



Grade R Practitioners

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Leadership in Early Education in Times of Change Johanna Heikka, Eeva Hujala, Jillian Rodd, Petra Strehmel, Manjula Waniganayake, 2019-07-29 The collection brings together the latest work of researchers from Australia Africa Asia and Europe focusing on early childhood leadership matters It covers different aspects of leadership in early education professional education and development identity and leadership strategies as well as governance and leadership under different frame conditions **Creating Effective Teaching and Learning Spaces: Shaping Futures and Envisioning Unity in Diversity and Transformation** Zilungile Lungi Sosibo, Eunice Ivala, 2021-09-07 Higher education in post apartheid South Africa was always likely to attract academic interest and yet there remains a dearth of research on creating teaching and learning spaces suitable for students from diverse backgrounds Using examples from higher education institutions across the Southern African Developing Community SADC region this volume explores the ways teaching and learning spaces are being used to advance the transformation agenda of higher education in these regions and provides concrete recommendations for the future The book is sure to appeal to academics from a variety of disciplines from African African American and ethnic studies to education and sociology It will be of particular interest to teacher trainers administrators and policy makers working in higher education and anyone else with a stake in managing cultural diversity in education **Guidebook to Education in the Commonwealth** Commonwealth Secretariat, 2012 Guidebook showcasing successful innovative education initiatives to help meet the MDGs and Education for All targets from around the Commonwealth in a concise and easy to use format Provides policy makers with examples of solutions that will assist them in devising strategies to counter their own educational challenges **Twenty Years of Education Transformation in Gauteng 1994 to 2014** Felix Maringe, Martin Prew, 2015-05-05 Twenty Years of Education Transformation in Gauteng 1994 to 2014 An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994 These essays talk to what a provincial education department does and how and why it does these things whether it be about policy resourcing or implementing projects Each essay is written by one or more specialist in the relevant focus area The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years both nationally and provincially There has been no attempt to fit the books chapters into a particular ideological or educational paradigm and as a result the reader will find differing views on various aspects of the Gauteng Department of Educations present and past We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years **A scholarly contribution to educational praxis** M.A. Mokoena, J.M. (Ona) Janse van Rensburg, M. Erasmus, E. Mentz, C.B. Zulu, A. Cronje, E.K. Materechera, W.T. Dudu, A.T. Kanyimba, S.P. Raath, C. Kruger, A. Loubser, A.E. Pienaar, A. Klopper, S. Ellis, N.T. Petersen, J. de Beer, J. Varughese, A. Seugnet

Blignaut,C. Els,2016-12-31 This publication contains original research targeting scientific specialists in the field of education through research endeavours grounded on a philosophical basis as well as being embedded in the empirical The research methodology of each chapter emanates from applicable philosophical assumptions in the form of an applicable theoretical and conceptual framework The latter forms a firm basis for the application of sound empiricism The content of this book adds to the body of scholarly knowledge in education In his evaluation of the book Acting Executive Dean Faculty of Education and Training Professor Akpovire Oduaran made the following remarks To a large extent the ideas put together in this book have come from data generated not just from literature found in books and journals but actual interactions with educators and the learning environment So then what the reader is offered in this volume is the articulation of ideas that have been interrogated structured and presented in surprisingly simplistic and yet incisive and academically enriching content that can match the standards of scholarship that is available in the Western World Yet what makes this book so welcome relevant and timely is the fact that it is built around Afrocentric theories and practices such as one may find in imported literature

Handbook of International Perspectives on Early Childhood Education Jaipaul L. Roopnarine,James E. Johnson,Suzanne Flannery Quinn,Michael M. Patte,2018-02-21 The Handbook of International Perspectives on Early Childhood Education provides a groundbreaking compilation of research from an interdisciplinary group of distinguished experts in early childhood education ECE child development cultural and cross cultural research in the psychological sciences etc The chapters provide current overviews of ECE in Latin America and the Caribbean the Middle East Asia Australia Africa Europe the US and Canada and convey how ECE is multi sectorial multi cultural and multi disciplinary undergirded by such disciplines as neuroscience psychological anthropology cross cultural human development childhood studies and political science

Global Ideologies Surrounding Children's Rights and Social Justice Tshabangu, Icarbord,2017-06-19 Social rights are a pivotal concern for all of society including today s population of children The study of the rights or lack thereof that children have must be undertaken to ensure that future generations are thriving members of their communities Global Ideologies Surrounding Children s Rights and Social Justice highlights the trials and tribulations that children have often had to overcome to be considered true citizens of their communities Featuring comprehensive coverage on a wide range of applicable topics such as child abuse socio economic rights social injustice and welfare issues this is a critical reference source for educators academicians students and researchers interested in studying new approaches for the social advancement of children

Early Childhood Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2018-12-07 A focus on the developmental progress of children before the age of eight helps to inform their future successes including their personality social behavior and intellectual capacity However it is difficult for experts to pinpoint best learning and parenting practices for young children Early Childhood Development Concepts Methodologies Tools and Applications is an innovative reference source for the latest

research on the cognitive socio emotional physical and linguistic development of children in settings such as homes community based centers health facilities and school Highlighting a range of topics such as cognitive development parental involvement and school readiness this multi volume book is designed for educators healthcare professionals parents academicians and researchers interested in all aspects of early childhood development The Imperative of Development Geoffrey Gertz,Homi Kharas,Johannes F. Linn,2017-09-12 The achievements and legacy of the Wolfensohn Center for Development at Brookings The Imperative of Development highlights the research and policy analysis produced by the Wolfensohn Center for Development at Brookings The Center which operated from 2006 to 2011 was the first home at Brookings for research on international development It sought to help identify effective solutions to key development challenges in order to create a more prosperous and stable world Founded by James and Elaine Wolfensohn the Center s mission was to to create knowledge that leads to action with real scaled up and lasting development impact This volume reviews the Center s achievements and lasting legacy combining highlights of its most important research with new essays that examine the context and impact of that research Six primary research streams of the Wolfensohn Center s work are highlighted in The Imperative of Development the shifting structure of the world economy in the twenty first century the challenge of scaling up the impact of development interventions the effectiveness of development assistance how to promote economic and social inclusion for Middle Eastern youth the case for investing in early child development and the need for global governance reform In each chapter a scholar associated with the particular research topic provides an overview of the issue and its broader context then describes the Center s work on the topic and the subsequent influence and impact of these efforts The Imperative of Development chronicles the growth and expansion of the first center for development research in Brookings s 100 year history and traces how the seeds of this initiative continue to bear fruit Annual Report South Africa. Department of Basic Education,2016 Designing Inclusive Pathways with Young Adults Judith Kearney,Lesley Wood,Richard Teare,2015-10-28 This book is the second in a series entitled Learning and Development for a Better World and it explores the potential for self directed lifelong action learning LAL by focusing on the design of development pathways with and for young adults The book considers the reasons why LAL pathways are needed and draws on innovative approaches used by the Global University for Lifelong Learning including micro enterprise peace building music sport and the creative arts with examples from nine countries The aim is to offer a timely response to the pressing global problem of access to learning and development for marginalized young people during the vulnerable period from their mid teens to mid twenties This book is an engaging and compelling text I enjoyed the flow of ideas and the key messages of need and solution that it provides The authors are articulate and convincing in their crafted messages as well as passionate Reading this book is time well spent and both enjoyable and instructional Brendan Bartlett Professor of Education Institute of Learning Sciences Australia Australian Catholic University This book will help both policy makers and those working with young

people to change lives In many areas of the world young people particularly women lead impoverished lives Developing approaches to lifelong action learning with these young adults will provide hope for the future Emer Clarke Formerly Area Director of the UK Learning and Skills Council The plight of millions of young people is clearly worsening as social and economic divisions increase and deepen This book will serve those well who want to agitate for change and reform based on a belief in social justice and equality of access to learning and economic fairness for all young people David Davies Professor Emeritus and Former Executive Dean University of Derby UK This book is a valuable resource an indispensable text and a must read for all working with young people What captured my attention most was the way in which it illustrates how access to purposeful learning and development can be provided to marginalized young people Eldrie Gouws Professor Department of Psychology of Education University of South Africa This is a significant and far reaching response to the global problem of young adults unemployment and lack of educational opportunities especially in disadvantaged remote and poverty stricken communities in developing as well as developed countries It is of interest to a wide audience of readers including youth parents educators non profit organizations governments and churches Ortrun Zuber Skeritt Co author Lifelong Action Learning for Community Development Learning and Development for a Better World Sense Publishers 2013div v

South African Schooling: The Enigma of Inequality Nic Spaull, Jonathan D. Jansen, 2019-11-05 This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling from financing and policy reform to in depth discussions of literacy numeracy teacher development and curriculum change The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with Are there different and preferential equilibria we have not yet thought of or explored and if so what are they In practical terms how does one get to a more equitable distribution of teachers resources and learning outcomes While decidedly local these questions resonate throughout the developing world South Africa today is the most unequal country in the world The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth This is the largest 90/10 gap in the world and one that is reflected in the schooling system Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents Looking back on almost three decades of democracy in South Africa it is this stubbornness of inequality and its patterns of persistence that demands explanation justification and analysis This is a landmark book on basic education in South Africa an essential volume for those interested in learning outcomes and their inequality in South Africa The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place The book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why Prof Lant Pritchett Harvard University There is much wisdom in this collection from many of the best education analysts in South

Africa No surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources South Africa will continue to sacrifice its people s future to maintaining the privileges of the few Prof Martin Carnoy Stanford University Altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps Dr Luis Crouch RTI *Early Childhood Education From an Intercultural and Bilingual Perspective* Huertas-Abril, Cristina A.,Gómez-Parra, María Elena,2018-05-11 Around the world school districts and institutions are exploring ways to provide quality education to their students With this there is a deeper need for multiculturalism in classrooms as many students are from varying cultures and speak different languages Early Childhood Education From an Intercultural and Bilingual Perspective provides emerging research on the use of play toys and games as tools for meaningful multicultural and bilingual education By highlighting topics such as cross cultural psychology classroom management and second language acquisition this publication explores the importance of culture in games and play This book is an important resource for educators academicians researchers and students seeking current research on the role of intercultural education in society and modern approaches to early education *Annual Report Mpumalanga* (South Africa). Department of Education,2017

Collaborative community partnerships across education settings Mariëtte P. Koen,Luiza O. De Souza,2025-02-25 This book features chapters by scholars from various education fields specialising in sustainability As the first volume in North West University s Community based Educational Research Series it focuses on transforming education through a participatory approach The authors explore quality education across early childhood primary secondary and higher education by examining collaborative efforts among practitioners parents and teachers This scholarly book provides empirical evidence on how collaborative initiatives can promote sustainable development These initiatives encourage partnerships among community leaders educators learners nongovernmental organisations government and the private sector for lifelong learning and professional development It highlights southern African experiences in collaborative education aligned with the United Nations sustainable development goal of achieving quality education The book demonstrates various research designs and methods applied to educational practice from early childhood to tertiary levels through empirical research and community projects [A Job Well Done : A Second Grader's Guide to Career Choices and Their Requirements | Children's Growing up and Facts of Life Books](#) Baby Professor,2024-04-15 Discover the importance of community roles with A Job Well Done A Second Grader s Guide to Career Choices and Their Requirements This book introduces young readers to the significance of chores at home and the foundational work ethic they instill which is essential for various careers that serve the community such as nurses firefighters and police officers Perfect for educators and librarians it offers insights into these professions their roles and the educational paths required a must read for inspiring responsibility and community service in young minds **Annual Performance Plan** Mpumalanga (South Africa). Department of Education,2016 *Early*

Childhood Education Moncrieff Cochran, Rebecca S. New, 2007-01-30 Early childhood education has reached a level of unprecedented national and international focus Parents policy makers and politicians have opinions as well as new questions about what how when and where young children should learn Teachers and program administrators now find curriculum discussions linked to dramatic new understandings about children s early learning and brain development Early childhood education is also a major topic of concern internationally as social policy analysts point to its role in a nation s future economic outlook As a groundbreaking contribution to its field this four volume handbook discusses key historical and contemporary issues research theoretical perspectives national policies and practices *Merging Numeracy with Literacy Practices for Equity in Multilingual Early Year Settings* Robyn Jorgensen, Mellony Graven, 2022-01-01 This book draws on both in and out of school literacy practices with teachers and families to enhance the numeracy of early learners It provides highly illustrative exemplars targeted for learners up to approximately eight years of age whose home language differs from the language of instruction It identifies the challenges faced by these learners and their families and shares ways of building both literacy and numeracy skills for some of the vulnerable learners nationally and internationally The book shares the outcomes and strategies for teaching mathematics to early years learners and highlights the importance of literacy practices for learners for whom the language of instruction is different from their home language Readers will gain a practical sense of how to create contexts classrooms and practices to scaffold these learners to build robust understandings of mathematics

Progress, Change and Development in Early Childhood Education and Care Elizabeth Coates, Dorothy Faulkner, 2017-10-02 In 2000 the Millennium Development Goals set out targets aimed at creating a safer more prosperous and more equitable world If these goals were to be achieved children s lives would indeed be transformed In this collection achievements against these targets are identified with each contributor examining the progress made in early years provision in Australia China England Greece the Netherlands Portugal South Africa and Sweden They highlight the priorities and agendas of their respective governments and focus on the trends and issues which are particularly relevant to each situation thereby revealing the social and educational inequalities that persist across countries A common theme running through this volume concerns the political tensions that arise when governments and educators hold fundamentally different views about the nature and purpose of early years education and the needs of children and families It is clear that although the past two decades have seen many changes in attitude towards the importance of the early years of life politically economically and environmentally much still remains to be done if the Millennium Development Goals for young children and their families are to be fully met Despite this this volume demonstrates that those who work in this area continue to experience a deep concern for the well being of young children which transcends cultures frontiers and political and sectarian divides This book was originally published as a special issue of the International Journal of Early Years Education

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