

Page 5	Mark Scheme IGCSE – May/June 2013	Syllabus 0625	Paper 31
3	<p>(a) (i) 1. (loss of P.E. =) <math>mgh</math> OR <math>92 \times 10 \times 1500</math>  <math>1.38 \times 10^6 \text{ J}</math>  correct use of <math>mgh</math> with <math>h = 500</math> or <math>2000</math> gains 1 mark only</p> <p>(ii) 2. (K.E. =) <math>\frac{1}{2}mv^2</math> OR <math>\frac{1}{2} \times 92 \times 52^2</math>  <math>1.244 \times 10^5 \text{ J}</math> at least 2 sig. figs</p> <p>(a) (ii) difference is due to:  (work done in overcoming) air resistance/drag  OR energy converted to/lost as heat (by air resistance/drag)</p> <p>(b) (i) increases</p> <p>(ii) 920 N</p>		<p>C1 A1</p> <p>C1 A1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p><b>[Total 7]</b></p>
4	<p>(a) (i) mention of vacuum OR glass is a poor conductor  OR vacuum/gap between walls has no molecules/atoms/particles</p> <p>(ii) surface/silver (of walls) is good reflector/poor absorber (of radiation)  surface/silver (of walls) is poor emitter (of radiation)</p> <p>(b) add a stopper/lid/bung/cover/top to reduce/prevent (loss of heat by) convection/  conduction/radiation/evaporation OR to prevent steam/hot vapour leaving</p> <p>made of insulator OR example of insulator to reduce/prevent (loss of heat by)  convection/radiation/evaporation OR to prevent steam/hot air leaving</p>		<p>B1</p> <p>B1 B1</p> <p>M1 B1</p> <p>B1</p> <p><b>[Total 6]</b></p>
5	<p>(a) (i) and (ii) marked together to maximum of 3 marks</p> <p>(i) molecules escape/leave the liquid/form gas or vapour</p> <p>(ii) evaporation OR heat/(thermal) energy needed for evaporation leaves sweat cooler  fast(er) molecules/high(er) energy molecules escape  OR slow(er) molecules left behind  heat flows from body to warm the sweat (so body cools)</p> <p>(b) (i) (<math>Q =</math>) <math>mc\Delta\theta</math> OR <math>mcT</math> OR <math>60 \times 4000 \times 0.50</math>  <math>1.2 \times 10^5 \text{ J}</math> / 120 kJ</p> <p>(ii) <math>Q = mL</math> in any form OR (<math>m =</math>) <math>Q/L</math> OR either with numbers  (<math>m = 1.2 \times 10^5 / 2.4 \times 10^5 =</math>) 0.05 kg e.c.f from (b)(i)</p>		<p>B1</p> <p>B1 B1 B1</p> <p>C1 A1</p> <p>C1 A1</p> <p><b>[Total 7]</b></p>

# Mark Scheme Sedexcel May 2013

**Azevedo, Ana, Azevedo, José**



## **Mark Scheme Sedexcel May 2013:**

**Pearson Edexcel A-level Geography Student Guide 2: Human Geography** Cameron Dunn, 2022-01-14 Reinforce understanding throughout the course with clear topic summaries and sample questions and answers to help students target higher grades Written by experienced subject expert Cameron Dunn this Student Guide is divided into two key sections content guidance and sample questions and answers Content guidance will Develop understanding of key concepts and terminology in key human geography topics globalisation regenerating places diverse places superpowers health human rights and intervention and migration identity and sovereignty Consolidate knowledge with knowledge check questions at the end of each topic and answers in the back of the book Sample questions and answers will Build understanding of the different question types so that students can approach each question with confidence Enable students to target top grades in their exam paper with sample answers and commentary explaining exactly why marks have been awarded MasterClass in History Education Christine Counsell, Katharine Burn, Arthur Chapman, 2016-10-06 MasterClass in History Education draws on international research and practice to present effective and engaging approaches for history teachers who want to explore the ways in which reading research and reflection can support the development of history teaching and learning in the classroom At the heart of the book is a series of professional enquiries carried out by experienced history teachers working in a range of contexts Each history teacher addresses clear questions arising from their practice and together they illustrate various approaches to data collection data analysis and argument These history teachers also show how they drew on diverse scholarship in history and history education including many publications by other history teachers In eight further chapters other experts ranging from practitioner scholars to researchers in diverse fields such as history history education teacher education teacher research and curriculum theory reflect on the distinctive insights that these teachers offer and explore connections with their own fields The combination of perspectives and the depth of knowledge of the varied contributors reveal the importance of different kinds of relationship between theory and practice The links between classroom realities and research and the critical use of different kinds of text will support history teachers in developing their practice and professional voice **Handbook of Research on E-Assessment in Higher Education** Azevedo, Ana, Azevedo, José, 2018-09-14 E assessments of students profoundly influence their motivation and play a key role in the educational process Adapting assessment techniques to current technological advancements allows for effective pedagogical practices learning processes and student engagement The Handbook of Research on E Assessment in Higher Education provides emerging perspectives on the theoretical and practical aspects of digital assessment techniques and applications within educational settings Featuring coverage on a broad range of topics such as competency assessment adaptive courseware and learning performance this publication is ideally designed for educational administrators educational professionals teachers and professors researchers and graduate level students seeking current research on comparative studies and the

pedagogical issues of online assessment in academic institutions      *My Revision Notes: Tomorrow's Geography for Edexcel GCSE Specification A* Steph Warren, 2013-10-25 Aim for your best grade with this guide written specifically for the 2012 linear GCSE Geography for Edexcel A Specification This guide will help you revise effectively in the way you want to allowing you to plan and pace your revision according to your learning needs and to adapt and personalise with your own notes Written by an experienced author teacher and examiner you can be confident that this guide will cover the facts and ideas you will be expected to recall and be able to use in the exam It accompanies the fourth edition of Tomorrow's Geography for Edexcel GCSE Specification A Student's Book Understand what is required in the exam with exam tips and guidance Improve your examination skills with exam practice questions and model answers online Check your understanding of the content and key terms with engaging activities and explanations of key concepts Plan and pace your revision with My Revision Planner

**Understanding and Applying Assessment in Education** Damian Murchan, Gerry Shiel, 2017-04-29 All teachers are responsible for assessing the children they teach and the outcomes of any assessment are important for individual learners and the wider school This book is your one stop shop for understanding assessment in schools It covers formative and summative approaches used across primary and secondary education supporting a balanced overview with policy examples drawn from the UK Ireland and wider international contexts Designed as a pragmatic handbook for new teachers and those training to teach the book discusses key principles of assessment before providing guidance on developing and carrying out assessment in the classroom and looking at how assessment information can be used to benefit your teaching and the children you teach      My Revision Notes Edexcel A2 History: From Kaiser to Führer: Germany 1900-45 Barbara

Warnock, 2013-02-22 Unlock your potential with this revision guide which provides both the key content you need to know for this A2 History unit and guidance on how to apply it for better grades Written by senior examiners and experienced teachers this series closely combines the content of AS and A2 level history topics for AQA Edexcel and OCR history specifications with revision activities and advice on exam technique In addition each section has a model answer with exam tips for you to analyse and better understand what is required in the exam Makes revision of the content manageable by condensing topics into easy to revise chunks Encourages active revision by closely combining content with a variety of different activities Helps improve exam technique through tailor made activities and plenty of guidance on how to answer questions      **My Revision**

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content with a variety of different activities Helps improve exam technique through tailor made activities and plenty of guidance on how to answer questions Includes access to quick quizzes at [www.hodderplus.co.uk/myrevisionnotes](http://www.hodderplus.co.uk/myrevisionnotes) **My Revision Notes: Edexcel A2 Geography** Michael Witherick, Dan Cowling, 2013-03-29 Unlock your full potential with these revision guides which focus on the key content and skills you need to know With My Revision Notes for Edexcel A2 Geography you can Take control of your revision plan and focus on the areas you need to revise with content summaries and commentary from authors Dan Cowling and Michael Witherick Show you fully understand key topics by using specific examples to add depth to your knowledge of geographical issues and processes Apply geographical terms accurately with the help of definitions and key words on all topics Improve your skills to tackle specific exam questions with self testing and exam style questions and answers Get exam ready with last minute quick quizzes at [www.hodderplus.co.uk/myrevisionnotes](http://www.hodderplus.co.uk/myrevisionnotes)

**Pearson Edexcel A level Business** Ian Marcouse, Andrew Hammond, Nigel Watson, 2019-08-12 Ian Marcous s accessible and engaging textbooks brought together in one updated volume covering everything your students need to know for the Pearson Edexcel A level Business specification Breaks content down into short clear chapters covering all topics in the depth students need Updated business examples throughout the text and in end of unit case studies bring the subject to life A range of questions and activities provide students with the opportunity to apply what they know and practise questions Builds students confidence with key terms used in context and compiled in an accessible glossary Supported by an Answer Guide to assist teaching and save time This Student Book has been endorsed for use with the Pearson Edexcel A Level Business qualification Teaching and Learning in Further Education Prue Huddleston, Lorna Unwin, 2013-03-05 Teaching and Learning in Further Education is established as an authoritative wide ranging introductory text for those training to work in the further education post compulsory education and lifelong learning sectors It offers an easy to read picture of the practitioner s everyday working life a thorough historical account of the FE context and excellent advice on how to improve practice and enhance professional development Essential topics covered include Key theorists Teaching strategies Assessment issues The diverse curriculum The nature of the student body Blended learning and virtual learning E assessment and personal records of achievement The fourth edition will be significantly updated in light of the latest research into teaching and learning as well as extensive changes in the field including Revision to the professional standards for teachers tutors and trainers in the lifelong learning sector increased provision of HE in FE the introduction of functional skills and the 14 19 Diploma and the shifting nature of vocational qualifications Illustrated throughout by case studies and vignettes and supported by reflective activities and references to well respected research and literature Teaching and Learning in Further Education is an essential text to be used throughout an FE tutor s journey from trainee to qualified lecturer **So you want to be a doctor?** Harveer Dev, David Metcalfe, Stephan Sanders, 2013-10-31 Applying for medical school needn t be such a daunting prospect with this book on your side Packed with insight tips and information you won t

find anywhere else the second edition of *So you want to be a doctor* is an essential guide to the application process from start to finish Over 100 medical students and admissions tutors have contributed to unique profiles of every medical school in the UK An insider point of view on each school is complemented by straight forward rankings of each school by the cost of living the difficulty of the course and the competition for each place With such a comprehensive and honest survey of UK medical schools choosing the right one for you has never been easier Alongside these profiles this guide is packed with practical advice for every step of the application process Find out what kind of work experience is best and how to go about getting it Prepare for your interview with an updated chapter including sample questions taken from the direct experience of successful medical school candidates Ace your UKCAT or BMAT by learning how to approach the tests strategically and practising with the included sample questions *So you want to be a doctor* Then you ll need this book

*Understanding Assessment* David Lambert, David Lines, 2013-04-15 This is the first title in this new series which is aimed principally at secondary PGCE and BAEd students and school and HEI based tutors Each book provides a digest of the central issues around a particular topic or issues grounded in or supported by examples of good practice with suggestions for further reading study and investigation The books are not intended as how to books but rather as books which will help students and teachers to explore and understand critical theoretical issues in ways that are challenging that invite critical reappraisals of taken for granted practices and perceptions and that provide appropriate links between theory and practice Issues related to equal opportunities and special needs are included in each separate volume There are boxes of questions think abouts further reading and bulleted summary lists for the reader This book is written specifically for teachers in training which will clarify the big picture of monitoring and assessment and makes the crucial distinctions in this large and still taken for granted field The authors have written widely on assessment matters and have also worked in various capacities for the QCA and its former manifestations They are also engaged in initial teacher education and so know the level and market extremely well

**The ICT Teacher's Handbook** Roger Crawford, 2013-06-26 The ICT Teacher s Handbook is an indispensable guide for all teachers responsible for the teaching and management of ICT in the secondary school both as a comprehensive introduction for students learning to teach ICT and as a source of ongoing support for busy practising teachers Illustrated throughout with case studies key further reading and guidance on where to find and how to choose the best software and resources the book also features a guide to specifications software for whole school support and a useful glossary of key terms Key topics covered include Organising and delivering the ICT National Curriculum at key stages 3 and 4 and post 16 Teaching and learning with VLEs IWBs social networking and mobile technologies Assessment record keeping and reporting Popular hardware software and networks External assessment target setting and tracking Managing technical support and technicians Preparing for promotion and managing an ICT department Strategies for whole school management of ICT Written for trainee and experienced ICT teachers and managers in both English and international schools The ICT Teacher s

Handbook is an authoritative guide designed to support effective teaching and learning and efficient use of technology in all schools

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**Secondary History in Action** Catherine Priggs, Hugh Richards, David Hibbert, Elizabeth Carr, 2025-06-06 Drawing on over 60 years combined experience of history teaching and history curriculum leadership Carr Hibbert Priggs and Richards explore ways to make history memorable engage students in historical thinking and secure excellent outcomes for all Their perspective is grounded in history's disciplinary distinctiveness and a vision for its purpose in students education The authors of Secondary History in Action articulate practical approaches to history curriculum design ways to teach disciplinary history in the classroom and methods to assess students knowledge and understanding They draw together recent research and established traditions in history teaching discourse in a coherent summary that will be helpful to trainee and beginning teachers non specialist teachers of history subject leaders and senior leaders line managing history departments

Debates in Geography Education Mark Jones, David Lambert, 2017-09-07 Debates in Geography Education encourages early career teachers experienced teachers and teacher educators to engage with and reflect on key issues concepts and debates It aims to enable readers to reach their own informed judgements with deeper theoretical knowledge and understanding The second edition is fully updated in light of the latest research policy and practice in the field as well as key changes to the curriculum and examination specifications Expert contributors provide a range of perspectives on international historical and policy contexts in order to deepen our understanding of significant debates in geography education Key debates include geography's identity as an academic discipline what constitutes knowledge in geography places and regional geography what it means to think geographically constructing the curriculum how we link assessment to making progress in geography the contribution of fieldwork and outdoor experiences technology and the use of Geographical Information school geography and employability understanding the gap between school and university geography evidence based practice and research in geography education The comprehensive rigorous coverage of these key issues together with carefully annotated selected further reading will help support and shape further research and writing Debates in Geography Education is a key resource that is essential reading for all teachers and researchers who wish to extend their grasp of the place of geography in education Mark Jones is Senior Lecturer in Education at the University of the West of England Bristol UK David Lambert is Professor of Geography Education at UCL Institute of Education London UK

**Britain in the Twentieth Century** Ian J. Cawood, 2013-08-21 Britain in the Twentieth Century is a new approach to

teaching and learning twentieth century British history at A level It meets the needs of teachers and students studying for today s revised AS and A2 exams In a unique style Britain in the Twentieth Century focuses on the key topics within the period Each topic is then comprehensively explored to provide background essay writing advice and examples source work and historical skills From 1900 to the new millennium the key topics featured include Britain in a new century 1900 1914 the First World War and its impact inter war domestic problems British foreign policy 1919 1939 Britain and the Second World War social and economic change 1945 1979      *The Great University Gamble* Andrew McGettigan,2013-04-05 In 2010 the UK government imposed huge cuts and market driven reforms on higher education Proposals to raise undergraduate tuition fees lead to angry student led protests What will become of higher education under this new policy regime The Great University Gamble outlines the architecture of the new frontier for higher education surveying the financial and policy details Andrew McGettigan asks the big questions What will be the role of universities within society How will they be funded What kind of experiences will they offer students Where does the public interest lie With privatisation infringing on our universities and colleges education is threatened with transformation from a public good into a private individual financial investment



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