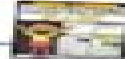


FREE PACING GUIDE THIRD GRADE

ELA STANDARDS

Week		ELA STANDARDS				CO: LEE		
5 (14)	RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures by using language that pertains to time, sequence, and cause/effect.  Making Connections Unit	Review, reteach, apply the skills introduced in the remaining Quarters. *Depending on class assessment data, standards may need to be focused on during SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups) about topics and issues, stating one's own ideas and understanding, expressing one's own opinions and perspective, listening to the views of others, stating the reasons and beliefs that underlie one's opinions and perspectives. RF.3.3a Identify and know the meaning of the most common prefixes and suffixes.		L.3.1E Form and use the simple (e.g., I walked; I will walk) verb tenses.  Verb Tenses Unit				
6 (15)		RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Ask & Answer Unit 		SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. SL.3.5 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.  Speaking & Listening Unit		RF.3.4 Read with sufficient accuracy and fluency to support comprehension. RF.3.4a Read grade-level text with purpose and understanding. RF.3.4b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. RF Fluency Unit 		Use co-high-stus adding (e.g., Use the general families spelling ending word par
7 (16)	RI.3.4 Determine the main words and phrases used in distinguishing literal and nonliteral language. Figurative Language Unit	RI.3.7 Use information gained from illustrations (maps, photos) and the words in a text to demonstrate understanding of the text.  Illustrations Unit				Use co-high-stus adding (e.g., Use the general families spelling ending word par		
8 (17)	RI.3.7 Explain aspects of illustrations and what is conveyed in a story mood, emotion of a character.  Text Features Unit	RI.3.5 Use text features and search tools (key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.  Text Features Unit				Spelling Patterns Unit		
9 (18)		RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. 		SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		RF.3.3d Read grade-appropriate irregularly spelled words.  Irregularly Spelled Words Unit		Explain the nouns, pre adjectives general and in particu Portuguese Search Unit

Journeys Common Core Pacing Guide 3rd Grade

L Cohen



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Table of Contents Journeys Common Core Pacing Guide 3rd Grade

1. Understanding the eBook Journeys Common Core Pacing Guide 3rd Grade
 - The Rise of Digital Reading Journeys Common Core Pacing Guide 3rd Grade
 - Advantages of eBooks Over Traditional Books
2. Identifying Journeys Common Core Pacing Guide 3rd Grade
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Journeys Common Core Pacing Guide 3rd Grade
 - User-Friendly Interface
4. Exploring eBook Recommendations from Journeys Common Core Pacing Guide 3rd Grade
 - Personalized Recommendations
 - Journeys Common Core Pacing Guide 3rd Grade User Reviews and Ratings
 - Journeys Common Core Pacing Guide 3rd Grade and Bestseller Lists

5. Accessing Journeys Common Core Pacing Guide 3rd Grade Free and Paid eBooks
 - Journeys Common Core Pacing Guide 3rd Grade Public Domain eBooks
 - Journeys Common Core Pacing Guide 3rd Grade eBook Subscription Services
 - Journeys Common Core Pacing Guide 3rd Grade Budget-Friendly Options
6. Navigating Journeys Common Core Pacing Guide 3rd Grade eBook Formats
 - ePub, PDF, MOBI, and More
 - Journeys Common Core Pacing Guide 3rd Grade Compatibility with Devices
 - Journeys Common Core Pacing Guide 3rd Grade Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Journeys Common Core Pacing Guide 3rd Grade
 - Highlighting and Note-Taking Journeys Common Core Pacing Guide 3rd Grade
 - Interactive Elements Journeys Common Core Pacing Guide 3rd Grade
8. Staying Engaged with Journeys Common Core Pacing Guide 3rd Grade
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Journeys Common Core Pacing Guide 3rd Grade
9. Balancing eBooks and Physical Books Journeys Common Core Pacing Guide 3rd Grade
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Journeys Common Core Pacing Guide 3rd Grade
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Journeys Common Core Pacing Guide 3rd Grade
 - Setting Reading Goals Journeys Common Core Pacing Guide 3rd Grade
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Journeys Common Core Pacing Guide 3rd Grade
 - Fact-Checking eBook Content of Journeys Common Core Pacing Guide 3rd Grade
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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