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Summary Graphic Organizer

Title: _____

Main Idea

Circle the 3 most important words in the Main Idea, and then write them here:

Three Important Details

1) _____

2) _____

3) _____

Summary of the Passage in ONE Sentence

Graphic Organizer Fictional Summary 2nd Grade

Joe Rhatigan, Melissa Boscarino

A red circular graphic with a gradient, appearing as a partial circle or a stylized 'C' shape, located to the right of the author names.

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From Grade Books to Graphic Organizers David A. Dockterman, 2003 A practical guide to how computers can help teachers inside and outside the classroom

Teaching Literacy in Second Grade Jeanne R. Paratore, Rachel L. McCormack, 2005-05-13 Second grade classrooms are exciting places to visit Children are consolidating their growing reading and writing expertise exploring new genres and becoming more effective communicators This book takes the reader into several exemplary second grade classrooms to demonstrate what teachers can do to optimize literacy learning for their students Highlights include how to set appropriate short and long term goals for individual students ways to plan instruction to meet those goals and innovative ideas for partnering with parents

The Big Book of Tasks for English Language Development, Grades K-8 Nancy Akhavan, 2024-02-29 This title examines how teaching multilingual learners requires changing instruction to focus on practices that have high impact for students as they acquire language Yet it s not about doing more it s about doing smarter

TEXES ESL Supplemental (154), 2nd Ed., Book + Online Beatrice Mendez Newman, 2020-10-26 This up to date second edition is designed to help teacher candidates excel on the TExES ESL Supplemental 154 exam It s perfect for college students teachers and career changing professionals who are looking to teach ESL in Texas public schools Our comprehensive test prep contains a thorough review of all the domains and competencies tested It also includes discussions of key educational concepts and theories Two full length practice tests deal with every type of question and skill assessed on the exam Amazon com

180 DaysTM: Reading for Sixth Grade, 2nd Edition Joe Rhatigan, Melissa Boscarino, 2023-09-01 Help sixth grade students develop advanced reading skills with engaging and effective daily practice activities The daily reading practice in this workbook organizes fiction nonfiction and nontraditional texts in interesting thematic units

Visual Tools for Transforming Information into Knowledge (2nd edition) David Hyerle, This text is actually the third edition of the visual tools series starting with the groundbreaking book distributed to over 150 000 educators in 1996 *Visual Tools for Constructing Knowledge* Hyerle D ASCD There is no other book that shows the comprehensive array of examples and step by step uses of visual tools while also considering the implications for these tools for 21st century learning and improving thinking This new edition is a practical view of how the full range of visual tools and technologies are used in education and for lifelong learning Visual Tools are nonlinguistic symbol systems used in very practical ways by learners teachers and leaders for graphically linking mental and emotional associations to create and communicate rich patterns of thinking These visual spatial verbal dynamic designs support all learners in transforming static information into active knowledge thus offering a complementary representational system to more traditional literacies grounded in speaking writing and numerating These linear a n d o r nonlinear visual forms are also metacognitive tools for self assessment in each content area and for interdisciplinary learning that unite linguistic numerical and scientific languages together on the same page As fully investigated in this book with practical step by step processes for use and

examples there are three basic categories of visual tools each with specific purposes and visual configurations brainstorming webs for fostering creativity and open mindedness graphic organizers for fostering analytical content and process specific learning conceptual mapping for fostering cognitive development and critical thinking A fourth category is the only synthesis language of visual tools and has been used extensively across schools Thinking Maps developed by David Hyerle Ed d is introduced in two chapters as a common visual language of visual tools for mainstream and special needs students integrating the creative dynamism of webs the analytical structures of content specific learning and the continuous cognitive development and reflections fostered through conceptual mapping Over time new visual languages may develop that integrate different visual tools and thus enable a greater range of thinking communication and reflection Visual tools are used for personal collaborative and social media communication negotiation of meaning and networking of ideas These graphics are constructed by individuals and or collaborative learners across media networks and different technologies Because of the visual accessibility and natural processes of drawing out ideas many of these dynamic and expandable graphics are used from early childhood through adulthood and across dimensions of learning teaching assessing and leadership processes

Teaching Disciplinary Literacy in Grades K-6 Sarah Lupo,Christine Hardigree,Emma Thacker,Amanda Sawyer,Joi Merritt,2021-09-06 Accessible and engaging this text provides a comprehensive framework and practical strategies for infusing content area instruction in math social studies and science into literacy instruction for grades K 6 Throughout ten clear thematic chapters the authors introduce an innovative Content Driven Integration CDI model and a roadmap to apply it in the classroom Each chapter provides invaluable tools and techniques for pre service classroom teachers to create a quality integrated thematic unit from start to finish Features include Chapter Previews Anticipation Guides Questions to Ponder Teacher Spotlights Now You Try it sections and more Using authentic examples to highlight actual challenges and teacher experiences this text illustrates what integrating high quality rich content infused literacy looks like in the real world Celebrating student diversity this book discusses how to meet a wide variety of students needs with a focus on English Language Learners culturally and linguistically diverse students and students with reading and writing difficulties A thorough guide to disciplinary integration this book is an essential text for courses on disciplinary literacy elementary primary literacy and English Language Arts ELA methods and is ideal for pre service and in service ELA and literacy teachers as well as consultants literacy scholars and curriculum specialists

Teaching Literacy across Content Areas Lasisi Ajayi,Tamara Collins-Parks,2016-04-26 This book is written primarily for pre service and in service teachers of Literacy English Language Arts school administrators literacy graduate education students and literacy education researchers and addresses the myriad of questions regarding the implementation of the Common Core State Standards Classroom teachers and pre service teachers are currently confronting questions such as how they can teach the Common Core State Standards to make sure they are fully addressing them how they can have the time to teach students to have

deeper understandings of the skills and concepts addressed in the Standards what they can do to meet the learning needs of diverse students such as English language learners and students with learning disabilities whether teachers of content areas are required to add reading instruction to their teaching responsibilities whether the Standards tell teachers what to teach and whether the document tells teachers how to implement the Standards in the classroom among others This book is designed to answer these questions and many others Each chapter contains instructional practices examples vignettes and illustrations that connect the Common Core State Standards to classroom practices and thereby provide pre service and in service teachers with meaningful relevant and practical teaching strategies to prepare culturally academically and linguistically diverse students in California and other states of the nation for both career and college In this regard readers of this book will find that the authors have provided a pathway to better understand the Common Core State Standards and will be able to use what they learn in the pages of this book to provide more effective instruction for their students across the disciplines to read analyse and critique complex texts and apply knowledge to solve practical real life problems

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