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## Spanish II Course Syllabus 2013-2014

**Course Description** Spanish II is a yearlong course designed to build on vocabulary, grammar and culture learned in Spanish I. The course objective is to further develop reading, writing, listening and speaking skills in Spanish in order to communicate in the target language. Students are expected to participate in a variety of ways: LISTENING to Spanish, SPEAKING in Spanish, SINGING along with songs designed to aid in pronunciation and fluency, COLLABORATING with partners and the whole group in interactive games and activities. Spanish II is a college preparatory class intended for college and university bound students. **Please do not consider it an "elective" for which you don't need to study or work.** You will need to continually study and practice outside of the classroom in order to be successful.

**Grading Policy** Students need to demonstrate mastery of the essential skills and earn a minimum of 70% of the total points in order to pass the class. 70-79% = 'C,' 80-89% = 'B,' and 90-100% = 'A.' Grades are weighted: 50% assessments, 20% quizzes, 15% daily language activity (participation, homework and in class activities), 15% notebook.

### Course Content

- **Vocabulary practice:** Assignments may include: Flashcards, BRIEF presentations of words using gestures, pictures, sentences, word puzzles, teaching the class a pneumonic device, writing short stories, etc. A written and/or oral vocabulary quiz will be given for each set of chapter vocabulary words.
- **Oral Practice (listening & speaking)** – Students will listen & respond to audio exercises, speak with a partner in communicative exercises & SING in Spanish during class activities (conversations, stories, songs & games). Participation in this area is CRUCIAL to PRODUCTION of the target language!
- **Written Practice** – This consists of both in-class activities and homework assignments.
- **Culture** – Students will demonstrate understanding of the Hispanic culture through various classroom activities and projects.
- **Chapter assessments** – Students will demonstrate mastery of each chapter's concepts & vocabulary on chapter tests that include reading, writing, speaking and listening.

**CLASS RULES Tardy Policy** On time means being in your seat BEFORE the bell rings, and WORKING until the bell rings; do NOT stand/line-up at the door the last few minutes of class. This WILL result in reduction of participation points!

- **RESPECTO!** Treat ALL of your peers, your teacher & your classroom kindly at ALL times.

**Communication:** Parents/Guardians, as acknowledgement that you have read and understood the course content, expectations, and class procedures, **please send me an email** with the following information in the subject line: **Student's first & last name and PERIOD (6, 7 or 8)** No message necessary and NO need to print the syllabus.

# High School Spanish 2 Syllabus

**Edith A. Wright**



## **High School Spanish 2 Syllabus:**

**Source Materials for Secondary School Teachers of Foreign Languages** Esther May Eaton, Mary Elizabeth Hayes, Helen L. O'Leary, 1966      **Documents of the School Committee of the City of Boston** Boston (Mass.). School Committee, 1918      **Resources in Education** , 1994      Circular , 1966      *A Manual for the Use of the State High Schools of North Dakota* North Dakota. Board of Administration, 1920      **List of Courses of Study for Elementary and Secondary Schools, 1930-1935** Edith A. Wright, 1935      **Research in Education** , 1974      **The Supervision of Secondary Subjects** Willis Lemon Uhl, 1929      **Manual of Standards and Suggestions on Organization for the High Schools of Ohio** Ohio. Department of Education, 1925      Idaho Bulletin of Education Idaho. State Board of Education, 1923

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