

NOTE:

- If a candidate answers a question/vraag TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS in ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$3x^2 - 4x = 0$ $x(3x - 4) = 0$ $x = \frac{4}{3}$ or $x = 0$	✓ factors ✓ both answers (2)
1.1.2	$x - 6 + \frac{2}{x} = 0$ $x^2 - 6x + 2 = 0$ $x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(1)(2)}}{2(1)}$ $= \frac{6 \pm \sqrt{28}}{2}$ $x = 0,35$ or $x = 5,65$ OR $x - 6 + \frac{2}{x} = 0$ $x^2 - 6x + 2 = 0$ $(x - 3)^2 = -2 + 9$ $(x - 3) = \pm\sqrt{7}$ $x = 3 \pm \sqrt{7}$ $x = 0,35$ or $x = 5,65$	✓ $x^2 - 6x + 2 = 0$ ✓ subs into correct formula ✓ $x = 0,35$ ✓ $x = 5,65$ (4)
1.1.3	$x^{\frac{2}{3}} = 4; x > 0$ $x = (2^2)^{\frac{3}{2}}$ $x = 8$ OR	✓ $x = (2^2)^{\frac{3}{2}}$ ✓ $x = 8$ (2)

Grade 25 September 2014 Mathematics

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Research for Educational Change Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

Bond Math, + Website Donald J. Smith, 2014-11-10 A bond calculation quick reference complete with context and application insights Bond Math is a quick and easy resource that puts the intricacies of bond calculations into a clear and logical order This simple readable guide provides a handy reference teaching the reader how to think about the essentials of bond math Much more than just a book of formulas the emphasis is on how to think about bonds and the associated math with plenty of examples anecdotes and thought provoking insights that sometimes run counter to conventional wisdom This updated second edition includes popular Bloomberg pages used in fixed income analysis including the Yield and Spread Analysis page plus a companion website complete with an Online Workbook of multiple choice questions and answers and spreadsheet exercises Detailed coverage of key calculations including thorough explanations provide practical guidance to working bond professionals The bond market is the largest and most liquid in the world encompassing everything from Treasuries and investment grade corporate paper to municipals and junk bonds trading over 900 billion daily in the U S alone Bond Math is a guide to the inevitable calculations involved in managing bonds with expert insight on the portfolios and investment strategies that puts the math in perspective Clear and concise without sacrificing detail this book helps readers to Delineate the characteristics of different types of debt securities Calculate implied forward and spot rates and discount factors Work with rates of return yield statistics and interest rate swaps Understand duration based risk measures and more Memorizing formulas is one thing but really learning how to mentally approach the math

behind bonds is something else entirely This approach places calculations in context and enables easier transition from theory to application For the bond professional seeking a quick math reference Bond Math provides that and so much more

Daily Graphic Kingsley Inkoom,2014-09-02 **Periodico di Mineralogia Vol. 83,2 september 2014** Antonio Gianfagna,2014-10-19 CONTENTS Angelo De Min Francesco Princivale and Davide Lenaz Geochemistry of the Late Mesozoic Early Cenozoic turbidites from the NE part of the Adria microplate Bogdan Constantinescu Daniela Cristea Stan Imre Kov cs and Zoltan Sz kefalvi Nagy External milli beam PIXE analysis of the mineral pigments of glazed Iznik Turkey ceramics Somayeh Noghani and Mohammadamin Emami Mineralogical Phase Transition on Sandwich like Structure of Clinky Pottery from Parthian Period Iran Mauro Francesco La Russa Silvestro Antonio Ruffolo Natalia Rovella Cristina Maria Belfiore Paola Pogliani Claudia Pelosi Maria Andaloro and Gino Mirocle Crisci Cappadocian ignimbrite cave churches stone degradation and conservation strategies Valeria Diella Ilaria Adamo and Rosangela Bocchio Gem quality rhodonite from Val Malenco Central Alps Italy Luisa De Capitani Giovanni Grieco Silvia Porro Elena Ferrari Enrica Roccotiello and Pietro Marescotti Potentially toxic element contamination in waste rocks soils and wild flora at the Ro ia Montan mining area Romania Davide Lenaz Giovanni B Andreozzi Maibam Bidyananda and Francesco Princivale Oxidation degree of chromite from Indian ophiolites a crystal chemical and ^{57}Fe M ssbauer study Gaetano Ortolano Roberto Visalli Rosolino Cirrincione and Gisella Rebay PT path reconstruction via unraveling of peculiar zoning pattern in atoll shaped garnets via image assisted analysis An example from the Santa Lucia de Mela garnet micaschists northeastern Sicily Italy **HC 258 - Academies and Free Schools** Great Britain. Parliament. House of Commons. Education Committee,2015 The landscape of schooling in England has been transformed over the last five years Academy sponsorship has encouraged and facilitated the contribution of individuals not previously involved in education provision and laid down a challenge to maintained schools to improve or face replacement by the insurgent academy model The development of outstanding Multi Academy Trusts like Ark and Harris offers an alternative system to the one overseen by local authorities while the unified Ofsted inspection regime and published performance data generally allows fair judgment of comparative performance There is a complex relationship between attainment autonomy collaboration and accountability Current evidence does not allow the Committee to draw conclusions on whether academies in themselves are a positive force for change This is partly a matter of timing but more information is needed on the performance of individual academy chains Most academy freedoms are in fact available to all schools and Committee recommends that curriculum freedoms are also extended to maintained schools *Teaching Mathematics Creatively* Linda Pound,Trisha Lee,2015-04-24 This new and updated edition of Teaching Mathematics Creatively offers a range of strategies to enable trainee and practising teachers to take an innovative playful and creative approach to maths teaching It promotes creativity as a key element of practice and offers ideas to involve your students and develop knowledge understanding and enjoyment Exploring fresh approaches this text explains the role of play in bringing mathematics alive for

children and teachers alike It identifies the power of story telling in supporting mathematical thinking examines cross curricular teaching and allows you to plan for teaching creatively Imaginative ideas underpinned by the latest research and theory include Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Giant maths how much food do you include on a giant shopping list Stimulating and accessible with contemporary and cutting edge practice at the forefront Teaching Mathematics Creatively includes a wealth of innovative ideas to enthuse teachers and enrich maths teaching This book is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom *Daily Graphic* Ransford Tetteh,2014-09-17

2024-25 RRB Technician Grade-I Signal Practice Book YCT Expert Team , 2024 25 RRB Technician Grade I Signal Practice Book 240 495 The topics covered General Awareness Common Sense and Logic Basic Computer and Applications Mathematics Basic Science and Engineering E *How Chinese Acquire and Improve Mathematics Knowledge for Teaching* Yeping Li,Rongjin Huang,2018-05-16 While the importance of knowledge for effective instruction has long been acknowledged and the concept and structure of mathematics knowledge for teaching are far from being new the process of such knowledge acquisition and improvement remains underexplored empirically and theoretically The difficulty can well associate with the fact that different education systems embody different values for what mathematics teachers need to learn and how they can be assisted to develop their knowledge To improve this situation with needed consideration about a system context and policies *How Chinese Acquire and Improve Mathematics Knowledge for Teaching* takes a unique approach to present new research that views knowledge acquisition and improvement as part of teachers life long professional learning process in China The book includes such chapters that can help readers to make possible connections of teachers mathematical knowledge for teaching in China with educational policies and program structures for mathematics teacher education in that system context *How Chinese Acquire and Improve Mathematics Knowledge for Teaching* brings invaluable inspirations and insights to mathematics educators and teacher educators who wish to help teachers improve their knowledge and to researchers who study this important topic beyond a static knowledge conception **The Boy Crisis** Warren Farrell,John Gray,2018-03-13 What is the boy crisis It s a crisis of education Worldwide boys are 50 percent less likely than girls to meet basic proficiency in reading math and science It s a crisis of mental health ADHD is on the rise And as boys become young men their suicide rates go from equal to girls to six times that of young women It s a crisis of fathering Boys are growing up with less involved fathers and are more likely to drop out of school drink do drugs become delinquent and end up in prison It s a crisis of purpose Boys old sense of purpose being a warrior a leader or a sole breadwinner are fading Many bright boys are experiencing a purpose void feeling alienated withdrawn and addicted to immediate gratification So what is The Boy Crisis A comprehensive blueprint for what parents teachers and policymakers can do to help our sons

become happier healthier men and fathers and leaders worthy of our respect *The Language Issue in the Teaching of Mathematics in South Africa* Lindiwe Tshuma,2021-01-26 The book is the result of a five year project that culminated within the first three years in doctoral research interrogating language competency for meaningful mathematics instruction at upper primary level conducted at University of Stellenbosch in 2017 and this book in the succeeding two years The initial research project received countrywide coverage in several South African media outlets including Times Live and Radio 2000

ASSESSMENT FOR LEARNING MANGAL, S. K.,MANGAL, SHUBHRA,2019-05-01 The book is a rich source of information relevant to the field of assessment and learning It describes various techniques and methods for evaluating the potential ability interest and attitude of learners for understanding the ways to further build up the pyramid of their learning It covers exhaustive information inclusive of that required for the compulsory paper Assessment for Learning introduced in the curriculum of B Ed course of various Indian universities in accordance with the guidelines of National Council for Teacher Education NCTE It discusses Revised Bloom s Taxonomy of Instructional Objectives the Construction and Standardisation of Achievement and Diagnostic Tests Policy Perspective on Examination and Assessment latest Assessment Tools and Devices such as Portfolio Assessment Besides it describes the development and use of Rubrics Emerging Trends and Assessment Practices such as Computer based online examination Examination on demand Open book examination and Choice based credit system and Statistical means and ways of analysing and interpreting students performances **KEY FEATURES** Full coverage of syllabi of all the Indian universities Diligently arranged chapters for the sequential learning Comprehensive explanation with illustrative examples Explicit figures tables and diagrams for easy interpretation Chapter end summary for quick recapitulation **Mathematical Mindsets** Jo Boaler,2015-10-12 Banish math anxiety and give students of all ages a clear roadmap to success Mathematical Mindsets provides practical strategies and activities to help teachers and parents show all children even those who are convinced that they are bad at math that they can enjoy and succeed in math Jo Boaler Stanford researcher professor of math education and expert on math learning has studied why students don t like math and often fail in math classes She s followed thousands of students through middle and high schools to study how they learn and to find the most effective ways to unleash the math potential in all students There is a clear gap between what research has shown to work in teaching math and what happens in schools and at home This book bridges that gap by turning research findings into practical activities and advice Boaler translates Carol Dweck s concept of mindset into math teaching and parenting strategies showing how students can go from self doubt to strong self confidence which is so important to math learning Boaler reveals the steps that must be taken by schools and parents to improve math education for all **Mathematical Mindsets** Explains how the brain processes mathematics learning Reveals how to turn mistakes and struggles into valuable learning experiences Provides examples of rich mathematical activities to replace rote learning Explains ways to give students a positive math mindset Gives examples of how assessment and grading policies need to

change to support real understanding Scores of students hate and fear math so they end up leaving school without an understanding of basic mathematical concepts Their evasion and departure hinders math related pathways and STEM career opportunities Research has shown very clear methods to change this phenomena but the information has been confined to research journals until now Mathematical Mindsets provides a proven practical roadmap to mathematics success for any student at any age *Math for College and Career Readiness, Grade 6* Christine Henderson, Karise Mace, Stephen Fowler, 2016-01-04 Help students identify and apply the real world math skills they need for lifelong success Math for College and Career Readiness provides grade appropriate practice that offers early preparation for a variety of career paths For each career your students will strengthen fundamental math skills while gaining background information and becoming proficient problem solvers Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators this product line covers a range of subjects including math science language arts social studies history government fine arts and character

Controls and Choices Carl L. Bankston III, Stephen J. Caldas, 2015-07-08 Many activists and writers have ascribed continuing racial segregation in American schools to a failure of will In this view forced transfers of students and other aggressive judicially mandated policies would lead to greater equality in education if only legislators and judges had the will to continue trying to make school districts conform to plans for redesigning schools and even American society Controls and Choices The Educational Marketplace and the Failure of School Desegregation provides a detailed examination of the nature of the educational marketplace supported by historical evidence to argue that school desegregation failed because it involved monopolistic efforts at redistributing opportunities These efforts were fundamentally at odds with the self interest of the families who had the greatest ability to make choices in the educational marketplace The authors use the concept of the educational marketplace to explain how market based attempts at school reform notably vouchers and charter schools have grown out of the failure of desegregation and remain hampered by lack of recognition of how the schools really function as markets Some additional key features of this book include Gives a clear understanding of how schools function as markets Illustrates the argument with histories of specific school districts Links the history of school desegregation to school vouchers and charter schools Includes easy to read and interpret graphs and figures Includes most up to date school population and census information

Stem, steam, computational thinking and coding: Evidence-based research and practice in children's development Stamatios Papadakis, Michail Kalogiannakis, Ali Ibrahim Can Gözümlü, 2023-03-13

Numeracy and Learning Difficulties Peter Westwood, 2016-09-01 Numeracy and Learning Difficulties provides guidance on how to develop flexible teaching methods and strategies to improve mathematical skills of students It discusses common areas of learning difficulty in mathematics and looks at ways teachers can determine gaps in students knowledge as well as how to develop curricula and problem solving strategies to address these gaps Federal Register Index ,2010 *A Local*

Assessment Toolkit to Promote Deeper Learning Karin Hess, 2018-02-28 For years educators have turned to the Hess Cognitive Rigor Matrices CRM when it comes to assessment Now for the first time the modules are packaged into one resource to help teachers evaluate the quality and premise of their current assessment system **Non-territorial Autonomy in Divided Societies** John Coakley, 2018-03-08 Non territorial autonomy is an unusual method of government based on the notion of the devolution of power to entities within the state which exercise jurisdiction over a population defined by personal features such as opting for a particular ethnic nationality rather than by geographical location such as the region in which they live Developed theoretically by Karl Renner in the early twentieth century as a mechanism for responding to demands for self government from dispersed minorities within the Austro Hungarian empire it had earlier roots in the Ottoman empire and later formed the basis for constitutional experiments in Estonia in Belgium and in states with sizeable but dispersed indigenous minorities More recently efforts have been made to apply it in indigenous communities This approach to the management of ethnic conflict has attracted a small literature but there is no comprehensive overview of its application The intention of this special issue is to fill this gap for the first time offering a comparative assessment of the significance of this political institutional device Authors of case studies follow a common framework This book was published as a special issue of *Ethnopolitics*

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