



Index no:

Science

Time: 2.00 Hours

Part – I

➤ **Underline the correct answer**

1. Identify the auto trophic micro organism
1) Virus 2) Fungus 3) Algae 4) Protozoa
2. A disease that spread due to bacteria
1) Malaria 2) Tuberculosis 3) Rabbits 4) Ebola
3. A part of eye that is focused on image of an object?
1) Ciliary muscle 2) Iris 3) Eye lens 4) Retina
4. A part of ear that contributes the body balance
1) Cochlea 2) Tympanic membrane
4) Ossicles 4) Semi circular canals
5. Identify the homo atomic molecule
1) CH_4 2) H_2O 3) O_2 4) NH_3
6. Select the homogeneous mixture
1) Muddy water 2) Cement mixture
3) Fruit mixture 4) Sea water
7. A valve found between left atrium and left ventricle
1) Bicupid valve 2) Tricuspid valve
3) Semi lunar valve 4) Pulmonary valve
8. Standard unit to measure the area
1) M^2 2) N 3) Nm^{-2} 4) kg
9. An instance that increase the pressure by reducing area
1) Broader tyre 2) Use wooden plank to walk on muddy
4) Tip of iron nail 4) Broader band of a school bag
10. Which method used to separate the components of crude oil
1) Crystallization 2) Evaporation
3) Steam distillation 4) Fractional distillation

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LL Leslie



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Lightner Witmer,1902 **Documents of the Assembly of the State of New York** New York (State). Legislature.
Assembly,1904 **Federal Probation** ,1984 **Agencies for the Improvement of Teachers in Service** William Carl
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Training & Model Schools in New Brunswick New Brunswick. Education Office,1882 Syllabus of a Course in the
Principles of Educational Administration George Drayton Strayer,Edward Samuel Evenden,1922 **Bulletin of the**
University of Texas University of Texas,1914 *The Bookmark Murders* A. L. Provost,2009-05-11 On the night of October
12 1913 a beautiful and popular high school sophomore was murdered in the peaceful community of Hagerstown Maryland
Upon discovering that her mentally disturbed sixteen year old son Emil was the killer Gretchen Heider was forced to make a
choice She could turn her son over to the authorities Or she could conceal the truth Unfortunately Gretchen Heider made the
wrong decision However she had made her catch 22 choice out of love for her son The murders continued Eight years later
Gretchen Heider was faced with a similar dilemma Would she be able to save her son from a society ill equipped to deal with
the mentally disturbed This is the story of Emil Heider Teachers College Syllabi Columbia University. Teachers
College,1922 Virginia Journal of Education ,1919 **Teaching Reading and Writing Beyond High-stakes Testing**
Rongrong Dong,2023-03-10 This book tells about an exemplary high school Chinese language arts teacher s effort in
nurturing lifelong readers and writers under the test driven culture in China s society It looks closely at his everyday literacy
practices focuses on his ways of creating authentic reading and writing spaces for students beyond test preparation With the
lens of social constructivism the case study reveals his efforts of creating safe learning environment modeling his literate life
connecting real life with literacy learning and building a school wide literate life for students Furthermore he also
collaborates with other Chinese language arts faculty and reaches out to school administrators and educators to gain any
potential teaching resource for students The findings indicate exemplary teachers are not only equipped with professional
knowledge but also inter intrapersonal knowledge and practical knowledge in their teaching career which might be
enlightening in today s high stakes testing culture The book will appeal to scholars of literacy education and teacher
education as well as pre service and in service teachers **University English for Academic Purposes in China** Xiaofei
Rao,2018-07-07 This book uses an in depth phenomenological interview approach to explain the generational characteristics
of today s Chinese university youths and the critical dispositions they believe indispensable in acquiring English as an

academic language in and outside school settings By presenting the authentic voices of the recruited participants the book clarifies how English for academic purposes EAP as an emerging global phenomenon and a research informed practice enables and empowers them for conscious self transformation and critical awareness development through language study The book also explores issues arising in the fields of general English language teaching as well as traditional and critical EAP and discusses university English language learners learning needs and rights The book further promotes a dynamic and transformative University EAP pedagogy of particularity practicality and possibility moving from the oppression of language education to its liberation and the increasing critical consciousness among the present and future university youths in a time of great social changes

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