

Elementary Student Council Speech Guidelines

Congratulations on making the decision to run for a position on the Elementary Student Council.

If you are running for one of the following positions; President, Vice President, Secretary, Treasurer or Graphic Designer you will be required to give a speech to students from grades 3-5 at the assembly on Friday, August 26th.

If you are running for a class representative position, you will be required to give a speech to your classmates, at a time selected by your homeroom teacher.

Due to the quantity of people campaigning for these positions, the speeches must be **no longer** than two minutes.

Here are some guidelines to help you create your speech:

- Briefly welcome your student voters
- Give a short introduction... name and class
- Provide the main goal you are standing for
- Introduce position you are running for
- Create a short (one line) message explaining why you have selected your position
- Tell your audience a need of the school
- Give them a brief solution
- Explain why you are the best for the position
- Create a slogan to help people remember you

Please remember:

- Keep it brief
- Be positive
- Don't slam opponents
- Don't scream
- Don't offer bribes or freebies
- Don't make promises you cannot keep
- Have fun

Elementary School Student Council Guidelines

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Elementary School Student Council Guidelines:

Guide for Organizing and Developing a Student Council in the Elementary School Beth Hollister, 1955 *Student Guidance & Development* Dode Worsham, 2013-10-31 This book provides information about best practices in guidance and counseling It provides examples of innovative programs which meet students personal needs such as school wide discipline programs peer mediation student activities etc The Administrator's Guide to School-Community Relations George E. Pawlas, 2013-10-11 This large collection of handy ideas features easy to use tools comprehensive checklists and sets of Do's and Don'ts advisories It provides guidelines on how to conduct effective parent conferences suggestions on how to recruit and work with volunteers and other useful tips to help bring your school and your community closer together **Guidance in Elementary Schools: Principles and Practices** Harold F. Cottingham, 1956 *Resources in Education*, 1993-10

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1976 Wisconsin Library Bulletin, 1973 **Guidance: a Longitudinal Approach** Howard Lawrence Blanchard, Laurence S. Flaum, 1968 *Programs of Guidance* William Claude Reavis, 1933 Research in Education, 1974 **Self-direction** Richard M. Burgess, 1979

Modern Methods and Techniques in Guidance Roy De Verl Willey, Dean C. Andrew, Dean Carol Andrew, 1955

Transforming School Leadership and Management to Support Student Learning and Development Edward T. Joyner, 2004-05-12 Meets the highest standard of evidence for comprehensive school reforms that improve student achievement Review of Educational Research 2003 A unique feature of James Comer's school improvement is the comprehensiveness of his ecological approach It necessarily involves all of the key players in each individual school setting and provides guidelines for their interaction The domain of educational change is not without good ideas but it is rare to find them translated into the substance and strategies necessary to getting them into school practices This handbook will help enormously to keep alive what James Comer and his colleagues have so carefully crafted over the years John I Goodlad President Institute for Educational Inquiry The tried tested and true approach to school leadership using consensus collaboration and no fault problem solving For more than 35 years the Yale School Development Program SDP has been pioneering the Comer Process for planned change in schools From initial planning and preparation through foundation building transformation institutionalization and renewal the Comer Process provides school leaders with a comprehensive and effective framework for transforming their schools and districts into learning communities that support the growth and development of every child and every adult Combining research evidence based best practices essential tools for planning data analysis assessment and program evaluation and a generous collection of sample letters sample presentations charts tables and graphics Transforming School Leadership and Management to Support Student Learning and Development offers educators a state of the art guide to Identifying the problems the school wants to solve through reform efforts Designing a comprehensive school plan that includes assessment modification and staff development Using facilitators to model

excellence and to promote team approaches Using teams for school planning and management student and staff support and promoting parent family involvement and community investment in schools Training for teaming skills that support and develop consensus decision making Implementing and sustaining the school s transformation into an effective and efficient operating system that supports student and staff growth and development Transforming School Leadership and Management to Support Student Learning and Development is sure to be the essential resource for every school leader charged with creating schools districts and communities that foster the healthy development of young people and challenge them to the highest academic standards **The Public School Code of the Hamtramck, Michigan, Public Schools** Hamtramck

(Mich.). Board of Education, 1927 **Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant** , *Proceedings of the International Conference on Educational Management and Technology (ICEMT 2022)* Bambang Budi Wiyono, Asmaa Abusamra, Zainal Dimaukom Kulidtod, Jamal Nordin bin Yunus, Desi Eri Kusumaningrum, Ophat Kaosaiyaporn, 2023-02-10 This is an open access book The International Conference on Educational Technology and Management ICEMT is held to bring together academics researchers teachers educational entrepreneurs practitioners and policy makers They are responsible for implementing educational technology by leveraging resources through education management to create and enable ecosystem capabilities and access to education The Covid 19 pandemic teaches that aspects of information and communication technology in education management are full of limitations Inevitably educational users have moved dramatically to online channels Students and teachers are accustomed to learning from home There are opportunities as well as challenges Although the pandemic isn t over yet future updates are needed Young People and Active Citizenship in Post-Soviet Times Beata Krzywosz-Rynkiewicz, Anna Zalewska, Kerry J. Kennedy, 2017-08-10 Situated within the context of post soviet times this book explores young people s citizenship activities and values in three distinct environments post soviet union countries post soviet union satellites and countries that were independent of the soviet union Its purpose is to investigate the influence of these contexts on the ways young people see their citizenship in what are now emerging democracies The future of nations depends to a large extent on whether citizens will continue to support existing values and will engage in activities to support those values Using a framework designed by Kennedy 2006 and further developed by Zalewska Krzywosz Rynkiewicz 2011 the study examined the citizenship values of 3794 students aged 11 14 18 from 11 European countries The main themes of this book include exploring similarities and differences in citizenship activities within countries and across countries advancing explanations for these similarities and differences highlighting the importance of contexts that influence citizenship activities and values and assessing the extent to which democratic values are reflected in young people s citizenship activities **Wisconsin's Framework for Comprehensive School Health Programs** Bonnie Nelson Trudell, 1998 Michigan Education Journal , 1926 Includes section Moderaor topics Education , 1973

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HOMEWORK 1: Henry H. (SSN 288-40-1920, born 3/18/1967) ...