

Name: _____ Date: _____ Block: _____

World Geography Final Exam Study Guide Answer Key

The Final Exam will cover chapters 1-32 in the book as well as all class lectures and notes.
Answer the following vocabulary and review questions.

Part I. Vocabulary.

1. Richter Scale: Device used to measure earthquakes.
2. Culture: the total of shared knowledge, shared attitudes, and behaviors of the members of a specific group.
3. Diffusion: the spread of ideas and customs from one society to another.
4. Acculturation: when one society decides to adopt a custom that they observe in another society.
5. Metropolitan Area: a city, along with its suburbs and exurbs.
6. Urbanization: dramatic rise in the number of cities and the resulted lifestyle change.
7. Metis: people of French and Native descent
8. Andes Mountains: range that runs down the western coastline of South America.
9. Greater Antilles: larger islands that include Cuba, Jamaica, Hispaniola, and Puerto Rico.
10. Amazon River: begins in the Andes Mountains and flows eastward across South America
11. Tenochtitlan: The Aztec capital that became Mexico City
12. Biodiversity: a wide range of plants, insects, and wildlife
13. North Atlantic Drift: a current of warm water from the tropics
14. Smog: a brown haze created when gases react with sunlight
15. Chernozem: fertile soil found on the Northern European Plain
16. Escarpment: a steep slope with a nearly flat plateau on top
17. Strategic commodity: a resource so valuable that nations will go to war to ensure its steady supply
18. Human resources: the skills and talents belonging to the people of a nation
19. Theocracy: a government controlled by religious leaders
20. Zionism: a movement to create and support a Jewish homeland in Palestine
21. Guest Workers: unskilled laborers who come from other countries to fill vacancies
22. Stateless Society: people who use lineages to govern themselves
23. Typhoon: a tropical storm that occurs in the western Pacific Ocean
24. Caste system: a system of social classes used in India
25. Partition: a separation of one area from another (India and Pakistan)
26. Pacific Rim: the nations surrounding the Pacific Ocean
27. Dynasty: a series of rulers from the same family
28. Yurt: a type of tent used for housing in Mongolia
29. Atoll: a ring-like or chainlike group of islands

Grade World Geography Assessment Answers

Jennifer Conlin



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says about them as parents The real facts and details in this book gently skewer modern mothers and fathers and will at the same time delight them with dead on accuracy in describing the habits and accouterments of nine types including The Neo Trads Dad makes the cupcakes and kids artwork is everywhere not just on the fridge the family s taste always exceeds its wallet The Martyr Parents They ve sacrificed so much for the kids that the kids have taken over the asylum The Power Parents The IV sessions that led to triplets were coordinated on mom and dad s Blackberries and the real British nanny swabs the babies Burberry button downs on the way to their five bedroom Park Avenue apartment The Classic Parents Everybody s in LL Bean and their 2 3 children all climb into a little red wagon to get to the SUV Laced with titillating facts about our child centric culture unique baby announcements nursery decorators mandatory volunteering at preschool The Perfect Parents Handbook decodes the complex and terrifying smothering doulas educational vacations to the rainforest world of raising kids

Research in Education ,1971 **Education Legislation, 1963** United States. Congress. Senate. Committee on Labor and Public Welfare,1963 **Handbook for the Development of Performance Standards** Linda N. Hansche,1998 Title I of the Improving America s Schools Act IASA of 1994 provides funds for schools with large concentrations of children from low income families A fundamental requirement is that children served by Title I funds must be educated according to the same academic standards as all other students This handbook focuses on methods for developing performance standards in the aligned system of standards and assessments required by IASA Title I The handbook aims to capture the best of current practice without relying solely on the published literature by drawing on the experiences of educators and recent research The first section chapters 1 4 defines performance standards in the context of an aligned education system and provides advice for developing a system of performance standards Chapters introduce the idea of performance standards as a system provide background about Title I legislation and define terms related to performance standards The second section chapters 5 8 contains several state stories about initiating and developing performance standards and standards based assessment programs Chapters focus on Colorado Maryland Oregon and Wyoming The third section chapters 9 10 contains the work of nationally recognized researchers in the field of assessment Chapter 9 Creating Descriptions of Desired Student Achievement When Setting Performance Standards by Craig N Mills and Richard M Jaeger describes a method for developing performance standards Chapter 10 Setting Performance Standards on Achievement Tests Meeting the Requirements of Title I by Ronald K Hambleton synthesizes research related to cutting scores Most chapters contain references Four appendixes present the instruments Contains 16 figures and 4 tables SLD

Resources in Education ,1996 **The Journal of the National Education Association** National Education Association of the United States,1927 **The NAEP guide : a description of the content and methods of the ... and ... assessments.** , **1996 National Education Goals Report** United States. National Education Goals Panel,1991

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