

Envision Math Unit Lesson Plan		Common Core Standards: K.G.1, K.G.2, K.G.3, K.G.4, K.G.5		
Grade Level: Kindergarten		Topic 5B: Analyzing, Comparing, and Combining Shapes		
Instructional Emphasis: Geometry		Essential Questions		
<b>Big Ideas:</b> <ul style="list-style-type: none"> <li>5B-1: Shapes in the plan can be the same size and shape.</li> <li>5B-2: Shapes can be combined to make other shapes.</li> <li>5B-3: Solid figures can be compared in different ways. Some solid figures can be compared by their flat surfaces (faces) and vertices (corners).</li> <li>5B-4: Solid figures can be combined to make other solid figures.</li> <li>5B-5: Some problems can be solved by reasoning conditions in the problem.</li> </ul>		<ul style="list-style-type: none"> <li>How do you know when shapes are exactly the same? (5B-1)</li> <li>How can you use smaller shapes to make a larger shape? (5B-2)</li> <li>How are the sphere, cube, cylinder, and cone alike? How are they different? (5B-3)</li> <li>What three-dimensional shapes can you make using solid figures? (5B-4)</li> <li>How can you identify a shape based on clues about its attributes? (5B-5)</li> </ul>		
Lesson 1: Same Size, Same Shape	Lesson 2: Making Shapes from Other Shapes	Lesson 3: Comparing Solid Figures	Lesson 4: Building with Solid Figures	Lesson 5: Problem Solving: Use Logical Reasoning
<b>Vocabulary:</b> same size, same shape  <b>Objectives:</b> Children will identify and draw figures that are the same size and the same shape.  <b>Materials:</b> Pattern Blocks (or Teaching Tool 30) Crayons  <b>Content Standards:</b> Identify Two-Dimensional Shapes; Count By, Left, and Right  <b>Standards:</b> K.G.4; K.G.2	<b>Vocabulary:</b>  <b>Objective:</b> Children will recognize that shapes can be combined to make other shapes.  <b>Materials:</b> Pattern Blocks (or Teaching Tool 30)  <b>Content Standards:</b> Describe Relative Position; Use Numbers to Tell How Many; Solve Joining Stories  <b>Standards:</b> K.G.3; K.G.4	<b>Vocabulary:</b> roll, stack, slide  <b>Objectives:</b> Children will identify solid figures that roll, stack, and/or slide on a flat surface.  <b>Materials:</b> Geometric Solids Sphere, Cube, Cone, Cylinder Classroom Objects in the Shape of Solid Figures (see slide) Crayons  <b>Content Standards:</b> Identify Three-Dimensional Shapes; Use Numbers to Tell How Many; Represent Subtraction Situations  <b>Standards:</b> K.G.4; K.G.2	<b>Vocabulary:</b>  <b>Objective:</b> Children will make shapes by combining 2 solid figures.  <b>Materials:</b> 10 or More Cubes Clay Craft Sticks Geometric Solids: Sphere, Cube, Cone, Cylinder  <b>Content Standards:</b> Sort Objects by Attributes; Count Objects; Represent Subtraction Situations  <b>Standards:</b> K.G.5; K.G.2	<b>Vocabulary:</b>  <b>Objective:</b> Children will use logical reasoning to solve problems.  <b>Materials:</b> Shapes (Teaching Tool 2) Event-based Solvers  <b>Content Standards:</b> Sort Objects by Attributes; Identify 2 More; Solve an Addition Sentence  <b>Standards:</b> K.G.4; K.G.3
<b>Assessment</b>	<b>Assessment</b>	<b>Assessment</b>	<b>Assessment</b>	<b>Assessment</b>
Topic 5B Introduction Daily Common Core Review Problem-Based Interactive Learning Guided Practice Independent Practice Problem Solving Quick Check Master Center Activity	Daily Common Core Review Problem-Based Interactive Learning Guided Practice Independent Practice Problem Solving Quick Check Master Center Activity	Daily Common Core Review Problem-Based Interactive Learning Guided Practice Independent Practice Problem Solving Quick Check Master Center Activity	Daily Common Core Review Problem-Based Interactive Learning Guided Practice Independent Practice Problem Solving Quick Check Master Center Activity	Daily Common Core Review Problem-Based Interactive Learning Guided Practice Independent Practice Problem Solving Quick Check Master Center Activity

# Envision Math Lessons Kindergarten

**Paul Shoecraft**



## **Envision Math Lessons Kindergarten:**

Teaching Number Sense, Kindergarten Chris Confer, 2005 The teaching number sense series focuses on the critical role that number sense plays in students developing mathematical understanding Number sense encompasses a wide range of abilities including being able to make reasonable estimates and to think and reason flexibly More Than Counting Sally Moomaw, Brenda Hieronymus, 2011-02-08 More than one hundred math activities for young children that incorporate early learning standards **Collecting for the Curriculum** Amy J. Catalano, 2015-09-28 If you're a librarian charged with collecting curriculum materials and children's literature to support the Common Core State Standards then this book the only one that offers explicit advice on collection development in curriculum collections is for you While there are many publications on the Common Core for school librarians and K-12 educators no such literature exists for curriculum librarians at the post secondary level This book fills that gap standing alone as a guide to collection development for curriculum librarians independent of the Common Core State Standards CCSS The book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices The book begins with a primer on the CCSS and how curriculum librarians can support them Discussion of the Standards is then woven through chapters arranged by content area that share research based practices in curriculum development and instruction to guide you in curriculum selection Material types covered include games textbooks children's literature primary sources counseling and nonfiction Additional chapters cover the management of curriculum collections testing collections and instruction and reference as well as how to support and collect for special needs learners Current practices in collection development for curriculum materials librarians are also reviewed The book closes with a discussion of the future of curriculum materials

**Envision Math 2009 National Home School Bundle Kit Grade K**, 2008-01-01 Engage Every Learner with enVisionMATH Getting your child excited about mathematics can be a challenge However if you select a curriculum for homeschooling that focuses on using hands on activities and visual aids you'll have the tools you need to help your child grow in the subject enVisionMATH is the perfect system to meet that goal This homeschool curriculum bundle is designed using Grade appropriate content that's meant to keep your child engaged and cater to his or her learning style Using diagrams and other visual aids enVisionMATH will enhance your child's problem solving skills while teaching him or her important math concepts Of course all that will occur as your child progresses through the various levels of enVisionMATH First your child must tackle the kindergarten content At this age he or she will need to build a foundation in mathematics learning very basic skills such as adding and subtracting The enVisionMATH Kindergarten curriculum for homeschooling will help you create lesson plans that are rooted in interaction keeping your child focused on math learning enVisionMATH Kindergarten is comprised of content that promotes conceptual understanding and problem solving The visual aids used in enVisionMATH Kindergarten are geared toward solidifying your child's knowledge of basic math concepts while teaching him or her how to

solve problems Lesson units all center on a topic allowing your child to zero in on a single idea at a time and master it before moving on to the next math concept Your child will have worksheets and activities to complete every day to help him or her develop a strong math foundation The enVisionMATH Kindergarten set includes exercises for your child to complete as well as quizzes presented in a game show format sure to keep your child interested This fun and additional math content not only creates an opportunity for practice but helps your child get excited about the subject For more information about the details of enVisionMATH Kindergarten s design take a look at the Features and Benefits page [Teaching and Learning Mathematics](#) Linda Jensen Sheffield,Douglas E. Cruikshank,2004-03-29 Help students make sense of mathematics Rather than merely discussing how to improve students ability to do mathematics this fifth edition focuses on helping them make sense of mathematics Based on research on the functioning of the mind as it engages in learning the text supports teachers as they promote mathematical understanding strengthen students abilities to think and help students to attain computational fluency Features A rich collection of ready to use learning activities Fully integrated language and intent of Principles and Standards for School Mathematics PSSM A greater emphasis on problem solving and higher level thinking A greater focus on teaching mathematics to diverse learners Descriptions of a variety of promising and effective mathematics programs for the K 8 levels **STEM-Infusing the Elementary Classroom** Miranda Talley Reagan,2016-02-19 Make learning relevant with STEM essential questions This engaging teacher friendly guide helps teachers quickly and confidently infuse STEM concepts into all content areas Real world vignettes sample lesson templates discussion questions and immediately applicable action steps help you seamlessly promote college and career ready skills Use this inspiring guide to Deepen all content areas including English Language Arts Promote the 4Cs communication collaboration critical thinking and creativity Require students to take risks to solve problems Differentiate instruction and scaffold support Expand students specific measurable capabilities Incorporate design skills into the curricula Save valuable time and confidently develop standards aligned STEM projects in all content areas *Preschool in the Suzuki Spirit* Susan Grilli,1987 [Talking, Drawing, Writing](#) Martha Horn,Mary Giacobbe,2023-10-10 In the early grades talking and drawing can provide children with a natural pathway to writing yet these components are often overlooked In Talking Drawing Writing Lessons for Our Youngest Writers authors Martha Horn and Mary Ellen Giacobbe invite readers to join them in classrooms where they listen watch and talk with children then use what they learn to create lessons designed to meet children where they are and lead them into the world of writing The authors make a case for a broader definition of writing advocating for formal storytelling sessions in which children tell about what they know and for focused sketching sessions so that budding writers learn how to observe more carefully The book s lessons are organized by topic and include oral storytelling drawing writing words assessment introducing booklets and moving writers forward Based on the authors work in urban kindergarten and first grade classes the essence and structure of many of the lessons lend themselves to adaptation through fifth grade The lessons follow a

consistent format What's going on in the classroom What do children need to learn next Materials needed to teach the lesson Language used in each lesson Reasons behind why certain books are chosen and suggestions for additional children's books The authors show the thinking behind their teaching decisions and provide a way to look at and assess children's writing giving us much more than a book of lessons they present a vision of what beginning writing can look and sound like Perhaps most powerfully they give us examples of the language they use with children that reveal a genuine respect for and trust in children as learners

**Understanding the Math You Teach** Anita C. Burris, 2005 Teaching strategies are grounded in the NCTM standards and illustrated with real student work In addition the author provides a full range of concrete developmental activities that encourage future teachers to make math make sense for themselves as well as for their students Believing that teachers who are comfortable with mathematics develop learners who are comfortable with mathematics this author empowers preservice preK-4 teachers to teach math confidently by laying a solid foundation of math concepts and building on that foundation with engaging meaningful standards-based teaching methods Integrated in this unique combined approach to teaching mathematics is a thorough discussion of math manipulatives as well as the use of technology computer and otherwise to assist today's mathematics teacher For educators aids and parents responsible for teaching Pre-K to fourth grade math

**A Year of PR** Dr. George Ash, 2016-03-29 A Year of PR A Collection from an Educational Service Center is unlike any other public relations book for schools It offers a year's worth of press releases involving real schools their students faculty and administrators and covers a plethora of topics from general operations and building upgrades to fund raising and human interest features all of which aim to inspire principals and superintendents to write and share their own positive public relations With so much media coverage these days focusing on school violence troubled youth and funding issues the general public may not be aware of all the good things happening within their local schools walls Students are working hard to surpass academic goals perform athletic feats embrace new technology and help others making the world a better place Take a page from A Year of PR and highlight your own school district with a smart press release plan Let the community know what your students are up to Shine a light on teachers who go the extra mile community leaders who get involved with the schools and interesting people who have a positive impact on the district By keeping people informed you improve relations between schools and communities and keep residents invested in their district Moreover a good public relations strategy presents an opportunity to show stakeholders the positive impact that faculty staff administrators board members and most importantly students make in our communities

**The Formative 5 in Action, Grades K-12** Francis (Skip) Fennell, Beth McCord Kobett, Jonathan A. Wray, 2023-06-27 Leverage formative assessment in mathematics every single day For fans of the bestselling book The Formative 5 Everyday Assessment Techniques for Every Math Classroom comes this updated and expanded edition for understanding and implementing highly effective research-backed formative assessment techniques into seamless daily practice with students in grades K-12 The

Formative 5 in Action serves as an interactive guide that steers teachers toward successful implementation of the formative five techniques of observation interviews Show Me hinge questions and exit tasks This updated guidebook offers More than 120 minutes of video examples of the five techniques in action in real K 12 classrooms showing teachers not just what to do but how to do it An engaging format with built in reflection exercises and activities that foster individual professional learning and promote PLC study through discussion and collaboration An explicit emphasis on providing effective and timely feedback to students while harnessing student strengths throughout teaching and learning Comprehensive responses to teachers frequently asked questions that have surfaced since the publication of the first book The research is clear the authors five formative assessment techniques lead to greater attention to planning stronger instruction for teachers and better achievement for students The Formative 5 in Action is a truly engaging resource that helps mathematics teachers and instructional leaders engage in classroom based formative assessment with precision intentionality and ease

*EDUCATIONAL MANAGEMENT: A Unified Approach of Education* S. L. Sharma, 2009-12 This book focuses on management in school administration It explains that school administrators play a vital role in the success of a school Therefore it is of the utmost importance that these leaders and future school leaders understand how to be integrative thinkers It has been proven that integrative thinkers are more effective leaders and effective leaders create successful work environments Further it elaborates on school based management which involves the formal change in the structures of school governance that leads to a more democratic administrative approach in which planning and decision making are devolved to the individual school and role of principal where the conceptual notion at work here is that of creating a bridge between the performance field and a practice field It also emphasizes on superintendent preparation and training school leadership preparation etc     Resources in Education , 2001-10     *Best Practices for Education Professionals* Heidi Schnackenberg, Beverly Burnell, 2016-04-19 Best practices currently advocate that education professionals consult and collaborate with colleagues across disciplines as a means of providing students and their families a comprehensive developmental approach to students academic career and social personal growth Best Practices for Education Professionals has been developed to inform in se     **Arithmetic Counts!** Paul Shoecraft, 2025-01-24 Dr Shoecraft may be the only mathematician since the New Math in the 1960s to seriously analyze the lowly subject of arithmetic and how to teach it His breakthrough came when he experimented with teaching what needs to be understood instead of known memorized like teaching why addition problems until the algorithm they are using supposedly becomes cemented in their brains By teaching the essence of arithmetic in sensible ways and appealing to children s love of games songs and movement he s proven that virtually ALL children can learn arithmetic the foundation of algebra higher mathematics science technology and more even music When children understand arithmetic they own it It s no lonver just their teacher s math It s their math America s children are being held back in math because of how arithmetic is drug out in elementary school Virtually every textbook

based elementary school math program in use today is mind numbing in its repetitiveness from grade to grade The reason for the redundancy is to slow down the teaching of arithmetic so it can be memorized Research shows that the human brain is not designed to remember things learned by rote when no longer practiced That s acknowledged in the use it or lose it aphorism that states the obvious that we remember what we use and forget what we don t You know that to be true if you ve ever forgotten things you once knew as well as your own name things like an old address or a license plate number Every child can understand base ten numeration when taught hands on with arithmetic blocks Thereby every child can understand base ten arithmetic And every child can learn how to count out the number facts like 5 7 12 17 8 9 6 X 7 42 and 56 7 8 and if they forget one never have to guess and risk ridicule and bad grades if they guess wrong What matters in teaching arithmetic is not how much a child can remember but how much they can figure out if when they forget

**100 Days Smart** Karin Tramm,2023-02-21 Karin Tramm s kindergarten class at DoDEA Vicenza Elementary School on Caserma Ederle Army Base Italy was counting up to a magic day the 100th day of school when students would be 100 days smart Mrs Tramm is that the last day of school a child asked Goodness no there are a lot of numbers bigger than one hundred Mrs Tramm explained and we will be in school for many more days after the hundredth day But then on February 21 2020 the 100th day of school COVID 19 changed everything From empty classrooms to kindergarten in the kitchen teachers parents and students navigated uncharted waters as their world locked down in the epicenter of the Italian outbreak For the next 100 days residents of Vicenza learned to find joy in simplicity country living and community In diary form 100 Days Smart highlights their resilience recognizing and remembering the fears and frustrations humor and humanity of shared experiences on a new path forward

**Self-Care and Stress Management for Academic Well-Being** Clarke, Karis L.,2022-06-24 Self care is a topic that is often challenging in education Educators are required to learn to teach advise and cope with organizational change as well as encourage their students to take responsibility for their actions say no identify burnout establish a network of family and friends schedule breaks do things they enjoy and take care of themselves physically However teachers often do not follow these guidelines themselves It is important that teachers allow themselves the time and space to do the same things that they insist their students do Moreover it is important that administrators recognize and support these efforts as well Self Care and Stress Management for Academic Well Being discusses why self care for educators is needed in order for them to sustain the growth of the students at their institutions It explores the ways in which educators devote themselves to helping students develop their creativity and their academic voices but do not always give themselves the same permission Covering a range of topics such as physical care stress and self advocacy this reference work is ideal for researchers academicians practitioners scholars administrators instructors and students

**Envision Math 2009 National Home School Bundle Kit Grade 1** ,2008-01-01 Engage Every Learner with enVisionMATH Grade 1 is the next step in advancing your child s math education At this stage you should be developing lesson plans that lay the foundation for your child s future

learning and enVisionMATH Grade 1 will help you do so Filled with hands on activities interactive lesson ideas and visual aids this curriculum for homeschooling will keep your child interested as he or she learns Grade 1 picks up right where the Kindergarten material ends giving you and your child a seamless transition into the next phase of his or her education Your child will love the bright colors used in the enVisionMATH materials and you ll enjoy how comprehensive and supportive the system is In fact enVisionMATH Grade 1 comes with a workbook that includes engaging math activities a CD that provides game style math quizzes and a CD designed to help you the teacher With all these great materials you re sure to help your child achieve a strong math foundation by the completion of the 12 week series When your child finishes enVisionMATH Grade 1 he or she should be able to Count to 100 using intervals of one five and 10 Break up numbers using intervals i e 15 is equal to 10 plus 5 Add and subtract using numbers one through 20 Use objects and drawings to express math concepts such as addition and subtraction Recognize patterns and shapes Draw 2 D shapes Measure objects using units of measurement enVisionMATH Grade 1 is structured intelligently so your child feels like he or she is working on math and subject goals rather than tackling random questions Between the interactive problems the dynamic lessons you design using enVisionMATH and the colorful image guides your child is sure to develop a strong foundation in math For more information about the components included in enVisionMATH Grade 1 take a look at the Features and Benefits page

**OERI Bulletin**, 1991

The Wiley Handbook of Teaching and Learning Gene E. Hall, Linda F. Quinn, Donna M. Gollnick, 2018-09-12

Provides a comprehensive reference for scholars educators stakeholders and the general public on matters influencing and directly affecting education in today s schools across the globe This enlightening handbook offers current international perspectives on the conditions in communities contemporary practices in schooling relevant research on teaching and learning and implications for the future of education It contains diverse conceptual frameworks for analyzing existing issues in education including but not limited to characteristics of today s students assessment of student learning evaluation of teachers trends in teacher education programs technological advances in content delivery the important role for school leaders and innovative instructional practices to increase student learning The Wiley Handbook of Teaching and Learning promotes new global approaches to studying the process of education demonstrates the diversity among the constituents of schooling recognizes the need for and presents a variety of approaches to teaching and learning and details exemplary practices in education Divided into four sections focused on general topics context and schooling learners and learning teachers and teaching and educators as learners and leaders and with all new essays that look at what has been what is and what could be this book is destined to inspire thoughtful contemplation from readers about what it means to teach and learn Examines teaching learners and learning from a contemporary international perspective presenting alternative views and approaches Provides a single reference source for teachers education leaders and agency administrators Summarizes recent research and theory Offers evidence based recommendations for practice Includes essays from established and emerging U S



and international scholars Each chapter includes a section encouraging readers to think ahead and imagine what education might be in the future Scholars from around the world provide a range of evidence based ideas for improving and modifying current educational practices making The Wiley Handbook of Teaching and Learning an important book for the global education community and those planning on entering into it

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