

Unit 7 Lesson 2 Notes- Special Right Triangles

Geometry

45° – 45° – 90° Triangle Theorem

In a 45° – 45° – 90° triangle, the hypotenuse is $\sqrt{2}$ times as long as each leg.

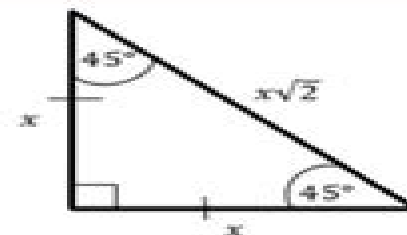
Break it down:

- If you know one acute angle in a right triangle is 45°, how do you find the measurement of the other acute angle? What is its measure?
- The two legs are always THE SAME

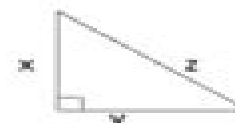
Make a table:

	Leg	Leg	Hypotenuse
What the problem gives you.			
Special pattern			

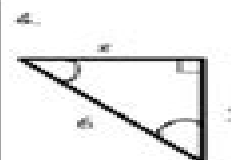
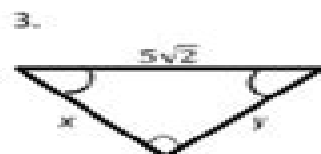
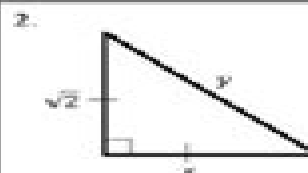
To solve: We can use proportions:



Example



Practice: Find the length of the missing side(s). Leave your answer in simplest radical form (NO DECIMALS). Make sure to rationalize, if necessary.



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Kelli Jurek



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Teaching and Learning High School Mathematics Charlene E. Beckmann, Denisse R. Thompson, Rheta N. Rubenstein, 2009-11-02 Too many high school students faced with mathematics in courses at the level of algebra and beyond find themselves struggling with abstract concepts and unwilling to pursue further study of mathematics When students curtail their course taking in mathematics they may be impacting their college and career options Thus high school mathematics teachers have the responsibility to help students recognize the value and importance of mathematics while also designing instruction that makes mathematics accessible to all students Ball and Bass 2000 as well as other mathematics educators have recognized that mathematics teachers not only need to know mathematics content and mathematics pedagogy i e teaching strategies but they also need to know how these ideas are integrated This mathematical knowledge for teaching is the knowledge that teachers of mathematics need and it differs from the knowledge that research or applied mathematicians must know This text is designed to provide teachers with insights into this mathematical knowledge for teaching Teaching and Learning High School Mathematics is likely different from many other texts that you have used It integrates both content and pedagogy to help you develop and build your own understanding of teaching The text is designed to help you develop deep conceptual understanding of fundamental mathematics Ma 1999 so that you are able to approach mathematics from multiple perspectives with many tools Such flexibility in teaching is essential if teachers are to help all students become mathematically proficient Throughout this book you are encouraged to work in cooperative teams This strategy is designed to help you develop a mathematics learning community and build a professional network that will be a valuable resource during your professional career Hopefully you will experience the benefits of engaging in rich mathematical discussions with peers and consider how to encourage such learning environments in your own classrooms Lesson planning is another element pervasive throughout this text To help teachers plan for effective student centered lessons the Question Response Support QRS Guide is introduced in Lesson 1 1 and used throughout the remainder of the lessons The QRS Guide is a tool on which teachers may record tasks or questions Q for students expected and observed student responses R and teacher support S in the form of additional just enough questions to support students in their progress on the task In each unit teachers expand their repertoire of teaching and learning elements and strategies and incorporate these elements as they plan additional lesson segments In Unit 4 lesson planning is formally introduced as teachers put together elements from previous units into complete cohesive lesson plans *Teaching Secondary and Middle School Mathematics* Daniel J. Brahier, 2016-02-12 Teaching Secondary and Middle School Mathematics combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on

research based best practices as they define and sharpen their own personal teaching styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM's just released Principles to Actions as well as increased attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions with additional references to both documents throughout all chapters A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers Classroom Dialogues features draws on the author's 35 year experience as an educator to present real world teacher student conversations about specific mathematical problems or ideas How Would You React features prepares future teachers for real life scenarios by engaging them in common classroom situations and offering tried and true solutions With more than 60 practical classroom tested teaching ideas sample lesson and activities Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher of mathematics

Mathematics Education in Korea Jinho Kim, 2013 This book will introduce the history and practices of mathematics education in Korea How it has been influenced from Japan America and other countries and has developed into the unique Korean style of mathematics education The editors have planned to include most of the topics researchers outside Korea want to know mathematics education in Korea

Differentiating Instruction in Algebra 1 Kelli Jurek, 2021-09-03 Teachers often have too little time to prepare differentiated lessons to meet the needs of all students Differentiating Instruction in Algebra 1 provides ready to use resources for Algebra 1 students The book is divided into four units introduction to functions and relationships systems of linear equations exponent rules and exponential functions and quadratic functions Each unit includes big ideas essential questions the Common Core State Standards addressed within that section pretests learning targets varied activities and answer keys The activities offer choices to students or three levels of practice based on student skill level Differentiating Instruction in Algebra 1 is just the resource math teachers need to provide exciting and challenging algebra activities for all students Grades 7-10

Bringing the Common Core Math Standards to Life Yvelyn Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You'll see how exemplary teachers are meeting the new

requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts Resources in Education ,1992-10 Third International Handbook of Mathematics Education M.A. (Ken) Clements,Alan

Bishop,Christine Keitel-Kreidt,Jeremy Kilpatrick,Frederick Koon-Shing Leung,2012-11-15 The four sections in this Third International Handbook are concerned with a social political and cultural dimensions in mathematics education b mathematics education as a field of study c technology in the mathematics curriculum and d international perspectives on mathematics education These themes are taken up by 84 internationally recognized scholars based in 26 different nations Each of section is structured on the basis of past present and future aspects The first chapter in a section provides historical perspectives How did we get to where we are now the middle chapters in a section analyze present day key issues and themes Where are we now and what recent events have been especially significant and the final chapter in a section reflects on policy matters Where are we going and what should we do Readership Teachers mathematics educators ed policy makers mathematicians graduate students undergraduate students Large set of authoritative international authors **Using**

Mobile Technologies in the Teaching and Learning of Mathematics Nigel Calder,Kevin Larkin,Nathalie Sinclair,2018-08-09 Mobile technologies influence the way that we interact with the world the way that we live We use them for communication entertainment information and research In education settings there has been substantial investment in mobile devices often without a concomitant investment in developing pedagogy and practices With mobile technologies evolving rapidly and the number of educational apps growing there is a need for research into how they facilitate mathematics learning Such research is of particular importance regarding how such devices may be used to open up new ways of envisaging mathematics and mathematics education and to help develop conceptual rather than procedural or declarative knowledge This volume draws upon international research and reports on a range of research projects that have incorporated mobile technologies for mathematics education It presents research on the use of mobile technologies such as iPads iPods iPhones Androids and Tablets across a diverse range of cultures year levels and contexts It examines the ways in which mobile technologies including apps might influence students engagement cognition collaboration and attitudes through the reshaping of the learning experience In addition the book presents appropriate ways to integrate mobile technologies into teaching and learning programmes It is a significant reference book for those involved with teaching mathematics or using mobile technologies in education while also offering insights and examples that are applicable to the

use of digital technologies in education generally Creating Stellar Lessons with Digital Tools Kenneth J. Luterbach, 2022-05-13 Creating Stellar Lessons with Digital Tools prepares teachers in training and in service teachers to use technologies for design and development activities with middle and high school students While software open resources handheld devices and other tools hold great potential to enhance learning experiences teachers themselves must model technology use in ways that inspire students to become producers and leaders rather than consumers and followers Featuring concrete applications in social studies English mathematics and science scenarios this book provides pre service teachers with seven paths to creatively integrate and innovate with computational thinking datasets maker spaces visual design media editing and other approaches **What Every Principal Needs to Know to Create Equitable and Excellent Schools** George Theoharis, Jeffrey S. Brooks, 2015-04-25 School leaders who succeed at creating a high achieving learning community must also be committed to creating an equitable environment for all students In this new book key scholars across the content areas show how to put into practice a commitment to equity and excellence across the Pre K12 spectrum Readers learn directly from experts in each of the content domains literacy mathematics science social studies music early childhood special education English language learners world languages and physical education how a commitment to social justice and equity can be grounded in core subject areas why each has a place in the school and what they need to know and do in each subject area This book is a critical instructional leadership resource for new and veteran principals who want to see all students succeed Contributors Antonio J Castro Julie Causton Theoharis Virginia Collier Katherine Delaney Catherine Ennis Virginia Goatley Beth Graue Rochelle Gutierrez Kathleen A Hinchman Anne Karabon Christi Kasa Dave McAlpine Mitchell Robinson Victor Sampson Sherry A Southerland and Wayne Thomas Intensifying Mathematics Interventions for Struggling Students Diane Pedrotty Bryant, 2021-05-19 This key resource for K 12 educators offers a systematic guide to delivering Tier 2 and 3 math interventions within a multi tiered system of support The volume explains critical math areas in which many students have difficulty early numeracy time and money measurement number combinations fractions word problem solving algebra and more Leading experts describe relevant standards and show how to use data based individualization to plan monitor and intensify instruction in each area Beginning with bulleted guiding questions chapters feature a wealth of evidence based intervention strategies lesson planning ideas and case examples Reproducible instructional activities and planning forms can be downloaded and printed in a convenient 8 1/2 x 11 size **Parameter Estimation and Uncertainty Quantification in Water Resources Modeling** Philippe Renard, Frederick Delay, Daniel M. Tartakovsky, Velimir V. Vesselinov, 2020-04-22 Numerical models of flow and transport processes are heavily employed in the fields of surface soil and groundwater hydrology They are used to interpret field observations analyze complex and coupled processes or to support decision making related to large societal issues such as the water energy nexus or sustainable water management and food production Parameter estimation and uncertainty quantification are two key

features of modern science based predictions When applied to water resources these tasks must cope with many degrees of freedom and large datasets Both are challenging and require novel theoretical and computational approaches to handle complex models with large number of unknown parameters *Nieuw Archief Voor Wiskunde* ,2012 *Handbook of Research on Visual Computing and Emerging Geometrical Design Tools* Amoruso, Giuseppe,2016-04-11 Visual computing and descriptive geometry are multidisciplinary fields addressing the handling of images 3D models and other computer graphics These ideas are experiencing a revival due to emergent technologies and applications available to developers Based in traditional forms of design and architecture these fields are currently experiencing a bounty of new research based on old principles The Handbook of Research on Visual Computing and Emerging Geometrical Design Tools seeks to add to this knowledge base by considering these technologies from a designer s perspective rather than reiterating the principles of computer science It combines aspects of geometry and representation with emerging tools for CAD generation and visualization while addressing the digital heritage of such fields This book is an invaluable resource for developers students of both graphic and computer generated design researchers and designers Resources in Education ,1992 *Scott Foresman-Addison Wesley Middle School Math* ,2002 **El-Hi Textbooks & Serials in Print, 2000** ,2000 **The New York Times Magazine** ,1958 **El-Hi textbooks in print** R. R. Bowker LLC,1983 *Helping Students Understand Geometry, Grades 7 - 12* Barbara R. Sandall, Ed.D.,Mary Swarthout, Ph.D.,2005-04-01 Help students make the transition from math to geometry with activities that simplify geometric concepts step by step instructions with examples practice problems real life applications a list of symbols and terms tips answer keys and references Use as a full unit a supplement to the curriculum or a tutorial that students can take home to reinforce classroom lessons Supports NCTM standards

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Table of Contents Hs Mathematics Geometry Unit 7 Lesson 2010

1. Understanding the eBook Hs Mathematics Geometry Unit 7 Lesson 2010
 - The Rise of Digital Reading Hs Mathematics Geometry Unit 7 Lesson 2010
 - Advantages of eBooks Over Traditional Books
2. Identifying Hs Mathematics Geometry Unit 7 Lesson 2010
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Hs Mathematics Geometry Unit 7 Lesson 2010
 - User-Friendly Interface
4. Exploring eBook Recommendations from Hs Mathematics Geometry Unit 7 Lesson 2010

- Personalized Recommendations
- Hs Mathematics Geometry Unit 7 Lesson 2010 User Reviews and Ratings
- Hs Mathematics Geometry Unit 7 Lesson 2010 and Bestseller Lists
- 5. Accessing Hs Mathematics Geometry Unit 7 Lesson 2010 Free and Paid eBooks
 - Hs Mathematics Geometry Unit 7 Lesson 2010 Public Domain eBooks
 - Hs Mathematics Geometry Unit 7 Lesson 2010 eBook Subscription Services
 - Hs Mathematics Geometry Unit 7 Lesson 2010 Budget-Friendly Options
- 6. Navigating Hs Mathematics Geometry Unit 7 Lesson 2010 eBook Formats
 - ePub, PDF, MOBI, and More
 - Hs Mathematics Geometry Unit 7 Lesson 2010 Compatibility with Devices
 - Hs Mathematics Geometry Unit 7 Lesson 2010 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Hs Mathematics Geometry Unit 7 Lesson 2010
 - Highlighting and Note-Taking Hs Mathematics Geometry Unit 7 Lesson 2010
 - Interactive Elements Hs Mathematics Geometry Unit 7 Lesson 2010
- 8. Staying Engaged with Hs Mathematics Geometry Unit 7 Lesson 2010
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Hs Mathematics Geometry Unit 7 Lesson 2010
- 9. Balancing eBooks and Physical Books Hs Mathematics Geometry Unit 7 Lesson 2010
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Hs Mathematics Geometry Unit 7 Lesson 2010
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Hs Mathematics Geometry Unit 7 Lesson 2010
 - Setting Reading Goals Hs Mathematics Geometry Unit 7 Lesson 2010
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Hs Mathematics Geometry Unit 7 Lesson 2010

- Fact-Checking eBook Content of Hs Mathematics Geometry Unit 7 Lesson 2010
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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