

JUNE 2010 – THE START OF THE NEW STYLE PAPER

For 20 mark questions

Level	Mark	Descriptor
Level 1	1-7	Identification of points which are largely irrelevant.
Level 2	8-10	Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis.
Level 3	11-14	Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation.
Level 4	15-16	Typically, answers will consider 3 factors with 1 evaluative point.
Level 5	17-20	Typically, answers will consider 3 factors with at least 2 evaluative points.

GUIDELINES FOR MARKING ESSAY QUESTIONS 6EC04 June 2012

Level	Part (a) Questions: Performance Criteria for Mark base 20	
Level 1	1-7	<ul style="list-style-type: none"> Displays knowledge presented as facts without awareness of other viewpoints. Demonstrates limited understanding with little or no analysis. Attempts at selecting, applying, evaluating and presenting material which are irrelevant and unclear. None of the assessment objectives are covered satisfactorily. <p>Identification of points which are largely irrelevant.</p>
Level 2	8-10	<ul style="list-style-type: none"> Displays elementary knowledge of well learnt economic facts showing a generalised understanding together with limited analysis i.e. identification of points or a very limited discussion. Displays a limited ability to select and apply different economic ideas. Evidence presented has a basic relevance. <p>Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis.</p>
Level 3	11-14	<ul style="list-style-type: none"> Displays knowledge and understanding of economic principles, concepts and theories as well as some analysis of issues i.e. answer might lack sufficient breadth and depth to be worthy of a higher mark. Shows some ability to apply economic ideas and relate them to economic problems. Employs different approaches to reach conclusions, presenting evidence with some relevance and coherence. <p>Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation.</p>
	11-12	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are not well developed/reasoned.
	13-14	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are well developed and reasoned.
Level 4	15-16	<ul style="list-style-type: none"> Displays a good knowledge of economic principles, concepts and theories together with an analysis of the issues involved. Demonstrates an ability to select and apply economic ideas and to relate them to economic problems. Evidence of some evaluation of alternative approaches leading to conclusions which are presented in a relevant and coherent way. <p>Typically, answers will consider 3 factors with 1 evaluative point.</p>
Level 5	17-20	<ul style="list-style-type: none"> Displays a wide range of knowledge of economic principles, concepts and theories together with a rigorous analysis of issues. Demonstrates an outstanding ability to select and apply economic ideas to economic problems. Evaluation is well balanced and critical leading to valid conclusions. Material is presented in a relevant, clear and coherent way with evidence fully and reliably integrated. Excellence is displayed across all assessment objectives. <p>Typically, answers will consider 3 factors with 2 evaluative points.</p>

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Hussin A.Rothana



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Table of Contents June 2013 Smark Scheme Edexcel

1. Understanding the eBook June 2013 Smark Scheme Edexcel
 - The Rise of Digital Reading June 2013 Smark Scheme Edexcel
 - Advantages of eBooks Over Traditional Books
2. Identifying June 2013 Smark Scheme Edexcel
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in a June 2013 Smark Scheme Edexcel
 - User-Friendly Interface
4. Exploring eBook Recommendations from June 2013 Smark Scheme Edexcel
 - Personalized Recommendations
 - June 2013 Smark Scheme Edexcel User Reviews and Ratings

- June 2013 Smark Scheme Edexcel and Bestseller Lists
- 5. Accessing June 2013 Smark Scheme Edexcel Free and Paid eBooks
 - June 2013 Smark Scheme Edexcel Public Domain eBooks
 - June 2013 Smark Scheme Edexcel eBook Subscription Services
 - June 2013 Smark Scheme Edexcel Budget-Friendly Options
- 6. Navigating June 2013 Smark Scheme Edexcel eBook Formats
 - ePub, PDF, MOBI, and More
 - June 2013 Smark Scheme Edexcel Compatibility with Devices
 - June 2013 Smark Scheme Edexcel Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of June 2013 Smark Scheme Edexcel
 - Highlighting and Note-Taking June 2013 Smark Scheme Edexcel
 - Interactive Elements June 2013 Smark Scheme Edexcel
- 8. Staying Engaged with June 2013 Smark Scheme Edexcel
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers June 2013 Smark Scheme Edexcel
- 9. Balancing eBooks and Physical Books June 2013 Smark Scheme Edexcel
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection June 2013 Smark Scheme Edexcel
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine June 2013 Smark Scheme Edexcel
 - Setting Reading Goals June 2013 Smark Scheme Edexcel
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of June 2013 Smark Scheme Edexcel
 - Fact-Checking eBook Content of June 2013 Smark Scheme Edexcel
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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