

Human Development Paper

3 pages | 680 words

The life span perspective of human development is made up of different theories of how a human develops from birth to death. Though there are many theories to show this there are only three that best explain human growth and development through the human life span. They are Psychoanalytic Theory, Social Learning Theory, and Cognitive theory.

Psychoanalytic theory was originally developed by Sigmund Freud, who theorized that development occurred in five stages. The stages were characterized by sexual pleasure on a particular part of the body during each stage. The stages consisted of oral, anal, phallic, latency, and genital stage. The oral stage was thought to happen between birth-1 year which consists of sensual pleasures of the lips, tongue, and gums, where babies are stimulated when feeding. The anal stage is thought to take place during 1-3 years. This consisted of sensual pleasure from the anus where babies are toilet trained.

The phallic stage happens between years three through six in which the sensual pleasure is the penis and girls wonder why they don't have one. Latency is from six to eleven years in which it's not considered a stage really but sexual need and desires have not quite formed so the child focuses on school and other things. Genital stage is thought to start in adolescents and carry on through the adulthood life. In this stage the child seeks out sexual pleasure and satisfaction. There are many environmental factors that can effect these stages of development. If the child lives in a third world country they may not have access to food and provisions as easily as other countries children do. This can affect how the child will trust others and whether or not the child will remain in a mode of survival instinct.

The second theory is Social Learning Theory which was formed by Albert Bandura. Albert Bandura theorized that humans learn by observe other people. This theory suggests that we model ourselves after the people we observe. Though perception of what is witnessed can be interpreted differently. Environment factors such as an abusive home environment could effect on how a child deals with aggression if a child witnesses a father hitting their mother they might in turn see themselves as their father and show more aggression towards others, or be very passive aggressive like the mother. As said earlier each child has their own interpretation of what they observe.

The most famous theorist for Cognitive theory was Jean Piaget. The theory was believed that thought shaped are attitude, beliefs, and behaviors. James Piaget formed four stages which describe how human development occurs and changes with thought. The four stages are Sensorimotor, Preoperational, Concrete Operational, and Formal operational. Sensorimotor takes place between birth and 2 years of age. In this stage the child develops their motor abilities and senses to better understand the world around them. The preoperational stage takes place between the ages of two and six years of age. During this stage the child thinks magically or egocentric causing the child to view the world from their own perspective.

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G. Kararach



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The Dial Francis Fisher Browne,1898 *Cognitive Development* Sergio Morra,Camilla Gobbo,Zopito Marini,Ronald Sheese,2012-12-06 Tying together almost four decades of neo Piagetian research Cognitive Development provides a unique critical analysis and a comparison of concepts across neo Piagetian theories Like Piaget neo Piagetian theorists take a constructivist approach to cognitive development are broad in scope and assume that cognitive development is divided into stages with qualitative differences Unlike Piaget however they define the increasing complexity of the stages in accordance with the child s information processing system rather than in terms of logical properties This volume illustrates these characteristics and evidences the exciting possibilities for neo Piagetian research to build connections both with other theoretical approaches such as dynamic systems and with other fields such as brain science The opening chapter provides a historical orientation including a critical distinction between the logical and the dialectical Piaget In subsequent chapters the major theories and experimental findings are reviewed including Pascual Leone s Theory of Constructive Operators Halford s structuralist theory Fischer s dynamic systems approach to skills Case s theory of Central Conceptual Structures Siegler s microgenetic approach and the proposals of Mounoud and Karmiloff Smith as well as the work of others including Demetriou and de Ribaupierre The interrelation of emotional and cognitive development is discussed extensively as is relevant non neo Piagetian research on information processing The application of neo Piagetian research to a variety of topics including children s problem solving psychometrics and education is highlighted The book concludes with the authors views on possibilities for an integrated neo Piagetian approach to cognitive development

The Cultural Psyche Dinesh Sharma,2021-04-01 As envisaged by Robert A LeVine many years ago the human development indicators have improved in many societies as income healthcare and educational opportunities have been enlarged Global transformations have led to significant decline in extreme poverty and an increase in working class and middle class families

around the world in the emerging economies throughout Africa and Asia As the technological and global influences continue to challenge the dominant narrative in academic psychology conflated with WEIRD data assumptions interdisciplinary research will continue to increase in value and scope where LeVine's classical approach in psychological anthropology combined with psychoanalysis developmental psychology demography language or area research and population studies offers a path forward The essays collected here in addition to honoring LeVine's work hold out the promise of a real convergence between psychology and anthropology or the development of a psychosocial science a confluence between positivism and relativism empiricism and ethnography and social sciences and human sciences The scientific search for universal laws and the ever expanding search for cultural meanings in the diverse communities around the world must continue simultaneously and in conjunction with the transnational or global challenges we face today Hybridity fostered by interdisciplinary researchers has stood the test of time as the social sciences have gradually outgrown the monolithic ways of looking at the world The project of a psychosocial science represented by the work of Robert A LeVine at the intersection of psychology anthropology demography child development and psychoanalysis maps out some of the challenges of a hybrid discipline Hybridity impacts not only the humanities and social sciences but physical sciences in genetics and genomics or applied disciplines like biotechnology and life sciences Thus it is important that we not lose sight of LeVine's spirit of interdisciplinary research Advocates for universalism the psychologists or behavioral scientists pursuing universal laws of human nature must collaborate with the growing number of relativistic scientists anthropologists sociologists or cultural studies experts searching for local meanings in small scale village communities There will be a confluence of social and human sciences or what C P Snow the English literary critic called the two cultures of the scientific revolution the sciences and humanities Praise for *The Cultural Psyche* This edited collection by Dinesh Sharma of his mentor Robert LeVine's papers is uniquely positioned between psychology anthropology and human development As one surveys its wide ranging and fascinating papers one not only comes to understand the principal lines of work carried out over a half century by a remarkable scholar At the same time one gains a sense of the history of these lines of work by a person who has lived through it reflected on it and contributed significantly to its advances This exceptionally valuable volume not only surveys child and human development in depth and across cultures it also points out ways in which these lines of work ought to be pursued in the years to come Howard E Gardner Hobbs Professor of Cognition and Human Development Harvard University Cambridge MA This book offers an overview of the wide ranging contributions of one of the giants of thinking about human development parenting and culture of the last 50 years By bringing together a large body of Bob's writings some of them entirely new this volume represents only one important dimension of LeVine's enormous influence on the thinking of today's scholars but in addition it should be noted how much his scholarship has shaped the work and the thinking of his many students and collaborators in ways that will persist through several academic generations Catherine E Snow Patricia Albjerg

Graham Professor of Education Harvard University Cambridge MA Development Policy in Africa G. Kararach, 2014-10-28 The author investigates the agenda for transformation in contemporary African development studies policy studies strategic studies international relations and economic diplomacy With a focus on the capacity dimension he proposes critical policy and action oriented recommendations on how to overcome present and future emergencies in Africa *Risk, Shocks, and Human Development* R. Fuentes-Nieva, P. Seck, 2016-11-09 Sudden negative events are part of life but some are more disastrous than others This book analyzes the consequences of sudden negative shocks in the short and long term well being of people and how the policies implemented before during and in the immediate aftermath of the event could help prevent these long lasting effects *Human Well-Being* M. McGillivray, 2006-11-28 This book provides insights into how human well being could be better defined and empirically assessed It takes stock of and reviews various concepts and measures and provides recommendations for future practice and research *Research on Adulthood and Aging* L. Eugene Thomas, 1989-01-01 By borrowing from a wide range of disciplines such as psychology sociology anthropology psychiatry and the humanities this book gives a more human personal voice to the many experiences of aging The result is a new sort of social science research one which often reads more like literature than social science Indeed the author uses a wide variety of techniques borrowed from the humanities from hermeneutics to oral histories in addition to the more traditional social science methods Human Security in Disease and Disaster Natasha Lindstaedt, 2021-09-19 This timely new textbook lays bare the ways in which disease and disaster can turn politicians into global leaders or national liabilities It explains the impact of crises on development and human security and explores how states and societies can respond more effectively Written primarily for the student of politics but also drawing from public health public policy and environmental studies the book investigates the threats posed by disease and disasters and demonstrates how states can shape the ways in which these crises unfold Case studies include Diseases such as Covid 19 and Ebola Natural disasters such as Typhoon Haiyan and the 2010 Haiti earthquake Manmade disasters such as the Yemen and Congo civil wars or famine The book delves deep into how state response to these challenges can impact political and economic stability and ends by exploring the role played by international institutions and international cooperation in addressing common challenges This introductory textbook is perfect for undergraduate and masters courses exploring the expanding politics and human security issues surrounding disease and disasters It will also be of interest to think tanks and policy communities looking for fresh insights to bring into professional practice Freud's Technique Papers Steven J. Ellman, 1991 Freud's Technique Papers incorporates Freud's papers on psychoanalytic method alongside commentary on current perspectives of the material The papers address the role of transference dream interpretation clinical issues and termination of treatment Freud's papers are accompanied by sidebar commentary The final section of the book looks at how Freud's ideas have been integrated into current practice

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