

SCHOOL DANCE GENERAL RULES

THE ABOVE-REQUIREMENTS FOR JAMZ DANCE ROUTINES.

GENERAL GUIDELINES

- 1) All teams must be supervised during all official functions by a qualified coach/instructor.
- 2) Coach/instructor must require proficiency before skill progression. Coaches must consider the dancer and team skill-level with regard to proper performance placement.
- 3) All participants agree to conduct themselves in a manner displaying good sportsmanship throughout the event. The director/instructor/coach of each team is responsible for seeing that team members, coaches, parents, and any other person affiliated with the team conduct themselves accordingly. Severe demonstrations of unsportsmanlike conduct are grounds for disqualification.
- 4) All programs should have, and review, an emergency action plan in the event of an injury.
- 5) Teams must have at least 11 members. There is a maximum limit of 18 members.
- 6) Each team will have a minimum of 3 minutes and 45 seconds to a maximum of 3 minutes and 30 seconds to demonstrate their skills and expertise. Timing will begin with the first choreographed movement or note of music. Timing will end with the last choreographed movement or note of music, whichever comes last.
- 7) Any team proven to be in violation of the age restrictions will be automatically disqualified from the event.
- 8) Two teams must be called at least twice (once as the team is on deck, and again once the teams need to perform). Teams missing their performance time will only be able to perform at the discretion of a JAMZ official. Teams will not be allowed to perform once their division/category has closed.
- 9) Footwear is recommended but not required. Releasing socks and/or forced rights only is prohibited. (Exceptions: socks are allowed on a carpeted performance surface.)
- 10) Jewelry as a part of a costume is allowed.
- 11) No one (not only a non-competitor) under or step on the performance surface (Example: Coaches setting points on the floor for a team etc.).

CHOREOGRAPHY, MUSIC AND COSTUMING

- 1) Suggestive, offensive, or vulgar choreography, costume and/or music are inappropriate for family audiences and therefore lack audience appeal.
- 2) Routine choreography should be appropriate and entertaining for all audience members. Vulgar or suggestive material is defined as any movement or choreography implying something improper or indecent, appearing offensive or sexual in content, and/or releasing lewd or profane gestures or implications. Inappropriate choreography, costume and/or music may affect the judges' overall impression and/or score of the routine.
- 3) All choreography, costume and makeup should be age appropriate and acceptable for family viewing.
- 4) Teams using excessive vulgar or suggestive movements, words, costume or music will be penalized, forced to forfeit or disqualified. Judges' scores will be under the discretion of a JAMZ official.
- 5) Music is required throughout performance. Teams performing without music will result in a forfeiture of scores (Teams receive an overall team score of 0). Choreographed artistic pieces are allowed. If music is interrupted due to technical failure, performers will continue to be judged on dance skills outlined in the routine specifics.

PROPS

- 1) Accessible household items are allowed in all categories and can be removed or discarded from the body.
- 2) Standing props are not allowed. Any item(s) that bears the weight of the participant is considered a standing prop. (Examples: chairs, stools, benches, lockers, boxes, stairs, etc.)
- 3) Items that may damage the performance surface are prohibited.

High School Dance Chaperone Guidelines

Rosina Ehmann



High School Dance Chaperone Guidelines:

Decoding **High School Dance Chaperone Guidelines**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**High School Dance Chaperone Guidelines**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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