

Daily Progress Report



Week of Student:		Teach	er:			7
✓ = Satisfactory	LEGEN × = Unsatisfa		NA	l = Does no	t apply	
SCHOOL W	ORK .	Monday	Tuesday	Wednesday	Thursday	Friday
 Home Learning was tur 	med in					
2 Follow directions						

집[2] [1] 1 [2] 1 [2] 1 [2] 1 [2] 1 [2] 1 [2] 1 [2] 1 [2] 1 [2] 1 [2] 1 [2] 1 [2] 1 [2] 1 [2] 1 [2] 1 [2] 1 [2]	
2. Follow directions	
3. Stays on task	
4. Puts great effort on assignments	
5. Pays close attention to lessons	
BEHAVIOR	
1. Treats others with respect	
2. Follows both class and school rules	
3. Demonstrates good citizenship	
4. Behaves appropriately in special classes	
5 Other:	

Teacher's Comments		Parent's Signature
londay:		
'uesday'		
Vednesday:		_
hursday:		
Friday	PER ST. SECURIORISM	22.27
	Please SIGN /	.

TEACHER'S INITIALS:

Form Kindergarten Progress Report

M Tight

Form Kindergarten Progress Report:

Form Kindergarten Progress Report Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has be evident than ever. They have the capacity to inspire, provoke, and ignite change. Such is the essence of the book **Form Kindergarten Progress Report**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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