited volume critically engages with the debate on teacher education systems in the BRICS countries Brazil Russia India China and South Africa considering the effects of contemporary globalisation processes on each differing geographic location Written by leading researchers from the BRICS countries chapters reveal the processes present in these countries regarding the often problematic relationships between research policy and practice as well as the extent of integration between higher education institutions and basic schools with particular emphasis on teachers professional development With a particular focus on the role of research and positioning of the school practicum the book offers new insights into the processes of educational globalisation It presents comparative discussions of the development of BRICS and the significance of education and preparation of teachers between the five nations each with differing educational traditions Ultimately this book provides a unique picture of teacher education systems across these five countries and offers new perspectives that will enrich the work of scholars students and researchers in the fields of international and comparative education education policy and politics globalisation and teacher education Policymakers and teacher educators involved in globalisation studies may also benefit from the volume more broadly Transitional Justice, Distributive Justice, and **Transformative Constitutionalism** David Bilchitz, Raisa Cachalia, 2023-11-28 Emerging from national pasts marred by violence conflict and injustice South African and Colombian societies have sought to establish futures founded on equality democracy and constitutionalism Transitional Justice Distributive Justice and Transformative Constitutionalism Comparing Colombia and South Africa offers the first dedicated scholarly comparison of the two countries in relation to the intersecting ideas of transitional justice distributive justice and transformative constitutionalism Featuring contributions by Colombian and South African authors this volume richly examines each country from a range of thematic perspectives as the basis for deep reflection and comparison between them Transitional Justice Distributive Justice and Transformative Constitutionalism brings together three interconnected concepts the need for redress of past historical wrongs the imperative to ensure fairness in the distribution of resources and the commitment to law governed social change mediated through a constitution Part one explores innovative approaches to transitional justice that go beyond law such as novel philosophical approaches to

reconciliation the use of art to address past wrongs and the role of museums in memorialising the past Part two considers one of the central components of transformative constitutionalism socio economic rights It addresses the role of history in the interpretation of socio economic rights and the procedural mechanisms that enable access to these rights Part three looks at the development of legal structures designed to achieve both transitional and distributive justice in the areas of indigenous people s rights procedural law and international law A timely work of innovative methodology and rare engagement between two constitutional democracies in the Global South this title will be of interest to academics working in the fields of transitional justice distributive justice and transformative constitutionalism in Colombia and South Africa

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