

Lower-Order Thinking Questions

Remember (LOTS)

- Who are the main characters?
- When did the event take place?
- What is the setting of the story?
- Where would you find _____?
- How do you _____?
- What is _____?
- How do you define _____?
- How do you spell _____?
- What are the characteristics of _____?
- List the _____ in proper order.
- Name all the _____.
- Describe the _____.
- Who was involved in the event or situation?
- How many _____ are there?

Understand (LOTS)

- Can you explain why _____?
- What is the difference between _____ and _____?
- How would you rephrase _____?
- What is the main idea?
- Why did the character/person _____?
- What's happening in this illustration?
- Retell the story in your own words.
- Describe an event from start to finish.
- What is the climax of the story?
- Who are the protagonists and antagonists?
- What does _____ mean?
- What is the relationship between _____ and _____?

Higher Level Thinking Questions For The Giver

M Woodhall



Higher Level Thinking Questions For The Giver:

Strategies for Developing Higher-Order Thinking Skills, Grades 6-12 Wendy Conklin, 2012-04-01 A professional strategies notebook developed for grades 6-12 provides teachers with strategies to build every student's mastery of high level thinking skills and includes model lessons featuring questioning decision making creative thinking problem solving and idea

generating **The Giver - Literature Kit Gr. 5-6** Nat Reed, 2010-10-01 Enter a futuristic world where all manner of emotions are nonexistent Students imagine a future and how different it will be to their present Provide writing prompts that encourage students to make strong text connections Explain Jonas' mindset when he brought home the apple an act that is forbidden in this society Write a journal entry as Jonas expressing his innermost feelings about what will happen the following day Write and post a review of the novel online View the events of the book from different perspectives and catalog them in a chart Write the definitions of vocabulary words from the story Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel *The Giver* is a Newbery Medal winning story about a child named Jonas who lives in a futuristic society in which everything is managed and controlled eliminating hatred hunger war love families and personal decisions When Jonas is assigned the task of becoming the next Receiver of Memory the Giver transmits memories of a past world where hatred war and love existed revealing the truth to the young boy Jonas soon realizes the horrors of his perfect society Through the memories imparted to him from the Giver Jonas also learns of an alternative better world *The Giver* and Jonas come to the realization that for the good of the community these memories must be transferred to the entire community In order to do this Jonas and the Giver must leave the Giver through death and Jonas through escape [The Giver: An Instructional Guide for Literature](#) Kristin

Kemp, 2014-05-01 Young readers will be captivated as they discover the dark secrets of a supposedly utopian society in this classic Newbery Award winning novel *The Giver* An Instructional Guide for Literature provides challenging activities and lessons that work in conjunction with the text to teach students how to analyze and comprehend story elements Students can practice close reading improve text based vocabulary and determine meaning through text dependent questions This guide is the perfect resource to add rigor to your students' exploration of rich complex literature *Literacy and Learning in the Content Areas* Sharon Kane, 2017-07-05 The 3rd Edition of *Literacy Learning in the Content Areas* helps readers build the knowledge motivation tools and confidence they need as they integrate literacy into their middle and high school content area classrooms Its unique approach to teaching content area literacy actively engages preservice and practicing teachers in reading and writing and the very activities that they will use to teach literacy to their own students in middle and high school classrooms Rather than passively learning about strategies for incorporating content area literacy activities readers get hands on experience in such techniques as mapping webbing anticipation guides booktalks class websites and journal writing and reflection Readers also learn how to integrate children's and young adult literature primary sources biographies essays

poetry and online content communities and websites into their classrooms Each chapter offers concrete teaching examples and practical suggestions to help make literacy relevant to students content area learning Author Sharon Kane demonstrates how relevant reading writing speaking listening and visual learning activities can improve learning in content area subjects and at the same time help readers meet national content knowledge standards and benchmarks **Julie of the Wolves** Perdita Finn,2001-02 This study guide includes author biography key reading comprehension strategies reproducible writing prompts and discussion questions and group project ideas for all learners The Giver Scholastic, Inc. Staff,Lois Lowry,1997 A study guide for Lois Lowry s book for young readers The Giver which includes discussion questions vocabulary builders activities and other teaching resources Empowering Gifted Educators as Change Agents Katie D. Lewis,Angela M. Novak,2022-04-28 Through an accessible research based program of professional learning this critical resource empowers gifted educators to become change agents for equity in their classroom school or district Designed for practitioners seeking to increase the rate of identification and retention of underserved gifted populations this book guides readers through the Four Zones of Equity Driven Professional Learning Model a practical set of tools specific to the field of gifted education Readers will develop an all inclusive professional learning plan specific to their teachers understanding of cultural norms guiding participants to gain insight into the characteristics of gifted marginalized students coaching faculty in ways to increase classroom support and equipping educators with the tools necessary to build effective partnerships with parents and communities Ideal for gifted educators coordinators and administrators this playbook is packed with practical ideas strategies and activities to bring meaningful equity driven professional learning to life *Read, Talk, Write* Laura Robb,2016-09-16 Yes we can have our cake and eat it too We can improve students reading and writing performance without sacrificing authenticity In Read Talk Write Laura Robb shows us how First she makes sure students know the basics of six types of talk Next she shares 35 lessons that support rich conversation Finally she includes new pieces by Seymour Simon Kathleen Krull and others so you have texts to use right away Read Talk Write it s a process your students not only can do but one they will love to do Literature Circle Guide Perdita Finn,2001 A guide to facilitating the discussion of the novel by Jerry Spinelli by students in grades four through eight offers suggestions for identifying themes analyzing vocabulary and responding to the text *Academic Conversations* Jeff Zwiers,Marie Crawford,2011 Where would we be without conversation Throughout history conversations have allowed us to see different perspectives build ideas and solve problems Conversations particularly those referred to in this book as academic conversations push students to think and learn in lasting ways Academic conversations are back and forth dialogues in which students focus on a topic and explore it by building challenging and negotiating relevant ideas Unfortunately academic conversations are rare in many classrooms Talk is often dominated by the teacher and a few students or it does not advance beyond short responses to the teacher s questions Even certain teaching approaches and curriculum programs neglect to train students how to maintain a focused

respectful and thoughtful conversation To address these challenges authors Jeff Zwiers and Marie Crawford have identified five core communication skills to help students hold productive academic conversations across content areas These skills include elaborating and clarifying supporting ideas with evidence building on and or challenging ideas paraphrasing and synthesizing This book shows teachers how to weave the cultivation of academic conversation skills and conversations into current teaching approaches More specifically it describes how to use conversations to build the following Academic vocabulary and grammar Critical thinking skills such as persuasion interpretation consideration of multiple perspectives evaluation and application Literacy skills such as questioning predicting connecting to prior knowledge and summarizing Complex and abstract essential understandings in content areas such as adaptation human nature bias conservation of mass energy gravity irony democracy greed and more An academic classroom environment brimming with respect for others ideas equity of voice engagement and mutual support The ideas in this book stem from many hours of classroom practice research and video analysis across grade levels and content areas Readers will find numerous practical activities for working on each conversation skill crafting conversation worthy tasks and using conversations to teach and assess Academic Conversations offers an in depth approach to helping students develop into the future parents teachers and leaders who will collaborate to build a better world

Higher Level Thinking Questions For The Giver Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Higher Level Thinking Questions For The Giver**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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Higher Level Thinking Questions For The Giver Introduction

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