

Annual Examination 2015 - 2016

Class – XI

Subject – Economics

Time : 3½ Hours

Max. Marks : 90

General Instructions :

- (a) All questions are compulsory.
- (b) Marks allocated to each question are indicated against the question.
- (c) Q. No. 1-2 and 12-14 are very short answer questions, carrying 1 mark for each. They must be answered within 20 words.
- (d) Q. No. 3-6 and 15-19 are short answer type questions, carrying 3 marks for each. Answer to each of these should normally not exceed 60 words.
- (e) Q. No. 7-8 and 20 are short answer type questions, carrying 4 marks for each. Answer to each of these should normally not exceed 70 words.
- (f) Q. No. 9-11 and 21-23 are long answer type questions, carrying 6 marks for each. Answer to each of these should normally not exceed 100 words.
- (g) Word limit is not applicable for numerical questions.
- (h) Graph paper to be used in Q. No. 7 (b).
- (i) Part C is based on Open Text Based Assessment (OTBA) consisting of Q. No. 24 and 25 each of 5 marks.

SECTION – 'A' (STATISTICS FOR ECONOMICS)

- 1. Show that the sum of deviations of the values of the variable from their arithmetic mean is equal to zero. (4)
- 2. Name the consumer groups for which consumer price index number is computed. (1)
- 3. Find the missing information in the following table : (3)

	A	B	C	Combined
Number (N)	10	8	–	24
Mean	20	–	6	15

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Resources in Education ,1995-04 **Federal Register** ,2013-06 **Innovations in Economic Education** Mary Beth Henning,2016-11-25 *Innovations in Economic Education* addresses the growing issue of financial illiteracy by showing how economics can be successfully integrated into classrooms from kindergarten through higher education Pre service teachers experienced educators curriculum leaders parents and school administrators will find practical ideas to improve economic understanding At the elementary level the book provides creative ways of introducing young students to the basic concepts of economics financial justice and social action For higher grade levels the book offers ideas to integrate economics into current history civics and math curricula The final portion of the book features recommendations by leading economic educators on how economics can play a greater role in teachers professional development The pedagogical tools presented in each chapter include lesson plans and practical insights and are designed to meet the NCSS C3 Framework and Common Core State Standards for Social Studies This book is a timely and valuable resource for all educators interested in improving their students economic literacy and financial decision making *Emerging Issues in Sustainable Development* Mitsuo Matsushita,Thomas J. Schoenbaum,2016-10-05 This book seeks to answer the questions how do the rules of international treaties on trade and investment apply to the new laws and policies relating to energy related trade and do the rules of the multilateral system contribute to or detract from sustainable development An emerging set of new problems in the law of international trade is how to reconcile the rules of the multilateral trading system with shortages of certain natural resources and the necessity to develop renewable energy resources The chapters in this book provide a comprehensive analysis of the international trade issues presented by national trade laws and policies with regard to natural resources and energy This book is about the extent to which we are interpreting existing rules to cover emerging problems and how the rules of the multilateral trading system can be adapted to achieve sustainable development in natural resources and energy The book

begins with a survey of selected national laws relating to recent restrictions on the export of natural resources both resources used to produce energy as well as natural resources essential for industrial production After examining the range of such laws in selected important countries we turn to the application of the rules of the multilateral trading system to such export restrictions We discuss the major rules of the World Trade Organization WTO as well as the natural resources rules in selected regional preferential free trade agreements While there is not a comprehensive global legal regime on competition law we believe it is also important to examine how selected national competition laws impact export restrictions on natural resources This book will be a major contribution to the international dialogue on international economic law issues with respect to trade in natural resources and energy *The Achievement Gap in Reading* Rosalind Horowitz, S. Jay

Samuels, 2017-04-07 In this volume prominent scholars experts in their respective fields and highly skilled in the research they conduct address educational and reading research from varied perspectives and address what it will take to close the achievement gap with specific attention to reading The achievement gap is redefined as a level at which all groups can compete economically in our society and have the literacy tools and habits needed for a good life Bringing valuable theoretical frameworks and in depth analytical approaches to interpretation of data the contributors examine factors that contribute to student achievement inside the school but which are also heavily influenced by out of school factors such as poverty and economics ethnicity and culture family and community stratifications and approaches to measurement of achievement These out of school factors present possibilities for new policies and practice The overarching theme is that achievement gaps in reading are complex and that multiple perspectives are necessary to address the problem The breadth and depth of perspectives and content in this volume and its conceptualization of the achievement gap are a significant contribution to the field *Achieving Next Generation Literacy* Maureen Connolly, Vicky Giouroukakis, 2016-04-29 As a teacher what you want most is for your students to learn to immerse themselves in rich and challenging content and leave your classroom better prepared for school and life In English language arts and humanities this includes developing the multifaceted reading writing thinking and communication skills that constitute next generation literacy including the ability to Read complex text independently Develop strong content knowledge through reading writing listening and speaking Tailor communication in response to different audiences tasks purposes and disciplines Comprehend text as well as critique it Value evidence in arguments they read hear or develop Use technology strategically and capably Understand perspectives and cultures that differ from their own But as a teacher you also know how much is riding on THOSE TESTS achievement tests from the national assessment consortia the SAT and ACT and independent state assessments Is it possible to help students succeed on mandated tests without sacrificing your values your creativity and their education Yes it is possible This book shows you how This not a test prep book It is not about drill and kill practices that narrow learning so that students will pass an exam Instead authors Maureen Connolly and Vicky Giouroukakis present a lesson planning approach for the secondary

classroom that generates test success as a byproduct of comprehensive literacy learning After a comparative analysis of how current ELA assessments measure literacy they model a backward design based process for using these test items as a tool to create engaging and effective instruction With 6 sample lessons 42 instructional techniques and tips for differentiation this practical resource will empower you to help the students you love become capable literate individuals who are also well prepared to ace high stakes tests Modeling and Using Context Henning Christiansen,Isidora Stojanovic,George A.

Papadopoulos,2015-12-14 This book constitutes the proceedings of the 9th International and Interdisciplinary Conference on Modeling and Using Context CONTEXT 2015 held in Larnaca Cyprus in November 2015 The 33 full papers and 13 short papers presented were carefully reviewed and selected from 91 submissions The main theme of CONTEXT 2015 was Back to the roots focusing on the importance of interdisciplinary cooperations and studies of the phenomenon Context context modeling and context comprehension are central topics in linguistics philosophy sociology artificial intelligence computer science art law organizational sciences cognitive science psychology etc and are also essential for the effectiveness of modern complex and distributed software systems CONTEXT 2015 embedded also a Doctoral Symposium and three workshops Smart University 3 0 CATI Context Awareness and Tactile Design for Mobile Interaction and SHAPES 3 0 The Shape of Things *Poison Ivy* Evan Mandery,2025-03-18 Hailed as a staggering portrait of inequality in America Philip Dray

Poison Ivy tells the bigger seedier story of how elite colleges create paths to admission available only to the wealthy despite rhetoric to the contrary In a lively and trenchant Washington Monthly account Evan Mandery a Harvard graduate and current professor at a public college that serves low and middle income students reveals how tacit agreements between exclusive Ivy plus schools and white affluent suburbs create widespread de facto segregation And as a college degree continues to be the surest route to upward mobility the inequality bred in our broken higher education system is now a principal driver of skyrocketing income inequality Mandery contrasts the lip service paid to opportunity by so many elite colleges and universities with schools that actually walk the walk Now in an accessible paperback format *Poison Ivy* is a no holds barred takedown Forbes that synthesizes fascinating insider information on everything from how students are evaluated unfair tax breaks and questionable fundraising practices to suburban rituals testing tutoring tuition schemes and more This bold provocative indictment of America s elite colleges shows us exactly what s at stake and what will be possible if we muster the collective will to transform it **Systems Analysis Applications to Complex Programs** K. Cichocki,A.

Straszak,2014-06-28 Surveys the solution of complex problems at national and regional levels and outlines possible future developments

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