

FOOTBALL PLAYER EVALUATION FORM

NAME: _____

POSITION: _____ CLASS: _____

HEIGHT: _____ WEIGHT: _____

SCORE: _____ RANK: _____

For each of the 10 traits, select the phrase that best describes the athlete and write in the corresponding number of points.

1. COMPETITION: _____

Refuses to lose at anything =10
 Loves to compete =8
 Good competitor =6
 Likes to win if convenient =4
 Doesn't matter =2

2. TALENT: _____

All-state =10 - 9
 All-league =8 - 7
 Start on winner =6 - 5
 Can contribute =4 - 3
 Little help =2 - 1

3. SPEED: _____

Outstanding =10 - 9
 Good =8 - 7
 Average =6 - 5 - 4
 Below =3 - 2
 Poor =1

4. TOUGHNESS: _____

Real hitter =5
 Good hitter =4
 Average hitter =3
 Poor hitter =2
 Won't hit =1
 Hides =0

5. AWARENESS & INTELLIGENCE: _____

Great instincts =5
 Tell him once =4
 Learns quickly =3
 Learns w/ reps =2
 Hard to teach =1

6. COMMITMENT & HARD WORK: _____

Whatever it takes =5
 Does the extra things =4
 What is required =3
 Does the minimum =2
 Must push =1
 Does nothing =0

7. DURABILITY: _____

Never gets hurt =3
 Sometimes hurt =2
 Can't count on him =1
 Always hurt =0

8. COACHABILITY: _____

Takes coaching well =3
 Does it the easy way =2
 Does it his way =1
 Doesn't do it at all =0

9. STRENGTH: _____

Exceptionally strong =3
 Good strength =2
 Poor strength =1

10. CHARACTER: _____

Fine person =3
 Some flaws =2
 Questionable =1
 Get rid of him =0

COMMENTS: _____

Date of interview with athlete: _____

High School Football Player Self Evaluation Form

**John C. Worzbyt, Kathleen
O'Rourke, Claire Dandeneau**



High School Football Player Self Evaluation Form:

Winning High School Football Charles V. Mather, 1955 **Teaching Personal and Social Responsibility through Physical Activity** Don Hellison, Paul M. Wright, Thomas J. Martinek, David S. Walsh, 2025-04-15 Teaching Personal and Social Responsibility Through Physical Activity now enters its fourth edition continuing the legacy of Don Hellison and his teaching personal and social responsibility TPSR model This text is the only comprehensive resource covering the TPSR model through physical activity With more than 50 years of use in gyms playing fields and classrooms the TPSR model has withstood the test of time and continues to be used to teach transferable life skills to kids from all backgrounds to support positive social change Building on the foundation of research from the first three editions this updated text connects TPSR to the recent emphasis on mental health social and emotional learning SEL and trauma informed practices It also provides direction to teach affective and social goals giving an in depth look into teaching character development and values to help students develop personal and social responsibility Designed to enhance reader comprehension Teaching Personal and Social Responsibility Through Physical Activity Fourth Edition is a practical resource with proven and easy to implement ideas to support student growth in school after school and in alternative settings Special features include these TPSR in Action sidebars written by world wide practitioners that highlight the creativity and innovation of TPSR through programs and projects across cultural and linguistic borders Is It Working examples of the cutting edge research that supports TPSR Kid Quotes quotes from kids in TPSR programs as well as quotes from teachers and coaches Takeaways summary points in every chapter Robust appendixes samples of TPSR lesson plans a TPSR implementation checklist a kinesiology career club workbook a post teaching reflection and a TPSR feedback form Online resources forms unit and lesson plans and learner assessments from the book that can be easily downloaded and used Balancing theory and practice the TPSR model is recognized as a best practice in physical education and sport based youth development This text takes Hellison s model and reflects on new information cultural awareness and current practice to ensure that kids benefit from the TPSR model for years to come Note A code for accessing HKPropel is included with this ebook **Women's Football, Culture, and Identity** Kate Themen, 2024-05-07 This book examines the experiences of amateur players in women s football challenging conventional discourses that centre male masculine and heterosexual identities and offering a new narrative that re positions women s voices Based on original empirical research including extended interviews with female players the book outlines current debates in women s football around gender identity and intersectionality It explores football as a space of contestation examining the creative ways in which women have negotiated opportunities to play football and the friendships and sociality that emerge from playing the game The book examines resistance to historically bound cultural norms that privileges men s participation reflecting on mixed sex football femininity embodiment physical capital and authenticity and considers how this deeper understanding of football cultures might help in the future development of the women s game This

is fascinating reading for anybody with an interest in football women's sport the sociology of sport or gender studies

NIAAA's Guide to Interscholastic Athletic Administration National Interscholastic Athletic Administrators Association (NIAAA), 2013-07-01 NIAAA's Guide to Interscholastic Athletic Administration presents a wealth of information and insights from experienced athletic directors across the United States. This comprehensive resource covers leadership operations financial and facilities management and other chief administrative responsibilities to help readers better understand the athletic director's multifaceted role. NIAAA's Guide to Interscholastic Athletic Administration was developed under the direction of the National Interscholastic Athletic Administrators Association NIAAA the trusted authority for excellence in administration of high school sports. This guidebook features the best practices in high school athletic administration to assist both aspiring and practicing athletic directors in meeting the demands of the job. General guidelines and background knowledge are complemented by specific strategies and techniques. Each chapter offers examples of how to solve common problems and sidebars highlight creative solutions employed by exemplary high school athletic directors. This text features guidance and multidisciplinary information on handling some of the toughest parts of the job. A chapter on personnel management discusses mentoring and evaluation systems to assist with the growth and development of staff and a technology chapter offers specific recommendations of tools to help athletic directors operate more effectively and efficiently. A chapter on legal and safety concerns outlines concrete measures that administrators can take to prevent mishaps and protect their schools and staff from liability. Readers will also learn how to manage a budget and find creative alternatives to get the most out of available funds. Based on extensive research conducted by the editors, this text confronts several challenges facing contemporary high school sport administrators. Providing comprehensive professional preparation for athletic director candidates and continuing education for today's athletic directors. Aligning the goals of education based athletic programs and the conduct of coaches athletes and parents engaged in the program to the educational mission of the school district state and national governing organizations. Ensuring ongoing education in vital areas including student citizenship staff support safety risk management and budget preparation. Making consistent efforts to provide equitable opportunities for participation and accommodate the abilities and interests of all student athletes. The position of interscholastic athletic administrator is rapidly becoming one of the most challenging positions in any school as these professionals are asked to do more with less. Given proper education tools and goals NIAAA recognizes the pivotal role an athletic administrator can have in enriching the school culture and experiences of participating athletes parents and coaches. NIAAA's Guide to Interscholastic Athletic Administration provides fundamental knowledge guided by sound educational practices to enable athletic administrators to execute their daily duties with competence and confidence. **NIAAA's Guide to Interscholastic Athletic Administration** National Interscholastic Athletic Administrators Association, 2013. This comprehensive resource covers leadership operations financial and facilities management and other chief administrative

responsibilities to help readers better understand the athletic director's multifaceted role **Resources in Education**
,2001 Elementary School Counseling John C. Worzby, Kathleen O'Rourke, Claire Dandeneau, 2003-12-16 Elementary
School Counseling is a resource guide for graduate level elementary school counselors in training and for practicing
elementary school counselors Its primary function is to explain how to plan organize activate and control an effective
elementary school counseling program It expands on five developmental dimensions physical social self conceptual cognitive
and career oriented The book contains 89 activities each with specific procedures for classroom use In addition it outlines
methods for helping existing elementary school counseling programs to reach their full potential Scholastic Coach ,1982

The American Review of Reviews Albert Shaw, 1925 *The American Review of Reviews* ,1909

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