

**PIVOT 4A LESSON EXEMPLAR FOR GRADE 2**

<b>Learning Area</b>		<b>ENGLISH</b>		
<b>Learning Delivery Modality</b>		<b>Online Distance Modality (Teachers-led Modality)</b>		
<b>LESSON EXEMPLAR</b>	School Teacher		Grade Level Learning Area	<b>Two English</b>
	Teaching Date		Quarter	<b>Fourth (Week 5)</b>
	Teaching Time		No. of Days	<b>1</b>

<b>I. Objectives:</b>	At the end of the lesson, learners are expected to: <ul style="list-style-type: none"> <li>Identify common prepositions.</li> <li>Construct sentences using prepositions.</li> <li>Realize the importance of using prepositions by following or giving correct locations.</li> </ul>
<b>A. Content Standards</b>	Identify the most frequently used prepositions such as in, on, under, inside, between, above, etc.
<b>B. Performance Standards</b>	Create sentences with the appropriate preposition by finding the object's place
<b>C. Learning Competencies or Objectives</b>	Recognize the most basic prepositions of place, and to use them properly.
<b>D. Most Essential Learning Competencies (MELC)</b>	Use the most frequently occurring preposition (e.g., on, over, under, to, from, above, etc.) <b>ENG – IVg-i-7.3</b>
<b>E. Enabling Competencies</b>	
<b>I. CONTENT</b>	Preposition
<b>II. LEARNING RESOURCES</b>	
<b>A. References</b>	
<b>a. Teacher's Guide Pages</b>	PIVOT BOW p. 102
<b>b. Learner's Material Pages</b>	PIVOT Learner's Material pp. 20-24
<b>c. Textbook Pages</b>	
<b>d. Additional Materials from Learning Resources</b>	Pictures, google slides, video lesson, picture cut-outs, box, toy
<b>B. List of Learning Resources for Developmental Engagement</b>	PIVOT 4-A Learner's Material Quarter 4 Grade 2 English Module Week 5
<b>Activities</b>	games, drawing a picture, singing a song, acting out a preposition
<b>Integration</b>	Art, Health, Filipino (Following and giving directions)
<b>Valuing</b>	Be able to follow instructions correctly. To offer help to others when somebody gets lost by telling the correct location.
<b>III. PROCEDURES</b>	
<b>A. Introduction</b>	<ul style="list-style-type: none"> <li><b>Preliminary Activities:</b> <ol style="list-style-type: none"> <li>Checking of attendance</li> <li>Prayer</li> <li>Setting of expectations and reminders</li> </ol> </li> <li><b>Review:</b></li> </ul>

# Grade Unit Lesson Exemplar Lesson

**Lois A. Lanning, Tiffanee Brown**

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the authors' names.

## **Grade Unit Lesson Exemplar Lesson:**

Lessons and Units for Closer Reading, Grades 3-6 Nancy Boyles, 2015-02-03 Ready to go units to ramp up close reading Want a yearlong close reading curriculum to insert in your literacy block You've got it Nancy Boyles Lessons Units for Closer Reading features 32 lessons based on readily available complex picture books and organized by eight learning pathways for approaching literature and information Get started right away with the help of Short nonfiction articles to kick off each unit Assessment tasks rubrics planning templates and more Links to 20 instructional video segments Page by page text dependent questions for every book With Closer Reading Nancy expertly delivered answers to the why and how of close reading Now with this phenomenal sequel you're treated to her playbook *Teaching by Design in Elementary Mathematics, Grades 4-5* Melinda Leong, Jennifer Stepanek, Linda Griffin, 2010-12 This professional learning programme for Key Stage 3 mathematics teaching is grounded in the latest research on the characteristics of effective professional development The materials help teachers deepen their content knowledge for important mathematical concepts in their grade increase their understanding of how students learn these mathematical ideas use their knowledge to develop effective lessons and improve instruction enhance their collaboration skills The mathematical content of Teaching by Design in Mathematics matches content topics in number and operations identified for each grade by the NCTM Curriculum Focal Points The culminating activity of the programme is the co-creation of a prototype lesson which is taught to students by team members the team then investigates the impact of the lesson on student learning The cycle of investigating planning teaching observing debriefing and revising a lesson together contributes to a climate of continuous professional learning *Teaching Multiplication with Lesson Study* Masami Isoda, Raimundo Olfo, 2020-11-23 This open access book is intended to assist teachers teacher trainers curriculum designers editors and authors of textbooks in developing strategies to teach the multiplication of natural numbers based on the experience of the Lesson Study in Japan This approach to mathematics education dates back to the 1870s and reconciles the emphasis on problem solving with the treatment of the curricular contents It has gained international recognition since the 1990s and thanks to it mathematics education in Japan has been recognized as one of the most efficient and innovative in the world This growing international awareness has led to an effort to apply the principles of Lesson Study to other parts of the world and this book shows how experienced authors from Brazil Chile Mexico Spain and Portugal have worked to adapt some of these methods and techniques to the Portuguese and Spanish speaking countries of Ibero America Drawing on the impact of Lesson Study on government curriculum decisions and teacher behavior in Japanese classrooms offering examples of lessons lesson plans and suggestions for teaching and presenting examples of the good reception of the principles of Lesson Study in Ibero America Teaching Multiplication with Lesson Study Japanese and Ibero American Theories for Mathematics Education shows how an efficient and cutting edge experience in mathematics education can travel the world and help teachers in many different countries **Argumentative Writing in a Second Language** Alan R. Hirvela, Diane

Belcher,2021-12-13 Argumentative Writing in a Second Language is a collection on teaching argumentative writing offering multiple vantage points drawn from the contributors own teaching and research experiences The value of learning how to compose argumentative texts cannot be overstated and yet very little attention has been allocated to the equally important topic of how argumentation is or can be taught in the L2 context Thus this volume shifts attention to teachers and argumentative writing instruction especially within increasingly common multimodal and digital literacy settings While doing so it provides a comprehensive wide ranging view of the L2 argumentative writing landscape within an instructional lens Part I of the volume is topic oriented and focuses on explorations of important issues and perspectives while Part II features several chapters reporting classroom based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught The book will be of value to pre service and in service teachers in varying instructional contexts as well as teacher educators and L2 writing scholars researchers

**Better Lesson Plans, Better Lessons** Ben Curran,2015-09-25 In today s high stakes world ready made lessons and teacher s guides are no longer enough to guarantee achievement The best way to help students succeed is through deliberate and careful lesson planning focused on the end result of increasing student achievement Whether you are a new teacher or an experienced educator this book will help you get started by providing a practical step by step guide to designing lessons that will lead to student mastery of any objective You ll learn the essential components of lessons that are Common Core aligned and grounded in best practices Topics include Tailoring your lessons to meet your state standards while ensuring high student achievement Writing a strong objective to stay focused on the goal of a lesson Creating an end of lesson assessment to gauge the lesson s success Constructing a lesson plan that combines direct instruction guided practice and independent practice Along the way you ll find plenty of helpful examples from math and English Language Arts You ll also find end of chapter FAQs and activities to try to help you make these concepts a reality for your own classroom Many of the tools from the book are also available as free downloads from our website [www.routledge.com/books/details/9781138838871](http://www.routledge.com/books/details/9781138838871)

**Common Core Curriculum Maps in English Language Arts, Grades K-5** Great Minds,2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they

are adhering to the standards      *The Literacy Workshop* Maria P. Walther, Karen Biggs-Tucker, 2020 This book offers a unique interpretation of traditional workshop instruction by showing teachers how to integrate their separate reading and writing workshops into one literacy workshop periodically and as dictated by student needs that takes advantage of the inherent reciprocity between reading and writing Through narrative discussion student samples photographs instructional resources online content suggested lessons and various mentor texts the book explains the structure of the literacy workshop tells readers how to get started with it and shows them how to decide when it s best to merge the two workshops into one The book is divided into two parts Part I Chapters 1 4 lays the foundation and gives the nuts and bolts of literacy workshop Part II Chapters 5 9 includes engagement strategy topic focused demonstration lessons which includes a primary and an intermediate level example lesson for each Big Idea      *Common Core Curriculum Maps in English Language Arts, Grades 9-12* Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

**Common Core Curriculum Maps in English Language Arts** Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus D C and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6 8 Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans etc Teachers can use the maps to plan their year and craft their own more detailed lesson plans The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards      *Working Together to Improve Literacy* Graham Foster, 2008 This practical book shows literacy leaders how to win the support of the whole school community and implement school wide initiatives that improve student reading and writing Exemplary reading and writing projects are introduced along with strategies for successful collaboration

in a variety of situations This comprehensive resource clarifies the role of coach or principal and recognizes how important the empowerment of teachers is throughout the collaborative process

An Evaluation of the Capacity of South African Schools to offer Multi-grade Teaching Dr Segwadi Joseph Kokela, Dr KS Malatji, 2023-08-24 Small schools due to a variety of reasons are compelled to opt for multi grade teaching in which learners of more than one grade are taught in one class Resultantly the purpose of this study was to evaluate the capacity of South African schools in the implementation of multi grade teaching The study followed a qualitative approach to evaluate the implementation of multi grade teaching A case study research design was followed with an interpretive paradigm to evaluate day to day offering of multi grade teaching The population in this study consisted of principals and teachers who were selected through purposive sampling Data were collected through focus group and face to face semi structured interviews as well as document analysis Kolb's experiential learning theory was used as a theoretical framework for this study to evaluate the offering of multi grade teaching in case study schools The thematic approach was used to analyse data To ensure issues of ethical consideration the researcher ensured that there is anonymity confidentiality informed consent voluntary participation participants privacy and safety The study found that schools in Sekhukhune South Education District could not offer multi grade teaching This was mainly based on the lack of central policies on multi grade teaching as well as inappropriate teacher development programmes Insufficient human and financial resources were also identified as key hindrances in the implementation of multi grade teaching Resultantly the study suggested that the serving teachers their SMTs and their Curriculum Advisors must be provided with in service training on multi grade teaching On the other hand teacher training universities should have a compulsory module on multi grade teaching The study also recommended the establishment of a DoBE unit that solely focuses on matters related to multi grade teaching The study further recommended that the DoBE should develop central policies on multi grade teaching It was also recommended that the DoBE's Post Provision Model and the National Norms and Standards for School Funding must be revised to cater for the needs of multi grade schools The study further proposed a new framework to engender collaboration amongst principals parents and Curriculum Advisors in school based multi grade policy formulation advocacy training as well as monitoring and support

*Interactive Writing Across Grades* Kate Roth, Joan Dabrowski, 2023-10-10 When done on a regular basis interactive writing has the potential to improve independent writing Authors Kate Roth and Joan Dabrowski detail how this systemic approach can be applied in Interactive Writing Across Grades A Small Practice with Big Results PreK 5 Interactive writing harnesses the natural interactions teachers have with their students as they compose a writing piece It allows for real time differentiation and tailored scaffolding This method fits within any basal writing curriculum and can be adapted to your classroom's technology levels This book acts as a how to guide that unpacks this powerful method going step by step and grade by grade to figure out where and how interactive writing fits within your literacy framework Inside you'll find A complete overview of the interactive writing method and how it fits into your balanced

literacy program Concrete ways to launch interactive writing in your classroom to support both process and craft instruction Step by step guidance to implement the method with students of all ages Student examples of writing from grades Pre K through 5 to show what to expect at each phase of the process Listen in on a Lesson vignettes that demonstrate the type of scaffolding you can offer during interactive writing lessons Discover what makes interactive writing a particularly effective teaching practice that can support both emergent and fluent writers Interactive Writing Across Grades can help put this method to work in the classroom immediately

**Challenging Common Core Language Arts Lessons** Clg Of William And Mary/Ctr Gift Ed,Molly Bryan Talbot,2021-09-03 This book from the Center for Gifted Education at William Mary provides gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units Each mini unit is packed with activities that enrich and extend grade level ELA content for grade 3 Included texts have messages and characters that are developmentally suitable for students Through higher order reasoning questions resulting discussions and student created products associated with these texts gifted and advanced students needs are met while still maintaining messages and characters to which students can relate Students will be exposed to themes such as choices culture beliefs and perseverance Each theme was chosen with advanced third grade students in mind and their emerging need to learn more about themselves their world and how to work through adversity to accomplish their goals Grade 3

**AI competency framework for teachers** Cukurova, Mutlu,Miao, Fengchun,UNESCO,2024-09-05

**Handbook of Data-Based Decision Making in Education** Theodore Kowalski,Thomas J. Lasley,2010-04-15 Pt 1 Theoretical and practical perspectives pt 2 Building support for data based decisions pt 3 Data based applications

**Instructional Leadership Efforts and Evidence-Based Practices to Improve Writing Instruction** VanSlander, Jennifer,2023-10-11 Writing is a critical skill for academic and professional success yet it is often neglected in schools According to achievement data only a quarter of students in the United States are proficient writers indicating a significant need for improvement in writing instruction One contributing factor to this problem is the lack of school and district leadership in writing instruction School improvement efforts are often concentrated on reading and math leaving writing instruction overlooked Additionally issues related to writer identities self efficacy in writing and educator training can also impact the effectiveness of instructional leadership in this critical subject Instructional Leadership Efforts and Evidence Based Practices to Improve Writing Instruction edited by Jennifer VanSlander of Columbus State University provides within this peer reviewed book an exploration of evidence based practices aimed at developing instructional leaders and enhancing student achievement in writing It covers a broad range of topics related to writing instruction including learning theories conceptual models and the latest empirical research associated with the supervision organization implementation and monitoring of writing programs and instructional approaches With its emphasis on writer identities self efficacy equitable and inclusive practices curriculum planning and implementation assessment instructional frameworks and

managing instructional change this book provides educators with a comprehensive guide to improving writing instruction It is an essential resource for educators who seek to increase the effectiveness of instructional leadership and writing instruction at the classroom school or district level *Common Core Curriculum: English, Grades 6-8* Great Minds, 2014-05-06 Common Core's English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 6-8 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core's Wheatley Portfolio guarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

Concept-Based Literacy Lessons Lois A. Lanning, Tiffanee Brown, 2019-01-10 Literacy is not a decontextualized drill of skills or learning just about a book You will highlight ponder and tab as you read about the design of Concept Based literacy lessons All students deserve the best literacy instruction and this IS the BEST H Lynn Erickson The guide for designing and implementing Concept Based literacy lessons A Concept Based Curriculum is designed to help students uncover important transferable understandings about what it means to be a capable reader writer speaker viewer listener and thinker But too often a well designed conceptual curriculum does not translate into conceptual teaching Concept Based Literacy Lessons helps bridge that divide and provides practical support for teachers implementing Concept Based literacy lessons This essential guide picks up where the book Designing Concept Based Curriculum for English Language Arts left off Authors Lois Lanning and Tiffanee Brown explain how to move from design to actionable practice by providing tools and examples straight from the classroom They'll also show teachers how to use common literacy instructional practices such as Socratic Seminar close reading think aloud explicit instruction and so forth to support students transfer of conceptual understanding Written especially for literacy teachers readers will find Step by step help with lesson planning for conceptual understanding and transfer Ideas for supporting inductive learning Classroom Snapshots that showcase familiar literacy practices in Concept Based classrooms Strategies to promote critical reflective and conceptual thinking Model elementary and secondary Concept Based lesson and unit plans A chapter devoted to answering frequently asked questions For educators looking for practical ways to implement a Curriculum and Instruction Model that's more inquiry driven and idea centered look no further than this book *Notes on River Basins* Robert A. WILLIAMS (of Great Marlow.), 1872 *Explanatory Mensuration ...* Alfred Hiley



(M.A.),1871

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## **Table of Contents Grade Unit Lesson Exemplar Lesson**

1. Understanding the eBook Grade Unit Lesson Exemplar Lesson
  - The Rise of Digital Reading Grade Unit Lesson Exemplar Lesson
  - Advantages of eBooks Over Traditional Books
2. Identifying Grade Unit Lesson Exemplar Lesson
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Grade Unit Lesson Exemplar Lesson
  - User-Friendly Interface
4. Exploring eBook Recommendations from Grade Unit Lesson Exemplar Lesson

- Personalized Recommendations
- Grade Unit Lesson Exemplar Lesson User Reviews and Ratings
- Grade Unit Lesson Exemplar Lesson and Bestseller Lists
- 5. Accessing Grade Unit Lesson Exemplar Lesson Free and Paid eBooks
  - Grade Unit Lesson Exemplar Lesson Public Domain eBooks
  - Grade Unit Lesson Exemplar Lesson eBook Subscription Services
  - Grade Unit Lesson Exemplar Lesson Budget-Friendly Options
- 6. Navigating Grade Unit Lesson Exemplar Lesson eBook Formats
  - ePub, PDF, MOBI, and More
  - Grade Unit Lesson Exemplar Lesson Compatibility with Devices
  - Grade Unit Lesson Exemplar Lesson Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Grade Unit Lesson Exemplar Lesson
  - Highlighting and Note-Taking Grade Unit Lesson Exemplar Lesson
  - Interactive Elements Grade Unit Lesson Exemplar Lesson
- 8. Staying Engaged with Grade Unit Lesson Exemplar Lesson
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Grade Unit Lesson Exemplar Lesson
- 9. Balancing eBooks and Physical Books Grade Unit Lesson Exemplar Lesson
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Grade Unit Lesson Exemplar Lesson
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Grade Unit Lesson Exemplar Lesson
  - Setting Reading Goals Grade Unit Lesson Exemplar Lesson
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Grade Unit Lesson Exemplar Lesson

- Fact-Checking eBook Content of Grade Unit Lesson Exemplar Lesson
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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