

Table I. Salary Increases of Teachers (1989 to 2019)

| POSITION | SG | RA 6758 | Executive Order (EO) No. 389 (4 tranches) | | | | | EO 219 | EO 22 | EO 611 | EO 719 | SG | EO 811 (4 tranches) | | | | EO 201 (4 tranches) | | | |
|-----------------------|----|---------------------|--|-------|-------|--------|--------|----------------------|--------------------------|--------|--------|--------|---|--------|--------|--------|--|--------|--------|--|
| | | C. Aquino Admin. | F. Ramos Administration | | | | | J. Estrada Admin. | G. Arroyo Administration | | | | G. Arroyo & B. Aquino Administration | | | | B. Aquino & R. Duterte Administration | | | |
| | | 1989 | 1994 | 1995 | 1996 | 1997 | 2000 | 2001 | 2007 | 2008 | | 2009 | 2010 | 2011 | 2012 | 2016 | 2017 | 2018 | 2019 | |
| Teacher I | 10 | 3,102 | 3,902 | 4,902 | 6,013 | 8,605 | 9,466 | 9,939 | 10,933 | 12,026 | 11 | 14,198 | 15,649 | 17,099 | 18,549 | 19,077 | 19,620 | 20,179 | 20,754 | |
| Teacher II | 11 | 3,309 | 4,009 | 5,009 | 6,243 | 9,121 | 10,003 | 10,535 | 11,589 | 12,748 | 12 | 15,119 | 16,726 | 18,333 | 19,940 | 20,651 | 21,387 | 22,149 | 22,938 | |
| Teacher III | 12 | 3,540 | 4,240 | 5,240 | 6,568 | 9,668 | 10,635 | 11,167 | 12,284 | 13,512 | 13 | 16,101 | 17,880 | 19,658 | 21,436 | 22,328 | 23,257 | 24,224 | 25,232 | |
| | | | | | | | | | | | | | | | | | | | | |
| Master Teacher I | 16 | 4,786 | 5,496 | 6,486 | 8,202 | 12,206 | 13,427 | 14,098 | 15,508 | 17,059 | 18 | 22,214 | 25,259 | 28,305 | 31,351 | 33,452 | 35,693 | 38,085 | 40,637 | |
| Master Teacher II | 17 | 5,201 | 5,901 | 6,901 | 8,712 | 12,938 | 14,232 | 14,944 | 16,438 | 18,082 | 19 | 23,703 | 27,088 | 30,474 | 33,859 | 36,409 | 39,151 | 42,099 | 45,269 | |
| Master Teacher III | 18 | 5,670 | 6,370 | 7,370 | 9,274 | 13,715 | 15,087 | 15,841 | 17,425 | 19,168 | 20 | 25,295 | 29,052 | 32,810 | 36,567 | 39,768 | 43,250 | 47,037 | 51,155 | |
| Master Teacher IV | 19 | 6,199 | 6,899 | 7,899 | 9,891 | 14,538 | 15,992 | 16,792 | 18,471 | 20,318 | 21 | 26,671 | 30,945 | 35,219 | 39,493 | 43,439 | 47,779 | 52,554 | 57,805 | |

Note: Master Teacher III and IV positions were created in 2010 and 2012, respectively

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Handbook on the Science of Early Literacy Sonia Q. Cabell, Susan B. Neuman, Nicole Patton Terry, 2024-04-25
Synthesizing the best current knowledge about early literacy this comprehensive handbook brings together leading researchers from multiple disciplines The volume identifies the instructional methods and areas of focus shown to be most effective for promoting young children s PreK 2 growth in reading writing oral language and the connections among them In 33 chapters the Handbook covers conceptual foundations development and instruction of both code and meaning related literacy skills professional development and family engagement supporting equity across populations and learning beyond traditional boundaries including digital and out of school contexts Highlighted throughout are issues around access to high quality instruction working with multilingual populations and data based decision making and interventions **Annual Report** Mpumalanga (South Africa). Department of Education, 2017 Human rights in diverse education contexts J.P. Rossouw, Elda de Waal, Johan Beckmann, Johan Botha, Franciska Bothma, André du Plessis, Elize Küng, Nicholas Mollo, Ewelina Niemczyk, Louise Postma, Erika Serfontein, Marius Smit, Charl C. Wolhuter, 2019-12-12 The focus of this publication is on answering the central research question How can Human Rights be advanced with regard to different kinds of diversities and in different educational settings The publication pays special attention to the advancement of human rights in a variety of education related contexts in keeping with human rights as a declared national priority for both society at large and the education system One strategic priority of the Faculty of Education is research based on market requirements and needs This book strives towards meeting this expectation by directly aiming at building human rights and social justice in the South African society public schools and higher education institutions Adjudication in the education context of the constitutional values of dignity equality and freedom focusses regularly on learners The book highlights the value of education for full fledged citizenship by delineating what schooling should entail to inspire learners towards both claiming equal freedoms and rights and taking accountability for the responsibilities attached to citizenship Instructional Strategies for Students With Mild, Moderate, and Severe Intellectual Disability Richard M. Gargiulo, Emily C. Bouck, 2017-01-20 Strategies for Students with Mild Moderate and Severe Intellectual Disabilities is a textbook for undergraduate and graduate students enrolled in special and general education teacher preparation programs as well as practicing professionals offering a solid research based text on instructional methodologies for teaching students with intellectual disability across the spectrum of intellectual abilities The book addresses both academic and functional curricula in addition to behavioral interventions Additionally Instructional Strategies for Students Mild Moderate and Severe Intellectual Disability adopts developmental or life span approach covering preschool through adolescence and young adulthood **PISA Effective Teacher Policies Insights from PISA** OECD, 2018-06-11 This report building on data from the Indicators of Education Systems INES programme the Teaching and Learning International Survey TALIS and the Programme for International Student Assessment PISA **NAGC**

Pre-K-Grade 12 Gifted Education Programming Standards Susan, K. Johnsen,Debbie Dailey,Alicia Cotabish,2022-01-31 The Pre K Grade 12 Gifted Education Programming Standards should be part of every school district s repertoire of standards to ensure that the learning needs of advanced students are being met The new edition of this popular book helps schools understand the updates to the standards which have a renewed emphasis on equity and inclusion The six standards focus on student outcomes in learning and development assessment curriculum planning and instruction learning environments programming and professional learning updated from professional development used in the 2010 version This book details these standards and provides suggestions for implementing each one It also includes sample assessments of student products and performances which will assist schools in developing program and service evaluation benchmarks This book is a must have for school leaders and gifted education professionals who want to offer the most effective services for gifted and advanced students It is a service publication of the National Association for Gifted Children Washington DC This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship research and practice

English Pronunciation Teaching Veronica G. Sardegna,Anna Jarosz,2023-03-17 This book presents and discusses theoretical and practical perspectives on English pronunciation theory research and practice in order to establish evidence based pronunciation teaching models teaching and research priorities and recommendations for best practices in teaching English pronunciation The chapters provide a balanced view of theory and practice based on the authors empirical findings and their extensive professional experiences in English as a second foreign language ESL EFL and lingua franca contexts The book identifies pronunciation teaching priorities that take into account individual learner variables disseminates knowledge about theoretical frameworks explores teachers and learners beliefs and practices regarding pronunciation instruction and shares empirical findings regarding teacher education and teaching interventions in diverse contexts with English learners of different ages and language backgrounds Overall the chapters highlight the need to focus on intelligibility models that consider individual learner differences and teacher and contextual variables

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries,2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district

literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies

Teaching Tech Together Greg Wilson, 2019-10-08 Hundreds of grassroots groups have sprung up around the world to teach programming web design robotics and other skills outside traditional classrooms These groups exist so that people don't have to learn these things on their own but ironically their founders and instructors are often teaching themselves how to teach There's a better way This book presents evidence based practices that will help you create and deliver lessons that work and build a teaching community around them Topics include the differences between different kinds of learners diagnosing and correcting misunderstandings teaching as a performance art what motivates and demotivates adult learners how to be a good ally fostering a healthy community getting the word out and building alliances with like minded groups The book includes over a hundred exercises that can be done individually or in groups over 350 references and a glossary to help you navigate educational jargon

Your Introduction to PLC+ Douglas Fisher, Nancy Frey, 2025-04-21 Drive collaboration and improve student learning with PLC Professional Learning Communities PLCs have long been celebrated as a powerful tool for driving collaboration and improving student outcomes But what if there was a way to take your PLC work to the next level Your Introduction to PLC Building Collaborative Teams That Drive Student Success introduces the next generation PLC model that prioritizes collective efficacy and actionable strategies by focusing on five essential questions Where are we going Where are we now How do we move learning forward What did we learn today Who benefited and who did not PLC emphasizes identifying and applying evidence based instruction that values the background of every student ensuring access and opportunities for all Team members begin by identifying a common challenge Then the clear PLC framework practical tools and research based strategies ensure that team efforts directly improve teaching practices and student outcomes This playbook includes Protocols and tools that promote data driven decision making and actionable plans Engaging features like Two Truths and a Lie self assessment tools and implementation ready scenarios Practical strategies to measure the real time impact of collaborative efforts An interactive design with ample space to reflect on your learning and outline steps to build collective efficacy Transform your professional learning community today Whether you're a teacher or school leader Your Introduction to PLC equips you with the knowledge and skills to collaborate effectively and lead with clarity and confidence Together you'll create effective and impactful learning environments that ensure every student thrives

JEBPS Vol 17-N2 Journal of Evidence-Based Practices for Schools, 2018-12-21

Building Inclusive Education in K-12 Classrooms and Higher Education: Theories and Principles Koreeda, Kiyoji, Tsuge, Masayoshi, Ikuta, Shigeru, Dalton, Elizabeth Minchin, Ewe, Linda Plantin, 2023-06-12 Most people recognize the importance of inclusive education and hope to promote it

everywhere at all levels and situations in education However the road to realizing this ideal is by no means a smooth one due to this further study is required Building Inclusive Education in K 12 Classrooms and Higher Education Theories and Principles discusses various inclusive practices in K 12 classrooms and higher education all over the world and presents problems and challenges that educators are struggling to overcome Covering key topics such as educational technology global movement and inclusive education this major reference work is ideal for administrators policymakers industry professionals researchers academicians scholars practitioners instructors and students Early Warning Systems and Targeted Interventions for Student Success in Online Courses Glick, Danny, Cohen, Anat, Chang, Chi, 2020-06-26 Online learning has increasingly been viewed as a possible way to remove barriers associated with traditional face to face teaching such as overcrowded classrooms and shortage of certified teachers While online learning has been recognized as a possible approach to deliver more desirable learning outcomes close to half of online students drop out as a result of student related course related and out of school related factors e g poor self regulation ineffective teacher student student student and platform student interactions low household income Many educators have expressed concern over students who unexpectedly begin to struggle and appear to fall off track without apparent reason A well implemented early warning system therefore can help educators identify students at risk of dropping out and assign and monitor interventions to keep them on track for graduation Despite the popularity of early warning systems research on their design and implementation is sparse Early Warning Systems and Targeted Interventions for Student Success in Online Courses is a cutting edge research publication that examines current theoretical frameworks research projects and empirical studies related to the design implementation and evaluation of early warning systems and targeted interventions and discusses their implications for policy and practice Moreover this book will review common challenges of early warning systems and dashboard design and will explore design principles and data visualization tools to make data more understandable and therefore more actionable Highlighting a range of topics such as curriculum design game based learning and learning support it is ideal for academicians policymakers administrators researchers education professionals instructional designers data analysts and students *The Wiley Handbook of Teaching and Learning* Gene E. Hall, Linda F. Quinn, Donna M. Gollnick, 2018-07-19 Provides a comprehensive reference for scholars educators stakeholders and the general public on matters influencing and directly affecting education in today s schools across the globe This enlightening handbook offers current international perspectives on the conditions in communities contemporary practices in schooling relevant research on teaching and learning and implications for the future of education It contains diverse conceptual frameworks for analyzing existing issues in education including but not limited to characteristics of today s students assessment of student learning evaluation of teachers trends in teacher education programs technological advances in content delivery the important role for school leaders and innovative instructional practices to increase student learning The Wiley Handbook of Teaching and Learning

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RTI in Practice James L. McDougal, Suzanne B. Graney, James A. Wright, Scott P. Ardoyn, 2010-01-07 A must have resource for educational professionals implementing Response to Intervention RTI programs in their schools RTI in Practice A Practical Guide to Implementing Effective Evidence Based Interventions in Your School is an innovative and timely guide that presents concrete balanced perspectives and directions for implementing an effective RTI model in your school Built upon the three tiers of effective general education and universal screening targeted interventions and intensive interventions this authoritative resource addresses Effective academic programs for all students How to use data to make decisions in general education Guidelines for setting goals monitoring progress and graphing intervention outcomes Multicultural considerations Realistic case scenarios appear throughout to bring the implementation strategies to life and the book is packaged with a CD ROM containing numerous reproducible and customizable forms surveys and screening tools as well as an annotated list of resources for charting and monitoring individual student and classroom progress RTI in Practice A Practical Guide to Implementing Effective Evidence Based Interventions in Your School is a complete resource providing educators and school professionals with the tips and tools needed for successful RTI program implementation

Handbook of Contemporary Education Economics Geraint Johnes, Jill Johnes, Tommaso Agasisti, Laura López-Torres, 2017-12-29 This Handbook provides a comprehensive overview of the modern economics of education literature bringing together a series of original contributions by globally renowned experts in their fields Covering a wide variety of topics each chapter assesses the most recent research with an emphasis on skills evaluation and data analytics

Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation Fovet, Frederic, 2021-01-22 Universal design for learning UDL has been hailed for over a decade as a revolutionary lens that allows campuses to shift their efforts to create inclusive

environments In recent years UDL has gone beyond the field of disability and been explored with regards to international and indigenous students There is now a sizable body of literature that details the benefits of implementing UDL in higher education as well as a number of emerging studies examining the strategic challenges of developing UDL across institutions There is however still a relative paucity of research discussing the transformation of instruction or assessment in concrete terms Therefore there is a necessity for research and information on UDL that has already been implemented in classrooms and the practical examples of what this process of transformation looks like The Handbook of Research on Applying Universal Design for Learning Across Disciplines Concepts Case Studies and Practical Implementation offers practical examples of UDL having successfully been embedded in courses within various disciplines and classroom formats as well as across the undergraduate and graduate sectors The chapters provide case studies and concrete examples of what the UDL reflection on practice might look like in specific faculties and departments While highlighting UDL in areas such as educational technology student engagement assignment design and inclusive education this book is ideally intended for inservice and preservice teachers administrators teacher educators higher education professors and leaders practitioners researchers academicians and students interested in the integration of UDL into strategic academic plans

Enhancing Teacher Education, Development, and Evaluation Alyson L. Lavigne, Thomas L. Good, 2019-03-26 Enhancing Teacher Education Development and Evaluation examines the complex role that recent educational reforms have played in the teaching profession The failure of programs like Race to the Top to benefit teaching and learning outcomes has yielded many questions about what went wrong and how a research based plan for true systemic progress could actually work Covering inaccurate narratives about schools and student achievement evidence for teacher effectiveness and the history and repercussions of Race to the Top this book culminates with a proposal for future research and policy initiatives that more accurately and more equitably prioritize the measurement and improvement of teaching and learning Five concise yet comprehensive chapters invite teacher and principal educators teachers and school leaders in training district administrators policymakers and other stakeholders to better understand the implications of and possible paths beyond misguided reform efforts An overview of the recent past and an inspiration for the immediate future this definitive analysis offers insights into how more reasonable empirically derived strategies will ultimately foster more successful schools

Cracking the code UNESCO, 2017-09-04 This report aims to crack the code by deciphering the factors that hinder and facilitate girls and women s participation achievement and continuation in science technology engineering and mathematics STEM education and in particular what the education sector can do to promote girls and women s interest in and engagement with STEM education and ultimately STEM careers

Forensic Entomology Jason H. Byrd, Jeffery K. Tomberlin, 2019-11-27 Forensic Entomology The Utility of Arthropods in Legal Investigations Third Edition continues in the tradition of the two best selling prior editions and maintains its status as the single most comprehensive book on Forensic Entomology currently available It includes

current in the field best practices contributed by top professionals in the field who have advanced it through research and fieldwork over the last several decades The use of entomology in crime scene and forensic investigations has never been more prevalent or useful given the work that can be done with entomological evidence The book recounts briefly the many documented historical applications of forensic entomology over several thousand years Chapters examine the biological foundations of insect biology and scientific underpinnings of forensic entomology the principles that govern utilizing insects in legal and criminal investigations The field today is diverse both in topics studied researched and practiced as is the field of professionals that has expanded throughout the world to become a vital forensic sub discipline Forensic Entomology Third Edition celebrates this diversity by including several new chapters by premier experts in the field that covers such emerging topics as wildlife forensic entomology microbiomes urban forensic entomology and larval insect identification many of which are covered in depth for the first time The book will be an invaluable reference for investigators legal professionals researchers practicing and aspiring forensic entomologists and for the many students enrolled in forensic science and entomology university programs

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