

NARRATIVE WRITING READY GEN LESSON 4

Grade 3

Topic: Narrative Writing

Objective: Identify the situation established. Write a narrative that introduces a character and establishes a situation.

Essential Question: How can we write a narrative by introducing a character, setting, and establishing a situation?

CCSS: W.3.3a Write narratives to describe real or imagined experiences or events using effective descriptive, descriptive details, and clear event sequences.

Materials/Vocabulary	Assessments Used Throughout Lesson	Questions
Materials: draft page, word bank, Ready Gen sheet of the Year Materials (RGC), <u>The Case of the Clanging Carriage</u> , Real Life Settings Chart, Fictional Narrative Checklist, Possible Situations chart Words: problem, situation, characters, setting	Answers to questioning, WR's responses, independent writing practice	
TIME: 2-3 activities Teacher's Edition page 40	INSTRUCTIONS: Explain to students that when writing a story a writer introduces a character and a setting to "hook" off the story. The writer uses these elements to establish a situation—the basic information that reader needs to understand what is happening in the story. Hooked the setting tells the time and place. A story can take place in the past, the present, or the future. A story can take place in a city or small town, a great office or an ice cream shop. The setting influences what the story will be about. Characters in a story also influence what the story will be about. Point out to students that characters in a story often have a problem that they need or want to solve. This problem is usually what the story is about.	Why do you think the setting of a story is so important? How can the setting influence what the story will be about? How can the characters influence what the story will be about?
15-20 minutes	DO: Through discussion, help students understand how characters and setting help tell the story. ➔ Refer to page 1 of <u>The Case of the Clanging Carriage</u> introducing Doyle and Fawcett. Sentence Outcomes: Say: The reader is introduced to Doyle and Fawcett and given important detail; they are science detectives. ➔ Refer to page 1, again for the introduction of the setting. Say: "I know the setting is inside Doyle's attic as a key step. I know this because of the following text details." Read: "On a damp, drizzly day, in an attic not too far away, Orville Doyle worked alone in his home-made laboratory." Say: "The reader is introduced to the setting, a home-made laboratory." ➔ Repeat this with page 2. "Bunny bunny! It's a major emergency!" someone screamed on the other end of the phone. "There's a monster in my garage can?" Explain to student a that a situation is introduced. Doyle and Fawcett must solve the problem of the monster in the garage can. ➔ Say, "When writing a narrative, you should introduce a character and setting."	Which characters are introduced? What is the setting in the opening of <u>The Case of the Clanging Carriage</u> ? What problem needs to be solved?
5-5 minutes	WR DO: Have students turn and talk about the characters and settings in their stories. Have them share how they plan on introducing the characters, setting and problem.	How will you introduce the characters, setting, and problem in your story?
20 minutes	YOU DO: Students will all begin a fictional narrative in their RGC page 10 by introducing a character and an interesting setting that will help tell a story. Encourage students to use text-based vocabulary words. (if possible) laboratory and solution.	Differentiated Activity

Main Idea Lesson Plan For Third Grade

Alisa Hindin, Mary Mueller



Main Idea Lesson Plan For Third Grade:

Teaching Literacy in Third Grade Janice F. Almasi, Keli Garas-York, Leigh-Ann Hildreth, 2007 Provides ideas and activities to assist third graders in building fluency vocabulary comprehension and writing *Teaching Literacy in the Visible Learning Classroom, Grades K-5* Douglas Fisher, Nancy Frey, John Hattie, 2017-01-20 Teach with optimum impact to foster deeper expressions of literacy Whether through direct instruction guided instruction peer led and independent learning every student deserves a great teacher not by chance but by design In this companion to Visible Learning for Literacy Fisher Frey and Hattie show you how to use learning intentions success criteria formative assessment and feedback to achieve profound instructional clarity Chapter by chapter this acclaimed author team helps put a range of learning strategies into practice depending upon whether your K 5 students are ready for surface deep or transfer levels of understanding

Writing Mini-Lessons for Third Grade, Grade 3 Sigmon, Ford, 2008-08-27 Learn when and how to teach the Writing block using Writing Mini Lessons for Third Grade This 112 page book includes well designed mini lessons that help students succeed in their writing During the Writing block students write and share each day They also observe the teacher writing and thinking about writing during the daily writing mini lesson This book supports the Four Blocks R Literacy Model

The Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons* you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics

educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement Teaching Main Idea Comprehension James F. Baumann,1986 Intended to help classroom teachers curriculum developers and researchers this book provides current information on theoretical and instructional aspects of main idea comprehension Titles and authors are as follows The Confused World of Main Idea James W Cunningham and David W Moore The Comprehension of Important Information in Written Prose Peter N Winograd and Connie A Bridge What Do Expert Readers Do When the Main Idea Is Not Explicit Peter P Afflerbach and Peter H Johnston Research and Instructional Development on Main Idea Skills Joanna P Williams Actively Teaching Main Idea Skills Mark W Aulls The Direct Instruction of Main Idea Comprehension Ability James F Baumann Teaching Students Main Idea Comprehension Alternatives to Repeated Exposures Victoria Chou Hare and Adelaide Bates Bingham Teaching Middle Grade Students to Summarize Content Textbook Material Barbara M Taylor Graphic Organizers Cuing Devices for Comprehending and Remembering Main Ideas Donna E Alvermann Getting the Main Idea of the Main Idea A Writing Reading Process James Flood and Diane Lapp and Main Idea Instruction for Low Performers A Direct Instruction Analysis Edward J Kameenui EL

Expository Writing, Grades 3-5 (Meeting Writing Standards Series) Robert Summers,2000-04 Activities in this book include drills lessons clarification techniques and research strategies each with a computer connection component

Teaching 101 Jeffrey Glanz,2015-08-18 The noble profession of teaching plays a vital role in inspiring students to achieve excellence This new edition of one of the most comprehensive introductions to teaching available provides essential knowledge and actively engages new teachers in practice to become an exceptional teacher Easy to understand and practical this wide ranging guide provides tools such as questions and activities at the end of each chapter Web sites and vital readings for further study and a self assessment instrument to help readers succeed in their first year The second edition includes more information on curriculum development and technology more sample lesson plans a new section on bullying new activity sheets and many checklists with immediate application procedures The book is packed with helpful suggestions on topics such as Lesson planning Classroom management Differentiating instruction Standards Assessment and grading Literacy Cooperative learning Inclusion National Board certification Teaching 101 is an invaluable resource that teachers can reference throughout their careers to expand their skills and perspectives **The Art of Appraisal** Barbara D.

Culp,2017-09-13 The Art of Appraisal saves time and boosts performance with effective tools and a streamlined process With a few detailed comments an appraisal can correct weak habits boost midlevel professionals and launch excellent teachers into greatness The Art of Appraisal allows administrators to reap the greatest benefits by creating clarity and efficiency in the process First a binary feedback structure ruled by four performance tiers is described Then ten key areas of teacher responsibility are defined Each task is further parsed into four subcategories Evaluations become faster and easier and the

feedback becomes exponentially more profound Rich with real world examples and comments about different performance ratings The Art of Appraisal clarifies and distills the evaluation process Supplemental chapters are packed with practical comments that can be pasted into evaluations This structured step by step system was developed by Dr Culp an educational professional with over forty years of experience An invaluable tool for administrators and the teachers they evaluate The Art of Appraisal allows a school s most effective tool to be used in the most efficient manner

Differentiated Strategies for Comprehending Nonfiction Debby Murphy, 2009-11-15 This dynamic book provides the foundation you need to confidently and successfully teach comprehension to a diverse population of students Filled with innovative classroom tested models for differentiating instruction this professional development resource will leave you feeling empowered equipped and excited to implement the strategies The classroom tested strategies from acclaimed professional development specialist Debby Murphy and easy to read conversational style make this a must have resource for any Pre K 12 teacher The model lessons feature concrete examples with sample texts

Resources in Education , 1993-10

Genre-Based Strategies to Promote Critical Literacy in Grades 4-8 Danielle E. Hartsfield, Sue C. Kimmel, 2019-10-21 Draws on critical and radical change theory to equip both aspiring and practicing library and teacher candidates with practical research based ideas for enacting critical literacy practices in middle grade libraries and classrooms Genre Based Strategies to Promote Critical Literacy in Grades 4 8 provides strategies and lesson plans with additional resources and tools for school librarians and teachers to engage middle grade students in reading children s literature through a critical literacy lens To be critically literate readers and thinkers students must learn to question what they read asking themselves who wrote the text why the text was written and how the text positions its readers and others Teaching students how to read from a critical literacy stance is a timely and relevant practice in a world in which text is available instantly and on nearly any mobile device In many cases preparation programs for school librarians and teachers do not teach candidates how to incorporate critical literacy practices in library and classroom settings This book provides both pre service and in service school librarians and teachers with that professional development and guidance for teaching critical literacy in children s literature courses

Standards-Based Lesson Plans for the Busy Elementary School Librarian Joyce Keeling, 2017-04-17 This helpful resource provides all new tested standard based lessons accompanied by reproducible handouts and easy to follow directions A new book by Joyce Keeling an elementary librarian and teacher with more than two decades experience Standards Based Lesson Plans for the Busy Elementary School Librarian presents many integrated lesson plans for students in each of the elementary grades kindergarten through 5th grade All lessons have been tested and refined in a school setting and they are specifically written to match the AASL Information Literacy Standards the McREL Compendium of Standards and Benchmarks and the Common Core State Standards In addition to the reproducible lesson plan worksheets the book offers in depth discussion of how best to collaborate to teach information literacy within the scope of common elementary school curricula

Patterns of Revision,

Grade 3 Whitney La Rocca, Jeff Anderson, 2023-12-01 With every lesson grounded in the critical strategy of writers talking out their revisions Patterns of Revision will establish routines practices and mindsets to set you and your students up for success from day one Discover the joy inherent in writing and writing instruction when we explore revision through engaging inquiry and the study of models building flexible competent revisors step by step in an open ended discussion of meaning driven revision choices and their effects **Building Vocabulary: Grade 3: Kit eBook** Timothy Rasinski, Nancy Padak, Rick M. Newton, Evangeline Newton, 2013-03-22 **Getting Parents on Board** Alisa Hindin, Mary Mueller, 2016-02-05 Learn how to work more effectively with K 5 parents to increase student achievement in math and literacy Research shows that parent involvement in schools leads to higher test scores and more engaged and enthusiastic students but it isn't always easy for teachers to bridge the gap between the home and the school This insightful book provides helpful research based strategies to foster meaningful home school partnerships and overcome the challenges teachers often face when trying to build relationships with parents You'll learn new ways to Promote parent involvement at home and school Share specific math and literacy strategies with parents to reinforce children's learning Plan and organize effective parent conferences that foster true dialogue about a child's education Communicate with parents about what you're teaching and how you're teaching it so they can actively contribute to their child's learning at home Develop family nights and workshops to get parents involved in learning at school Recommend games activities and projects that parents can use at home to help their children practice math and literacy skills And much more Each chapter is full of practical tools such as Common Core aligned strategies useful resources for parents and sample parent letters that you can use to increase and improve your home school communications Bonus Additional parent letters on a variety of topics are available on our website www.routledge.com 9781138998698 to help you keep parents connected throughout the year *The Common Core Companion: Booster Lessons, Grades 3-5* Leslie Blauman, 2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to The Common Core Companion Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into five week long learning sequences addressing key literacy goals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you'll build the instructional potency to help students achieve a year's worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features Classroom Assessment Steven R. Banks, 2012-04-13 Building on the success of the popular first edition the author tackles the latest issues and practices in the field of classroom assessment The No Child Left Behind Act has transformed the role of educational assessment requiring annual assessments as part of a

federal system of educational accountability National accreditation organizations such NCATE have mandated standards based performance and emphasized specific assessment benchmarks in meeting these standards The inclusion movement to accommodate special needs students in the regular education classroom also has impacted classroom assessment practices Teacher assessment classroom environment test anxiety the Race to the Top grants and many more timely topics receive comprehensive yet accessible treatment Banks provides thorough and well documented discussions of performance assessment essay and multiple choice assessments formative assessment and reliability validity issues as well as invaluable classroom assessment tools that include portfolios rubrics journals and models such as Anderson and Krathwohls revision of Blooms Taxonomy Gender and diversity issues including learning differences and socioeconomic influences on student achievement are given in depth coverage Outstanding features include case studies point counterpoint debates on controversial assessment topics and practices teacher application exercises thought provoking self assessment exercises and end of chapter activities that include review questions and opportunities for directed learning

Elementary Teaching Methods Paul M. Hollingsworth,1991 Aims to help teachers work with children in the classroom by suggesting a variety of methods of exploiting their own personal teaching skills It emphasizes problem solving in lesson plans co operative learning peer tutoring procedures and more and discusses the value of direct instruction

Dynamic Instructional Leadership to Support Student Learning and Development Edward T. Joyner,Michael Ben-Avie,James P. Comer,2004-05-12 Meets the highest standard of evidence for comprehensive school reforms that improve student achievement Review of Educational Research 2003 This Field Guide to Comer Schools in Action provides exactly what its title offers guidelines to curricula instruction and educational development necessary to implementing the Comer process This handbook will help enormously to keep alive what James Comer and his colleagues have so carefully crafted over the years John I Goodlad PresidentInstitute for Educational Inquiry The tried tested and true approach to instructional leadership and staff development that support academic achievement and life success Schools are the only universally accessible institutions where there are enough adults to provide continuous support for children s growth development and success in life Using the process pioneered by renowned child psychiatrist Dr James P Comer and his colleagues at the Yale School Development Program SDP this unique field guide offers school leaders school staff and teachers a comprehensive and effective framework for providing curriculum and instruction that help all children grow and develop along the pathways that support success both in school and in life Combining research evidence based best practices essential tools for planning data analysis assessment and program evaluation and a generous collection of charts tables and graphics Dynamic Instructional Leadership to Support Student Learning and Development offers educators a state of the art guide to Mobilizing all of the stakeholders in the learning community to support instructional excellence as a system responsibility Modeling of instructional excellence by school principals district leaders and university partners Aligning curriculum instruction and assessment with standards and

research based best practices Linking child development to challenging and rigorous classroom instruction based on respect trust and high expectations for all students Teaching essentials of literacy math and science that provide positive developmental experiences for all learners Teachers helping teachers for professional development and school improvement Dynamic Instructional Leadership to Support Student Learning and Development is the first ever published field guide to the tried tested and true methods used by the Comer Process to promote academic achievement and life success for all children

Instructional Leadership in the Content Areas Jo Beth Jimerson, Sarah Quebec Fuentes, 2018-09-03 Co published with University Council for Educational Administration UCEA this textbook prepares aspiring educational leaders for the important and challenging task of supporting instruction in their schools Instructional Leadership in the Content Areas equips leaders who might not have content backgrounds that align with those of the teachers they supervise with research based practices and knowledge specific to a range of subject areas Presenting over 20 problems based cases at the elementary middle and high school levels and across seven areas of content this book deepens knowledge of exemplary instruction improves feedback dialogues and helps leaders work effectively alongside teachers and instructional specialists Rich with activities resources and discussion questions this casebook provides a broad overview of instructional leadership and the tools for school leaders to improve and support classroom practices across all content areas in intentional ways that support career long professional growth Case facilitation notes are available here www.routledge.com/9781138578845

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