

- 2.2 Study the diagram of four plant species below and answer the questions that follow.



- 2.2.1 What is this type of representation called? (1)
- 2.2.2 Which characteristic is found in the pine tree that is not found in the olive tree? (2)
- 2.2.3 During which period did the ancestor of the pine tree and the palm tree diverge (branched off)? (1)
- (16)

- 2.3 Study the sketches of plants below and answer the questions that follow.



- 2.3.1 Identify the plant groups under which plants A, B, C and D are classified. (4)
- 2.3.2 Identify the structure numbered 2. (1)
- 2.3.3 Plants B and C both produce seeds. Explain the importance of seeds for both these plants. (4)
- 2.3.4 Give a reason why plant A needs water for sexual reproduction. (2)
- (11)

- 2.4 Use your knowledge and compare the jelly fish, tapeworm and earthworm in a table regarding the following characteristics.
- 2.4.1 symmetry
- 2.4.2 coelom
- 2.4.3 blood system
- (10)

QUESTION 3

- 3.1 Read the passage below and answer the questions that follow.

Peat lands are special wetlands that play a very important role in ecology. A peat land, of approximately 6 000 years old, near Mafikeng is almost destroyed because of excessive extraction of water from the nearby Molepo river. The water is extracted for human consumption.

Peat lands like the one near Mafikeng is exceptional and play an important role in storing water as well as preventing climate changes.

Dr Phil-Louis Grundling said that carbon that is 'held' or 'stored' by peat lands combats climate change because it decreases the amount of carbon in the atmosphere.

Peat lands trap about one third of the world's carbon. Approximately 50% of wetlands worldwide are peat lands. However in South Africa about 10% of the wetlands are peat lands.

Grundling explained that peat lands can hold about 1 000 times its own mass in water. This replenishes the water table and is the source that keeps streams flowing. The "sponge effect" of the peat also makes it possible to store water that is then released during dry seasons.

Dr Grundling said that it might be too late to restore the peat land near Mafikeng but it might be possible to restore some parts of it if more water is supplied to this peat land.

The result of this destruction is depletion of the water table. The habitat of numerous fish and frog species that lived in this peat land was also destroyed.

From: *Beeld*, 24 September 2016.

- 3.1.1 Give TWO other reasons (not mentioned in the passage) that can lead to the destruction of wetlands. (2)
- 3.1.2 Discuss reasons from the passage regarding the importance of these specific wetlands for the environment. (4)
- 3.1.3 Suggest a way in which this peat land near Mafikeng can be restored. (2)
- (8)

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Towards an embodied science of intersubjectivity: Widening the scope of social understanding research Ezequiel Di Paolo, Hanne De Jaegher, 2015-06-16 An important amount of research effort in psychology and neuroscience over the past decades has focused on the problem of social cognition. This problem is understood as how we figure out other minds relying only on indirect manifestations of other people's intentional states which are assumed to be hidden, private and internal. Research on this question has mostly investigated how individual cognitive mechanisms achieve this task. A shift in the internalist assumptions regarding intentional states has expanded the research focus with hypotheses that explore the role of interactive phenomena and interpersonal histories and their implications for understanding individual cognitive processes. This interactive expansion of the conceptual and methodological toolkit for investigating social cognition we now propose can be followed by an expansion into wider and deeply related research questions beyond but including that of social cognition narrowly construed. Our social lives are populated by different kinds of cognitive and affective phenomena that are related to but not exhausted by the question of how we figure out other minds. These phenomena include acting and perceiving together, verbal and non-verbal engagement, experiences of disconnection, management of relations in a group, joint meaning making, intimacy, trust, conflict, negotiation, asymmetric relations, material mediation of social interaction, collective action, contextual engagement with socio-cultural norms, structures and roles etc. These phenomena are often characterized by a strong participation by the cognitive agent in contrast with the spectatorial stance typical of social cognition research. We use the broader notion of embodied intersubjectivity to refer to this wider set of phenomena. This Research Topic aims to investigate relations between these different issues to help lay strong foundations for a science of intersubjectivity, the social mind writ large. To contribute to this goal we encouraged contributions in psychology, neuroscience, psychopathology, philosophy and cognitive science that address this wider scope of intersubjectivity by extending the range of explanatory factors from purely individual to interactive, from observational to participatory.

Bioethics Megan-Jane Johnstone, 2015-11-20 An essential resource for both undergraduate and postgraduate students and registered nurses to develop new insights and moral wisdom around ethical issues they will face in clinical practice. *Bioethics: A Nursing Perspective* 6th Edition continues to set the standard for bioethical issues in nursing practice. As with previous editions, this highly respected text provides a comprehensive framework to assist students and registered nurses to understand the ethical challenges, obligations and responsibilities they will encounter in daily practice. Greater depth on ethical issues, particularly those concerned with ethical conduct, unprofessional conduct and professional misconduct and morality, politics, case scenarios and critical questions to encourage students and registered nurses to reflect on key issues that relate to their own practice. New chapters: Ethics, dehumanisation and vulnerable populations, Professional obligations to report harmful behaviours with a focus on impaired practitioners, child abuse and elder abuse. Introduces a new concept: cultural humility. Content on needs versus wants, the

right not to be informed palliative sedation preventing ethical conflicts the relationship between professional judgment and moral decision making in nursing and health care contexts and future ethical difficulties concerned with climate change peak oil pandemic influenza antimicrobial resistance and health inequalities All chapters and references have been updated to reflect contemporary nursing practice locally and globally

Art and Future Peter Stupples, Jane Venis, 2018-04-18 This selection of essays examines the future of art in a changing world In particular contributors discuss the agency of art in conditions of ecological threats to the natural world to climate change and the effects of globalisation neoliberal economics and mass tourism Following the lead of Chicago based Frances Whitehead whose essay is a key text some contributors take positions on working with local government agencies to embed art thinking within development projects going back to the art thinking at the centre of Kazimir Malevich's work in Vitebsk one hundred years ago in Russia Other papers highlight small scale art interventions that bring ecological issues to public notice and suggest positive responses whilst others discuss large scale problems brought about by the social economic and laissez faire history of the emerging Anthropocene with possible dystopic outcomes

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assessment techniques linked to the Next Generation Science Standards and give classroom practices a boost with Descriptions of how each technique promotes learning Charts linking core concepts at each grade level to scientific practices Implementation guidance such as required materials and student grouping Modifications for different learning styles Ideas for adapting techniques to other content areas

Toxin and Bioregulator Weapons Michael Crowley, Malcolm R. Dando, 2022-11-22 This book explores how revolutionary developments and convergence of the chemical life and associated sciences are impacting contemporary toxin and bioregulator research and examines the risks of such research being misused for malign purposes Investigating illustrative cases of dual use research of potential concern in China India Iran Russia Syria and the USA the authors discuss how states can ensure such research and related activities are not utilised in weapons development Although toxins and bioregulators are in theory covered by both the Biological and Toxin Weapons Convention and Chemical Weapons Convention this apparent overlap in reality masks a dangerous regulatory gap with neither Convention implemented effectively to address threats of weaponisation This book highlights the potentially damaging consequences for international peace and security and proposes realistic routes for action by states and the scientific community

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research This Research Topic will be devoted to contributions that explore this matrix of issues from a variety of case study and international perspectives **International GAAP 2017** Ernst & Young LLP, 2017-02-16 IFRSs the standards set by the International Accounting Standards Board IASB are complex and sometimes obscure Understanding their implications and applying them appropriately requires something special and that is why International GAAP 2017 is the essential tool for anyone applying auditing interpreting regulating studying and teaching international financial reporting It provides expert interpretation and practical guidance for busy professionals and includes in every chapter detailed analysis of how complex financial reporting problems can be resolved appropriately and effectively The International Financial Reporting Group of Ernst an explanation of relevant principles a clear exposition of the requirements of IFRS a discussion of the implications in practice and possible alternative solutions available worked examples extracts from real company accounts a full listing of the required disclosures an important part to play in the process of promoting consistent comparable and high quality financial reporting under IFRS a book that not only provides an analysis of the requirements of the standards and the principles that they expound but also presents a unique explanation of how the standards should be interpreted and applied in practice the Chairman of Trustees of the IASC Foundation A standard reference work Financial Times The definitive guide to financial reporting The Times **Library Science** YCT Expert Team, 2021 22 Library Science Solved Papers

Understanding and Responding to the Experience of Disability Jill Porter, 2014-08-13 Understanding and Responding to the Experience of Disability informs readers about current understandings of disability and ways of recognizing the needs that arise from the lived experience of impairment in schools While most schools have clear procedures in place with respect to identifying children with special educational needs the same is not true for disability Moreover research suggests that many schools have restricted understanding of this distinction often equating disability to children with SEN and children with health conditions thereby failing to recognize the pivotal role of impact In this insightful text Jill Porter argues that disability needs to be understood within the setting in which it is experienced thereby recognizing that it is not a fixed attributable label but one that is cultural contextual and fluid By providing a theoretical basis for understandings of disability around notions of impairment experience and impact the book combines three key components a conceptual understanding of disability to provide a clear value driven framework for professional responses an empirical illustration of the development of materials to support an understanding of why the process of disability data collection cannot simply be reduced to two questions on a form embedded illustrative case study material to provide exemplars of how the materials can be contextualized and used to make adjustments to enhance the participation of all children **Understanding West Africa's Ebola Epidemic** Ibrahim Abdullah, Ismail Rashid, 2017-10-15 From 2013 to 2015 over 11 000 people across West Africa lost their lives to the deadliest outbreak of the Ebola virus in history Crucially this epidemic marked the first time the virus was able to spread beyond rural areas to major cities overturning conventional assumptions about its epidemiology With

backgrounds ranging from development to disease control the contributors to this volume some of them based in countries affected by the Ebola epidemic consider the underlying factors that shaped this unprecedented outbreak While championing the heroic efforts of local communities and aid workers in halting the spread of the disease the contributors also reveal deep structural problems in both the countries and humanitarian agencies involved which hampered the efforts to contain the epidemic Alarming they show that little has been learned from these events with health provision remaining underfunded and poorly equipped to deal with future outbreaks Such issues they argue reflect the wider challenges we face in tackling epidemic disease in an increasingly interconnected world

Indicators for Monitoring Undergraduate STEM

Education National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Science Education, Committee on Developing Indicators for Undergraduate STEM Education, 2018-04-08 Science technology engineering and mathematics STEM professionals generate a stream of scientific discoveries and technological innovations that fuel job creation and national economic growth Ensuring a robust supply of these professionals is critical for sustaining growth and creating jobs growth at a time of intense global competition Undergraduate STEM education prepares the STEM professionals of today and those of tomorrow while also helping all students develop knowledge and skills they can draw on in a variety of occupations and as individual citizens However many capable students intending to major in STEM later switch to another field or drop out of higher education altogether partly because of documented weaknesses in STEM teaching learning and student supports Improving undergraduate STEM education to address these weaknesses is a national imperative Many initiatives are now underway to improve the quality of undergraduate STEM teaching and learning Some focus on the national level others involve multi institution collaborations and others take place on individual campuses At present however policymakers and the public do not know whether these various initiatives are accomplishing their goals and leading to nationwide improvement in undergraduate STEM education Indicators for Monitoring Undergraduate STEM Education outlines a framework and a set of indicators that document the status and quality of undergraduate STEM education at the national level over multiple years It also indicates areas where additional research is needed in order to develop appropriate measures This publication will be valuable to government agencies that make investments in higher education institutions of higher education private funders of higher education programs and industry stakeholders It will also be of interest to researchers who study higher education

Case Studies in System of Systems, Enterprise Systems, and Complex Systems Engineering Alex Gorod, Brian E. White, Vernon Ireland, S. Jimmy Gandhi, Brian Sauser, 2014-07-01 Suitable as a reference for industry practitioners and as a textbook for classroom use Case Studies in System of Systems Enterprise Systems and Complex Systems Engineering provides a clear understanding of the principles and practice of system of systems engineering SoSE enterprise systems engineering ESE and complex systems engineering CSE Multiple domain practitioners present and analyze case studies from a range of applications that

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