

- 2.8. IDENTIFY:** We know the position $x(t)$ of the bird as a function of time and want to find its instantaneous velocity at a particular time.

SET UP: The instantaneous velocity is $v_x(t) = \frac{dx}{dt} = \frac{d[28.0 \text{ m} + (12.4 \text{ m/s})t - (0.0450 \text{ m/s}^2)t^2]}{dt}$.

EXECUTE: $v_x(t) = \frac{dx}{dt} = 12.4 \text{ m/s} - (0.090 \text{ m/s}^2)t$. Evaluating this at $t = 8.0 \text{ s}$ gives $v_x = 3.76 \text{ m/s}$.

EVALUATE: The acceleration is not constant in this case.

- 2.9. IDENTIFY:** The average velocity is given by $v_{\text{avg}} = \frac{\Delta x}{\Delta t}$. We can find the displacement Δx for each constant velocity time interval. The average speed is the distance traveled divided by the time.

SET UP: For $t = 0$ to $t = 2.0 \text{ s}$, $v_x = 2.0 \text{ m/s}$. For $t = 2.0 \text{ s}$ to $t = 3.0 \text{ s}$, $v_x = 3.0 \text{ m/s}$. In part (b), $v_x = -3.0 \text{ m/s}$ for $t = 2.0 \text{ s}$ to $t = 3.0 \text{ s}$. When the velocity is constant, $\Delta x = v_x \Delta t$.

EXECUTE: (a) For $t = 0$ to $t = 2.0 \text{ s}$, $\Delta x = (2.0 \text{ m/s})(2.0 \text{ s}) = 4.0 \text{ m}$. For $t = 2.0 \text{ s}$ to $t = 3.0 \text{ s}$, $\Delta x = (3.0 \text{ m/s})(1.0 \text{ s}) = 3.0 \text{ m}$. For the first 3.0 s , $\Delta x = 4.0 \text{ m} + 3.0 \text{ m} = 7.0 \text{ m}$. The distance traveled is

also 7.0 m . The average velocity is $v_{\text{avg}} = \frac{\Delta x}{\Delta t} = \frac{7.0 \text{ m}}{3.0 \text{ s}} = 2.33 \text{ m/s}$. The average speed is also 2.33 m/s .

(b) For $t = 2.0 \text{ s}$ to 3.0 s , $\Delta x = (-3.0 \text{ m/s})(1.0 \text{ s}) = -3.0 \text{ m}$. For the first 3.0 s ,

$\Delta x = 4.0 \text{ m} + (-3.0 \text{ m}) = +1.0 \text{ m}$. The ball travels 4.0 m in the $+x$ -direction and then 3.0 m in the

$-x$ -direction, so the distance traveled is still 7.0 m . $v_{\text{avg}} = \frac{\Delta x}{\Delta t} = \frac{1.0 \text{ m}}{3.0 \text{ s}} = 0.33 \text{ m/s}$. The average speed is

$$\frac{7.00 \text{ m}}{3.00 \text{ s}} = 2.33 \text{ m/s}.$$

EVALUATE: When the motion is always in the same direction, the displacement and the distance traveled are equal and the average velocity has the same magnitude as the average speed. When the motion changes direction during the time interval, those quantities are different.

- 2.10. IDENTIFY and SET UP:** The instantaneous velocity is the slope of the tangent to the x versus t graph.

EXECUTE: (a) The velocity is zero where the graph is horizontal; point IV.

(b) The velocity is constant and positive where the graph is a straight line with positive slope; point I.

(c) The velocity is constant and negative where the graph is a straight line with negative slope; point V.

(d) The slope is positive and increasing at point II.

(e) The slope is positive and decreasing at point III.

EVALUATE: The sign of the velocity indicates its direction.

- 2.11. IDENTIFY:** Find the instantaneous velocity of a car using a graph of its position as a function of time.

SET UP: The instantaneous velocity at any point in time is the slope of the x versus t graph at that point. Estimate the slope from the graph.

EXECUTE: A: $v_x = 6.7 \text{ m/s}$; B: $v_x = 6.7 \text{ m/s}$; C: $v_x = 0$; D: $v_x = -40.0 \text{ m/s}$; E: $v_x = -40.0 \text{ m/s}$;

F: $v_x = -40.0 \text{ m/s}$; G: $v_x = 0$.

EVALUATE: The sign of v_x shows the direction the car is moving. v_x is constant when x versus t is a straight line.

- 2.12. IDENTIFY:** $a_{\text{avg}} = \frac{\Delta v_x}{\Delta t}$. $a_x(t)$ is the slope of the v_x versus t graph.

SET UP: $60 \text{ km/h} = 16.7 \text{ m/s}$

EXECUTE: (a) (i) $a_{\text{avg}} = \frac{16.7 \text{ m/s} - 0}{10 \text{ s}} = 1.7 \text{ m/s}^2$. (ii) $a_{\text{avg}} = \frac{0 - 16.7 \text{ m/s}}{10 \text{ s}} = -1.7 \text{ m/s}^2$.

(iii) $\Delta v_x = 0$ and $a_{\text{avg}} = 0$. (iv) $\Delta v_x = 0$ and $a_{\text{avg}} = 0$.

(b) At $t = 20 \text{ s}$, v_x is constant and $a_x = 0$. At $t = 35 \text{ s}$, the graph of v_x versus t is a straight line and $a_x = a_{\text{avg}} = -1.7 \text{ m/s}^2$.

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Calculus Jon Rogawski, Colin Adams, 2015-01-30 The most successful calculus book of its generation Jon Rogawski's Calculus offers an ideal balance of formal precision and dedicated conceptual focus helping students build strong computational skills while continually reinforcing the relevance of calculus to their future studies and their lives Guided by new author Colin Adams the new edition stays true to the late Jon Rogawski's refreshing and highly effective approach while drawing on extensive instructor and student feedback and Adams three decades as a calculus teacher and author of math books for general audiences *FINANCIAL MARKETS INSTITUTIONS AND SERVICES* GOEL, SANDEEP, 2018-08-01

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Textbooks in Print, 1977 Instructor's Manual with Program Disk [to Accompany] Visual Basic 6: how to Program Harvey M. Deitel, 1999 *Books In Print 2004-2005* Ed Bowker Staff, Staff Bowker, Ed, 2004 **Instructor's Manual to Accompany Visual Basic 5 Made Easy, Second Edition** Edward J. Coburn, 1998-01-01 **Instructor's Manual to Accompany Programming with Microsoft Visual Basic 5.0 for Windows** Debbie Tesch, 1996 Programming in Visual Basic Version 5.0, 1998 Instructor's Manual to Accompany Learning to Program with Visual Basic DELETE, 1998-08-01

Unveiling the Magic of Words: A Review of "**Instructor Solution Manual To Visual Basic 2015**"

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