



## GRADE 10 LIFE SCIENCES MARCH TEST

### SECTION A

#### QUESTION 1

- 1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the **LETTER** (A-D) next to the **QUESTION NUMBER** (1.1.1-1.1.4) from your folio paper. Example: 1.1.1-2.

On 10 January conducted an investigation over a period of time (only afternoon at times) to determine the wind speed at various altitudes.

Answer question 1.1.1-1.1.4 using the above-mentioned statement.

- 1.1.1 Which of the following options would be the independent variable?
- Wind speed
  - Altitude
  - Time of day
  - Location of the
- 1.1.2 Which of the following options would be considered the dependent variable?
- Wind speed
  - Altitude
  - Time of day
  - Location of the
- 1.1.3 Which of the following options would be a fixed variable?
- Wind speed
  - Altitude
  - Time of day
  - Location of the
- 1.1.4 The following is **NOT** an abiotic factor in the ecosystem of a grasshopper.
- The climate
  - The grasshopper's food source
  - The grasshopper's habitat
  - The grasshopper's colour

- 1.1.5 Which of the following is the most appropriate example of a population?

- All organisms in a pond
- All the grasshoppers in a field
- All the grasshoppers in a field
- All the grasshoppers in a field

[2-10]

- 1.2 Give the correct **BIOLOGICAL TERM** for each of the following statements. Write **ONLY** the **TERM** next to the **QUESTION NUMBER** (1.2.1-1.2.4).

- 1.2.1 A group of individuals of the same species living in the same area.
- 1.2.2 A group of individuals of the same species living in the same area.
- 1.2.3 A group of individuals of the same species living in the same area.
- 1.2.4 A group of individuals of the same species living in the same area.

[2-10]

- 1.3 Indicate whether each of the statements in **COLUMN I** applies to **A ONLY**, **B ONLY**, **BOTH A and B** or **NONE** of the items in **COLUMN II**. Write **A ONLY**, **B ONLY**, **BOTH A and B** or **NONE** next to the **QUESTION NUMBER** (1.3.1-1.3.3).

	COLUMN I	COLUMN II
1.3.1	Location of the Savanna biome in South Africa	A. Climate B. Soil C. Topography D. All of the above
1.3.2	Climate refers to	A. The weather B. The temperature C. The humidity D. All of the above
1.3.3	Stated that the wind speed is the dependent variable in the experiment	A. Wind speed B. Altitude C. Time of day D. Location of the

[2-10]  
TOTAL SECTION A = 20

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## Focus Life Sciences Grade Exam Practice Memorandum:

**Resources in Education** ,1998      **Chinese Research Perspectives on Educational Development, Volume 4**  
Dongping Yang,2019-09-24 This collection of articles selected from Blue Book of Chinese Education 2015 published in Chinese reviews the condition of China's education development in 2014 The wide range of topics covered in this volume fall under two major themes reform and equity Chapters on reform focus on the college entrance exam Gaokao secondary vocational education senior high school education provincially and locally funded colleges private universities and junior high school admissions policies Chapters in the second half of the book provide readers with an in depth account of efforts made to improve equity in special and early childhood education study abroad preparation classes and rural education The appendix includes a report of budgetary expenditure on education and chronology of major events      *Resources in Women's Educational Equity* ,1979-05      **Research in Education** ,1972      ERIC Educational Documents Index Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education      **Books In Print 2004-2005** Ed Bowker Staff,Staff Bowker, Ed,2004      **Bulletin of the Atomic Scientists** ,1988-01 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin's iconic Doomsday Clock stimulates solutions for a safer world      **Bulletin of the Atomic Scientists** ,1990-09 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin's iconic Doomsday Clock stimulates solutions for a safer world      *Resources in Education* ,1997      *Working Mother* ,2003-10 The magazine that helps career moms balance their personal and professional lives      **Bulletin of the Atomic Scientists** ,1992-12 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin's iconic Doomsday Clock stimulates solutions for a safer world      **Bulletin of the Atomic Scientists** ,1980-11      **Bulletin of the Atomic Scientists** ,1995-09      The Advocate ,2001-08-14 The Advocate is a lesbian gay bisexual transgender LGBT monthly newsmagazine Established in 1967 it is the oldest continuing LGBT publication in the United States      **Rise and Shine** Linda Froschauer,Mary L. Bigelow,2012 Rise and Shine provides a friendly support system that new science teachers can turn to in their first days months and even years in the classroom This easy to read book offers plenty of helpful techniques for managing the classroom maintaining discipline and dealing with parents But it also covers important topics unique to science teaching such as setting up a laboratory keeping the classroom safe and initiating inquiry from the first day Sprinkled throughout the book is candid advice from seasoned science teachers who offer both useful strategies and warm reassurance Rise and Shine is designed to help preservice teachers those in the first few years of teaching regardless of

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