

গ বিভাগ—জ্যামিতি

নম্বর

- ৭। দুইটি বাহুর দৈর্ঘ্য $a = 4$ সে. মি., $b = 6$ সে. মি. এবং একটি কোণ $\angle x = 60^\circ$
 (ক) প্রদত্ত তথ্যগুলো চিত্রের মাধ্যমে প্রকাশ কর। ২
 (খ) একটি সামান্তরিক আঁক যার দুইটি সম্মিহিত বাহু a ও b এবং অন্তর্ভুক্ত কোণ $\angle x$ এর সমান। ৪
 [অঙ্কনের চিত্র ও বিবরণ আবশ্যিক]
 (গ) একটি আয়ত আঁক যার একটি বাহুর দৈর্ঘ্য ' a ' এবং একটি কর্ণের দৈর্ঘ্য ' b ' এর সমান। ৪
 [অঙ্কনের চিত্র ও বিবরণ আবশ্যিক]

- ৮। ΔPQR -এ $\angle Q =$ একসমকোণ। PA এবং RB দুইটি মধ্যমা।
 (ক) $PQ = 4$ সে.মি., $QR = 5$ সে.মি. হলে, ΔPQR -এর ক্ষেত্রফল নির্ণয় কর। ২
 (খ) প্রমাণ কর যে, $AB^2 = PB^2 + RA^2$ ৪
 (গ) প্রমাণ কর যে, $SPR^2 = 4(PA^2 + RB^2)$ ৪

- ৯। $PQRS$ সামান্তরিকের PR ও QS কর্ণদ্বয় পরস্পর O বিন্দুতে ছেদ করেছে।
 (ক) উপরোক্ত তথ্যের আলোকে চিত্রটি অঙ্কন কর। ২
 (খ) প্রমাণ কর যে, $PO = RO$, এবং $QO = SO$ ৪
 (গ) প্রমাণ কর যে, $\angle P + \angle Q + \angle R + \angle S =$ চার সমকোণ ৪

গ বিভাগ—পরিসংখ্যান

- ১০। ৮ম শ্রেণির ৩০ জন শিক্ষার্থীর গণিত বিষয়ে প্রাপ্ত নম্বর হল :

৬৭, ৪৮, ৫৬, ৪৯, ৬৪, ৭১, ৫৭, ৫২, ৭৩, ৪৯, ৫১, ৫২, ৪৮, ৫৩, ৫৮,
 ৬১, ৬০, ৪২, ৪৫, ৬৩, ৭০, ৫৯, ৫৪, ৪৬, ৪৩, ৫৬, ৫৯, ৪৩, ৬৮, ৫২।

- (ক) শ্রেণি ব্যবধান ৫ ধরে শ্রেণি সংখ্যা নির্ণয় কর। ২
 (খ) শ্রেণি ব্যবধান ৫ ধরে ক্রমযোজিত গণসংখ্যা নিবেশন সারণি তৈরি কর। ৪
 (গ) প্রাপ্ত নম্বরের মধ্যক নির্ণয় কর। ৪

- ১১। ৫০ জন শিক্ষার্থীর দৈনিক সঞ্চয় নিচে দেওয়া হল :

সঞ্চয় (টাকায়)	৪১-৫০	৫১-৬০	৬১-৭০	৭১-৮০	৮১-৯০	৯১-১০০
গণসংখ্যা	৬	৮	১৩	১০	৮	৫

- (ক) প্রচুরক শ্রেণির মধ্য বিন্দু নির্ণয় কর। ২
 (খ) সারণি থেকে গড় নির্ণয় কর। ৪
 (গ) প্রদত্ত উপাত্তের আয়তলেখ অঙ্কন কর। ৪

বহুনির্বাচনি অজ্ঞা

মান—৩০

[বিঃদ্রঃ—সরবরাহকৃত বহুনির্বাচনি অজ্ঞার উত্তরপত্রে প্রশ্নের ক্রমিক নম্বরের বিপরীতে প্রদত্ত বর্ণসমূহ হতে সঠিক উত্তরের বর্ণটিতে টিক (✓) চিহ্ন দাও। প্রতিটি প্রশ্নের মান ১। সকল প্রশ্নের উত্তর দিতে হবে।]

- ১। 'ক' সংখ্যক ক্রমিক স্বাভাবিক বিজোড় সংখ্যার যোগফল কত?

- (ক) ক
 (খ) ক^২
 (গ) $২ক - ১$
 (ঘ) $২ক + ১$

- ২। ১, ৪, ৮, ১৩, তালিকাটির ৭ম পদ কত?

- (ক) ২২
 (খ) ২৮
 (গ) ৩৪
 (ঘ) ৪০

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