

Name —	Date					
DIRECTION: Each of the following sentences cont at all. The error, if there is one, is underlined and let underlined part that must be changed. If the sentence	sered. If the	membersee	commain	a an erro	e, choose the	
undertined part that must be changed. It the sentent	e in contest		man, mener	e canonical	•	
At the <u>awards</u> ceremony, the mayor's eloquent	7. Nicov d	7. Now that most personal computers come with				
speech left an indelible impression for Samuel, and	CD/DVI	CD/DVD burners as standard equipment, the				
he decided then and there to <u>emburk on</u> a career of D	copeing and duplication of important files onto disk					
public service. No error-	is probably the most <u>cost-efficient be</u> D				schop stratege:	
	for PC as	sem. None	MINOR.			
2. Whereas voters in that region used to approve A			Porta			
school budgets <u>routingly;</u> it is now common for B		Unifortunately, it did not occur to the applicant to				
substantial budget increases to be scrutinized. C	ank cither B	ask either the interviewer nor the receptionist for the B				
intensively and sometimes <u>even rejected</u> . No error	company	company's complete postal address. No error E				
3. During the 1860s, about two-thinh of the	9. Under	9. Undeniably, e-mail is fast, convenient, and chesp;				
Chinese in America worked in the California gold	nome of	some of its <u>critics</u> , <u>however</u> , complain that it is a				
mines; soon afterwards, as mining declined, many of	relatively impersonal means of communication, and					
these laborers worked on the railroads. No error D	D	to lack, the subtlety and nuance of a phone call or D letter. No error				
4. Revisiting his hometown for the first time in		E				
more than thirty years, Gianni was amazed at the B	 That collection of periodicals are kept in the A 					
changes that <u>have occurred</u> in his absence. <u>No error</u> E	annex, so library patrons must <u>fill out</u> a special B					
	request 6			comsult t	he materials.	
8. As the newspaper's managing editor, Mike stressed			D			
to his subonlinates, the importance of accurate	No error					
research, fair-minded reporting, and to compete	1. (A) 2. (A)	(BS) (BS)	(CC):	(ID) (ID)	(E) (E)	
vigorously with other new organizations. No error	3. (A)	(19)	(KC)	(10)	(E)	
T.	4. (A)	CBO	(KC)	(TD)	(0.0)	
	5. (A)	(195)	(C)	(ID)	(IE)	
6. In 1866, when he was 31 years old. Mark Twain	6. (A)	(18)	(KC)	(ID)	(HI)	
A	74 (A)	(19)	(C)	(TD)	(H3):	
spent foor months in the Hawaiian islands, and few	8. (A)	(B)	(CC).	(XD)	(90)	
В	9. (A)	(B)	(KC)	(HD)	(H3)	
visitors have written <u>about it</u> with such freshness and D	10. (A)	(B)	(C)	(ID)	(85)	
charm. No error. E.						

Identifying Sentence Errors Level G Unit 3

Arturo Cuomo

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Central Themes Maya Kourani, Yousra Sabra (Ph.D.), Central Themes Level Three General and Life Sciences GLS is an English language course book designed for GLS students in Secondary Three Its scope and sequence is based on the English syllabus of the Lebanese Ministry of Education and Higher Education Central Themes Level Three GLS presents topics such as technology teenagers natural phenomena human rights environment and hygiene and nutrition which exhibit universality and stand true for people of all cultures Through those topics students better understand human experiences and gain insight into how the world works Central Themes Level Three GLS is ideal for classroom interaction and test preparation

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United States. Congress,1993

Identifying Sentence Errors Level G Unit 3 Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has be much more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Identifying Sentence Errors Level G Unit 3**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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