



GRADE 10 PHYSICAL SCIENCES CONTROL TEST
MEMO

QUESTION 1

- 1.1. B ✓✓
1.2. B ✓✓
1.3. A ✓✓
1.4. A ✓✓
1.5. B ✓✓
1.6. C ✓✓
1.7. B ✓✓
1.8. A ✓✓

[16]

QUESTION 2

- 2.1.1 Starts from rest/ $0 \text{ m}\cdot\text{s}^{-1}$ ✓
Velocity increases at a constant rate ✓
until he reaches $2,5 \text{ m}\cdot\text{s}^{-1}$ after 25 s. ✓

OR

- Starts from rest/ $0 \text{ m}\cdot\text{s}^{-1}$ ✓
Constant positive acceleration ✓
until he reaches $2,5 \text{ m}\cdot\text{s}^{-1}$ after 25 s. ✓

(3)

- 2.1.2 Constant/uniform velocity ✓
for another 25 s. ✓

OR

- Zero/No acceleration ✓
for another 25 s. ✓

OR

- Velocity remains $2,5 \text{ m}\cdot\text{s}^{-1}$ in the
direction of motion ✓
for another 25 s. ✓

(2)

- 2.2.1 $acceleration = \frac{\Delta v}{\Delta t}$ ✓
 $= \frac{0 - 2,5}{100 - 80}$ ✓
 $= -0,0625$

$a = 0,063 \text{ m}\cdot\text{s}^{-2}$ ✓ opposite to direction of motion ✓

(4)

- 2.2.2 Length of track = Area between the graph and the time axis ✓
 $= \frac{1}{2} (2,5) (35 + 100)$ ✓
 $= 168,75 \text{ m}$ ✓

OR

- Length of track = Area of trapezium ✓
 $= \frac{1}{2} (2,5) (35 + 100)$ ✓
 $= 168,75 \text{ m}$ ✓

OR

- Length of track = Area between the graph and the time axis
 $= \frac{1}{2} bh + \frac{1}{2} bh + lb$
 $= \frac{1}{2} (2,5) + \frac{1}{2} (40)(2,5) + (35)(2,5)$
 $= 31,2 + 87,5 + 50$
 $= 168,75 \text{ m}$ ✓

(4)
[13]

June 2013 Grade 10 Physical Sciences Memo

L Cohen



June 2013 Grade 10 Physical Sciences Memo:

The book delves into June 2013 Grade 10 Physical Sciences Memo. June 2013 Grade 10 Physical Sciences Memo is a vital topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into June 2013 Grade 10 Physical Sciences Memo, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to June 2013 Grade 10 Physical Sciences Memo
 - Chapter 2: Essential Elements of June 2013 Grade 10 Physical Sciences Memo
 - Chapter 3: June 2013 Grade 10 Physical Sciences Memo in Everyday Life
 - Chapter 4: June 2013 Grade 10 Physical Sciences Memo in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, the author will provide an overview of June 2013 Grade 10 Physical Sciences Memo. The first chapter will explore what June 2013 Grade 10 Physical Sciences Memo is, why June 2013 Grade 10 Physical Sciences Memo is vital, and how to effectively learn about June 2013 Grade 10 Physical Sciences Memo.
 3. In chapter 2, this book will delve into the foundational concepts of June 2013 Grade 10 Physical Sciences Memo. This chapter will elucidate the essential principles that must be understood to grasp June 2013 Grade 10 Physical Sciences Memo in its entirety.
 4. In chapter 3, the author will examine the practical applications of June 2013 Grade 10 Physical Sciences Memo in daily life. This chapter will showcase real-world examples of how June 2013 Grade 10 Physical Sciences Memo can be effectively utilized in everyday scenarios.
 5. In chapter 4, this book will scrutinize the relevance of June 2013 Grade 10 Physical Sciences Memo in specific contexts. This chapter will explore how June 2013 Grade 10 Physical Sciences Memo is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, the author will draw a conclusion about June 2013 Grade 10 Physical Sciences Memo. This chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of June 2013 Grade 10 Physical Sciences Memo.

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