

Reading Journal Assessment

Name: _____

Date: _____

Key Elements	4 Points	2-3 Points	0-1 Point
Comprehension	<ul style="list-style-type: none"> Written response demonstrates clear understanding of reading. 	<ul style="list-style-type: none"> Written response demonstrates a general understanding of reading. 	<ul style="list-style-type: none"> Written response is vague and unclear.
Application of Mini-lessons / Instruction	<ul style="list-style-type: none"> Consistently applies concepts of mini-lessons / instruction. 	<ul style="list-style-type: none"> Usually applies concepts of mini-lessons / instruction. 	<ul style="list-style-type: none"> Unable to apply concepts of mini-lesson / instruction.
Completeness	<ul style="list-style-type: none"> Journal consistently done and turned in on time. Always includes dates, book title(s), genre, pages read. 	<ul style="list-style-type: none"> Journal usually done and turned in on time. Usually includes dates, book title(s), genre, pages read. 	<ul style="list-style-type: none"> Journal not turned in on time. Rarely or never complete.
Personal Response	<ul style="list-style-type: none"> Personally reacts to and responds to texts. 	<ul style="list-style-type: none"> Some personal response and reaction. 	<ul style="list-style-type: none"> Little or no personal response or reaction.
Writing Conventions	<ul style="list-style-type: none"> Demonstrates proper conventions; neat and legible. 	<ul style="list-style-type: none"> Demonstrates some writing conventions; readable. 	<ul style="list-style-type: none"> Inconsistent use of writing conventions; illegible.

Comments: _____

Total Points: _____/20 points

Goals: _____

Elementary Technology Rubric Examples

Ritzhaupt, Albert D.



Elementary Technology Rubric Examples:

Teaching Lower Elementary Technology Mark Page-Botelho,2010-07-07 This book is a collection of my experience teaching lower elementary technology over the course of one year There are lessons curriculum documents and thoughts regarding many issues that can arise while teaching technology to young children This book is intended to be a reference for those who are interested in starting from scratch or for those who are looking for new ideas on how or what to teach regarding information literacy *National Educational Technology Standards for Teachers* International Society for Technology in Education,2002 Standards were developed to guide educational leaders in recognizing and addressing the essential conditions for effective use of technology to support P 12 education **How to Create and Use Rubrics for Formative Assessment and Grading** Susan M. Brookhart,2013-01-11 What is a rubric A rubric is a coherent set of criteria for student work that describes levels of performance quality Sounds simple enough right Unfortunately rubrics are commonly misunderstood and misused The good news is that when rubrics are created and used correctly they are strong tools that support and enhance classroom instruction and student learning In this comprehensive guide author Susan M Brookhart identifies two essential components of effective rubrics 1 criteria that relate to the learning not the tasks that students are being asked to demonstrate and 2 clear descriptions of performance across a continuum of quality She outlines the difference between various kinds of rubrics for example general versus task specific and analytic versus holistic explains when using each type of rubric is appropriate and highlights examples from all grade levels and assorted content areas In addition Brookhart addresses Common misconceptions about rubrics Important differences between rubrics and other assessment tools such as checklists and rating scales and when such alternatives can be useful and How to use rubrics for formative assessment and grading including standards based grading and report card grades Intended for educators who are already familiar with rubrics as well as those who are not this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources And it makes the case that rubrics when used appropriately can improve outcomes by helping teachers teach and helping students learn

Your Science Classroom: Becoming an Elementary / Middle School Science Teacher M. Jenice Goldston,Laura Downey,2012-01-18 Designed around a practical practice what you teach approach to methods instruction Your Science Classroom Becoming an Elementary Middle School Science Teacher is based on current constructivist philosophy organized around 5E inquiry and guided by the National Science Education Teaching Standards Written in a reader friendly style the book prepares instructors to teach science in ways that foster positive attitudes engagement and meaningful science learning for themselves and their students Developing Portfolios in Education Ruth S. Johnson,J. Sabrina Mims-Cox,Adelaide Doyle-Nichols,2009-07-21 Developing Portfolios in Education A Guide to Reflection Inquiry and Assessment Second Edition takes preservice and inservice teachers through the process of developing a professional portfolio It is designed to teach

readers how traditional and electronic portfolios are defined organized and evaluated The text also helps teachers to use their portfolios as an action research tool for reflection and professional development *An Educator's Guide to STEAM* Cassie F. Quigley, Danielle Herro, This updated and expanded edition is essential reading for K 8 teachers who want to keep pace with fast moving technological advancements and honor their students interests and cultures The authors provide updated problem solving scenarios to assist with STEAM curriculum design additional information on AI powered tools with guidance for effective implementation attention to current topics in science such as climate change cybersecurity and the ethical implications of AI and lesson plans and activities to enhance the guide s practical application in today s classrooms Readers will find easy to understand examples of what STEAM education looks like in a variety of classrooms and will hear from teachers instructional coaches principals and administrators about what it takes to ensure that STEAM is a schoolwide success Each chapter of this popular text incorporates elements of connected learning a type of learning that draws on students interests that teachers can capitalize on when using STEAM to address real world problems Book Features A practical teaching guide that uses classroom scenarios relevant to today s students A conceptual model with specific strategies such as problem based learning student choice technology integration and teacher facilitation Updated with an increased focus on emerging technologies culturally relevant strategies and lessons from classrooms Materials to support authentic assessment such as rubrics STEAM units and formative assessment examples *A Complete Guide to Rubrics* Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

Cases on Educational Technology Implementation for Facilitating Learning Ritzhaupt, Albert D., 2013-03-31 With constant explorative research on educational technologies it remains important to have a detailed understanding of the implementation of these innovations Cases on Educational Technology Implementation for Facilitating Learning blends together vital research and advancements on educational technologies into one comprehensive collection while structuring the information to make it accessible for implementation into the classroom Academics professors and educators will find this casebook especially useful for integrating new aspects of technology into their programs **Research and Evaluation in Education and Psychology** Donna M. Mertens, 2023-11-18 Identify evaluate and practice good research using Research and Evaluation in Education and Psychology Integrating Diversity With Quantitative Qualitative and Mixed Methods by renowned

scholar Donna M Mertens This introductory research methods text incorporates the viewpoints of various research paradigms into its descriptions of qualitative quantitative and mixed methods as well as program evaluation The work covers five major paradigms post positivist constructivist transformative pragmatic and Indigenous Special emphasis on conducting research with culturally complex communities based on the perspectives of feminists ethnic racial minorities and people with disabilities is a hallmark of this text In each chapter the author carefully explains each step of the research process from the literature review to analysis and reporting Additionally each chapter includes a published sample study and abstract to illustrate the concepts discussed in that chapter The Sixth Edition includes more on community engagement recent advances in mixed methods new applications of theoretical frameworks and the latest research examples Citations and references have all been updated to reflect the seventh edition of the Publication Manual of the American Psychological Association Included with this title LMS Cartridge Import this title s instructor resources into your school s learning management system LMS and save time Don t use an LMS You can still access all of the same online resources for this title via the password protected Instructor Resource Site

The Example School Portfolio Victoria Bernhardt, 2014-06-23 This book presents a prototype school portfolio along with annotated explanations and suggestions Although this book describes a hypothetical elementary school the data and examples come from real schools at which the authors worked and the recommendations can be applied to any level school engaged in systemic reform

ENC Focus ,1999

Rubrics for Assessing Student Achievement in Science Grades K-12 Hays B. Lantz, 2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science Curriculum Chester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance

The 12 Touchstones of Good

Teaching Bryan Goodwin, Elizabeth Ross Hubbell, 2013-08-19 Checklists help us work better They help us manage complex tasks more effectively and ensure we apply what we know correctly and consistently They've become indispensable for airline pilots and doctors but can this low tech approach to planning and problem solving demand a place in the teacher's toolkit Teaching is complicated with challenging decisions and important consequences but it's in the most complex situations that a straightforward checklist can be the most useful Goodwin and Hubbell present 12 daily touchstones simple and specific things any teacher can do every day to keep classroom practice focused on the hallmarks of effective instruction and in line with three essential imperatives for teaching Be demanding Align teaching with high expectations for learning Be supportive Provide a nurturing learning environment Be intentional Know why you're doing what you're doing If there were one thing you could do each day to help one student succeed you'd do it wouldn't you What about three things to help three students What if there were 12 things you could do every day to help all of your students succeed There are and you'll find them here

Resources in Education, 2001-10 **Introduction to Educational Research** Craig A. A. Mertler, 2024

Handbook of Distance Education Michael G. Moore, 2013 This work provides overviews and summaries of the research and practice of distance education in the USA It addresses such questions as how distance education is best practised at the level of the teacher as well as the administrator

Elementary Physical Education Rovegno, Dianna Bandhauer, 2016-02-15 Includes an access code for online materials

Responding to Cyber Bullying Jill Joline Myers, Donna S. McCaw, Leanda S. Hemphill, 2011-02-22 This book describes the legal precedents involved in the discipline of students who engage in this type of behavior and provides a very helpful matrix for dealing with a sensitive cyber situation I'd recommend this text for all administrators Jill Gildea Superintendent Fremont School District 79 Mundelein IL What every school leader needs to know about cyber bullying and the law A parent brings a cyber bullying incident to your attention and expects you to resolve it What are the student's rights and your responsibilities according to the law Because the laws regarding disciplinary action are still evolving this manual fills the gap by providing public school leaders with data driven solutions for managing cyber bullying incidents The authors offer clear guidance for honoring free expression while providing a safe learning environment Helpful tools include Top Ten Rules for addressing cyber bullying Strategies for documenting aggressive cyber situations User friendly legal tests for differentiating netiquette violations from First Amendment protected expressions The MATRIX a rubric that provides efficient and clear decision making guidelines for determining appropriate responses to cyber bullying incidents also available online Relevant case studies give examples of schools authority to regulate censor or sanction inappropriate cyber expression Mistakes can be costly and avoiding liability is key This book shows you how to protect yourself your school and your students in accordance with the law

Teaching Science in Elementary and Middle School Joseph S. Krajcik, Charlene M. Czerniak, 2025-09-11 This essential science methods resource integrates principles of learning and motivation with practical teaching ideas for the elementary and middle school science classroom It employs

project based learning PBL to enable educators to engage their students in meaningful real world questioning about the world It provides concrete strategies for meeting the Framework for K 12 Science Education Chapters offer examples of project based lessons to help teachers support children in varying modes of inquiry such as asking critical questions designing investigations constructing models and developing evidence based explanations Features in the Sixth Edition include Instruction on using PBL to make connections to Common Core Standards for Mathematics and English Language Arts An increased attention to assessment for learning A focus on three dimensional learning This book is ideal for pre service and in service elementary and middle school science and STEM teachers and is designed for use in related methods courses or professional learning opportunities

Leadership in America's Best Urban Schools Joseph F. Johnson, Jr., Cynthia L. Uline, Lynne G. Perez, 2017-02-03 *Leadership in America's Best Urban Schools* describes and demystifies the qualities that successful leaders rely on to make a difference at all levels of urban school leadership Grounded in research this volume reveals the multiple challenges that real urban elementary middle and high schools face as well as the catalysts for improvement This insightful resource explores the critical leadership characteristics found in high performing urban schools and gives leaders the tools to move their schools to higher levels of achievement for all students but especially for those who are low income English language learners and from various racial and ethnic backgrounds In shining a light on the essential qualities for exceptional leadership at all levels of urban schools this book is a valuable guide for all educators and administrators to nurture influence support and sustain excellence and equity at their schools

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<https://staging.conocer.cide.edu/files/Resources/default.aspx/Erratabook%20Of%20Historical%20Errors.pdf>

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