

VRAAG 1

Lees die onderstaande artikel en beantwoord dan die vrae wat volg.

MILA DIE REDDER

- 1 Toe Yang Yun in 'n akwarium kranke kry en sink, het 'n walvis soos blye haar lewe gered.
- 2 Hierdie verskommende daad het mense wêreldwyd aan die hart gegryp – en met rede, want dit was seldsaam dat 'n mens sien hoe 'n walvis 'n duiker se lewe red het.
- 3 Sedert dié heldedood is die naam van Mila, 'n walvis in 'n akwarium in Harbin, China, so almal se lippe. Oorspronklik op die Internet is daar foto's wat wys hoe dié walvis met die duiker saam om haar van verdinking te red.
- 4 Die drama het begin met nadat 'n vryduik-kompetisie in die akwarium in die temapark in Harbin Polar Land begin het. Yang Yun, 'n 26-jarige duiker, het ook deelgeneem in die hoop om 'n werk by die akwarium te kry om walvisse op te lei.
- 5 Die opdrag was eenvoudig. Die swem destemmers moes sonder 'n duiklong so diep moontlik in die tank van 6 meter dalk tenyde walvisse onder hulle rondswem. Die persoon wat die diepste dalk en die langste onder die water kon bly, sou die wenner wees.
- 6 Toe dit Yang se beurt was, het alles goed verloop totdat sy 4 meter onder die oppervlak was. Op dié diepte het sy skrik besef sy is in die moeilikheid. Die ysege water het kranke in haar bene versoen, maar toe sy wou omhoog en terugswem boontoe, wou haar bene nie meer saamspan nie. En teen dié tyd was haar asemnood baie hoog.
- 7 Yang het begin skrik en nog leer in die tank afgesink. "Ek het gedink die verby. Tot ek 'n ongelooflike krag onder my gevoel het wat my na die oppervlak geneem het," vertel sy. Dié krag was Mila, een van die akwarium se walvisse. Mila het besef Yun het hulp nodig, toe neem sy die duiker se been in haar bek en swem met haar na die oppervlak waar sy lug kon kry. Dié soort walvis het gelukkig klein tandjies en Yang is dus nie beseer nie.
- 8 Later, toe Yang herhaalt herstel het, het sy weer in die tank gedalk as 'n geboortelike van dankbaarheid teenoor die geboortelike van hul swem en verskiet teenoor Mila.

[Uitgetreksel uit: *Shanghai Daily*, 17 Januarie 2011]

- 1.1 Wat word bedoel met "soos blye" in die eerste sin van die leesstuk? Verduidelik kortliks in jou eie woorde. (1)
- 1.2 Ons lees in paragraaf 3 van 'n heldedood.
 - 1.2.1 Gee die naam van die held in die verhaal. (1)
 - 1.2.2 Sit in een sin hoekom hy/ sy 'n held is. (1)
- 1.3 Watter woord in die leesstuk dui aan dat die akwarium in Harbin Polar Land se water baie koud is? (1)

- 1.4 Hoekom het Yang Yun besluit om aan die kompetisie deel te neem? Kies jou antwoord uit die volgende moontlikhede en skryf net die letter van die regte antwoord neer.
 - A Sy het gehoop om daardie werk te kon kry.
 - B Sy het dit as 'n avontuur beskou.
 - C Sy wou aan haarself bewys dat sy 'n goeie duiker was.
 - D Haar ouers het haar aangemoedig om in te skryf.

(1)

- 1.5 Watter faktor sou bepaal wie die kompetisie wen? Haal paslike woorde uit die teks aan. (1)
- 1.6 Hoe ver van die bodem af het Yang Yun probleme met kranke onderind? (1)
- 1.7 Ons lees: "... en swem met haar na die oppervlak waar sy lug kon kry" (par. 7). Watter enkele woord in paragraaf 6 dui daarop dat Yang Yun dringend lug moes kry? (1)
- 1.8 Sit of die volgende stelling waar of onwaar is en gee 'n goeie rede hoekom jy so sit: Toe Yang Yun weer veilig was, het sy besluit om nooit weer in 'n akwarium te dalk nie. (2)

[10]

VRAAG 2

Gestudeer die volgende spotprent en lees ook en beantwoord dan die vrae wat volg.



[Uit: *Die Burger*, 3 Desember 2011]

- 2.1 Hierdie spotprent het op 3 Januarie 2011 verskyn en verneem na twee vlerings wat pas verby is.
 - 2.1.1 Noem een ding wat aandui dat dié Kerstees was. (1)

Grade 11 Afrikaans Paper 1 Exemplars

Richard Bailey



Grade 11 Afrikaans Paper 1 Exemplars:

Abstract Bulletin of the Institute of Paper Chemistry, 1986-10 **HCAA Currency Long Beach Auction Catalog**
#3506 Mike Mocazlla, 2009-08 **Research in Education**, 1969-05 *Multilingualism and Intercultural Communication*
H. Ekkehard Wolff, Pamela Maseko, Russell H Kaschula, Christine Anthonissen, Bassey E Antia, 2017-05-01 An in depth look at the changing sociolinguistic dynamics that have influenced South African society To date there has been no published textbook which takes into account changing sociolinguistic dynamics that have influenced South African society Multilingualism and Intercultural Communication breaks new ground in this arena The scope of this book ranges from macro sociolinguistic questions pertaining to language policies and their implementation or non implementation to micro sociolinguistic observations of actual language use in verbal interaction mainly in multilingual contexts of Higher Education HE There is a gradual move for the study of language and culture to be taught in the context of professional disciplines in which they would be used for example Journalism and African languages Education and African languages etc The book caters for this growing market Because of its multilingual nature it caters to English and Afrikaans language speakers as well as the Sotho and Nguni language groups _ the largest languages in South Africa and also increasingly used in the context of South African Higher Education It brings together various inter linked disciplines such as Sociolinguistics and Applied Language Studies Media Studies and Journalism History and Education Social and Natural Sciences Law Human Language Technology Music Intercultural Communication and Literary Studies The unique cross cutting disciplinary features of the book will make it a must have for twenty first century South African students and scholars and those interested in applied language issues **Resources in Education**, 1997-10 **A Supplement to the Oxford English Dictionary: O-Scz** R. W. Burchfield, 1972 Supplement to the Oxford dictionary of the English language comprising new words and senses of the period from 1884 to the present day replaces the earlier 1933 supplement *International Handbook of Mathematical Learning Difficulties* Annemarie Fritz, Vitor Geraldi Haase, Pekka Räsänen, 2019-01-30 This comprehensive volume provides teachers researchers and education professionals with cutting edge knowledge developed in the last decades by the educational behavioural and neurosciences integrating cognitive developmental and socioeconomic approaches to deal with the problems children face in learning mathematics The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades but the most part of this research has been conducted in non applied settings and there s still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings Now it s time to bring the results from the laboratory to the classroom Apart from bringing the theoretical discussions to educational settings the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments It also provides insights to translate research knowledge into

public policies in order to address socioeconomic issues And it does so from an international perspective dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world All of this makes the International Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society **South African Writers' World** ,1994-05

Government Reports Announcements & Index ,1988-11 **National Union Catalog** ,1982 Includes entries for maps and atlases **Resources in Education** ,1997 **Geotitles** ,1990 **Book Review Digest** ,1985 **Whitaker's Cumulative Book List** ,1937 INIS Atomindex ,1994 **The New York Times Index** ,1971 *HRIS Abstracts* ,1989

Linguistics and Language Behavior Abstracts ,2006-04 *Use of Services for Family Planning and Infertility, United States* ,1982 Gerry E. Hendershot, Marjorie C. Horn, William D. Mosher, 1988 The 1982 statistics on the use of family planning and infertility services presented in this report are preliminary results from Cycle III of the National Survey of Family Growth NSFG conducted by the National Center for Health Statistics Data were collected through personal interviews with a multistage area probability sample of 7969 women aged 15 44 A detailed series of questions was asked to obtain relatively complete estimates of the extent and type of family planning services received Statistics on family planning services are limited to women who were able to conceive 3 years before the interview date Overall 79% of currently married nonsterile women reported using some type of family planning service during the previous 3 years There were no statistically significant differences between white 79% black 75% or Hispanic 77% wives or between the 2 income groups The 1982 survey questions were more comprehensive than those of earlier cycles of the survey The annual rate of visits for family planning services in 1982 was 1077 visits 1000 women Teenagers had the highest annual visit rate 1581 1000 of any age group for all sources of family planning services combined Visit rates declined sharply with age from 1447 at ages 15 24 to 479 at ages 35 44 Similar declines with age also were found in the visit rates for white and black women separately Nevertheless the annual visit rate for black women 1334 1000 was significantly higher than that for white women 1033 The highest overall visit rate was for black women 15 19 years of age 1867 1000 Nearly 2 3 of all family planning visits were to private medical sources Teenagers of all races had higher family planning service visit rates to clinics than to private medical sources as did black women age 15 24 White women age 20 and older had higher visit rates to private medical services than to clinics Never married women had higher visit rates to clinics than currently or formerly married women Data were also collected in 1982 on use of medical services for infertility by women who had difficulty in conceiving or carrying a pregnancy to term About 1 million ever married women had 1 or more infertility visits in the 12 months before the interview During the 3 years before interview about 1 9 million women had infertility visits For all ever married women as well as for white and black women separately infertility services were more likely to be secured from private medical sources than from clinics The survey design reliability of the estimates and the terms used are explained in the technical notes *Metals Abstracts* ,1993

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