

**ST. CATHERINE ACADEMY**  
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QUARTER	CONTENT	CORE STANDARDS	PERFORMANCE STANDARDS	KEY EXPECTATIONS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	TEACHING AND INSTRUCTION	CORE VALUES
First Quarter (Grade 9)	<p>Art of East Asia: China, Japan, and Korea</p> <p>1. Artwork, Selection, Explanation 2. Credits and Annotations must be properly acknowledged 3. Attribution at 5-paragraph 4. Display only Object</p>	<p>The learner demonstrates understanding of</p> <p>1. The cultural features of the East Asia by choosing the relationship of the art and present, making cultural diversity connections in the region.</p> <p>2. East Asian countries as having rich artistic and cultural traditions from prehistoric to present times.</p>	<p>Student completed artwork for appreciation and displaying</p>	<p>Learning Objectives: At the end of the lesson, the learners will be able to:</p> <p>1. Demonstrate understanding of the culture of East Asia; 2. Create credits and annotations guided by the local traditions techniques; 3. Explain other forms and spirit of East Asian artworks and objects in their creations; 4. Appreciate the importance of East Art in influencing our own art form.</p>	<p>1. Demonstrate understanding of the culture of East Asia; 2. Create credits and annotations guided by the local traditions techniques; 3. Explain other forms and spirit of East Asian artworks and objects in their creations; 4. Appreciate the importance of the artworks using the East Asian inspired art and credits in an organized manner.</p>	<p>The learners should explore the knowledge and understanding of the subject matter through the following activities: -Brainstorming -Demonstration -Small group discussion -Art illustration -Project-based -Performance</p>	<p><a href="https://www.youtube.com/watch?v=0K0G028031E">https://www.youtube.com/watch?v=0K0G028031E</a>  Predicting: <a href="https://www.youtube.com/watch?v=0K0G028031E">https://www.youtube.com/watch?v=0K0G028031E</a></p>	<p>All the end of every lesson, the learners will be able to:</p> <p>1. Display the artwork in a well-organized manner 2. Appreciating the Philippine culture and East Art by appreciating the foreign culture and its influence to our own form of art 3. Display and showcase the great appreciation of our rich heritage in art</p>

Performance Task: Artwork - Making (Class Project)

QUARTER	CONTENT	CONTENT STANDARDS	PERFORMANCE STANDARDS	MT EXPECTATIONS	LEARNING COMPETENCIES	LEARNING ACTIVITIES	TEACHING AND ASSESSMENT	CORE VALUES
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# K To 1 curriculum Guide In Mapeh Grade 8

**Aurora Public Schools (Aurora, Colo.)**



## **K To 1curriculum Guide In Mapeh Grade 8:**

## Embracing the Track of Appearance: An Psychological Symphony within **K To 1curriculum Guide In Mapeh Grade 8**

In a world eaten by screens and the ceaseless chatter of instant conversation, the melodic elegance and mental symphony produced by the written term often fade into the backdrop, eclipsed by the constant noise and distractions that permeate our lives. However, located within the pages of **K To 1curriculum Guide In Mapeh Grade 8** a marvelous literary value filled with raw emotions, lies an immersive symphony waiting to be embraced. Crafted by an elegant musician of language, that charming masterpiece conducts viewers on a mental trip, skillfully unraveling the hidden songs and profound influence resonating within each carefully constructed phrase. Within the depths of this poignant review, we shall examine the book is key harmonies, analyze their enthralling writing style, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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