

Date	AP Environmental Science Spring 2015 Calendar Mr. Bodas Brian.Bodas@sduhsd.net http://teachers.sduhsd.net/bodas (858)755-0125 x2210	Homework
1/28	Start of Second Semester Intro to Ch. 15 Geologic Forces & Mineral Resources Virtual Earthquake activity http://teachers.sduhsd.net/bodas/apes%20virtual%20earthquake%20activity%20rewrite%202010.pdf <i>Video clip: Earth revealed "earthquake" or "Ring of fire"</i>	Begin Reading and outlining Ch 15 Thinking critically #2&4
1/30	Ch. 15 Mining and mineral resources, environmental impacts of mineral resources Mining techniques on line video clips (education portal) Cookie Mining Lab http://teachers.sduhsd.net/bodas/cookie%20mining%20bodas.pdf Mining Practices Discussion→surface, subsurface, pit, strip mines, acid mine drainage Video: Rock Cycle Rock classification lab→ igneous, sedimentary, metamorphic rocks Review questions Ch. 15	Finish reading and outlining Ch 15 Read supplement 19 pg. S54 in back of text. Thinking critically # 1 Project Q #2
2/3	Finish rock classification lab as needed <i>Video: Ring of Fire</i> <ul style="list-style-type: none"> Ch. 15 vocab review activity Environmental Impacts of mining (heavy metal contamination, acid drainage, mining reclamation and remediation) Video Clip: California's natural mineral resources	Read Supplement #11 in back of text pgs43-s45 and outline it! <i>Your Cookie Mining Labs are due.</i>
2/5	Test Chapter 15 Mining and mineral resources Intro. To non-renewable resources Video: End of Suburbia & Collapse of the American Dream Eco Column Announcements/ EcoColumn Lab write up guidelines	<i>Chapter 15 Outline, and Virtual Earthquake activity should all be completed and ready to hand in.</i>
2/9	Chapter 16 →Non-renewable energy resources Cartoon Guide to Environ→Chapter 10 http://teachers.sduhsd.net/bodas/APES%20Ch.%2010%20%20cartoon%20guide%20csergs%20doc.pdf <ul style="list-style-type: none"> Environmental Science: "Soft Energy Paths" pg. 119 Discussion→ Coal, Oil, Natural Gas resources and extraction techniques <ul style="list-style-type: none"> (Review Q's 17.1-17.4) Handout→ Molar CO₂ emissions form fossil fuel (handout pg167-170) or CO₂ emissions graphing activity http://teachers.sduhsd.net/bodas/Molar%20co2%20emissions%20graphing%20activity%20(acrobat)2009.pdf	Begin reading Ch. 16 Thinking critically #1-4 Work on Ch. 16 outline

Environmental Science Chapter 17 Review Questions Answers

R Barnett



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Enjoying the Song of Appearance: An Psychological Symphony within **Environmental Science Chapter 17 Review Questions Answers**

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