



**Grade 9
Economic and Management Sciences
Memorandum June Paper 1 2023**

Examiner: Andrew Cloete
Moderator: Monique Ginsburg

Time: 2 hours
Marks: 60

Question 1 (20 Marks)

- 1.1 True
- 1.2 False
- 1.3 False
- 1.4 True
- 1.5 True
- 1.6 False
- 1.7 True
- 1.8 True
- 1.9 False
- 1.10 True (10 x 2 = 20)

Question 3 (12 Marks)

- 3.1 It is important that the different functions work together to have a properly functioning business. ✓ (1)
- 3.2 General Management ✓ (1)
- 3.3 Administration ✓ revolves around information ✓.

The Purchasing function: ✓ is responsible for the all the buying for the business. ✓

The Marketing function: ✓ is responsible for all the processes involved in transferring ✓ the product from the producer to the consumer, as well market research.

Question 2 (8 Marks)

- 2.1 A
- 2.2 C
- 2.3 B
- 2.4 D (4 x 2 = 8)

Ems Test June Grade 9 2014

**Wolfgang Kemmler, Michael
Fröhlich, Heinz Kleinöder**



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Digest of Education Statistics 2012 Thomas D. Snyder, Sally A. Dillow, 2014-04 Digest of Education Statistics 2012 is the 48th in a series of publications initiated in 1962. Its primary purpose is to provide a compilation of statistical information covering the broad field of American education from pre kindergarten through graduate school drawn from government and private sources but especially from surveys and other activities led by NCES National Center for Education Statistics part of the Institute for Education Sciences IES. The digest contains data on the number of schools students and teachers as well as statistics on educational attainment finances libraries technology and international comparisons. Details on population trends education attitudes labor force characteristics and federal aid supplies helpful background for evaluating the education data. This statistical reference could be helpful to parents choosing schools for their children as well as for teachers librarians and public administrators as it tracks enrollment population trends and key areas of studies with student progress. It also tracks the post secondary college level detailing undergraduate tuition and room board ESTIMATE costs at private nonprofit institutions private for profit institutions and public institutions. It also tallies the number of postsecondary degrees and provides some gender demographics in this area. The Digest contains seven chapters: All Levels of Education Elementary and Secondary Education Postsecondary Education Federal Programs for Education and Related Activities Outcomes of Education International Comparisons of Education and Libraries and Adult Education. Preceding these chapters is an Introduction that provides a brief overview of current trends in American education which supplements the tabular materials in chapters 1 through 7. The Digest concludes with three appendixes. The first appendix Guide to Sources provides a brief synopsis of the surveys used to generate the Digest tables. The second Definitions is included to help readers understand terms used in the Digest and the third Index of Table Numbers allows readers to quickly locate tables on specific topics. In addition to updating many of the statistics that have appeared in previous years this edition contains new material including: Percentage distribution of 6 to 18 year olds by parent's highest level of educational attainment household type either two parent or single parent and child's race ethnicity table 12 Enrollment and percentage distribution of enrollment in public elementary and secondary schools by race ethnicity and region table 44 Number and percentage of public school students participating in programs for English language learners by state table 47 Children 3 to 21 years old served under Individuals with Disabilities Education Act Part B by age group and race ethnicity table 49 Percentage of 3 4 and 5 year old children enrolled in preprimary programs by attendance status level of program and selected child and family characteristics table 57 Number and enrollment of public elementary and secondary schools that have closed by school level and type table 109 Number and percentage distribution of public school students eligible for free or reduced price lunch by school level locale and student race ethnicity table 112 Public elementary and secondary charter schools and enrollment by state table 117 First time kindergartners reading mathematics science cognitive flexibility and approaches to learning scale scores in fall and

spring of the kindergarten year by selected child family and school characteristics table 135 Number and percentage distribution of kindergartners by kindergarten entry status i e early entrant on time entrant delayed entrant or kindergarten repeater and selected child family and school characteristics table 136 Kindergartners reading mathematics science cognitive flexibility and approaches to learning scale scores in fall and spring of the kindergarten year by kindergarten entry status table 137 Percentage of 9th grade students participating in various school sponsored and non school sponsored activities by sex and race ethnicity table 183 Percentage of 4th 8th and 12th graders absent from school in the last month by selected student and school characteristics and number of days absent table 187 Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools by function and subfunction table 214 Total fall enrollment in all postsecondary institutions participating in Title IV programs by degree granting status and control of institution table 222 Percentage of recent high school completers enrolled in 2 year and 4 year colleges by income level table 236 Number of postsecondary students who entered the student loan repayment phase number of students who defaulted and 2 year student loan cohort default rates by level and control of institution table 400 Number and percentage of persons 16 to 24 years old who were neither enrolled in school nor working by educational attainment age group family poverty status and race ethnicity table 429 Employment to population ratios of all persons males and females 16 to 64 years old by age group and educational attainment tables 431 432 and 433 Unemployment rates of all persons males and females 16 to 64 years old by age group and educational attainment tables 434 435 and 436 Percentage of high school students age 16 over who were employed by age group sex race ethnicity family income nativity and hours worked per week table 441 and Average reading literacy scale scores of fourth graders and percentage whose schools emphasize reading skills and strategies at or before second grade or at third grade by sex and country or other education system table 462 **Whole-body**

Electromyostimulation: A Training Technology to Improve Health and Performance in Humans? Wolfgang Kemmler, Michael Fröhlich, Heinz Kleinöder, 2020-07-08 *Landslides and Engineered Slopes. Experience, Theory and Practice* Stefano Aversa, Leonardo Cascini, Luciano Picarelli, Claudio Scavia, 2018-04-17 Landslides and Engineered Slopes Experience Theory and Practice contains the invited lectures and all papers presented at the 12th International Symposium on Landslides Naples Italy 12 19 June 2016 The book aims to emphasize the relationship between landslides and other natural hazards Hence three of the main sessions focus on Volcanic induced landslides Earthquake induced landslides and Weather induced landslides respectively while the fourth main session deals with Human induced landslides Some papers presented in a special session devoted to Subareal and submarine landslide processes and hazard and in a Young Session complete the books Landslides and Engineered Slopes Experience Theory and Practice underlines the importance of the classic approach of modern science which moves from experience to theory as the basic instrument to study landslides Experience is the key to understand the natural phenomena focusing on all the factors that play a major role Theory is the

instrument to manage the data provided by experience following a mathematical approach this allows not only to clarify the nature and the deep causes of phenomena but mostly to predict future and if required manage similar events Practical benefits from the results of theory to protect people and man made works Landslides and Engineered Slopes Experience Theory and Practice is useful to scientists and practitioners working in the areas of rock and soil mechanics geotechnical engineering engineering geology and geology

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