| Formative Assessment                                                                   |                                                                                                       | Interim Assessment                                                                                           | Summative Assessment                                                                                                  |                                                                                                  |
|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| Short-Cycle                                                                            | Medium Cycle                                                                                          | Long-Cycle Formative                                                                                         | Classroom                                                                                                             | District/State                                                                                   |
| Immediate or rapid<br>evidence of student<br>learning within a<br>lesson               | Short term evidence of student learning across related lessons                                        | Medium term evidence of<br>student learning and<br>progress toward learning<br>goals                         | Verify whether students have learned the content provided and if they are deemed proficient on the measured standards |                                                                                                  |
| High utility to<br>students and<br>teachers                                            | High utility to students, teachers and parents                                                        | High utility to students,<br>teachers, parents, and<br>administrators                                        | High utility to<br>students, teachers,<br>parents, and<br>administrators                                              | High utility to<br>administrators and<br>policy makers                                           |
| Primary use: Instructional                                                             |                                                                                                       | Primary use: Instructional,<br>evaluative, and/or<br>predictive                                              | Primary use: evaluative                                                                                               |                                                                                                  |
| Scale: single<br>classroom                                                             | Scale: all classrooms<br>across a course or<br>grade level                                            | Scale: many courses and<br>grade levels, school or<br>district wide                                          | Scale: all<br>classrooms across a<br>course or grade                                                                  | Scale: district, state<br>or national                                                            |
| Administered within<br>or between class<br>periods                                     | Administered within<br>and between<br>instructional units                                             | Administered at select<br>Intervals during the course<br>or school year                                      | Administered at the<br>end of a unit or<br>course                                                                     | Administered at a<br>point in time, often<br>the end of the<br>school year                       |
| Results available<br>Immediately or very<br>quickly (e.g., within<br>minutes or hours) | Results must be received (and used) before students have moved on to another unit (e.g., within days) | Results must be received in enough time to affect instruction in that course (e.g., within days or weeks)    | Results must be<br>received as<br>required by school<br>policy (e.g. grade<br>matriculation)                          | Results received as<br>required by<br>district/state policy<br>(e.g., within weeks<br>or months) |
| Examples: - Exit tickets - Quizzes - Checks for understanding                          | Examples: - Classroom writing assignments (draft, polished, or on-demand in-class writing)            | Examples: - Fixed assessments, evaluating students against specific grade-level standards and learning goals | Examples: - EOC or end of unit exams                                                                                  | Examples - State tests - AP/IB exams - College entrance exams (ACT/SAT)                          |

# **Middle School Benchmark Questions About Writing**

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