

- (d) On the title of the page is your full name and index number. The program index must be properly indicated.

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- (e) Save the file as TALENTING in the folder created.

(11 marks)

- (f) Use a spreadsheet program to produce the Mark Sheet below. Use Times New Roman and font size 12 points for the text.

Index	Name	Maths	Computer	Arts/Design	Music	Total	Average
001	Alexa Simon	85	75	72	68		
002	Bamfo David	75	90	85	70		
003	Arku Anthony	68	71	66	58		
004	Gbekwey Stephen	71	50	71	59		
005	Johnson Philip	80	69	72	60		

- (g) Use the border tool to type your name in uppercase and left aligned.
- (h) Calculate the
- total mark for each student;
 - average mark for each student.
- (i) Save worksheet as MARKSHEET in the folder created.
- (j) Sort the names of the students in alphabetical order, ensuring that each student scores for his mark.

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	A	B	C	D	E	F
3	001	Alexa Simon	75	85	68	71
4	002	Bamfo David	75	90	85	70
5	004	Arku Anthony	68	71	66	58
6	005	Gbekwey Stephen	71	50	71	59
7	003	Johnson Philip	80	69	72	60
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Sheet1 Sheet2 Sheet3

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Patrick Vollmar



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Visual Informatics: Bridging Research and Practice Halimah Badioze Zaman, Peter Robinson, Maria Petrou, Patrick Olivier, Heiko Schröder, 2009-11-14 Visual informatics is a field of interest not just among the information technology and computer science community but also other related fields such as engineering medical and health informatics and education starting in the early 1990s Recently the field is gaining more attention from researchers and industry It has become a multidisciplinary and transdisciplinary field related to research areas such as computer vision visualization information visualization real time image processing medical image processing image information retrieval virtual reality augmented reality pervasive visual mathematics 3D graphics multimedia fusion visual data mining visual ontology as well as services and visual culture Various efforts have been vested in different research but operationally many of these systems are not prominent in the mass market and thus knowledge and research on these phenomena within the mentioned areas need to be shared and disseminated It is for this reason that the Visual Informatics Research Group from Universiti bangsaan Malaysia UKM decided to spearhead this initiative to bring together experts in this very diversified but important research area so that more concerted efforts can be undertaken not just within the visual informatics community in

Malaysia but from other parts of the world namely Asia Europe Oceania and USA This first International Visual Informatics Conference IVIC 2009 was conducted collaboratively by the visual informatics research community from the various public and private institutions of higher learning in Malaysia and hosted by UKM

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The Ohio Teacher ,1908 **Food Safety in Low**

and Middle Income Countries Delia Grace, Bassirou Bonfoh, Hung Nguyen-Viet, Barbara Häsler, 2024-02-23 Foodborne diseases FBD are an important externality of agriculture and food systems but only recently have they risen up the development agenda as the result of growing awareness of the health and economic burdens of FBD and how they relate to food systems with a focus on low income and middle income countries LMIC particularly African nations The health burden of FBD is comparable with that of malaria and over 90% falls on people in LMIC with an economic burden of more than US 100 million per year FBD have many other less well estimated effects on nutrition gender equity and the environment While understanding of food safety in domestic markets of LMICs has advanced greatly risk management is in its infancy This Research Topic will bring together leading regional perspectives on food safety in LMICs The Future of Learning Innovations and Learning Quality Christian M. Stracke, 2012 *An Introduction to Data Analysis Using IBM SPSS* Lokesh Jasrai, 2024-12-13 This textbook elaborates on the basic understanding and application of statistical tests and data analysis using hypothetical datasets and SPSS version 22.0 It presents step by step processes and to the point interpretation for quick assimilation and comprehension Data Analysis Using SPSS Begins with the stages of data entry and goes on till editing and data visualization Takes the readers through descriptive statistics frequency univariate bivariate and regression analysis cross tabulation linear models and non parametric test procedures Presents information through dialog boxes and tabular charts and also incorporates important formulae calculations and illustrations of sample data for an in depth understanding of concepts and results Can be used as a textbook as well as a reference book as it helps to build conceptual understanding gaining software skills and communicates data and its insights to accomplish research assignments research capstone projects and PhD research work With comprehensive coverage this book would be useful to the students researchers and teachers of the various social sciences disciplines like Psychology Sociology Education Social Work Agriculture Management and other allied subjects It would also be an invaluable companion to professionals and data scientists working in the field of analytics Assessment Methods in Statistical Education Penelope Bidgood, Neville Hunt, Flavia Jolliffe, 2010-03-10 *Assessment Methods in Statistical Education An International Perspective* provides a modern international perspective on assessing students of statistics in higher education It is a collection of contributions written by some of the leading figures in statistical education from around the world drawing on their personal teaching experience and educational research The book reflects the wide variety of disciplines such as business psychology and the health sciences which include statistics teaching and assessment The authors acknowledge the increasingly important role of technology in assessment whether it be using the internet for accessing information and data sources or using software to construct and manage individualised or online assessments Key Features Presents successful assessment strategies striking a balance between formative and summative assessment individual and group work take away assignments and supervised tests Assesses statistical thinking by questioning students ability to interpret and communicate the results of their analysis Relates assessment to the real

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