

**K to 12 BASIC EDUCATION CURRICULUM
GRADE 2**

CONTENT	CONTENT STANDARDS	PERFORMANCE STANDARDS	LEARNING COMPETENCY	CODE	LEARNING MATERIALS
	The learner ...	The learner ...	The learner...		
Grade 2- FIRST QUARTER					
Numbers and Number Sense	1. demonstrates understanding of whole numbers up to 1000, ordinal numbers up to 20 th , and money up to PHP100. 2. demonstrates understanding of addition of whole numbers up to 1000 including money.	1. is able to recognize, represent, compare, and order whole numbers up to 1000, ordinal numbers up to 20 th , and money up to PHP100 in various forms and contexts. 2. is able to recognize and represent ordinal numbers up to 20 th in various forms and contexts. 3. is able to apply addition of whole numbers up to 1000 including money in mathematical problems and real-life situations.	1. visualizes and represents numbers from 0-1000 with emphasis on numbers 101 – 1 000 using a variety of materials.	M2NS-1a-1.2	<ul style="list-style-type: none">• BEAM LG Gr. 2 Module 1- Whole Numbers• Lesson Guide in Elem. Math Grade 2 p. 1
			2. groups objects in ones, tens, and hundreds.	M2NS-1b-2.2	
			3. gives the place value and finds the value of a digit in three-digit numbers.	M2NS-2b-10.2	<ul style="list-style-type: none">• BEAM LG Gr. 2 Module 1- Whole Numbers• Lesson Guide in Elem. Math Grade 2 p.12
			4. visualizes and counts numbers by 10s, 50s, and 100s.	M2NS-1b-8.2	<ul style="list-style-type: none">• BEAM LG Gr. 2 Module 1- Whole Numbers• Lesson Guide in Elem. Math Grade 2 p.24
			5. reads and writes numbers up to 1 000 in symbols and in words.	M2NS-1c-9.2	<ul style="list-style-type: none">• BEAM LG Gr. 2 Module 1- Whole Numbers• Lesson Guide in Elem. Math Grade 2 p.15
			6. visualizes and writes three-digit numbers in expanded form.	M2NS-1c-14	<ul style="list-style-type: none">• BEAM LG Gr. 2 Module 1- Whole Numbers• Lesson Guide in Elem. Math Grade 2 p.18
			7. visualizes and compares numbers up to 1 000 using relation symbols.	M2NS-M-12.2	<ul style="list-style-type: none">• BEAM LG Gr. 2 Module 1- Whole Numbers• Lesson Guide in Elem. Math Grade 2 p.21
			8. visualizes and orders numbers up to 1 000 in increasing or decreasing order.	M2NS-M-13.2	

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International Journal of Educational Management and Development Studies Patricia Sonia

Elardo-Zabala, Maricon V. Estrellado, Mercedita H. Silva, Chrizza Kaye R. Sotomayor, Joseph Jay U. Aureada, Jupeth Toriano Pentang, Edilberto A. Magsino Jr., 2021-06-30 International Journal of Educational Management and Development Studies IJEMDS is an open access refereed journal focused on educational leadership educational management teaching and learning across all disciplines and levels internationalization of education transnational education and societal issues on educational development The field of education has been continuously evolving as influenced by its nature and the societal factors As the journal celebrates the very dynamic and complex nature of education it provides educators and researchers a platform for their research findings This allows researchers to apply multiple designs to describe analyze and evaluate the history current issues and the future direction of education in regional and international contexts Timothy D. Kanold, Matthew R.

Larson, 2015-03-11 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction

The Computer Supported Collaborative Learning (CSCL) Conference 2013, Volume 1 ISLS, 2014-04-23 The Computer Supported Collaborative Learning CSCL Conference 2013 proceedings Volume 1

The AMTE Handbook of Mathematics Teacher Education Babette M. Benken, 2024-02-01 This new volume of The Association of Mathematics Teacher Educators AMTE Professional Book Series is a critical and timely resource that paves the way and guides the future of mathematics teacher education The collection of work in this AMTE Handbook of Mathematics Teacher Education reflects on research and what we know about how best to prepare and support both mathematics teachers and mathematics teacher educators and presents what is happening in the field Examples included in the 22 chapters highlight how we are preparing teachers across multiple contexts e g within district in content courses for the major and grade ranges K 20 and all chapters highlight relevant connections to the AMTE Standards for Preparing Teachers of Mathematics Most importantly this volume explores what we do not yet fully understand and where we are going In essence it considers how we can move the field forward The 95 contributing authors range from graduate students to those who have served as leaders in the field in multiple ways for many years Authors include K 12 teachers school administrators district leaders graduate students higher education faculty and professional development facilitators

Juli K. Dixon, Thomasina Lott Adams, 2014-10-09 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for grades K 5 mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction

Proceedings

of the 7th International Symposium on Mathematics Education and Innovation (ISMEI 2022) Farida

Nurhasanah, Russasmita Sri Padmi, 2023-08-26 This is an open access book Numeracy has become the current buzzword in the world of Indonesian mathematics education since the Ministry of Education and Culture Research and Technology of the Republic of Indonesia Kemdikbudristek RI launched the Minimum Competency Assessment Asesmen Kompetensi Minimum AKM program Together with literacy numeracy is the minimum competency measured in the AKM This policy is expected to foster a learning culture that places students as the main focus as well as the shift of the paradigm from simply teaching the content to developing the students competence in a constructive and adaptive manner Currently there are still many mathematics teachers who are not familiar with numeracy which is followed by various misconceptions and misinformation One of the efforts of the SEAMEO Regional Centre for QITEP in Mathematics or commonly called SEAQiM in supporting teacher professionalism is through the International Symposium on Mathematics Education and Innovation ISMEI This symposium is initiated by SEAQiM and is held every two years This activity is a space for disseminating works and exchanging ideas about innovations in mathematics education for teachers education staff policy makers and related stakeholders In 2022 ISMEI will be held for the seventh time with the theme being Transforming Education by Reimagining Numeracy Learning Through this theme ISMEI invites education practitioners to transform education by reviewing mathematics learning practices to develop numeracy and discussing its potential in the future Educating for the 21st Century Suzanne Choo, Deb Sawch, Alison Villanueva, Ruth Vinz, 2016-10-20 All over the world governments policymakers and educators are advocating the need to educate students for the 21st first century This book provides insights into what this means and the ways 21st century education is theorized and implemented in practice The first part Perspectives Mapping our futures in the making uncovers the contradictions tensions and processes that shape 21st century education discourses The second part Policies Constructing the future through policymaking discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives The third part Practices Enacting the Future in Local Contexts discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century This volume includes contributions from leading scholars in the field as well as educators from schools and those working with schools **The Math Teacher's Toolbox** Bobson Wong, Larisa Bukalov, 2020-04-09 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear

and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher s Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators

Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy,Ivan Gill,2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts

Lessons Learned from Research on Mathematics Curriculum Denisse R Thompson,Mary Ann Huntley,Christine Suurtamm,2024-09-01 This volume focuses on research related to mathematics curriculum But rather than focusing on results of research it focuses on lessons learned about conducting research on curriculum whether about design and development analysis of curriculum in the form of official standards or textbook instantiations teacher intentions related to curriculum implementation or actual classroom enactment For scholars interested in curriculum research the volume offers lessons about conducting curriculum research that have been learned by others engaged in such work including frameworks tools and techniques as well as challenges and issues faced with solutions to address them Sharing lessons from authors of different countries strengthens the broader mathematics research community and provides insights that can help researchers make important strides forward in research on mathematics curriculum

An Open Book: What and How

Young Children Learn From Picture and Story Books Jessica S. Horst, Carmel Houston-Price, 2016-01-21 Looking at and listening to picture and story books is a ubiquitous activity frequently enjoyed by many young children and their parents Well before children can read for themselves they are able to learn from books Looking at and listening to books increases children's general knowledge understanding about the world and promotes language acquisition This collection of papers demonstrates the breadth of information pre reading children learn from books and increases our understanding of the social and cognitive mechanisms that support this learning Our hope is that this Research Topic eBook will be useful for researchers as well as educational practitioners and parents who are interested in optimizing children's learning

Pacific Rim Objective Measurement Symposium (PROMS) 2016 Conference Proceedings Quan Zhang, 2018-04-26 This book gathers original studies presented at the PROMS 2016 conference on Rasch theories and Rasch based applications It provides significant examples used to address practical measurement problems across a range of disciplines including Classic Testing Theory CTT Item Response Theory IRT philosophy of measurement dimensionality the role of fit statistics and research business and industrial applications health related research and the latest Rasch based computer software PROMS welcomes empirical and theoretical studies and workshops preferably with an emphasis on the Rasch model Special attention is paid to manuscripts submitted by non native English speaking authors from Pacific Rim countries regions and beyond PROMS 2016 Pacific Rim Objective Measurement Symposium was held July 30 August 3 2016 in Xi'an China The goal of the conference was to bring together researchers scholars and professors from research institutes universities hospitals business and management sectors as well as professional practitioners to exchange and share ideas problems and solutions regarding the multifaceted aspects of the Rasch model and on the much debated yet highly topical issues of objective assessment

A Course on Surgery Theory Stanley Chang, Shmuel Weinberger, 2021-01-26 Princeton University Press is proud to have published the Annals of Mathematics Studies since 1940 One of the oldest and respected series in science published it has included many of the most important and influential mathematical works of the twentieth century The series continues this tradition as Princeton University Press publishes the major works of the twenty first century Book jacket

Mobile Learning and Mathematics Helen Crompton, John Traxler, 2015-02-11 Mobile Learning and Mathematics provides an overview of current research on how mobile devices are supporting mathematics educators in classrooms across the globe Through nine case studies chapter authors investigate the use of mobile technologies over a range of grade levels and mathematical topics while connecting chapters provide a strong foundational background in mobile learning theories instructional design and learner support For current educators Mobile Learning and Mathematics provides concrete ideas and strategies for integrating mobile learning into their mathematics instruction for example by sharing resources that will help implement Common Core State Standards or by streamlining the process of selecting from the competing and often confusing technology options currently available A cutting edge research volume this collection also provides a springboard

for educational researchers to conduct further study International Handbook of Mathematical Learning Difficulties Annemarie Fritz,Vitor Geraldi Haase,Pekka Räsänen,2019-01-30 This comprehensive volume provides teachers researchers and education professionals with cutting edge knowledge developed in the last decades by the educational behavioural and neurosciences integrating cognitive developmental and socioeconomic approaches to deal with the problems children face in learning mathematics The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades but the most part of this research has been conducted in non applied settings and there s still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings Now it s time to bring the results from the laboratory to the classroom Apart from bringing the theoretical discussions to educational settings the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments It also provides insights to translate research knowledge into public policies in order to address socioeconomic issues And it does so from an international perspective dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world All of this makes the International Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society Mathematics Education Jacqueline Dewar,Pao-sheng Hsu,Harriet Pollatsek,2016-11-26 Many in the mathematics community in the U S are involved in mathematics education in various capacities This book highlights the breadth of the work in K 16 mathematics education done by members of US departments of mathematical sciences It contains contributions by mathematicians and mathematics educators who do work in areas such as teacher education quantitative literacy informal education writing and communication social justice outreach and mentoring tactile learning art and mathematics ethnomathematics scholarship of teaching and learning and mathematics education research Contributors describe their work its impact and how it is perceived and valued In addition there is a chapter co authored by two mathematicians who have become administrators on the challenges of supporting evaluating and rewarding work in mathematics education in departments of mathematical sciences This book is intended to inform the readership of the breadth of the work and to encourage discussion of its value in the mathematical community The writing is expository not technical and should be accessible and informative to a diverse audience The primary readership includes all those in departments of mathematical sciences in two or four year colleges and universities and their administrators as well as graduate students Researchers in education may also find topics of interest Other potential readers include those doing work in mathematics education in schools of education and teachers of secondary or middle school mathematics as well as those involved in their professional development *The Second Handbook of Research on the Psychology of Mathematics Education* Ángel Gutiérrez,Gilah C. Leder,Paolo Boero,2016-07-23

Since its establishment in 1976 PME The International Group for the Psychology of Mathematics Education is serving as a much sought after venue for scientific debate among those at the cutting edge of the field as well as an engine for the development of research in mathematics education A wide range of research activities conducted over the last ten years by PME members and their colleagues are documented and critically reviewed in this handbook released to celebrate the Group's 40 year anniversary milestone The book is divided into four main sections Cognitive aspects of learning and teaching content areas Cognitive aspects of learning and teaching transverse areas Social aspects of learning and teaching mathematics and Professional aspects of teaching mathematics The selection for each chapter of a team of at least two authors mostly located in different parts of the world ensured effective coverage of each field High quality was further enhanced by the scrupulous review of early chapter drafts by two leaders in the relevant field The resulting volume with its compilation of the most relevant aspects of research in the field and its emphasis on trends and future developments will be a rich and welcome resource for both mature and emerging researchers in mathematics education

Handbook of Research on Digital Learning Montebello, Matthew, 2019-10-11 Education has gone through numerous radical changes as the digital era has transformed the way we as humans communicate inform ourselves purchase goods and perform other mundane chores at home and at work New and emerging pedagogies have enabled rapid advancements perhaps too rapidly It's a challenge for instructors and researchers alike to remain up to date with educational developments and unlock the full potential that technology could have on this significant profession The Handbook of Research on Digital Learning is an essential reference source that explores the different challenges and opportunities that the new and transformative pedagogies have enabled The challenges will be portrayed through a number of case studies where learners have struggled managed and adapted digital technologies in their effort to progress educational goals Opportunities are revealed and displayed in the form of new methodologies institutions scenarios and ongoing research that seeks to optimize the use of such a medium to assist the digital learner in the future of networked education Featuring research on topics such as mobile learning self directed learning and cultural considerations this book is ideally designed for teachers principals higher education faculty deans curriculum developers instructional designers educational software developers IT specialists students researchers and academicians

Early Childhood Special Education Programs and Practices Karin Fisher, Kate Zimmer, 2024-06-01 Early Childhood Special Education Programs and Practices is a special education textbook that prepares pre and in service teachers with the knowledge skills and dispositions to deliver evidence based instruction to promote positive academic and behavioral outcomes for young children prekindergarten through second grade with development delays and or disabilities Early Childhood Special Education Programs and Practices intertwines inclusive early childhood practices by using real life anecdotes to illustrate evidence based practices EBPs and procedures The authors experts in their fields emphasize high leverage practices EBPs and culturally sustaining pedagogy and align them with the

practices skills and competencies recommended by the Council for Exceptional Children's Division for Early Childhood Families administrators and teacher educators of pre and in service early childhood special education and general early childhood education programs alike will find this book useful Included in Early Childhood Special Education Programs and Practices are An overview of early childhood and development of children ages 4 to 8 Strategies for relationship building with students families communities and school personnel Tips on creating a caring and positive classroom environment Chapters devoted to evidence based instruction in core subjects of reading and writing mathematics science and social studies for students with disabilities in pre K to second grade More than 80 images photos tables graphs and case studies to illustrate recommended Practices Also included with the text are online supplemental materials for faculty use in the classroom consisting of an Instructor's Manual and PowerPoint slides Created with the needs of early childhood special educators in mind Early Childhood Special Education Programs and Practices provides pre and in service teachers with the skills and practices they need to serve young children their families and communities across settings

ICON-ESS 2018
Saisa , Vera Viena ,Fanny Nailufar,Ratna Mutia ,Fitri Meliya Sari,2018-10-17 We are delighted to introduce the proceedings of the first edition of International Conference on Economic and Social Science ICON ESS 2018 The technical program has brought researchers and practitioners around the world to a good forum for discussing leveraging and developing all social scientific and economic aspects to provide the updated science and insight about the knowledge development This conference acquired 58 full papers with 2 Categories paper with most paper are from Economic and Social Science and also authors from almost 5 Countries such as Malaysia Thailand Bangladesh Brunei Darussalam Australia and many more

Whispering the Strategies of Language: An Psychological Quest through **Math 1 Curriculum Guide 2013**

In a digitally-driven earth where monitors reign supreme and immediate communication drowns out the subtleties of language, the profound strategies and psychological nuances hidden within words usually move unheard. Yet, set within the pages of **Math 1 Curriculum Guide 2013** a captivating fictional treasure pulsating with fresh thoughts, lies an exceptional quest waiting to be undertaken. Penned by a skilled wordsmith, this enchanting opus attracts viewers on an introspective trip, lightly unraveling the veiled truths and profound affect resonating within the very cloth of every word. Within the psychological depths of this touching evaluation, we shall embark upon a genuine exploration of the book is core styles, dissect its fascinating publishing fashion, and fail to the effective resonance it evokes strong within the recesses of readers hearts.

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