

## **Macbeth - Making Meaning: Act 2**

### **Reviewing the Text**

- a. In Scene 1, Macbeth asks Banquo to meet him later for "some words." What incentive does he offer Banquo? How does Banquo reply?

He promises Banquo honor if Banquo will stand by him. Banquo agrees to support Macbeth as long as he can maintain his integrity while doing so.

- b. Describe the vision that Macbeth has at the end of Scene 1. What details foreshadow the action to come?

Macbeth sees a dagger in the air that becomes coated in blood. This foreshadows the murder of Duncan.

- c. In Scene 2, as Macbeth kills Duncan, what does Lady Macbeth hear? What does Macbeth hear?

Lady Macbeth hears an owl scream and crickets cry. Macbeth hears Malcolm and Donalbain cry "Murder" in their sleep and cry "God Bless Us" and "Amen". He also hears a voice cry that he has murdered sleep.

- d. Why, according to Lady Macbeth, was she unable to kill Duncan herself? Which tasks related to the murder does she perform?

The sleeping Duncan resembles her father. She comes up with the plan, lays the daggers ready, returns the daggers, smears the grooms with blood, and plans the cleanup – washing hands and donning nightgowns.

- e. In Scene 2, how does Macbeth respond to Lady Macbeth's suggestion that he go wash the "filthy witness" from his hands?

He says it will never wash off. It will stain all the waters of the world.

- f. In Scene 3, what is the porter pretending as he goes to open the gate?

That he is the porter to hell.

- g. Why has Macduff come?

To wake the King as he has been requested to do.

- h. What reasons does Macbeth give for killing Duncan's two guards?

Love for Duncan.

- i. Where do Duncan's sons decide to go?

Malcolm goes to England; Donalbain goes to Ireland.

- j. In Scene 4, whom does Macduff suspect of Duncan's murder?

Macduff says, perhaps ironically, that Malcolm and Donalbain are guilty, but then he skips Macbeth's coronation, possibly because he suspects Macbeth already.

# Macbeth Making Meanings Answers

**Vasiliki Misiou, Loukia Kostopoulou**



## **Macbeth Making Meanings Answers:**

**Making Meaning in English** David Didau, 2021-02-09 What is English as a school subject for What does knowledge look like in English and what should be taught Making Meaning in English examines the broader purpose and reasons for teaching English and explores what knowledge looks like in a subject concerned with judgement interpretation and value David Didau argues that the content of English is best explored through distinct disciplinary lenses metaphor story argument pattern grammar and context and considers the knowledge that needs to be explicitly taught so students can recognise transfer build and extend their knowledge of English He discusses the principles and tools we can use to make decisions about what to teach and offers a curriculum framework that draws these strands together to allow students to make sense of the knowledge they encounter If students are going to enjoy English as a subject and do well in it they not only need to be knowledgeable but understand how to use their knowledge to create meaning This insightful text offers a practical way for teachers to construct a curriculum in which the mastery of English can be planned taught and assessed **Secondary**

**English and Literacy** Avril Haworth, Christopher Turner, Margaret Whiteley, 2004-01-31 The authors present a rigorous and informed view of ideas and approaches that is at the same time professionally and practically focused Language,

Dementia and Meaning Making Heidi E. Hamilton, 2019-05-07 This book investigates the ways in which context shapes how cognitive challenges and strengths are navigated and how these actions impact the self esteem of individuals with dementia and their conversational partners The author examines both the language used and face maintenance in everyday social interaction through the lens of epistemic discourse analysis In doing so this work reveals how changes in cognition may impact the faces of these individuals leading some to feel ashamed anxious or angry others to feel patronized infantilized or overly dependent and still others to feel threatened in both ways It further examines how discursive choices made by healthy interactional partners can minimize or exacerbate these feelings This path breaking work will provide important insights for students and scholars of sociolinguistics applied linguistics medical anthropology and health communication

**Understanding People in Context** Ellen P. Cook, 2015-01-12 This exceptional book emphasizes uniquely designed interventions for individual counseling group work and community counseling that consider clients as individuals within the contexts of families cultural groups workplaces and communities Part I describes the theoretical research base and major tenets of the ecological perspective and its applications to counseling practice In Part II experts who have used the ecological perspective in their work discuss its usefulness in various applications including counseling diverse clients with specific life challenges assessment diagnosis and treatment planning and in schools substance abuse programs faith based communities and counselor training programs Requests for digital versions from ACA can be found on [www.wiley.com](http://www.wiley.com) To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to [publications.counseling.org](http://publications.counseling.org) New Psychoanalytic Readings of Shakespeare James Newlin, James W. Stone, 2023-07-14 It

has been over two decades since the publication of the last major edited collection focused on psychoanalysis and early modern culture In Shakespeare studies the New Historicism and cognitive psychology have hindered a dynamic conversation engaging depth oriented models of the mind from taking place The essays in *New Psychoanalytic Readings of Shakespeare* Cool Reason and Seething Brains seek to redress this situation by engaging a broad spectrum of psychoanalytic theory and criticism from Freud to the present to read individual plays closely These essays show how psychoanalytic theory helps us to rethink the plays history of performance their treatment of gender sexuality and race their view of history and trauma and the ways in which they anticipate contemporary psychodynamic treatment Far from simply calling for a conventional return to Freud the essays collected here initiate an exciting conversation between Shakespeare studies and psychoanalysis in the hopes of radically transforming both disciplines It is time to listen once again to seething brains **Elements of Literature**

Probst,1997 **Theorizing Pedagogical Interaction** Hansun Zhang Waring,2015-11-06 Pedagogical interaction can be observed through many different landscapes such as the graduate seminar the writing skills center the after school literacy program adult ESL classrooms and post observation conferences By viewing these settings through the lens of conversation analysis this volume lays the groundwork for three principles of pedagogical interaction competence complexity and contingency The author explores these principles and how they inform what makes a good teacher how people learn and why certain pedagogical encounters are more enlightening than others Drawn from the author s original research in various pedagogical settings this volume collects empirical insights from conversation analysis and contributes to theory building *Theorizing Pedagogical Interaction* will appeal to students and scholars in applied linguistics educational linguistics and communication studies who are interested in the discourse of teaching and learning *Bringing the English Curriculum to Life* David Didau,2024-04-12 *Bringing the English Curriculum to Life* builds on David Didau s groundbreaking book *Making Meaning in English* by showing how the principles of the original book can be applied in schools and classrooms Drawing together experiences of designing teaching supporting and assessing English across the schools within Ormiston Academies Trust OAT this book demonstrates what an ambitious coherently sequenced broad and balanced English curriculum with successful adaption for students with SEND can look like in practice Designed around the explicit teaching of the powerful conceptual knowledge students need to master the discipline the book offers a fully resourced English curriculum packed with teaching suggestions and examples of high quality practice Covering intent implementation and assessment and outlining in detail what is included in each module for KS3 and 4 the curriculum can be adopted in its entirety but is also flexible enough for departments to take modules and slot them into their own curriculum Providing an inspiring model for teaching English that enables all students to succeed this is an essential resource for all English teachers and school leaders responsible for curriculum development **The Use of English** ,2002 *Transforming Teaching and Learning with Active and Dramatic Approaches* Brian Edmiston,2013-09-11 A CHOICE Outstanding Academic Title 2014 How can teachers

transform classroom teaching and learning by making pedagogy more socially and culturally responsive more relevant to students lives and more collaborative How can they engage disaffected students in learning and at the same time promote deep understanding through high quality teaching that goes beyond test preparation This text for prospective and practicing teachers introduces engaging innovative pedagogy for putting active and dramatic approaches to learning and teaching into action Written in an accessible conversational and refreshingly honest style by a teacher and professor with over 30 years experience it features real examples of preschool elementary middle and high school teachers working in actual classrooms in diverse settings Their tales explore not only how but also why they have changed the way they teach Photographs and stories of their classroom practice along with summarizing charts of principles and strategies both illuminate the critical cross curricular and inquiry based conceptual framework Edmiston develops and provide rich examples and straightforward guidelines that can support readers as they experiment with using active and dramatic approaches to dialogue inquiry building community planning for exploration and authentic assessment in their own classrooms Producing and Managing Restricted Activities Fabienne H.G. Chevalier, John Moore, 2015-03-27 This book examines the kinds of talk that service providers working in various settings e.g. doctors healthcare providers helpline call takers tourist officers seek to avoid in their interactions with clients when such talk may be expected or due in some way The studies utilise Conversation Analysis to demonstrate how participants use the interactional practices of avoidance and withholding to construct specific activities as restricted The various authors also show how in contributing to the restricted character of certain activities withholding and avoidance in turn contribute to both the accomplishment of the particular work of the specific organisations and to the construction of the specific institutional identities of the professionals Overall the collection offers an authoritative account of restriction and avoidance in workplace interaction **Creative Writing: A Beginner's Manual** Anjana Neira Dev, 2008-09

**Teaching Shakespeare in Film and the Arts Today** Jorge L. Bueno Alonso, 2024-10-16 This book presents a collection of chapters that revise past present and future approaches related to Shakespeare on Film in order to trace the models methods and materials used by teachers and scholars when dealing with these issues in and out of the classroom The volume offers the reader practical examples of teaching textual analysis through film and the arts as methodological case studies that might be adapted by other instructors or enjoyed by readers interested in the field **New Paths in Theatre**

**Translation and Surtitling** Vasiliki Misiou, Loukia Kostopoulou, 2023-08-09 This collection provides an in depth exploration of surtitling for theatre and its potential in enhancing accessibility and creativity in both the production and reception of theatrical performances The volume collects the latest research on surtitling which encompasses translating lyrics or sections of dialogue and projecting them on a screen While most work has focused on opera this book showcases how it has increasingly played a role in theatre by examining examples from well known festivals and performances The 11 chapters underscore how the hybrid nature and complex semiotic modes of theatrical texts coupled with technological advancements

offer a plurality of possibilities for applying surtitling effectively across different contexts The book calls attention to the ways in which agents in theatrical spaces need to carefully reflect on the role of surtitling in order to best serve the needs of diverse audiences and produce inclusive productions from translators considering appropriate strategies to directors working on how to creatively employ it in performance to companies looking into all means available for successful implementation Offering a space for interdisciplinary dialogues on surtitling in theatre this book will be of interest to scholars in audiovisual translation media accessibility and theatre and performance studies

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**Ethical Decision Making: Introduction to Cases and Concepts in Ethics** Lisa Newton,2014-07-08 This short introduction to the discipline of Ethics in its practical and professional applications teaches in simplest form the discipline s vocabulary and forms of reasoning It includes illustrative cases clear explanations of philosophical terminology and presents decision procedures appropriate to a hierarchy of cases It is meant to be a foundation for elementary work in Ethics

**Multimodal and Digital Creative Writing Pedagogies** Sara K. Howe,Kristina Wright,2023-07-21 Multimodal and Digital Creative Writing Pedagogies offers a breadth of expertise and informed pedagogies on teaching multimodal and digital creative writing in the college classroom This book presents engaging methods to inspire student writing beyond traditional print based texts The contributors in this volume all experienced creative writing instructors share indispensable strategies for incorporating multimodal projects including video game poetry fan fiction authorship digital storytelling podcasting online literary publications creative installations writing with image and sound and multisensory approaches to creative writing This collection also tackles matters of accessibility and inclusion vis vis technology in the classroom and examines the challenges and rewards of novel approaches to creative writing Ideal for instructors new to teaching multimodal creative writing and for those who have experience and are looking to enhance their teaching

**The Social Workers' Toolbox** Herman de Mönnink,2017-09-19 The Social Workers Toolbox aims to bring order to the diversity of tools which are so characteristic of social work assessment tools practice tools and outcome measurement tools The tools described in this Toolbox can be directly put into practice and adapted to the social workers personalized approach with their individual clients and their environments The underlying meta theory for Sustainable Multimethod Social Work is the PIE Empowerment Theory This theory defines social work practice in terms of the partnership between social worker and client and is aimed at enhancing quality of life through systematically and sustainably addressing human needs and human rights The multimethod model promotes the flexible combination of well written evidence and practice based tools Packed full of useful checklists the Toolbox is ideal reading for

both inexperienced and more practiced social workers The book provides a solid basis through the use of practical examples For the more experienced social worker it offers a substantial resource and the means to legitimize a chosen course of action and social work intervention Schools of social work will be able to use the book as an easily accessible resource for social work assessments interventions and quality social work management Focus on Text Amy Benjamin, 2014-06-25 As schools shift to the Common Core many English language arts teachers are left with questions about how their classrooms should look Is fiction out Can I still do strategy instruction Does close reading mean deliberating on each word Finally there s a resource with all of these answers and more In Focus on Text bestselling author Amy Benjamin provides practical guidance on how to realistically implement the Common Core reading standards Part I of the book examines misconceptions about the standards and what s really required It also takes you inside classrooms to see how teachers are modifying their instruction Part II tackles each reading standard for grades 4-8 You ll learn how to teach the standards with literary and informational texts and how to use them as a springboard for instruction in writing language speaking and listening Topics include Defining close reading and how is it different from word by word reading When and how do students need to go over a text meticulously How to use scaffolding through background knowledge to help students with challenging texts The best instructional practices to help students increase their range of reading and level of text complexity Ideas for teaching key concepts such as text structure point of view theme stated and implied meanings and the progression of ideas and characters Tweaking your assessments to better align with the Common Core how to create reading check quizzes unit tests and cold reading tests to see if students are growing as readers And much much more Throughout the book you ll find teaching tips and practical resources to use with students such as question starters and sentence stems You ll also get a wide variety of classroom examples at different grade levels and with different texts Whether you re experienced with the Common Core or just getting started this book will give you exciting new ideas for making them work in your own classroom so your students grow as readers The Complete Works of William Shakespeare William Shakespeare, 1883

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