

Lesson plan			
Duration		60 minutes	
Student	Jonathan	Date	21/10/19
Student goals	Pass IELTS Band 7	Lesson goals	Practise IELTS Speaking Section 1

Resources needed	Google Drive, Timer
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Activity	Time
Introduction - Ask about week, study progress etc.	5 – 10 minutes
Previous lesson review - Ask questions on the speaking exam structure, timing etc.	5 minutes
Paraphrasing, tenses and conjunctions - Ask the student to paraphrase questions and give sentences using conjunctions and various tenses.	20 - 25 minutes
Practice Exam - Do a mock exam of part 1 of the speaking test, including introduction.	5 minutes
Exam Review - Review student's strengths and weaknesses from the practice exam.	15 - 20 minutes
Finish / Homework - Give the student their homework and check the date and time of the next class.	2 - 5 minute

Notes

To revise

Lesson Topic Guide Template

Ana Otto, Beatriz Cortina-Pérez



Lesson Topic Guide Template:

First Year Teacher's Survival Guide Julia G. Thompson, 2012-06-14 The best selling First Year Teacher's Survival Kit gives new teachers a wide variety of tested strategies activities and tools for creating a positive and dynamic learning environment while meeting the challenges of each school day Packed with valuable tips the book helps new teachers with everything from becoming effective team players and connecting with students to handling behavior problems and working within diverse classrooms The new edition is fully revised and updated to cover changes in the K 12 classroom over the past five years Updates to the second edition include New ways teachers can meet the professional development requirements of the No Child Left Behind Act Entirely new section on helping struggling readers to address the declining literacy rate among today's students Expanded coverage of helpful technology solutions for the classroom Expanded information on teaching English Language Learners Greater coverage of the issues challenges facing elementary teachers More emphasis on how to reach and teach students of poverty Updated study techniques that have proven successful with at risk students Tips on working effectively within a non traditional school year schedule The latest strategies for using graphic organizers More emphasis on setting goals to help students to succeed More information on intervening with students who are capable but choose not to work Updated information on teachers rights and responsibilities regarding discipline issues Fully revised Resources appendix including the latest educational Web sites and software

40 Strategies for Guiding Readers through Informational Texts Barbara Moss, Virginia Loh-Hagan, 2016-04-05 Gaining the skills to critically read a wide variety of informational texts is more important than ever for today's K 12 students This carefully crafted book offers 40 standards based instructional activities that teachers can immediately put to use in the classroom Clear rationales and step by step instructions are provided for implementing each strategy together with helpful classroom examples and suggested texts for different grade levels In a large size format for easy photocopying the book includes 44 reproducible worksheets Purchasers get access to a Web page where they can download and print the reproducible materials Prior edition title 35 Strategies for Guiding Readers through Informational Texts New to This Edition Now features more strategies including 16 that are completely new Explicit links throughout to the Common Core State Standards CCSS and other current standards Two additional strands of activities Reading Closely and Discussion Numerous new and revised reproducible tools all downloadable

TESOL Guide for Critical Praxis in Teaching, Inquiry, and Advocacy Crawford, Jenifer, Filback, Robert A., 2021-09-17 The field of TESOL encompasses English teachers who teach English as an additional language in English dominant countries and those teachers who teach English as a foreign language in countries where a language other than English is the official language This range of educators teaches English to children adolescents and adults in primary secondary post secondary popular education and language academies or tutoring centers The diversity of learners and contexts within the TESOL field presents a unique opportunity for educators to address varied educational and societal needs

This opportunity calls for TESOL educators who can support the whole learner in a range of contexts for the greater social good. There is an urgent need for readily reproducible and step by step research based practices and current standards in TESOL that bridge the gap between critical scholarship and equitable teaching practices. This book would serve as a critical addition to current literature in TESOL. TESOL Guide for Critical Praxis in Teaching Inquiry and Advocacy is an essential reference that provides practical and equitable step by step guides for TESOL educators through the current best practices and methods for effective and equity minded teaching critical inquiry and transformative advocacy. This book is of particular value as it bridges theories to practices with a critical look at racial and social justice in English language teaching which will lead to the integration of social justice focused practice across the new curriculum. Covering topics such as integrated language instruction equity and inclusivity critical consciousness and online learning this text is essential for in service and pre service TESOL educators education students researchers administrators teacher educators and academicians. *The Mathematics Lesson-Planning Handbook, Grades K-2* Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09. This book brings together the best of Visible Learning and the teaching of mathematics. The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning. Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it is a great go to book for all who teach mathematics. John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education. Your blueprint to planning K 2 math lessons for maximum impact and understanding. Not sure of tomorrow morning's lesson plan. Or maybe you feel it isn't tailored enough for your students needs. What do you do. For that and more help is here. *The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons* guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent. Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills. Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning. The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria. Determine the purpose of a math lesson you're planning by distinguishing between conceptual understanding procedural fluency and transfer. Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources. Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work. Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques. Decide how you'll launch your lesson facilitate questioning encourage productive struggle and close your lesson. Included is a lesson planning template and examples from

kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

The Praeger Handbook of Learning and the Brain Sheryl Feinstein, 2006-08-30 Nearly 100 entries describe current brain research as it relates to education as well as the relationship between the brain and learning and instructional strategies Over 100 expert authors contributed to this work covering the cognitive social emotional and physical aspects of learning as the brain develops Topics include brain development learning curriculum at risk classroom management culture emotion foods intelligence learning environments learning challenges learning theories physical movement Focus is on K 12 education but the books also offer information on the pre school and adult learner Cross references and recommended readings conclude each entry Supplemental reference sources include a glossary devoted to the brain and an extensive bibliography Ideal for educators parents and teachers this encyclopedia provides a wealth of knowledge about why educational experiences are structured the way they are and how this helps students learn more Cognitive neuroscience and its practical use in education provides much of the research for this book however the entries are written at a level appropriate for a general reader

A Practical Guide for edTPA Implementation Lisa Barron, 2019-09-01 edTPA is the most widely used performance assessment for pre service teachers in the United States and a requirement in many states for teaching licensure Through edTPA teacher candidates demonstrate their effectiveness in different aspects of teaching including planning instruction assessment analysis of teaching and use of academic language This book is a practical guide for anyone involved in edTPA implementation The chapters are written by experienced teacher educators who are leading successful edTPA programs in their own universities who are in the field and involved in the work They represent diverse teacher preparation programs each with their own strengths and challenges This book addresses the challenges of edTPA while providing practical strategies for educative and thoughtful implementation Organized into four sections each section explores a different aspect of edTPA implementation and provides guidance for leading faculty and teacher candidates through edTPA

Hygiene Instructional Manual Benjamin Lee, Bart Lee, 2011-03-15

International Handbook of Mathematics Teacher Education: Volume 3, 2019-12-09 This second edition of the International Handbook of Mathematics Teacher Education builds on and extends the topics ideas in the first edition while maintaining the themes for each of the volumes Collectively the authors looked back beyond and within the last 10 years to establish the state of the art and continuing and new trends in mathematics teacher and mathematics teacher educator education and looked forward regarding possible avenues for teachers teacher educators researchers and policy makers to consider to enhance and or further investigate mathematics teacher and teacher educator learning and practice in particular The volume editors provide introductions to each volume that highlight the subthemes used to group related chapters which offer meaningful lenses to see important connections within and across chapters Readers can also use these subthemes to make connections across the

four volumes which although presented separately include topics that have relevance across them since they are all situated in the common focus regarding mathematics teachers Volume 3 Participants in Mathematics Teacher Education focuses not only on prospective and practicing teachers as learners but also on school colleagues teacher educators researchers and others who work to provide effective learning opportunities for teachers The emphasis is on describing and analysing participants engagement in mathematics teacher education collaborations and contexts from various perspectives Thus as the third volume in the series it further broadens our understanding of the development of mathematics teachers *The Well-Rounded Math Student* Sherri Martinie, Jessica Lane, Janet Stramel, Jolene Goodheart Peterson, Julie Thiele, 2025-05-26 Integrate a holistic approach to mathematics success with essential personal and social skills Teaching math is more than just numbers It s about shaping future ready students who are not only academically strong but thrive socially and emotionally Research shows that learning both intrapersonal and interpersonal skills helps students academically and teachers play a crucial role in providing social emotional support The Well Rounded Math Student helps mathematics teachers in Grades K 12 foster both their students academic prowess and their social and emotional development Through the lens of the Standards for Mathematical Practice the book emphasizes the importance of intentionally teaching and promoting intrapersonal and interpersonal skills or Next Generation skills alongside mathematical concepts The authors provide step by step guidance on how small adjustments in lesson planning can have a profound impact on students growth Providing teachers with a new lens to leverage in their planning as well as concrete ways to use their mathematics lessons to explicitly teach and reinforce social and emotional competencies this book Holds a strengths based mindset and approach for both teachers and students Highlights the importance of the science and the art of teaching to enhance social development human connection classroom management and community within classrooms Stresses that the overarching goal of education is to help students become responsible adults who are ready for their future Includes a lesson planning guide competency builder activities vignettes of enhanced lessons across grade bands reflection questions and suggestions for taking action The Well Rounded Math Student bridges critical intrapersonal and interpersonal elements to help educators create an environment where students excel in math and develop the life skills they ll carry forever **Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6–12** Vicky Giouroukakis, Maureen Connolly, 2013-05-14 Literacy it s not just for English teachers anymore The new Common Core English Language Arts Standards aren t just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too What s more the progress your students make is directly tied to their ability to process information they read and to express their ideas in writing So how do you make literacy a focus of your teaching without taking time away from essential content This practical resource packed with teacher tested CCSS based sample lessons shows you how using the Backward Design approach to set and meet your goals Each lesson template includes The

teaching strategies you'll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists Following these models you'll set the CCSS in your sights and develop lessons that both meet standards and fit your classroom Before you know it you'll be infusing reading and writing across your curriculum in purposeful and meaningful ways

Developing Technical Training Ruth C. Clark, 2011-01-11

Since it was first published almost twenty years ago *Developing Technical Training* has been a reliable resource for both new and seasoned training specialists The third edition of this classic book outlines a systematic approach called the Instructional Systems Design ISD process that shows how to teach technical content defined as facts concepts processes procedures and principles Whether you teach hard or soft skills or design lessons for workbooks or computers you will find the best training methods in this book Using these techniques you can create learning environments that will lead to the most efficient and effective acquisition of new knowledge and skills Throughout the book Clark defines each content type and illustrates how to implement the best instructional methods for delivery in either print or e learning media

ChatGPT in the Classroom for Harnessing AI to Revolutionize Higher Education in Colleges and Universities William Johnson, 2024-04-09

Unlock the Power of AI in Education Are you ready to revolutionize your learning experience In a world where Artificial Intelligence AI is rapidly transforming various aspects of our lives the realm of education is no exception Discover the untapped potential of ChatGPT an advanced language model and learn how to harness its power to elevate your educational journey This comprehensive guide is your key to unlocking the future of learning Enhance Research and Academic Writing Ever struggled with writer's block or finding the right resources for your research ChatGPT can help you overcome these challenges and more With its ability to generate human like text this AI powered tool can assist you in crafting compelling essays research papers and other academic materials Foster Interdisciplinary Collaboration Break down barriers and foster collaboration across different fields with ChatGPT This versatile language model can help you bridge gaps facilitate communication and generate innovative ideas by understanding and translating complex concepts from various disciplines Personalize Learning and Adaptive Assessments Tailor your learning experience to your unique needs and preferences with ChatGPT This AI powered tool can help create personalized learning paths and adaptive assessments ensuring that you get the most out of your educational journey Hands On Experience with Hundreds of Example Prompts This book includes hundreds of meticulously designed example prompts allowing you to explore the full range of ChatGPT's capabilities Adapt these prompts to your specific context and gain hands on experience in using this powerful language model to tackle real world challenges Ethical Considerations and Future Proof Strategies Stay informed about the ethical implications of using AI in education and learn strategies for overcoming resistance to change This book also offers insights into emerging AI technologies and their potential impact on educational spaces and learning environments ensuring that you are well prepared for the future Don't miss out on this opportunity to revolutionize your learning experience Dive into the pages of this comprehensive guide and

discover the transformative potential of ChatGPT in education Together let s shape the future of learning The AI Assist
Nathan Lang-Raad,2024-11-20 In The AI Assist Nathan Lang Raad presents a groundbreaking guide for teachers who are navigating the frontier of artificial intelligence in education We must recognize the value of human connection in teaching ensuring that AI tools serve as supplements to not replacements for human teachers This approach will help maintain a balance where AI enriches human interaction creativity and empathy in the classroom Teachers need to not only keep up with technology but also harness its potential to create more engaging personalized and effective learning experiences for their students Inside you ll discover How to use the innovative HAIL model Humanize Augment Integrate Leverage as a guide to seamlessly incorporate AI into your teaching practice More than 40 practical AI tools and templates ready for classroom implementation Strategies for maintaining the irreplaceable human touch in an AI enhanced environment Real world examples of AI integration across various subjects and grade levels Essential processes to evaluate the effectiveness of your AI integration and assess student progress Whether you re already using AI tools or are just starting to explore their potential benefits Lang Raad provides the insights and practical knowledge you need to confidently integrate this technology into your teaching practice Embrace the future of education Let The AI Assist be your guide in creating a classroom where technology and a very human connection work in harmony to unlock every student s potential This book is a copublication of ASCD and ISTE The Handbook of Mathematics Teacher Education: Volume 2 ,2008-01-01 The Handbook of Mathematics Teacher Education the first of its kind addresses the learning of mathematics teachers at all levels of schooling to teach mathematics and the provision of activity and programmes in which this learning can take place It consists of four volumes Volume 2 Tools and Processes in Mathematics Teacher Education focuses on the how of mathematics teacher education In this volume the authors share with the readers their invaluable experience in employing different tools in mathematics teacher education This accumulated experience could assist teacher educators researchers in mathematics education and those involved in policy decisions on teacher education in making decisions about both the tools and the processes to be used for various purposes in mathematics teacher education There are four sections The first describes and discusses four successful ways of using cases in mathematics teacher education including narratives mathematics case discussions video recordings and lesson studies The second presents predominant tools that are used in mathematics teacher education two textual tools written tasks and examples and two physical tools manipulatives and machines The third section suggests ways in which the accumulated research on common students ways of thinking contributes to the development of tools and processes in mathematics teacher education The last section provides critical response and general perspective raising questions such as How can the teaching of mathematics be used as a tool to promote general educational values What are the dimensions of proficient teaching The concluding chapter offers a provisional framework consisting of a set of seven dimensions of proficiency for teaching mathematics Together the chapters provide various promising tools and processes for

facilitating the acquisition of major proficiencies needed for teaching mathematics and principles that could guide the selection and use of such tools

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Making Time for Social Studies Rachel Swearengin, 2024-12-17 Elementary teachers often struggle to make time to teach social studies In her book Rachel Swearengin shows how this can be done in all elementary classrooms with the right tools Her unit planning process supports teachers as they unpack social studies standards providing them with strategies and practices specific to social studies that promote students participation and lasting interest Grades K 5 teachers can use this book to Apply the claim evidence reasoning CER approach to their assessments Employ key practices to ensure an enduring understanding of social studies standards Learn primary source analysis strategies to use with students Receive completed sample and planning templates for the K 2 and 3 5 grades Create their own social studies units and daily lesson plans using their completed planning templates Select grade appropriate primary and secondary sources and understand the use of each

Contents

Introduction Chapter 1 Step 1 Unpacking Social Studies Standards Chapter 2 Step 2 Creating Assessments Chapter 3 Step 3 Choosing and Analyzing Primary Sources Chapter 4 Step 4 Choosing and Analyzing Secondary Sources Chapter 5 Turning Your Unit Into Daily Lesson Plans Epilogue Appendix A Appendix B References and Resources Index

The Field Guide to Teaching Richard J. Marchesani, 2007 The goal of *The Field Guide to Teaching* A Handbook for New Teachers is to provide very specific and practical guidance for those who are entering the teaching profession The book offers guidelines hints and fundamental information geared to help the novice teacher avoid common pitfalls and to make a start on the road to becoming a professional educator It is written from the point of view that those who read the book are unfamiliar with the profession beyond the training they have or will receive in their college teacher preparation program or other alternate route program

Publisher's website

A Practical Guide to Teaching ICT in the Secondary School Steve Kennewell, Andrew Connell, Anthony Edwards, 2007-04-11 Providing a wealth of practical activities and materials this practical and accessible workbook is designed to support student and newly qualified teachers as they develop their basic teaching skills

A Practical

Guide to Teaching ICT in the Sec Designing your Teaching Life Trace Lahey, 2019-07-26 *Designing your Teaching Life* is written for student teachers and their program based mentors This book provides engaging and detailed guidance for making the most out of the student teaching experience and overcoming the stressful situations and challenges that can arise during student teaching in today's fast paced diverse and evidence based classrooms *Designing your Teaching Life* supports the student teacher to organize his/her experience build positive relationships with mentors and students design high quality plans and instruction and use assessment data to inform teaching and learning Filled with narratives snapshots examples questions templates and advice from program and school based mentors as well as former student teachers the book will support student teachers working in a range of classrooms including physical education In addition advice about the edTPA is woven throughout the chapters to support student teachers preparing for this assessment Reading this book will provide the student teacher the guidance he or she needs to design a rewarding and successful teaching life The Organized Teacher's Guide to Substitute Teaching Steve Springer, Kimberly Persiani, 2012-05-06 Have no fear the substitute is here Be prepared with the confidence and the knowledge for any classroom situation As a substitute teacher you have the powers of a superhero Who else could teach sixth grade math one day and then transform into a sub for the kindergarten gym instructor the next What other educator bravely goes into work not knowing what subject or grade he or she will teach that day and still manages a smile But even superheroes need a little help that is where this book comes in *The Organized Teacher's Guide to Substitute Teaching* is the only guide that gives you the tips and strategies to not only survive a day of strangers but actually create an impact in the classroom Appropriate for grades kindergarten through six this bible for substitute teachers will get you through the entire school day even if the regular teacher did not leave lesson plans Among hundreds of valuable ideas *The Organized Teacher's Guide to Substitute Teaching* offers A guide to making your own Substitute Teacher Tool Kit filled with items you will need throughout your day In depth information about each grade level so you know what to expect no matter what class you're assigned Core curriculum activities writing assignments and projects specifically targeted to each grade level Sponge activities games and fillers designed to help you fill the time until class transitions or before the end of the day Advice on how to keep calm and in control even if students try to test your limits An interactive CD ROM with ready to print templates and worksheets Learning to Teach Mathematics in the Secondary School Sue Johnston-Wilder, Clare Lee, David Pimm, 2016-09-13 *Learning to Teach Mathematics in the Secondary School* combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the secondary school classroom This fourth edition has been fully updated to reflect the latest changes to the curriculum and research in the field taking into account key developments in teacher training and education including examinations and assessment Written specifically with the new and student teacher in mind the book covers a wide range of issues related to the teaching of mathematics such as why we teach mathematics the place of mathematics in the National Curriculum planning teaching and assessing for

mathematics learning how to communicate mathematically using digital technology to advance mathematical learning working with students with special educational needs post 16 teaching the importance of professional development the affective dimension when learning mathematics including motivation confidence and resilience Already a major text for many university teaching courses this revised edition features a glossary of useful terms and carefully designed tasks to prompt critical reflection and support thinking and writing up to Masters Level Issues of professional development are also examined as well as a range of teaching approaches and styles from whole class strategies to personalised learning helping you to make the most of school experience during your training and beyond Designed for use as a core textbook Learning to Teach Mathematics in the Secondary School provides essential guidance and advice for all those who aspire to be effective mathematics teachers

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