

## DOMAIN: POM PHYSICAL DEVELOPMENT AND MOTOR SKILLS

### STRAND 1 HEALTH AND WELL-BEING

**STANDARD: POM1**  
The child will practice healthy and safe habits.

**STANDARD: POM2**  
The child will participate in activities related to nutrition.

### STRAND 2 USE OF SENSES

**STANDARD: POM3**  
The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

**STANDARD: POM4**  
The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.

### STRAND 3 MOTOR SKILLS

**STANDARD: POM5**  
The child will demonstrate gross motor skills.

**STANDARD: POM6**  
The child will demonstrate fine motor skills.

## DOMAIN: SED SOCIAL AND EMOTIONAL DEVELOPMENT

### STRAND 1 DEVELOPING A SENSE OF SELF

**STANDARD: SED1**  
The child will develop self-awareness.

**STANDARD: SED2**  
The child will engage in self-expression.

### STRAND 2 SELF-REGULATION

**STANDARD: SED3**  
The child will begin to demonstrate self-control.

### STRAND 3 DEVELOPING A SENSE OF SELF WITH OTHERS

**STANDARD: SED4**  
The child will develop relationships and social skills with adults.

**STANDARD: SED5**  
The child will develop relationships and social skills with peers.

## DOMAIN: AP APPROACHES TO PLAY AND LEARNING

### STRAND 1 INITIATIVE AND EXPLORATION

**STANDARD: AP1**  
The child will demonstrate initiative and self-direction.

**STANDARD: AP2**  
The child will demonstrate interest and curiosity.

### STRAND 2 ATTENTIVENESS AND PERSISTENCE

**STANDARD: AP3**  
The child will sustain attention to a specific activity and demonstrate persistence.

### STRAND 3 PLAY

**STANDARD: AP4**  
The child will engage in a progression of imaginative play.

**STANDARD: AP5**  
The child will demonstrate a cooperative and flexible approach to play and learning.

## DOMAIN: CL COMMUNICATION, LANGUAGE AND LITERACY

### STRAND 1 RECEPTIVE LANGUAGE

**STANDARD: CL1**  
The child will listen to conversations and demonstrate comprehension.

**STANDARD: CL2**  
The child will acquire vocabulary introduced in conversations, activities, stories or books.

### STRAND 2 EXPRESSIVE LANGUAGE

**STANDARD: CL3**  
The child will use nonverbal communication for a variety of purposes.

**STANDARD: CL4**  
The child will use increasingly complex spoken language.

### STRAND 3 EARLY READING

**STANDARD: CL5**  
The child will acquire meaning from a variety of materials read to her/him.

**STANDARD: CL6**  
The child will develop early phonological awareness (awareness of the units of sound).

**STANDARD: CL7**  
The child will demonstrate increasing knowledge of the alphabet.

**STANDARD: CL8**  
The child will demonstrate awareness of print concepts.

### STRAND 4 EARLY WRITING

**STANDARD: CL9**  
The child will use writing for a variety of purposes.

## DOMAIN: CD COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE

### SUB-DOMAIN MATH

### STRAND 1 NUMBER AND QUANTITY

**STANDARD: CD-MN1**  
The child will recognize, represent, and count knowledge of number and quantity.

**STANDARD: CD-MN2**  
The child will manipulate, compare, describe relationships, and solve problems using number and quantity.

### STRAND 2 MEASUREMENT AND COMPARISON

**STANDARD: CD-MN3**  
The child will measure and communicate about distance, weight, length, height and time.

**STANDARD: CD-MN4**  
The child will sort, classify, classify and create patterns.

### STRAND 3 GEOMETRY AND SPATIAL REASONING

**STANDARD: CD-MN5**  
The child will explore, recognize and describe spatial relationships between objects.

**STANDARD: CD-MN6**  
The child will explore, recognize and describe shapes and shape concepts.

### STRAND 4 MATHEMATICAL REASONING

**STANDARD: CD-MN7**  
The child will use mathematical problem solving, reasoning, estimation and communication.

### SUB-DOMAIN SOCIAL STUDIES

### STRAND 1 FAMILY

**STANDARD: CD-SN1**  
The child will demonstrate understanding of her/his family and an emerging awareness of their own culture and ethnicity.

### SUB-DOMAIN SOCIAL STUDIES

### STRAND 2 PEOPLE AND COMMUNITY

**STANDARD: CD-SN2**  
The child will demonstrate an understanding of her/his community and an emerging awareness of other's culture and ethnicity.

**STANDARD: CD-SN3**  
The child will demonstrate an awareness of geography in her/his community.

**STANDARD: CD-SN4**  
The child will demonstrate awareness of economics in her/his community.

### STRAND 3 NATURAL AND EVENTS

**STANDARD: CD-SN5**  
The child will understand the passage of time and how events are related.

### SUB-DOMAIN SCIENCE

### STRAND 1 SCIENTIFIC SKILLS AND METHODS

**STANDARD: CD-SC1**  
The child will demonstrate scientific inquiry skills.

### STRAND 2 EARTH AND SPACE

**STANDARD: CD-SC2**  
The child will demonstrate knowledge related to the dynamic properties of earth and sky.

### STRAND 3 LIFE/SCIENCE

**STANDARD: CD-SC3**  
The child will demonstrate knowledge related to living things and their environments.

### STRAND 4 PHYSICAL SCIENCE

**STANDARD: CD-SC4**  
The child will demonstrate knowledge related to physical science.

### SUB-DOMAIN SCIENCE

### STRAND 5 INTERACTION WITH ENVIRONMENT

**STANDARD: CD-SC5**  
The child will demonstrate an awareness of and the need to protect her/his environment.

### SUB-DOMAIN CREATIVE DEVELOPMENT

### STRAND 1 CREATIVE MOVEMENT AND DANCE

**STANDARD: CD-CR1**  
The child will participate in dance to express creativity.

### STRAND 2 VISUAL ARTS

**STANDARD: CD-CR2**  
The child will create and explore visual art forms to develop artistic expression.

### STRAND 3 MUSIC

**STANDARD: CD-CR3**  
The child will use her/his voice, instruments and objects to express creativity.

### STRAND 4 Drama

**STANDARD: CD-CR4**  
The child will use dramatic play to express creativity.

### SUB-DOMAIN COGNITIVE PROBLEMS

### STRAND 1 PROBLEM SKILLS

**STANDARD: CD-CP1**  
The child will demonstrate awareness of cause and effect.

**STANDARD: CD-CP2**  
The child will use prior knowledge to build new knowledge.

### STRAND 2 PROBLEM SOLVING

**STANDARD: CD-CP3**  
The child will demonstrate problem-solving skills.

# GELDS quick guide

# Lesson Plans For Gelds

**M Planty**



## **Lesson Plans For Gelds:**

## Adopting the Song of Term: An Psychological Symphony within **Lesson Plans For Gelds**

In a world eaten by screens and the ceaseless chatter of instant connection, the melodic splendor and mental symphony created by the written word usually diminish in to the backdrop, eclipsed by the relentless sound and disruptions that permeate our lives. Nevertheless, located within the pages of **Lesson Plans For Gelds** a charming literary prize overflowing with organic feelings, lies an immersive symphony waiting to be embraced. Constructed by a wonderful composer of language, that charming masterpiece conducts visitors on a mental trip, skillfully unraveling the concealed melodies and profound affect resonating within each carefully constructed phrase. Within the depths with this moving assessment, we shall explore the book is key harmonies, analyze its enthralling writing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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