

**FURTHER MATHEMATICS  
SS II  
SECOND TERM**

**SUB-THEME: PURE MATHEMATICS**

WEEK	TOPIC	PERFORMANCE OBJECTIVES	CONTENT	ACTIVITIES		TEACHING AND LEARNING RESOURCES	EVALUATION GUIDE
				TEACHER	STUDENTS		
1	Vectors in three dimensions I	Students should be able to: (1) find dot or scalar product of vectors. (2) solve problems on dot products. (3) find the vector or cross product of two vectors.	(1) Scalar product of vectors in three dimensions. (2) Application of scalar product.	(1) Gives examples of vectors in three dimensions. (2) Guides students to find dot product of two vectors.	(1) Write out more examples of three dimensional vectors. (2) Solve problems on dot products of two vectors.	(1) Chart showing examples of three dimensional vectors. (2) Short cut method of finding dot product $\underline{a} \times \underline{b} = a_1b_2 - a_2b_1$ $\underline{a} \cdot \underline{b} = a_1b_1 + a_2b_2 + a_3b_3$	Students to: (1) find dot scalar product of vectors. (2) derive the formula $\underline{a} \times \underline{b} = a_1b_2 - a_2b_1$
2	Vectors in three dimensions II	Students should be able to: use cross product and solve problems on application of vectors problems.	Application of cross product	(1) Leads students to solve problems on application of dot product. (2) Solves some practical example on application of vector product.	(1) Solve problems of cross product of two vectors. (2) Solve problems on dot products. (3) Solve problems on cross products.	Recommended texts.	Students to: (1) find the vector product of given vector. (2) use matrices to find vector products of given vector. (3) solve problems on dot products.
3	Statistics (Probability)	Students should be able to: (1) state the frequentist, classical and axiomatic approach to probability. (2) define some terms used in probability. (3) solve problems on dependent and independent event.	(1) Classical frequentist and axiomatic approach to probability (2) Sample space and events space. (3) Mutually exclusive, independent and conditional event	(1) Leads students to evolve concept of classical and frequentist approach using inde dice. (2) States axioms of probability $-P(E) = 0$ $-P(E) = 1$ (3) Defines mutual exclusive, independent and conditional events.	(1) Understand the classical frequent and axiomatic definition of probability. (2) Define some terms used in probability. (3) Solve sample problems on probability.	Recommended texts.	Students to: (1) explain frequentist classical and axiomatic approach to probability. (2) solve problems in independent event. -mutual exclusive events -conditional event -complement of an event.
4	Probability	Student should be able to: (1) solve problems on complements of events and conditional probability. (2) use tree diagram to solve probability questions.	(1) Conditional probability (2) Probability trees.	(1) Solves conditional probability. (2) Guides students to construct probability trees.	Solve problems on conditional tree (Probability).	(1) Ludo, dice coin, pack of cards. (2) Chart showing problem on probability tree.	Students to: (1) solve problem conditional probability. (2) construct probability tree.

# Maths Ssscheme For 2nd Term Academy

**James Arthur,Teresa Cremin**



## **Maths Ssscheme For 2nd Term Academy:**

**Social World of Pupil Assessment** Andrew Pollard, Ann Filer, 2000-06-01 Defining Assessment in the widest possible way ann Filer and Andrew Pollard have produced the most comprehensive ethnographic study of assessment ever attempted Their case studies cover all of the most important questions concerning assessment The findings which are both profound and unsettling have major implications for educational practice and policy particularly on how supposedly objective assessment processes depend on their context and are vulnerable to both bias and distortion In this colorful and reliable work Filer and Pollard have provided the definitive study of assessment in the 5 11 age range *National Education* ,1976

**Learning to Teach in the Primary School** James Arthur, Teresa Cremin, 2006-09-27 This comprehensive new textbook provides valuable support to student teachers on primary ITT BEd and PGCE courses It provides a sound and practical introduction to the teaching skills as well as the underlying theory Written by experts in primary school teaching the book is divided into twenty three sections and covers becoming a teacher exploring the nature of learning planning for learning approaches to the curriculum recent developments in primary education diversity and inclusion assessment partnership in practice your professional development Each chapter contains a brief introduction to the key concepts issues and skills and provides learning activities in the form of tasks Annotated lists of further reading are included for students who want to explore topics in more detail This major textbook is essential reading for all students training to be primary school teachers including those on BA QTS BEd and PGCE courses as well as those on flexible PGCE courses those on Graduate Registered Training courses and those studying Education Studies *Developing A Leadership Role Within The Key Stage 2 Curriculum* Mike Harrison, 2002-01-04 Since 1989 initial teacher training courses in England and Wales have included teacher preparation for taking a lead in a school subject area in their first appointment There is no longer a place for a teacher newly qualified or not in primary schools whose sole responsibility is for his or her own class A teacher must have specific specialist knowledge and expertise in particular subjects which must be shared with all staff This text contains the latest curriculum and assessment changes It aims to help students and newly qualified teachers to understand the complexities of being a co ordinator of a National Curriculum subject in Key Stage 2 and reports on best practice **Mathematics Teaching in the Early Years** Carol Aubrey, 2013-04-03 Young children start school already able to do a surprising amount of mathematics This book examines the nature and origin of subject knowledge and is based on information gathered from observing the interactions between teachers and their first year pupils It demonstrates the necessity of the classroom teacher to draw on many kinds of knowledge in order to deal with various issues surrounding classroom learning and teaching Two important core areas are knowledge of lesson structure and of subject matter this book address the area of subject matter and as such it should be of interest to classroom teachers and lecturers in education *Teaching in the Primary School* Neil Kitson, Roger Merry, 2002-09-11 It is now widely recognized that learners are more successful when they are active

participants in the learning relationship This book offers a general introduction to primary education and child development using the learning relationship between teachers and children as its focus Divided into two parts the first looks at the child's contribution to the learning relationship and the second examines that of the teacher

*Work Experience in Secondary Schools* John Eggleston, 2018-10-03 Work experience schemes were becoming an ever more central part of the curriculum in secondary schools in the early 1980s indeed work had become a new subject in many Fundamental changes in the nature of work and in its distribution and availability for school leavers made it particularly important that young people had experience of the kinds of work that may have awaited them in the outside world A wide range of schemes were developed to meet this need including work study simulation link courses and pairing Yet schools and their teachers found it difficult to obtain information about these schemes and their results This book originally published in 1982 solved the problem by bringing together accounts from Britain Australia Ireland and the USSR with an extended editorial introduction which examines both the reasons for providing work experience in schools and the underlying social economic issues

*CTET Success Master Maths and Science Paper 2 for Class 6 to 8 for 2021 Exams* Arihant Experts, 2021-05-26 1 Success Master Study Guides focus in the preparation of CTET teaching Exam 2 This book deals with CTET Mathematics and Science Paper 2 Classes 6 8 3 Divided into 5 main Sections completely prepared on the latest exam pattern 4 Provides Previous years Solved Papers 2 Practice Sets and more than 3000 MCQs are given for thorough practice CTET provides you with an opportunity to make a mark as an educator while teaching in Central Government School Prepared as per National Curriculum Framework here s representing the updated edition of Success Master CTET Mathematics Science Paper II Class VI VIII that serves as a study guide for the candidates who are willing to appear for the exam this year The book provides focused study material dividing the entire syllabus into 5 majors providing the complete coverage With more than 3000 MCQs are provided for the quick revision of the concepts Chapterwise coverage of the previous Years questions along with the Trend Analysis help aspirants for better preparation Lastly Solved Paper 2021 2 Practice Sets are given leaving no stones untouched Preparation done from this book proves to be highly useful for CTET Paper 1 in achieving good rank in the exam TOC Solved Paper 2021 January Solved Paper 2019 December Solved Paper 2019 July Solved Paper 2018 December Solved Paper 2016 September Child Development and Pedagogy English Language and Pedagogy Hindi Bhasha evm Shiksha shastra Mathematics and Pedagogy Science and Pedagogy Practice Sets 1 2

*Training to Teach in Primary Schools* Jane Medwell, 2015-03-19 Full of practical help and guidance this is a must have for primary trainees on school experience whether they are in a school based or university based teacher training programme It begins by helping trainees to plan their own journey through training and beyond Taking control of their own training in this way supports student teachers to approach the course with confidence and secure their first teaching job The book provides guidance on adapting to working in school observing planning and evaluating in school teaching on placement assessing monitoring and reporting on children's progress self evaluation and

how to pre-empt and resolve issues securing the first teaching job and succeeding in the NQT year For student teachers the experience of school based training is exciting but also challenging this book supports them throughout and prepares them for the journey ahead Student feedback on this book Having been on a variety of teaching placements myself I know just how daunting and overwhelming experiences in school can be at times even with a supportive mentor by your side Hence I felt that this book can smooth out and rectify those worries one may face during a school placement and offers the reader a realistic insight into school experiences In my opinion the most useful chapter by far is the Moving On chapter near the end of the book This explains how to conclude a school placement what to expect from an interview and even how to set out a CV for a teaching position This was not something I expected to find in this book however it was very much welcomed and is in fact a very important valuable part of the book This is the type of book you can buy on your very first day of teacher training and use well into your days as a newly qualified teacher Jasmin Primary Teacher Trainee University of Northampton

*Coordinating Mathematics Across the Primary School* Tony Brown, 2003-10-04 Specifically designed for busy teachers who have responsibility for co-ordinating a subject area within their primary school Each volume in the series conforms to a concise style while providing a wealth of tips case studies and photocopiable material that teachers can use immediately There are special volumes dedicated to dealing with OFSTED creating whole school policy and the demands of co-ordinating several subjects within a small school The entire set of 16 volumes is available *Investing in Education: Combating Educational Disadvantage*, **Academies and Free Schools in England** Adrian Hilton, 2018-08-06 Academies and Free Schools in England argues that there is a high degree of philosophical consensus and historical continuity on the policy of academisation across the main political parties in England It attempts to make sense of what are all essentially free schools by interviewing the architects of policy and their closest advisors analysing the extent to which they invoke historical expressions of conservatism and or liberalism in their articulation of that convergence The book offers a unique insight into educational policy making during the Conservative Liberal Democrat coalition era 2010 2015 and an in depth analysis of the nature of liberty as it relates to state education in England Providing original interview transcripts of the key reformers and new accounts of a sometimes contentious history Hilton identifies an elite policy community connected by educational background moral religious frameworks life experiences and shared networks of common ideology Academies and Free Schools in England will be vital reading to academics and researchers in the field of education and education policy It will also be of great interest to school governors business leaders political philosophers and those involved and interested in free schools *Assessment and Examination in the Secondary School* Susan Butterfield, Richard Riding, 2003-09-02 This book explores current trends in assessment with particular reference to secondary schools as well as providing a background to theory and practice relevant to both new and established teachers **Primary School Management: Learning from Experience** Eric Briault, 2003-09-02 Issues raised include improving the quality of pupils learning experience effective staff

organisation development of policy and management of resources and establishing good relationships between the head the school and the community      **Mathematical Aspects of Numerical Solution of Hyperbolic Systems** A.G.

Kulikovskii,N.V. Pogorelov,A. Yu. Semenov,2000-12-21 This important new book sets forth a comprehensive description of various mathematical aspects of problems originating in numerical solution of hyperbolic systems of partial differential equations The authors present the material in the context of the important mechanical applications of such systems including the Euler equations of gas dynamics magnetohydrodynamics MHD shallow water and solid dynamics equations This treatment provides for the first time in book form a collection of recipes for applying higher order non oscillatory shock capturing schemes to MHD modelling of physical phenomena The authors also address a number of original nonclassical problems such as shock wave propagation in rods and composite materials ionization fronts in plasma and electromagnetic shock waves in magnets They show that if a small scale higher order mathematical model results in oscillations of the discontinuity structure the variety of admissible discontinuities can exhibit disperse behavior including some with additional boundary conditions that do not follow from the hyperbolic conservation laws Nonclassical problems are accompanied by a multiple nonuniqueness of solutions The authors formulate several selection rules which in some cases easily allow a correct physically realizable choice This work systematizes methods for overcoming the difficulties inherent in the solution of hyperbolic systems Its unique focus on applications both traditional and new makes Mathematical Aspects of Numerical Solution of Hyperbolic Systems particularly valuable not only to those interested the development of numerical methods but to physicists and engineers who strive to solve increasingly complicated nonlinear equations      Learning to Teach

Mathematics in the Secondary School Sue Johnston-Wilder,Clare Lee,David Pimm,2010-09-13 What is the role of mathematics in the secondary classroom What is expected of a would be maths teacher How is mathematics best taught and learnt Learning to Teach Mathematics in the Secondary School combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the modern secondary school classroom Written specifically with the new and student teacher in mind the book covers a wide range of issues related to the teaching of mathematics including The role of ICT Assessment for Learning NEW Using mathematics in context NEW Communicating mathematically Planning mathematics lessons Including special needs pupils Teaching mathematics post 16 Professional Development Already a major text for many university teaching courses this fully revised third edition takes into account new developments in the National Curriculum as well as recent changes to the standards for Qualified Teacher Status Featuring two brand new chapters a glossary of useful terms addresses for resources and organisations and tasks designed to prompt critical reflection and support thinking and writing at Masters level this book will help you make the most of school experience during your training and beyond Designed for use as a core textbook this new edition of Learning to Teach Mathematics in the Secondary School provides essential guidance and advice for all trainee and practising teachers of

secondary mathematics      *Truancy* Ken Reid, 2004-11-23 *Truancy Short and Long term Solutions* is a practical and accessible guide to dealing with the problem of truancy and non attendance It is the first book on the issue to actively focus on solutions to the problem rather than the causes Full of practical examples of the latest ways in which schools teachers education welfare officers and LEAs try to overcome their attendance difficulties Ken Reid identifies nearly 120 short term solutions as well as several long term strategic approaches The book also considers parental condoned absenteeism alternative curriculum schemes and mentoring while the final chapter presents some strategic issues which policy makers and politicians need to overcome This book provides all teachers deputy heads head teachers education welfare staff social workers learning mentors and other caring professionals with a repository of up to date ideas and solutions It is essential reading for anyone involved in addressing the challenge of truancy      Ex-ante Evaluation of the Investment Priorities for the National Development Plan 2007-2013 Edgar L. W. Morgenroth, John Fitz Gerald, 2006 Evaluates the level and focus of public investment at both the macroeconomic level and through detailed microeconomic analysis      *The Spectator*, 1907

**Assessment** Ann Filer, 2000 In *Assessment* the writers take the reader beyond the obvious function of assessment and focus upon the roles it performs in the social structuring of society

## **Maths Ssscheme For 2nd Term Academy Book Review: Unveiling the Magic of Language**

In a digital era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Maths Ssscheme For 2nd Term Academy**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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