

# Discipline Plan

## Midgley's Rules

- 1) All materials & supplies at your desk & seated at the bell.
- 2) Follow directions the first time.
- 3) Respect the people & materials of the classroom.
- 4) Follow class procedures.
- 5) Observe all rules in the school handbook.

## If you Chose to Break a Rule

First Time:	Warning
Second Time:	Removal from activity Conference with teacher & opportunity to return
Third Time:	Office Referral & Parent Contact

## Rewards

- Choose your seat for the day
- Choose a partner
- Teacher Assistant for the week
- Door Greeter for the week
- Awesome Memo from Midgley
- 100% on a Map Test = Homework Pass
  - Turn in one regular homework assignment a day late with no penalty



# Elementary School Discipline Scenarios

**Peter G. Northouse, Marie Lee**





## **Elementary School Discipline Scenarios:**

Responsive School Discipline Chip Wood, Babs Freeman-Loftis, 2011 Bring positive behavior to your school through strong consistent and positive discipline In Responsive School Discipline two experienced administrators offer practical strategies for building a safe calm and respectful school strategies based on deep respect for children and for staff Each chapter targets one key discipline issue and starts with a checklist of action steps For comprehensive discipline reform go through the chapters in order For help with a particular challenge go right to the chapter you need **K-12 Case Studies for School Administrators** Marcia Norton, Paula E. Lester, 2017-09-29 Case studies enable aspiring administrators to refine their reaction skills as well as their critical thinking skills by responding to a multitude of problems in a short time Originally published in 1998 the case studies in this book provide a broad based overview of the kinds of real problems that schools were facing at the time The problems administrators face on a daily basis vary in scope and complexity Short cases provide opportunities to address analyse and resolve problems encountered in the real working environment Students must actively engage in a process of inquiry and problem solving This book can be used over several years according to the case studies selected for class use This is a multicourse multiyear action case study text Non-Punitive School Discipline Adam H. Frank, 2022 When educators are challenged to address problem student behaviors the question in their minds should never be What s the right punishment Instead this book describes the benefits to both teachers and students of using a relational discipline approach The author draws on deep experiences as a teacher coach and school principal to show how discipline done right can help students to grow in self management and responsibility Listening to students and getting to know them are key to helping them to see consequences and make good choices The author includes sample teacher student dialogs with actual words to use to deflect power struggles develop positive relationships and keep kids accountable without fostering resentment Frank shares guidelines that have already helped hundreds of grateful teachers to avoid the frustration and discouragement that often occur when working with student misbehavior Featuring enlightening stories and situation specific strategies Non Punitive School Discipline will help K 12 teachers school administrators and support staff experience the joy and satisfaction that can come when students grow in positive ways Book Features Provides guidance for how to handle minor and major misbehaviors Promotes discipline that includes accountability within a non punitive restorative and relational approach Shows how schools can foster relationships that lead to positive growth for every student even those who present problem behaviors Ready to use forms and practical strategies to aid in implementation Leadership Case Studies in Education Peter G. Northouse, Marie Lee, 2018-03-06 This is a must have book for educational leadership Joseph Mukuni Virginia Tech University Engaging practical and relevant Leadership Case Studies in Education Second Edition applies leadership theories in educational settings Designed to be used alongside Leadership Theory and Practice Eighth Edition this casebook provides relevant substantive and contemporary case studies on leadership issues in Higher Education and K 12



Education Each of the 32 case studies include critical thinking questions that encourage students to apply leadership theory and concepts to real life situations Fully updated with new citations statistics and a new chapter on followership Leadership Case Studies in Education is the perfect companion for educational leadership courses Bundle with Northouse's Leadership Theory and Practice Eighth Edition ISBN 978 1 5443 3018 1     Judging School Discipline Richard. ARUM, Richard Arum, 2009-06-30 Reprimand a class comic restrain a bully dismiss a student for brazen attire and you may be facing a lawsuit costly regardless of the result This reality for today's teachers and administrators has made the issue of school discipline more difficult than ever before and public education thus more precarious This is the troubling message delivered in Judging School Discipline a powerfully reasoned account of how decades of mostly well intended litigation have eroded the moral authority of teachers and principals and degraded the quality of American education Judging School Discipline casts a backward glance at the roots of this dilemma to show how a laudable concern for civil liberties forty years ago has resulted in oppressive abnegation of adult responsibility now In a rigorous analysis enriched by vivid descriptions of individual cases the book explores 1 200 cases in which a school's right to control students was contested Richard Arum and his colleagues also examine several decades of data on schools to show striking and widespread relationships among court leanings disciplinary practices and student outcomes they argue that the threat of lawsuits restrains teachers and administrators from taking control of disorderly and even dangerous situations in ways the public would support Table of Contents Preface 1 Questioning School Authority 2 Student Rights versus School Rules With Irene R Beattie 3 How Judges Rule With Irene R Beattie 4 From the Bench to the Paddle With Richard Pitt and Jennifer Thompson 5 School Discipline and Youth Socialization With Sandra Way 6 Restoring Moral Authority in American Schools Appendix Tables Notes Index Reviews of this book This interesting study casts a critical eye on the American legal system which Arum sees as having undermined the ability of teachers and administrators to socialize teenagers Arum it must be pointed out is adamantly opposed to such measures as zero tolerance which he insists often results in unfair and excessive punishment What he wisely calls for is not authoritarianism but for school folks to regain a sense of moral authority so that they can act decisively in matters of school discipline without having to look over their shoulders David Ruenzel Teacher Magazine Reviews of this book Arum's book should be compulsory reading for the legal profession they need to recognise the long term effects of their judgments on the climate of schools and the way in which judgments in favour of individual rights can reduce the moral authority of schools in disciplining errant students But the author is no copybook conservative and he is as critical of the Right's get tough zero tolerance authoritarianism as he is of what he eloquently describes as the marshmallow effect of liberal reformers pushing the rules to their limits and tolerating increased misconduct John Dunford Times Educational Supplement UK Reviews of this book Arum argues that discipline is often ineffective because schools legitimacy and moral authority have been eroded He holds the courts responsible because they have challenged schools legal and moral authority supporting this claim by



examining over 6 200 state and federal appellate court decisions from 1960 to 1992 In describing the structure of these decisions Arum provides interesting insights into school disciplinary practices and the law P M Socoski Choice Reviews of this book Arum s careful analysis of school discipline becomes so focused and revealing that the ideological boundaries of the debate seem almost to have been suspended The result is a rich and original book bold important useful and as this combination of attributes might suggest surprising Many years in the making Judging School Discipline weds historical theoretical and statistical research within the problem solving stance of a teacher working to piece together solutions in the interest of his students The result is a book that promises to shape research as well as practice through its demonstration that students are liberated as well as oppressed by school discipline Steven L VanderStaay Urban Education Reviews of this book Arum s break with education school dogma on student rights is powerful and goes far toward explaining why so many teachers dread their students when they are not actually fighting them off Heather MacDonald Wall Street Journal

*Essential Concepts and School-Based Cases in Special Education Law* Charles J. Russo, Allan G. Osborne, Jr., 2008 A must read must purchase must save reference Provides relevant cases that can be used as a professional development resource for teachers and the leadership team presents a clear explanation of laws for graduate courses and offers an educational chronology for educators Marian White Hood Principal Ernest Everett Just Middle School Mitchellville MD This book is a valuable resource for principals directors of special education superintendents members of boards of directors professors and aspiring educators Peter Hilts Principal The Classical Academy Colorado Springs CO A concise case based desk reference about issues that affect special education The ideal resource for practicing or aspiring school leaders this comprehensive book by special education law experts explores the most difficult and contentious areas of the Individuals with Disabilities Education Improvement Act and its accompanying regulations The authors synthesize concepts from leading special education cases and provide excerpts from selected legal decisions to help educators understand and more easily navigate the most pressing issues in special education law Readers will find assistance in examining Entitlement to special education services Procedural due process Free Appropriate Public Education FAPE Related services assistive technology and transition services Disciplinary sanctions for students with disabilities Dispute resolution Anti discrimination laws This text serves as a current and concise desk reference for educators increasing their awareness of the legal requirements related to special education and strengthening their ability to work effectively with families and students **Building Classroom**

**Discipline** C. M. Charles, 2002 This text analyzes 17 models of school discipline developed by educational thinkers of the last half century and shows how they can be applied in realistic situations The book critically analyzes and clarifies the most effective models of discipline allowing readers to pick and choose what will work for them Chapter previews highlight chapter content and where appropriate significant accomplishments and philosophies of the theorists The book addresses new trends such as students and teachers working collaboratively and students taking more responsibility for their behavior



**Case Studies in Science Education** University of Illinois at Urbana-Champaign. Center for Instructional Research and Curriculum Evaluation, 1978

**Case Studies in School Psychology** Stephanie A. Rahill, Lauren T. Kaiser, 2021-09-06 Case Studies in School Psychology is the first textbook to comprehensively introduce the NASP Practice Model through active discussion of real life school based examples of issues facing school psychologists Incorporating all 10 domains of practice these true to life scenarios span individual child class wide school wide and district community wide organizational levels across multiple age and developmental ranges Graduate students will better understand their expansive roles and potential avenues to make positive impacts as school psychologists in children s academic social emotional and behavioral development

**Resources in Education** ,1998 *American and English Annotated Cases* ,1916

**The American and English Annotated Cases** ,1909 *An Educator's Guide to STEAM* Cassie F. Quigley, Danielle Herro, 2019-03-29 This practical book will help readers understand what STEAM is how it differs from STEM and how it can be used to engage students in K 8 classrooms The authors present a conceptual model with recommendations and classroom examples illustrating various key aspects of STEAM teaching in action including creating the correct teaching environment integrating STEAM content and supporting students as they develop STEAM related skills The model includes specific strategies such as problem based learning student choice technology integration and teacher facilitation Each chapter incorporates elements of connected learning a type of learning that draws on students interests that teachers can capitalize on when using STEAM to address real world problems Readers will find easy to understand examples of what STEAM education looks like in a variety of classrooms and will hear from teachers instructional coaches principals and administrators about what it takes to ensure that STEAM is a schoolwide success Provides inspiration to sustain readers through this challenging work by emphasizing the rewards for both students and educators who engage in STEAM education From the Foreword by Deborah Hanuscin Western Washington University This text will be appreciated by school and district staff interested in implementing STEAM education for students Kevin O Gorman chief academic officer Berkeley County School District SC This book will become a go to for crafting meaningful STEAM learning experiences for students Nicole Beeman Cadwallader National Math and Science Initiative

**Going to School in East Asia** Gerard Postiglione, Jason Tan, 2007-09-30 Education in east Asia varies widely due to the cultural and political histories of each country The communist governments of China North Korea and Vietnam mandate schooling differently from the limited democracy of Hong Kong and the parliamentary government of Japan The history of the educational philosophies systems and curricula of seventeen East Asian countries are described here with a timeline highlighting educational developments and a special day in the life feature a personal account of what it is like for a student to attend school in that country

*Doing Comparative Case Studies* Frances Vavrus, Lesley Bartlett, 2022-07-07 Comparative Case Studies New Designs and Directions extends the comparative case study methodology established by Bartlett and Vavrus and employed in many areas of social research especially in education This volume unites a diverse



international group of education scholars whose work exemplifies the affordances and constraints of the comparative case study CCS approach and offers new theoretical and empirical directions for researchers In 11 engaging chapters experts in comparative education early childhood education peace education refugee education special education and teacher education discuss their use of the CCS approach to produce new ways of knowing and to address challenges of multi scalar and multi sited research The first section Conceptualizing Cases and Case Selection emphasizes the importance of carefully selecting cases during different phases of research while continuously reflecting on how these choices influence the findings The second section Balancing Specificity and Generalizability addresses the challenge of balancing the need for rich deep data while including multiple sites The third section Enabling Processual Analysis across Sites and Scales demonstrates the fit between the CCS approach and qualitative research that unfolds over time and space Addressing the Transversal Axis the fourth section showcases research with a strong temporal dimension The final section New Directions suggests inspiring and innovative methods Offering rich methodological examples and provocative discussion questions this volume will appeal to undergraduate and graduate students in education and research design courses and to scholars and policymakers in diverse fields seeking to design studies of complex phenomena at different sites and scales

**Digest of the Cases Reported in Annotated Cases (American and English)** Edmund Samson Green,1921      How to Help Cases of Distress Sir Charles Stewart Loch,1890

**The School Discipline Consensus Report** CSG Justice Center, The School Discipline Consensus Report presents a comprehensive set of consensus based and field driven recommendations to improve conditions for learning for all students and educators better support students with behavioral needs improve police schools partnerships and keep students out of the juvenile justice system for minor offenses More than 100 advisors representing policymakers school administrators teachers behavioral health professionals police court leaders probation officials juvenile correctional leaders parents and youth from across the country helped develop more than two dozen policies and 60 recommendations to keep more students in productive classrooms and out of court rooms      Bulletin - Bureau of Education United States. Bureau of Education,1932      *Bibliography of Research Studies in Education* ,1929



## Decoding **Elementary School Discipline Scenarios**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Elementary School Discipline Scenarios**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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