

## Biology Syllabus – Dakota Junior/Senior High School

**Course Title:** Biology

**Teacher:** April Coaty

Bachelor of Science from Northern Illinois

Major- Biology, Secondary Education

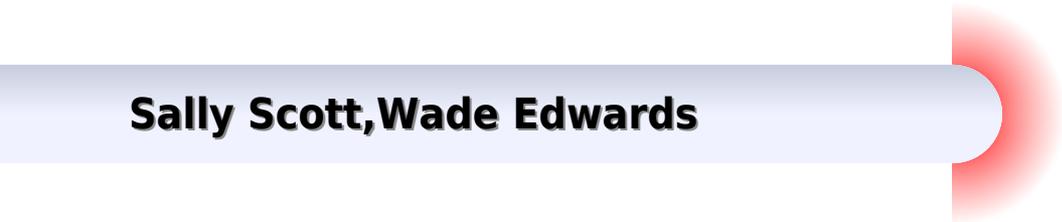
Minor – Chemistry

**Materials:** A spiral notebook designated for Biology  
Something to write with (you *may borrow from me, but I need it back*)  
Textbook (you never know when you may need it)  
Any other materials I ask you to bring in throughout the year

<b>Outline of Course (we may go faster or slower depending on how quickly the class understands material)</b>	
<b><i>1<sup>st</sup> Grading Period -</i></b> What is Science? Chemistry behind the Science Macromolecules	<b><i>2<sup>nd</sup> Grading Period -</i></b> Organelles Photosynthesis Cellular Respiration
<b><i>3<sup>rd</sup> Grading Period -</i></b> DNA RNA and gene expression Genetics	<b><i>4<sup>th</sup> Grading Period -</i></b> Classification Ecology

# High School Class Syllabus Template

**Sally Scott, Wade Edwards**



## **High School Class Syllabus Template:**

First Time in the High School Classroom Mary C. Clement, 2005-01-17 Offers ten of the best teaching methods practical tips on group work and teaching with technology and chapters on classroom management communication and success strategies that will make you look like pros your first year teaching

**Discipline in the Secondary Classroom** Randall S. Sprick, 2013-06-25 Revised edition of the classic book on classroom management This third edition of *Discipline in the Secondary Classroom* is a treasure trove of practical advice tips checklists reproducibles and ready to use activities that will save secondary teachers time and help them become more effective educators Both new and seasoned teachers will find the book invaluable for designing a management plan that prevents problems motivates students and teaches students to behave responsibly Offers a proven classroom management plan based on Sprick's acclaimed STOIC framework for training teachers Structure for success Teach expectations Observe and monitor Interact positively and Correct fluently Includes information on everything from creating a vision for classroom behavior to addressing misbehavior and motivating students Bonus DVD features video of Sprick explaining core practices This accessible value packed resource shows educators how to work with students to create a well managed classroom where learning can flourish

First Time in the College Classroom Mary C. Clement, 2010-07-16 People who teach in higher education are subject matter specialists but they often have little preparation in how to teach This book presents the knowledge base of college teaching in a user friendly easy to read yet well researched format From sample syllabi to the creation of an effective grading scale this book covers critically important aspects of organizing and teaching your curriculum Suggestions for preparing for the first day of the semester will make all semesters run more smoothly Chapters about building positive student relationships student incivility and academic integrity provide insights about today's students their backgrounds and their expectations Using techniques presented in the book for instructional management instructors can have productive classes where students achieve success If you teach traditional or online courses in a community college private college or large public university this book needs to be on your reading list The topics strategies and methods presented will not only help you to improve your courses but will also help you to keep your job and obtain tenure Reading this book is the equivalent of taking a course in how to teach in higher education

*Supporting the Dream* Charis McGaughy, Andrea Venezia, 2015-04-22 Educational partnerships for postsecondary readiness your resource guide is here This step by step action plan from college and career readiness experts McGaughy and Venezia provides key research findings real world examples and reflections and templates to help guide and structure the work of local and regional education partnerships Get actionable information and practical strategies to help you Identify needs Leverage existing relationships programs and resources Build and sustain regional and local partnerships among individual school districts and postsecondary institutions Communicate and work across partnerships to support student learning and successful transitions This guide supports the development of strong relationships aligned structures and comprehensive

strategies to support student success      **Teaching in the Middle and Secondary Schools** Joseph F. Callahan, Leonard H. Clark, Richard Dean Kellough, 1998 This book is designed to provide a practical criterion referenced performance based model for general secondary or middle school methods The text s unique modular format allows students to work through each module at their own pace building confidence as each skill is mastered Using current and practical methods of teaching this latest edition incorporates constructivist based theory social interactive learning strategies and inquiry learning which involve students in problem solving situations      **Teaching Your First College Class** Carolyn Lieberg, 2023-07-03 No other teaching experience will feel quite like the first time an instructor walks into a classroom to face a class of students This book is a wise and friendly guide for new faculty and graduate student instructors who are about to teach for the first time It provides an introduction to the theory of teaching describes proven strategies and activities for engaging students in their learning and offers advice on classroom management syllabus creation grading assessment and discipline issues among other topics It prepares readers for a confident start as teachers and gives them a firm foundation on which to develop their skills and personal classroom styles The author breaks teaching down into its component elements and tasks to enable graduate student instructors to identify their particular responsibilities and learn about what works and does not They will also benefit from reading the book as a whole as it sets their work in the context of course objectives and learning theory For new faculty this engaging book provides a solid basis from which to develop their skills and personal styles as teachers and offers guidance on documenting their classroom success for the purposes of promotion and tenure For graduate student instructors the book is a companion that will give them confidence and pleasure in teaching and stand them in good stead if they decide on a in any future career in academe      Secondary School Teaching Richard Dean Kellough, Noreen G. Kellough, 1999 Focusing specifically on teaching in grades 7 12 this comprehensive resource guide workbook involves readers interactively through discussions exercises vignettes and case studies with the why what how and how well of a performance based competency based criterion referenced approach to teaching Explores instructional planning strategy implementation discipline legal issues and both student and teacher evaluation Reflects the latest developments in cognitive learning theory the constructivist approach to learning social interactive learning the current school funding environment and the growing diversity of the student population Emphasizes an eclectic model of teaching which encourages readers to choose effective approaches from a variety of possible teaching models Connects strategies rather than teaching them as separate entities For prospective secondary school teachers grades 7 12      **MS Word 2002, Complete** Stephen Haag, James T. Perry, 2002 SERIES TAGLINE THE HOW and WHY PRACTICAL APPROACH TO LEARNING APPLICATIONS      **Moving Teacher Education into Urban Schools and Communities** Jana Noel, 2013-05-07 Winner of the 2013 American Educational Studies Association s Critics Choice Award When teacher education is located on a university campus set apart from urban schools and communities it is easy to overlook the realities and challenges communities face as they struggle toward social economic

cultural and racial justice This book describes how teacher education can become a meaningful part of this work by re positioning programs directly into urban schools and communities Situating their work within the theoretical framework of prioritizing community strengths each set of authors provides a detailed and nuanced description of a teacher education program re positioned within an urban school or community Authors describe the process of developing such a relationship how the university school and community became integrated partners in the program and the impact on participants As university based teacher education has come under increased scrutiny for lack of real world relevance this book showcases programs that have successfully navigated the travails of shifting their base directly into urban schools and communities with evidence of positive outcomes for all involved

Differentiating Assessment in Middle and High School English and Social Studies Sheryn Spencer-Waterman,2013-09-27 This book by Sheryn Spencer Waterman follows the bestselling Handbook on Differentiated Instruction for Middle and High Schools With numerous examples and strategies it is an all inclusive manual on assessing student readiness interests learning and thinking styles It includes examples of Pre Formative and Summative assessments Informal and formal assessments Oral and written assessments Project and performance assessments Highly structured and enrichment assessments for struggling to gifted students Assessment tools and rubrics

**Disability and World Language Learning** Sally Scott,Wade Edwards,2018-12-21 The release of a report by the Modern Language Association Foreign Languages and Higher Education New Structures for a Changed World focused renewed attention on college foreign language instruction at the introductory level Frequently the report finds these beginning courses are taught by part time and untenured instructors many of whom remain on the fringes of the department with little access to ongoing support pedagogical training or faculty development When students with sensory cognitive or physical disabilities are introduced to this environment the results can be frustrating for both the student who may benefit from specific instructional strategies or accommodations and the instructor who may be ill equipped to provide inclusive instruction Soon after the MLA report was published the American Council on the Teaching of Foreign Languages issued Diversity and Inclusion in Language Programs a position statement highlighting the value of inclusive classrooms that support diverse perspectives and learning needs That statement specifies that all students regardless of background should have ample access to language instruction Meanwhile in the wake of these two publications the number of college students with disabilities continues to increase as has the number of world language courses taught by graduate teaching assistants and contingent faculty

Disability and World Language Learning begins at the intersection of these two growing concerns for the diverse learner and for the world language instructor Devoted to practical classroom strategies based on Universal Design for Instruction it serves as a timely and valuable resource for all college instructors adjunct faculty long time instructors and graduate assistants alike confronting a changing and diversifying world language classroom

**Teaching in the Middle and Secondary Schools** Richard Dean Kellough,Jioanna Carjuzaa,2009 This practical performance based methods text for

middle and second school pre service teachers is organized around four developmental components Why gives the rationale to support the components that follow What what you will be teaching How how you will teach it How well how well you are teaching it Organized into four parts that are then split up into ten modules the text begins with a history of education going back to colonial times The modules then cover the many and varied aspects of teaching pre and early adolescents such as teaching students with exceptionalities classroom management diversity instructional planning using technology in the classroom assessing student achievement and self assessment and continued professional development The authors contend that the best teacher is one who has an eclectic style and can monitor their own progress and make changes and adapt their strategies if they are not succeeding The ninth edition has been carefully updated to reflect the diversity and current topics in the field today The book is a valuable resource for students today and as a reference for many years to come New To This Edition NEW Improved balance of content between middle and secondary schools this emphasizes that middle school is uniquely different from both high school and the traditional junior high school and that pre and early adolescence is different from late adolescence NEW Technology has been integrated throughout every module of the book New features including Teaching Scenarios Activities and Technology Rich features were added to all modules NEW Contributions from pre service and in service middle and secondary school teachers teacher educators and educational researchers have been added to strengthen the tie between theory and practice

*A Universal Template for Research Position and Life Experience Papers* Dale Drakeford,2005-03 The self descriptive title *A Universal Template For Research Position and Life Experience Papers* implies that there is a position that writers take in even the simplest of essays As such Template provides an opportunity to accomplish two tasks at once consider the definitive differences between Research Position and Experience papers and explore the issues that impound and empower contemporary urban education Dale Benjamin Drakeford provides an interactive workshop to guide student writing on any social science subject Agreeing with many scholars that public and free pedagogy is indispensable the author also argues that there is no wrong or right in scholastic debate only correct presentation of objective thoughts or non objective attitudes This the author says is what is sometimes forgotten in the heat of getting ideas on paper Hence Template provides structure for planning papers and in process cues for staying on task to complete them with proper formality

*Microsoft Office 2003* Stephen Haag,James T. Perry,Amy Phillips,Merrill Wells,Paige Baltzan,2004 Emphasizes that students learn and master applications skills by being actively engaged by doing Prior to introducing steps this I Series Applications textbook discusses why the steps students are about to experience are important and what role the steps play in the overall plan for creating a document workbook or database

*Differentiating Assessment in Middle and High School Mathematics and Science* Sheryn Spencer-Waterman,2013-09-05 This book by Sheryn Spencer Waterman follows the bestselling Handbook on Differentiated Instruction for Middle and High Schools With numerous examples and strategies it is an all inclusive manual on assessing student readiness interests learning and thinking

styles It includes examples of Pre Formative and Summative assessments Informal and formal assessments Oral and written assessments Project and performance assessments Highly structured and enrichment assessments for struggling to gifted students Assessment tools and rubrics

**Teacher's Guide** Karen Gentry-Ederer,2012-09-30 Create a common language for the school teachers and parents with the help of this Teacher s Guide With ideas and supporting materials for easy and effective family night activities centered around specific content areas teachers can easily encourage parent involvement These activities help acquaint parents and students with the eighth grade classroom creating a more cohesive learning environment for students

Microsoft Office Word 2003 Introductory Stephen Haag,James T. Perry,Paige Baltzan,2004 The I Series leads the student through clear error free and unambiguous steps to accomplish tasks that produce a finished document work sheet or database table The approach is not simply results oriented teaching how to accomplish a task is not enough for complete understanding and mastery Prior to introducing steps the authors discuss why each step is important and what roll all the steps play in the overall plan for creating a document workbook or database The I Series Applications textbooks strongly emphasize that students learn and master applications skills by being actively engaged by doing

Microsoft Office Word 2003 Complete Stephen Haag,James T. Perry,Paige Baltzan,2004 The I Series leads the student through clear error free and unambiguous steps to accomplish tasks that produce a finished document work sheet or database table The approach is not simply results oriented teaching how to accomplish a task is not enough for complete understanding and mastery Prior to introducing steps the authors discuss why each step is important and what roll all the steps play in the overall plan for creating a document workbook or database The I Series Applications textbooks strongly emphasize that students learn and master applications skills by being actively engaged by doing

**Microsoft Office Word 2003** Stephen Haag,James T. Perry,Paige Baltzan,2003-12 The I Series leads the student through clear error free and unambiguous steps to accomplish tasks that produce a finished document work sheet or database table The approach is not simply results oriented teaching how to accomplish a task is not enough for complete understanding and mastery Prior to introducing steps the authors discuss why each step is important and what roll all the steps play in the overall plan for creating a document workbook or database The I Series Applications textbooks strongly emphasize that students learn and master applications skills by being actively engaged by doing

Challenging the Whole Child Marge Scherer,2009-08-20 This special e book collection of articles from Educational Leadership and other ASCD publications examines the kinds of challenges that best prepare students for college the world of work and life The authors examine what excellence and high performance mean in various schools and settings around the world and explore how to make learning richer and more thought provoking through both rigorous curriculum and formative assessment They look at some ways that both elementary and secondary school teachers can teach problem solving and innovative and analytical thinking and they consider how to challenge students preparing for college as well as those readying themselves for careers after high school Articles also

examine ways to lead students to address today's 21st century problems acknowledging that citizens of the future will face new challenges and will need new knowledge and skills The final section takes on the question of how to motivate students to embrace challenge ction that works and made it thrive Note This product listing is for the Adobe Acrobat PDF version of the book

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