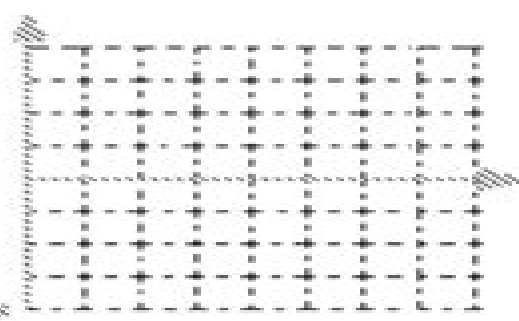
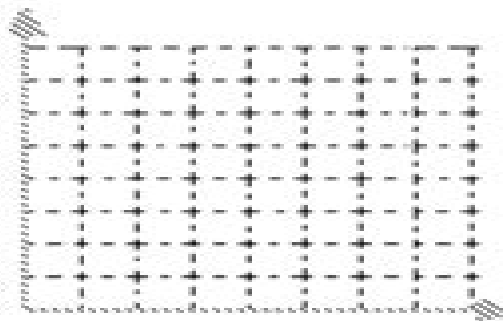
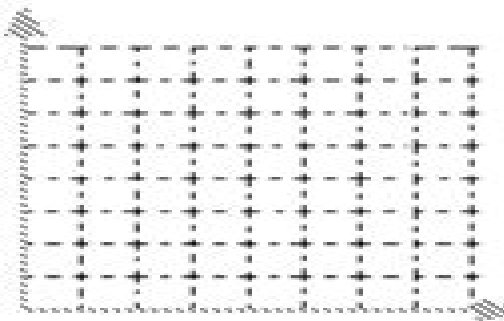


UNIT III: Worksheet 2

While cruising along a dark stretch of highway with the cruise control set at 25 m/s (~55 mph), you see, at the fringes of your headlights, that a bridge has been washed out. You apply the brakes and come to a stop in 4.0s. *Assume the clock starts the instant you hit the brakes.*

- Construct a motion map that represents the motion described above, including position, velocity, and acceleration. Clearly demonstrate how you can determine the direction (sign) of the acceleration from the motion map representation.
- Construct **qualitative** graphical representations of the situation described above to illustrate:
 - x vs. t
 - v vs. t
 - a vs. t



Modeling Workshop Project Physics Unit Iii Key

Ensheng Dong



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Resources in Education ,1995 **Fossil Energy Update** ,1981 **Handbook of Research on Science Education, Volume II** Norman G. Lederman,Sandra K. Abell,2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community Handbook of Research on Biomedical Engineering Education and Advanced Bioengineering Learning: Interdisciplinary Concepts Abu-Faraj, Ziad O.,2012-02-29 Description based on v 2 copyrighted in 2012 **Energy Research Abstracts** ,1993 Semiannual with semiannual and annual indexes References to all scientific and technical literature coming from DOE its laboratories energy centers and contractors Includes all works deriving from DOE other related government sponsored information and foreign nonnuclear information Arranged under 39 categories e g Biomedical sciences basic studies Biomedical sciences applied studies Health and safety and Fusion energy Entry gives bibliographical information and abstract Corporate author subject report number indexes Stanford Bulletin ,2006 *Graduate Announcement* University of Michigan--Dearborn,1990 **Scientific and Technical Aerospace Reports** ,1994-05 **Announcer** ,1995 Advanced Automated Software Testing: Frameworks for Refined Practice Alsmadi, Izzat,2012-01-31 This book discusses the current state of test automation practices as it includes chapters related to software test automation and its validity and applicability in different domains Provided by publisher **Gridpoints** ,2001 ENC Focus ,1995 **Federal Energy Regulatory Commission Reports** United States. Federal Energy Regulatory Commission,2005-07 Graduate Studies ,1987 **International Research Centers Directory** ,1999 **Integrating Math and Science** ,1996 Current Catalog National Library of Medicine (U.S.),1993 First multi year cumulation covers six years 1965 70 **Energy and Technology Review** ,1991 Whitaker's Book List ,1989 **National Library of Medicine Current Catalog** National Library of Medicine (U.S.),1987

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