

94. Which phrase describes a compound that consists of two elements?

- A. a mixture in which the elements are in a variable proportion
- B. a mixture in which the elements are in a fixed proportion
- C. a substance in which the elements are chemically combined in a variable proportion
- D. a substance in which the elements are chemically combined in a fixed proportion

95. Which two elements have the most similar chemical properties?

- A. beryllium and magnesium
- B. hydrogen and helium
- C. phosphorus and sulfur
- D. potassium and strontium

96. The valence electrons in an atom of phosphorus in the ground state are all found in

- A. the first shell
- B. the second shell
- C. the third shell
- D. the fourth shell

97. Which change occurs when an atom in an excited state returns to the ground state?

- A. Energy is emitted.
- B. Energy is absorbed.
- C. The number of electrons decreases.
- D. The number of electrons increases.

98. Which type of organic reaction produces both water and carbon dioxide?

- A. addition
- B. combustion
- C. esterification
- D. fermentation

99. Which group consists entirely of organic molecules?

- A. protein, oxygen, fat
- B. protein, starch, fat
- C. water, carbon dioxide, oxygen
- D. water, starch, protein

100. Which particle has two neutrons?

- A. ${}^1_0\text{n}$
- B. ${}^2_1\text{H}$
- C. ${}^3_1\text{H}$
- D. ${}^4_2\text{He}$

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**Edmund W. Gordon, Beatrice L.
Bridglall, Aundra Saa Meroe**



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New York Laws Governing Business Entities, Annotated New York (State), 2008 **Who's Who in Science and Engineering 2008-2009** Who's Who Marquis, Marquis Who's Who, 2007-12 Supplementary Education Edmund W. Gordon, Beatrice L. Bridgall, Aundra Saa Meroe, 2005 In Supplementary Education the editors argue that while access to schools that enable and expect academic achievement is a necessary ingredient for the education of students schools alone may not be sufficient to ensure universally high levels of academic development Supplemental educational experiences may also be needed The idea of supplementary education is based on the assumption that high academic achievement is closely associated with exposure to family and community based activities and learning experiences that occur both in and out of school in support of academic learning For low income and some ethnic minority student groups opportunities to participate in such activities are generally under resourced and underutilized in comparison to the access to and participation in such activities by many European and Asian Americans from mid to high socio economic backgrounds This book makes the case for supplementary education Specifically it focuses on the need for universal access to high levels of academic achievement and the challenge of reducing the achievement gap that exists between Asian American and European American students and their African American Latina o and Native American counterparts Having posed the problem the editors define the construct and provide in depth descriptions of some of the more colloquial expressions of supplementation in after school care youth development and other forms of supplemental education The editors close with a discussion of the emerging institutionalization and need for more thoughtful and rigorous research of the supplementary education movement *The*

Michigan Journal ,2007

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